



Vanguard College
Academic Catalogue
2018-2019

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Updated as of November 15, 2017



Vanguard College is a member of:
**The Association for
Biblical Higher Education**
Formerly The Accrediting Association of Bible Colleges

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MEET VANGUARD : WHO WE ARE

Van-guard

1. The head of the army
2. The forefront of an action
3. The leaders of a movement

Vanguard College aspires to embody this meaning and to see it manifest in the lives of its graduates as we instill in our students the passion and the knowledge to be leaders who impact society for Christ.

Mission Statement

Vanguard College is committed to:
“Developing Innovative Spirit-Filled Leaders”

Vision Statement

Vanguard College has a goal to be:
“A global leader in Christian ministry training and discipleship”

Affiliations

Vanguard College is the Theological College of The Alberta and Northwest Territories District of the Pentecostal Assemblies of Canada.

The college holds accredited status with the Commission on Accreditation of the Association for Biblical Higher Education (ABHE, formerly the Accrediting Association of Bible Colleges [AABC]), itself accredited by the Council for Higher Education Accreditation (CHEA) and the United States Department of Education (USDE). For more information contact ABHE, 5850 T.G. Lee Blvd., Suite # 130 Orlando, FL 32822.

We have been designated in the Province of Alberta as a post-secondary Institution of higher learning with a charter to grant religious undergraduate degrees.

The college is on the Association of Christian Schools International (ACSI) list of recognized college programs.

We are a member of the Evangelical Fellowship of Canada (EFC) and a founding member of Christian Higher Education Canada (CHEC). We are also an affiliate member of the Canadian Council of Christian Charities.

Vanguard College is designated in the Province of Alberta as a participating institution of the Canada Student Loans Program.

Statement of Faith

Vanguard College subscribes to the Statement of Fundamental Truths of the Pentecostal Assemblies of Canada (PAOC).

We believe:

- That the Old and New Testament are divinely breathed, infallible, inerrant as originally given and are the complete revelation of God’s plan for the salvation of man.
- In one God who is infinitely perfect, existing in three persons, Father, Son and Holy Spirit.
- In Jesus Christ as true God and true Human Being. He was born of a virgin, lived in sinless humanity and died upon a cross, the just for the unjust, as a substitutionary sacrifice, that all who believe in Him may be justified on the grounds of His shed blood. He arose from the dead and now is at the right hand of the Majesty on high as our High Priest.
- In the present day reality and need for the post-conversion experience of the Baptism of the Holy Spirit with the initial scriptural evidence of speaking in tongues, and in the use of supernatural gifts in public and devotion worship in the life of the believer, in the healing of the body by Divine Power as practiced in the early church.
- In the local church as a body of believers who meet together for the worship of God for edification, prayer, fellowship and to participate in the ordinance of believer’s baptism and the Lord’s Supper.
- That the Second Coming of the Lord is immanent and will be personal, visible, and pre-millennial. This is the believer’s blessed hope and is a vital incentive to holy living and faithful service.

Core Values

Spirit-Filled Context

- The College commits to a Spirit-filled atmosphere wherein the Holy Spirit can shape and prepare each student.
- The College places a practical emphasis on prayer, worship, the study of the Bible, spiritual gifts, and the anointing.

Leadership Development

- The College commits to excellence in training tomorrow’s spiritual leaders who can effectively minister in their society. The raising of a new generation of leaders is accomplished through cooperation of the College and churches in apprenticeship experience, service opportunities, and specific skill training.

Educational Excellence

- The College strives to provide students with personalized educational programs and program diversity.

Character Development

- The College provides an environment for the development of personal spiritual disciplines and Christian character.

Ministry Development

- The College seeks to raise up servant leaders who are prepared for participating in the ministry of the church; equipped with skills for service; empowered with spiritual gifts; and enabled to minister to the unsaved and to needy and hurting people.

WHO CAN ANSWER MY QUESTIONS...

General Inquiries

Tammy Ball, Enrolment Services Director

E-mail: recruitment@vanguardcollege.com

Searching out answers? Tammy is happy to answer your questions, listen to your concerns and help you decide which program will best fit with God's calling on your life! She'd love to send you materials, meet with you, give you a tour and even pray with you about your future!

Institutional Inquiries

Eric Derksen, President

E-mail: eric.derksen@vanguardcollege.com

Eric would be delighted to speak to you about Vanguard College and the specific mission of our College. He believes in the calling of God to prepare people to serve the church, lead others to vitality with Christ, and minister the gospel anywhere and everywhere. "God is the centre of Vanguard College, of all that we are about, and of all that we do. We will never change this, and never deviate from the commission of Christ to His followers." Please feel free to contact him about Vanguard!

Registration

Denise Lucyshyn, Associate Academic Dean & Registrar

E-mail: registrar@vanguardcollege.com

In addition to being our Registrar, Denise has been a member of the Adjunct Faculty Team at Vanguard for many years. It is her pleasure to help develop innovative Spirit-filled leaders through the Registrar's office from the initial step of admissions right up to the final step of graduation.

Application Status Information

Kate Hutchinson, Enrolment Counselor & Marketing Specialist

E-mail: enrolment.counselor@vanguardcollege.com

If you have questions or want to inquire about the status of your application, Kate would love to help you out and give you the information you need.

Program Details

Sean Anderson, School of Children's and Family Ministry

E-mail: sean.anderson@vanguardcollege.com

For over 14 years, Sean has been involved in ministering to children and parents all across Canada. He has a passion to share the gospel of Christ with children and families as well as equip a generation of leaders that will faithfully shepherd the children to love God with all their heart, mind, and strength.

Paul Chugg, Vanguard-Taylor Language Institute

E-mail: paul.chugg@vanguardcollege.com

For 14 years, Paul taught English in a south Asia country. He is passionate about training individuals to take the love of Christ to people using English as their bridge.

Mark MacKnight, Vice President & School of Pastoral Leadership

E-mail: mark.macknight@vanguardcollege.com

Mark MacKnight has been in pastoral ministry since the early 1980's and now he is using that experience to train the next generation. From small town to big city churches.

Dr. Gerry Paulson, School of Worship Studies

E-mail: gerry.paulson@vanguardcollege.com

Dr. Gerry Paulson has a lot of experience in worship ministry. Even as Director of the School of Worship, he remains active in Church music ministry, so he understands the issues a contemporary music minister will face. Always challenging students to focus on Christ, Gerry will help you find your "heart of worship".

Matt Ball, Youth Ministry Institute

Email: matthew.ball@vanguardcollege.com

Matt Ball is new to Vanguard College and brings over 20 years of Youth Ministry experience. His passion is to disciple youth, lay leaders, and youth pastors to make an impact in Canada and around the world.

Dr. Ron Powell IBOLT – Distance Education

E-mail: ron.powell@vanguardcollege.com

Ron recently transitioned from Youth Ministry Institute. He has worked with IBOLT in various ways and is excited to serve in this new role.

Allan Waine, School of World Discipleship

E-mail: allan.waine@vanguardcollege.com

Spend half an hour with PA (Professor Allan) and walk away sharing his heart for missions, the church, and relational evangelism. He would love to talk with you about the missions programs offered at Vanguard, and about God's exciting plan for your life!

MEET VANGUARD : GOD'S HEART, IN THE HEART OF THE CITY

Edmonton, Alberta's capital, is situated along the banks of the North Saskatchewan River. There are acres of beautiful parks and river valley trails to enjoy. If you're a sports fan, you can cheer on the Edmonton Oilers hockey team or the Edmonton Eskimos football team. Edmonton is also home to West Edmonton Mall, one of the world's biggest shopping centers. For good reason, Edmonton is known as "Canada's Festival City" hosting nearly 20 major festivals each year including Canada's largest Fringe Theatre Festival. Edmonton's historic Whyte Avenue District and revitalized Churchill Square in the Downtown core provide the perfect settings for these annual celebrations.

Not only is Edmonton a vibrant city and arts and entertainment hub, it is also a city with a strong Christian presence. Edmonton hosts Canada's largest youth event, YC. Every year thousands of youth and young adults have an opportunity to listen to some of the most renowned Christian recording artists and speakers. Breakforth Canada, an equipping and renewal conference, is also hosted in the city. These events, and strong network of churches, provide unique opportunities for students to be involved in Christian ministries that are truly impacting the souls of a nation.

When in Edmonton, you can also explore the city's cultural diversity by visiting China Town, Little Italy or the Avenue of Nations. No matter what you're interested in, from missions to music, youth culture to children's ministry, there is something happening in Edmonton to spark your passion.

Vanguard has been blessed with a beautiful campus in a beautifully restored H.A. Gray school building. This faculty is complete with vibrant classrooms, chapel, gym and a prayer room overlooking the community and city we are called to serve.

Spiritual emphasis times and weekly Chapel services will help shape you through Spirit-filled worship, preaching and teaching. Lasting friendships will be built through retreats, community mentoring groups, ministry teams and social events. As for ministry, a vast spectrum of field education, ministry and internship opportunities exist within the city and surrounding area.

Living in the community is an essential element of the Vanguard experience. Vanguard College is a non-residential campus; however there are numerous apartments close to the College where students can find accommodation at reasonable rates. First year students can arrange accommodations directly through Vanguard's Student Housing program. These accommodations are fully-furnished houses within four blocks of the school. Our student housing coordinator can answer any questions you may have about housing. We offer a set of services to help make the transition from a smaller town or another province, as smooth as possible.

Vanguard College's Campus is located in north central Edmonton;

12140 – 103 St. NW.

Phone: (780) 452-0808

Fax: (780) 452-5803

Toll-free: 1-866-222-0808

E-mail: info@vanguardcollege.com

Web: www.vanguardcollege.com

MEET VANGUARD : MISSION AND OUTCOMES

STUDENT LEARNING OUTCOMES
Vanguard College graduates will be:

- Diligent in studying and integrating the Word of God
- Equipped to exercise their ministry gifts and abilities
- Prepared to minister within the culture, according to Scripture
- Creatively influencing their world for Christ
- Empowered to minister in the fullness of the Holy Spirit
- Showing evidence of the fruit of the Spirit
- Equipping and mobilizing others for growth and service through community
- Trustworthy servants, leading with strength of character

DEVELOPING

INNOVATIVE

SPIRIT FILLED

LEADERS

VANGUARD
 C O L L E G E

INSTITUTIONAL OUTCOMES

DEVELOPING
 We model God-honouring excellence creating a culture where life-long learning thrives.

INNOVATIVE
 We are distinct, dynamic and discerning, impacting church and culture.

SPIRIT-FILLED
 We are Spirit-filled, demonstrating the gifts and fruits of the Spirit.

LEADERS
 We all contribute, inspired by vision, serving with Christ-like character.

CAMPUS EVENTS : 2017 - 2018

SCHEDULE OF EVENTS

2017

AUGUST

16	Textbooks for Sale
16-Sept 1	Registration
28-Sept 1	Modular Week
28	Student Housing Move in day
31	Student Housing Orientation

SEPTEMBER

1	New Student Orientation
4	Labour Day (College Closed)
5	First Day of Classes
7	All School Retreat
8-10	Program Retreats: SPL, CFM & SWD
12	Last Day of Course Changes – No Penalty
14	Ministry Fair
16	SWS Rehearsal Camp
15-17	YMI Retreat
19	Modular Week Orientation 3-4pm Rm 104
19	Last Day of Course Changes - 75% Return
26	Last Day of Course Changes - 50% Return
28	Phusioo Cup

OCTOBER

5	Dean's List Certificates Distributed
9	Thanksgiving Day (College Closed)
13	Canada Missions Departs
13	Last Day for Course Withdrawal - Without Cause
16-20	Modular Week
20	Canada Missions Return
24	Grad Meeting (3pm)

NOVEMBER

Oct 31-2	RESET Days
3-5	Life in the Spirit Retreat
4	CFM Conference in Calgary
10	Preview Day
13	Remembrance Day (College Closed)
14	Fall Mini Break (College Open: Classes Cancelled)
25	Christmas Banquet
27-Jan 5	Registration

DECEMBER

2	Norwood School Outreach (CFM)/Urban/Rural Practicum
8	Last Day of Classes
11-14	Final Exam Week

2018

JANUARY

8	First Day of Classes
15	Last Day of Course Changes – No Penalty
16	Modular Week Orientation 3pm
22	Last Day of Course Changes - 75% Return
23	Graduate Studies School Fair
25	Winter Dean's List Distributed
29	Last Day of Course Changes - 50% Return
26-Feb 1	CFM in Banff
30-Feb 1	Minister's Gathering in Banff

FEBRUARY

11-18	YMI:New York City
12-16	Modular Week
16	Last Day of Course Withdrawal - Without Cause
19	Family Day (College Closed)
20-23	Reading Week
21-23	SIS: Pastoral Leadership in Vancouver
27-March 1	Spiritual Enrichment Days

MARCH

2	Preview Day
7	HMS Tentative Departure
23-31	CFM Trip to Calgary
30	Good Friday (College Closed)

APRIL

2	Easter Monday (College Closed)
20	Last Day of Classes
23	HMS Tentative Return
23-26	Final Exam Week
27	Grad Rehearsal
28	Grad Banquet
29	Graduation
30-May 4	Spring Modular Week

MAY

21	Victoria Day (College Closed)
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Vanguard College reserves the right to make changes. Please contact the College to confirm dates

THE ACADEMIC YEAR

Vanguard operates under a four-semester system, Fall, Winter, Spring and Summer. Semester classes begin in early September, January and May. Fall and Winter semester classes generally run for 15 weeks (including exam modular and weeks) finishing in mid-December and mid-April. Class periods are 50 (1 credit hour) or 75 minutes (1.5 credit hours) in length.

PROGRAMS OF STUDY

In the following pages, you will read about programs offered at Vanguard College. You may settle on one right away, or you may find yourself wrestling between two areas of interest.

If you are really passionate about two areas of ministry, we have emphasis programs available.

Adding an emphasis to your degree means that you will take a minimum of 18 credit hours in your area of emphasis. This basically works out to having one semester in your area of emphasis, except that it is spread out over four years. An emphasis is a bit more than a minor, but is less than a major. The great thing about this is that for the most part you can fill the requirements of the emphasis and also have them count toward your primary program.

For example: let's say you are enrolled in Bachelor of Arts in Pastoral Studies with a Youth Ministry Emphasis. For your program you have a Professional Studies Elective you need to fill so you choose Urban Ministry (a requirement of the Youth Ministry emphasis). This course then counts as your elective for Pastoral Studies and towards your emphasis! In most cases you won't even have to take more than a couple of extra courses.

SO, WHAT ARE THE DETAILS?

Check out the options available! You can add an emphasis in Youth Ministry, Pastoral Studies, Intercultural Studies, Music, Children and Family Ministries, Biblical Studies, and Pastoral Counseling.

Listed in the chart on the following page are the requirements for each emphasis. Please request a detailed program overview if you are interested in pursuing an emphasis program.

Note: Emphasis Practicums can run in conjunction with Program Practicum. For example: doing youth ministry in a local church (Pastoral Studies with Youth Emphasis) or church planting overseas (Intercultural Studies with Pastoral Emphasis).

All Practicums must be approved by both the Program Director and the Emphasis Director.

WHERE DO I GO FROM HERE?

An emphasis program must be arranged with your Program Director and the Academic Department. If you have any questions or would like more information, you can e-mail the college at info@vanguardcollege.com, stop by the Academic Department, or talk with your Program Director.

PROGRAM MATRIX

The following pages describe Vanguard College's programs of study in detail. The matrix below is intended to help you find the program you are looking for, by department, years of study required, or both. You can also use this matrix as an index, following the page numbers given directly to your program(s) of interest.

(see following pages)

NEW CURRICULUM FOR FALL 2018

As of Fall 2018, Program Minors will be offered in place of Emphasis programs

Students who have an emphasis program already in progress will be able to complete as per the 2017-18 Catalogue.

Degree & Diploma Students - Students who started year two or three of their program in Fall 2017 will be able to complete as per the 2017-18 Catalogue.

Students who entered year one in the Fall of 2017 will begin year two in the new paradigm as per the 2018-19 Catalogue.

*Subject to change

	SCHOOL OF CHILDREN AND FAMILY MINISTRY	SCHOOL OF PASTORAL LEADERSHIP	SCHOOL OF WORLD DISCIPLESHIP	SCHOOL OF WORSHIP STUDIES	YOUTH MINISTRY INSITUTE	VANGUARD LANGUAGE INSTITUTE	IBOLT (ONLINE & D.E. STUDIES)
1 YEAR	IGNITE :: Children's Ministry Certificate	QUEST:: Biblical Foundations Certificate	HMS :: Intercultural Studies Certificate IEC :: Intercultural Effectiveness Certificate	FUEL :: Music and Worship Certificate	MERGE :: Youth Ministry Certificate	TESOL Certificate (Teaching English to Speakers of Other Languages) TESOL Level 1	<ul style="list-style-type: none"> • Certificate in Pastoral Counseling • Certificate in Christian Ministry • Certificate in Biblical Studies • Certificate in Youth Ministry • Certificate in Children's Ministry • Intercultural Studies Certificate • Recognition of Ministry Certificate
4 YEAR	Bachelor of Theology (<i>Children & Family Ministries</i>)	Bachelor of Arts in Theology (<i>Pastoral Studies</i>)	Bachelor of Arts in Theology (<i>Intercultural Studies</i>) Bachelor of Arts in Intercultural Studies	Bachelor of Arts in Theology (<i>Music Major</i>)	Bachelor of Arts in Theology (<i>Youth Ministry</i>)		<ul style="list-style-type: none"> • Bachelor of Theology (<i>Pastoral Ministry</i>) • Bachelor of Theology (<i>Youth Ministry</i>) • Bachelor of Theology (<i>CFM</i>) • Bachelor of Theology (<i>ICS</i>)
OTHER	Bachelor of Religious Studies, Post-Diploma/ Post-Degree, Children's & Family Ministry - 2 yr (<i>Please contact Registrar for more details</i>)	Diploma in Theology (Pastoral Ministry) - 3yr Bachelor of Religious Studies, Post-Diploma/Post-Degree - 2 yr Bachelor of Arts in Theology, Pastoral Completer's Degree – 1 yr	Bachelor of Religious Studies, Post-Diploma/ Post-Degree, Intercultural Studies - 2yr (<i>Please contact Registrar for more details</i>)		Diploma in Theology (Youth Ministry) - 3 yr Bachelor of Religious Studies, Post-Diploma/Post-Degree, Youth Ministry - 2 yr (<i>Please contact Registrar for more details</i>)		Bachelor of Theology Post-Diploma OR Post-Degree Diploma in Theology (<i>Youth Ministry</i>) - 3 yr Diploma in Theology (<i>Pastoral Ministry</i>) Bachelor of Arts in Theology, Pastoral Completer's Degree

•*Subject to change

MINOR PROGRAMS (COMING SOON)

One more option before you choose

PASTORAL CARE & COUNSELING MINOR	CHILDREN'S AND FAMILY MINISTRY MINOR	INTERCULTURAL STUDIES MINOR	MUSIC MINOR	PASTORAL STUDIES MINOR	YOUTH MINISTRY MINOR

•*Subject to change

SCHOOL OF CHILDREN'S AND FAMILY MINISTRY

What can we do to nurture faith in children? What are some creative ways the church can engage families in worship? How can I help kids discover who they are in Christ and equip them for ministry? If you are curious about any of these questions (or have some of your own), we would love to help you find some answers. Have a look at what we offer and choose an option that best suit your needs. Your journey starts here . . .

Sean Anderson, Program Director

IGNITE (1 YEAR) CHILDREN'S MINISTRY CERTIFICATE

PROGRAM PROFILE

The Children's Ministry Certificate is designed for people whose hearts beat with a love for children and a desire to impact their lives with the unchanging message of the gospel. We want to equip you with tools you can use to impact future generations with the Good News. The Church is looking for someone like you to make a difference in the lives of children who will not only impact our present, but shape our future. Will you step up and take the challenge?

PROGRAM HIGHLIGHTS

- Learn about Children's Ministry – from children's pastors.
- Apply what you learn on ministry trips and events with the Kids Travel Company.
- Experience genuine community through regular social events and fellowship times.
- Can also count as your first year if you choose to continue on and take the four-year Bachelor of Theology: Children's and Family Ministry major.

ADMISSION REQUIREMENTS

Applicants must meet the general admission requirements for Vanguard College (see pg. 86).

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard's Field Education requirements (see pg. 75), students from this program must also attend the program specific practicum class each semester.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for addition information.

PROGRAM COURSES

Biblical/Theological Studies	18 cr. hours
General Studies	6 cr. hours
Professional Studies	7 cr. hours
<i>Total</i>	<i>31 cr. hours</i>

Year 1

FALL COURSES (16 Credits)

Launch (PS0181)	1 cr. hr.
Foundations/Children and Family Ministry (PS1207)	3 cr. hrs.
Gospels (BS1208)	3 cr. hrs.
Hermeneutics (BS1131)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.
World Religions (GS0101)	3 cr. hrs.

WINTER COURSES (12 Credits)

Child Development OR Teaching Methods & Theories of Learning	3 cr. hrs.
Pauline Literature: Romans (BS1232)	3 cr. hrs.
The Bible As Story (BS1224)	3 cr. hrs.
Theology I (God and the Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSE (3 Credits)

Field Ed – CFM – Introductory Practicum (PS1514)	3 cr. hrs.
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SCHOOL OF CHILDREN'S AND FAMILY MINISTRY

"If you want to see a generation transformed, lead the little ones to Christ!"

Sean Anderson, Program Director

BACHELOR OF THEOLOGY CHILDREN'S AND FAMILY MINISTRY

PROGRAM PROFILE

Children are so much more than just the church of the future; we believe that they are an integral part of the church of today as well. If you have a desire to help shepherd the next generation in their walk with God and equip parents in their role as the primary faith shapers of their children, then the four-year Children's and Family Ministry major is for you.

Your studies will introduce you to the foundations of both children's and family ministry inside and outside the local church. Through a combination of classroom learning and practical ministry experience you will be given the opportunity to both gain and develop skills in areas like leadership, team building, recruiting, teaching, and curriculum design that are essential to this vital area of ministry.

PROGRAM HIGHLIGHTS

- Experience the day-to-day realities of what ministry to children and their families looks like first-hand on your internship.
- Learn about Children's Ministry – from children's pastors.
- Apply what you learn on ministry trips and events with the Kids Travel Company.
- Experience genuine community through regular social events and fellowship times.

ADMISSION REQUIREMENTS

Applicants must meet the general admission requirements for Vanguard College (see pg. 86).

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard's Field Education requirements (see pg. 75), students from this program must also attend the program specific practicum class each semester.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for addition information.

PROGRAM COURSES

Biblical/Theological Studies	54 cr. hrs.
General Studies	30 cr. hrs.
Professional Studies	43 cr. hrs.
<i>Total</i>	<i>130 cr. hrs</i>

Year 1

FALL COURSES (16 Credits)

Launch (PS0181)	1 cr. hr.
Foundations/Children and Family Ministry (PS1207)	3 cr. hrs.
Gospels (BS1208)	3 cr. hrs.
Hermeneutics (BS1131)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.
World Religions (GS0101)	3 cr. hrs.

WINTER COURSES (12 Credits)

Child Development OR Teaching Methods & Theories of Learning	3 cr. hrs.
Pauline Literature: Romans (BS1232)	3 cr. hrs.
The Bible As Story (BS1224)	3 cr. hrs.
Theology I (God and the Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSE (3 Credits)

Field Ed – CFM – Introductory Practicum (PS1514)	3 cr. hrs.
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Year 2

SPRING COURSES (3 Credits)

Intro to Marriage and Family Ministry (PS2115)	3 cr. hrs.
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FALL COURSES (12 Credits)

Biblical Language Usage (GS4201)	3 cr. hrs.
Church History (GS2132)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.
Theology II (Soteriology/Christology) (TS3101)	3 cr. hrs.

WINTER COURSES (15 Credits)

Corinthians (BS0221)	3 cr. hrs.
English Literature (GS1102)	3 cr. hrs.
Pentateuch (BS1111)	3 cr. hrs.
OT Historical Literature: Joshua-Kings (BS2235)	3 cr. hrs.
Teaching Methods & Theories of Learning OR Child Development	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – CFM – Intermediate Practicum (PS2514)	3 cr. hrs.
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Year 3

SUMMER COURSES (3 Credits)

Children at Risk (PS3401)	3 cr. hrs.
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FALL COURSES (15 Credits)

Admin of CFM OR Curriculum Design & Development	3 cr. hrs.
Leadership Systems & Structure (PS3124)	3 cr. hrs.
Pastoral Letters (BS3121)	3 cr. hrs.
Philosophical Foundations (GS2202)	3 cr. hrs.
Prophets: Isaiah (BS 3127) OR Prophets: Jeremiah (BS3128)	3 cr. hrs.

WINTER COURSES (12 Credits)

Biblical Theology (Luke/Acts) (BS3225)	3 cr. hrs.
Expository Preaching (BS3218)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – CFM – Intensive Internship (PS3616)	6 cr. hrs.
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Year 4

FALL COURSES (12 Credits)

Apocalyptic Literature (BS4102)	3 cr. hrs.
Curriculum Design & Development OR Admin of CFM (PS0156)	3 cr. hrs.
Senior Theology: Mission of God (TS4121)	3 cr. hrs.
Pentecostal History (GS3214)	3 cr. hrs.

WINTER COURSES (18 Credits)

Johannine Literature: John and 1-3 John (BS4205)	3 cr. hrs.
Hebrew Poetry: Psalms (BS4210)	3 cr. hrs.
Ethics and Critical Issues (GS2206)	3 cr. hrs.
Introduction to Psychology (GS2207)	3 cr. hrs.
Senior Integrative Seminar - CFM (PS4301)	3 cr. hrs.
Science & Religion (GS3206)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – CFM – Senior Practicum (PS4514)	3 cr. hrs.
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SCHOOL OF CHILDREN'S AND FAMILY MINISTRY

“If you want to see a generation transformed, lead the little ones to Christ!”

Sean Anderson, Program Director

BACHELOR OF RELIGIOUS STUDIES (POST DIPLOMA/DEGREE) CFM

PROGRAM PROFILE

This program is designed to offer the graduate of a community/applied arts college¹ (minimum two-year diploma), or a university graduate², the opportunity to train for Christian ministry and complete the program in two years. This program will assist those who may become involved in a tent-making style of ministry or who may use their trade or profession to open doors for children and family ministries.

¹ College Graduate: Graduates of a provincial/state accredited post-secondary college or applied arts and technology institution. Applicants with the minimum of a two-year diploma from a recognized College of Applied Arts and Technology may apply to this program. This degree can also be completed in two years and qualifies one for ministerial credentials. Please note, the College reserves the right to ask candidates for this degree to augment their studies, particularly in the area of General Studies.

² University Graduates: Graduates of a provincial/state accredited University or University College.

This program meets the requirements for ministerial license leading to ordination with the Pentecostal Assemblies of Canada. Due to the brevity of the program, the curriculum focuses on the central elements of ministry training with a special emphasis in Biblical and pastoral courses. The program requires a minimum of 76 combined credit hours for graduation.

ADMISSION REQUIREMENTS

In addition to meeting the general admission requirements for Vanguard College (*see pg. 86*), applicants must provide confirmation of completion of minimally a two-year diploma.

GENERAL STUDIES REQUIREMENTS

An individual applying to this program must officially demonstrate that they have at least 24 transferrable General Studies credits. The Academic Dean's Office will determine the transferability of such courses or may request to require the student to completely satisfy this requirement before graduation.

If the student has insufficient General Studies courses from other institutions, the college reserves the right to require the student to completely satisfy this requirement before graduation.

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard's Field Education requirements (*see pg. 74*), students of this program must also:

- Complete one internship placement in year one and a senior practicum in year two.
- Attend the program specific practicum class each semester.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for addition information.

PROGRAM COURSES

Biblical/Theological Studies	36 cr. hours
General Studies	9 cr. hours
Professional Studies	31 cr. hours
<i>Total</i>	<i>76 cr. hours</i>

Year 1

FALL COURSES (16 Credits)

Launch (PS0181)	1 cr. hr.
Hermeneutics (TS2101)	3 cr. hrs.
Biblical Language Usage (GS4201)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.
Leadership Assessment & Development (PS3618)	3 cr. hrs.
Gospels (BS1208)	3 cr. hrs.

WINTER COURSES (12 Credits)

Biblical Studies (Luke/Acts) (TS3203)	3 cr. hrs.
Biblical/Theological Studies Elective (OT) (BS0005)	3 cr. hrs.
Church History: Crusades - Modern Age (GS2222)	3 cr. hrs.
Theology I (God/Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Education -CFM– Internship/Sr. Pract.(PS3503)	3 cr. hrs.
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Year 2

FALL COURSES (15 Credits)

Biblical/Theological Studies Elective (OT) (BS0007)	3 cr. hrs.
BTS Elective (Senior Theology) (BS0017)	3 cr. hrs.
Pastoral Letters (BS3121)	3 cr. hrs.
Pentecostal History (GS3214)	3 cr. hrs.
Theology II (Soteriology/Christology) (TS3101)	3 cr. hrs.

WINTER COURSES (12 Credits)

Biblical/Theological Studies Elective (NT) (BS0010)	3 cr. hrs.
Biblical/Theological Studies Elective (OT) (BS0008)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Education -CFM– Internship/Sr. Pract.(PS4571)	3 cr. hrs.
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ADDITIONAL CFM EMPHASIS REQUIREMENTS(15 Credits)

(Rotational Courses)

Administration of Children & Family Ministry (PS4524)	3 cr. hrs.
Foundations of Children and Family Ministry (PS1207)	3 cr. hrs.
Professional Studies Elective (Approved CFM) (PS0004)	3 cr. hrs.
Senior Integrative Seminar: CFM Leadership Issues (PS4301)	3 cr. hrs.
Educational Psychology (GS1127)	3 cr. hrs.

SCHOOL OF PASTORAL LEADERSHIP

“Vanguard College’s School of Pastoral Leadership is an evangelical, Pentecostal centre of faith and learning where students apply God’s Word and pursue His calling on their lives. Through this college’s pastoral ministry programs, you will find an unchanging focus for an ever-changing world.”

Mark MacKnight, Program Director

QUEST (1 YEAR) BIBLICAL FOUNDATIONS CERTIFICATE

PROGRAM PROFILE

The Biblical Foundations Certificate program is uniquely designed to provide you with an opportunity to grow and mature in the Word as well as through practical ministry opportunities. You will be given the tools to build a strong foundation in Biblical studies as well as Christian theology in order to effectively impact your world for Jesus Christ. This program will be of interest to individuals in pre-professional, mid-professional as well as post-professional context. Practicums provide you with an opportunity to express your abilities in practical areas of ministry.

PROGRAM HIGHLIGHTS

From your first week retreat until the goodbyes of grad day, your SPL experience will be full of numerous life and ministry changing highlights. Whether you’re enjoying a skating party, or enduring the long van ride home after weekend ministry with the SPL team, one thing is for sure: you will be able to look back and say, “Thanks for the memories!”

ADMISSION REQUIREMENTS

Applicants must meet the general admission requirements for Vanguard College (see pg. 86).

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard’s Field Education requirements (see pg. 74), students from this program must also attend the program specific practicum class each semester.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for addition information.

PROGRAM COURSES

Biblical/Theological Studies	15 cr. hrs.
General Studies	6 cr. hrs.
Professional Studies	10 cr. hrs.
<i>Total</i>	<i>31 cr. hrs</i>

Year 1

FALL COURSES (13 Credits)

Launch (PS0181)	1 cr. hr.
Hermeneutics (BS1131)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.
Open Elective	3 cr. hrs.
Open Elective	3 cr. hrs.

WINTER COURSES (15 Credits)

Pauline Literature: Romans (BS1232)	3 cr. hrs.
Leadership & Team Dynamics (PS1235)	3 cr. hrs.
The Bible As Story (BS1224)	3 cr. hrs.
Theology I (God/Human Condition) (TS1202)	3 cr. hrs.
Open Elective	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Pastoral – Introductory Practicum (PS1511)	3 cr. hrs.
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SCHOOL OF PASTORAL LEADERSHIP

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Mark MacKnight, Program Director

BACHELOR OF ARTS IN THEOLOGY (PASTORAL STUDIES) COMPLETER’S DEGREE

PROGRAM PROFILE

This program is designed for those involved in full time or lay ministry who want to complete a Bachelor of Theology degree and already have completed a diploma. (The Diploma must include the completion of an Internship).

PROGRAM HIGHLIGHTS

- Opportunity to complete your degree in 8 months up to a maximum of 5 years. The standard program design is 20 months part-time.
- Flexibility to tailor students’ programs to their personal ministry areas, i.e. counseling, leadership, preaching, etc..
- Possibility of earning up to 3 credits through District sponsored events (i.e. Ministry Institute) and other approved conferences.
- Three hours of General Studies may be transferred from other institutions.

ADMISSION REQUIREMENTS

Applicants are required to have a Diploma in Theology from Vanguard College or any other English speaking PAOC Bible college. The program will require 30 credits with an emphasis on ministry enrichment.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for addition information.

MULTIPLE DELIVERY OPTIONS

This program is designed to offer the student multiple delivery options in order to complete this program of study within 5 years.

Delivery options include:

- Vanguard’s regular Academic Schedule.
- Vanguard’s One Week Intensive Modular Courses.
- An International Biblical Online Leadership Training (IBOLT) course.
- An Independent or Directed Study from Vanguard College.

**Contact the Registrar for courses available in the above formats.*

PROGRAM COURSES

Biblical/Theological Studies	12 cr. hrs.
General Studies	6 cr. hrs.
Professional Studies	12 cr. hrs.
<i>Total</i>	<i>30 cr. hrs.</i>

ON CAMPUS – COURSES

BIBLICAL AND THEOLOGICAL STUDIES (12 Credits)

Choose one of either:

Senior Theology OR	3 cr. hrs.
Biblical Language Usage (GS4201)	3 cr. hrs.

9 Additional BTS Credits (Not Previously Studied)

Biblical/Theological Studies Elective (NT)	3 cr. hrs.
Senior Theology: Issues in Missional Theology (BS0601)	3 cr. hrs.
Old Testament Poetry (BS0214)	3 cr. hrs.
Old Testament Prophets (BS0231)	3 cr. hrs.
Gospels (BS1229)	3 cr. hrs.
Prison Letters (BS0216)	3 cr. hrs.
World Religions (GS0101)	3 cr. hrs.

GENERAL STUDIES (6 Credits)

Science and Religion (GS3205)	3 cr. hrs.
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And one of:

Pentecostal History (GS3214)	3 cr. hrs.
Counseling Theory & Skill Development (GS0601)	3 cr. hrs.
Applied Cultural Anthropology (GS0601)	3 cr. hrs.
Approved GS Elective	3 cr. hrs.

PROFESSIONAL STUDIES (12 Credits)

Field Education: Senior Pastoral Practicum (PS4504)	3 cr. hrs.
Sr Integrative Seminar: Pastoral Leadership Issues (PS4201)	3 cr. hrs.

And two of:

Youth Issues and Problem Solving (PS4202)	3 cr. hrs.
Preaching Seminar (Online Only) (DEPS0921)	3 cr. hrs.
Designing and Leading Small Groups (Online Only) (DEPS3102)	3 cr. hrs.
Approved PS Elective	3 cr. hrs.

IBOLT (ONLINE) – COURSES

BIBLICAL AND THEOLOGICAL STUDIES (12 Credits)

Choose one of the following:

Senior Theology (DETS4101) OR	3 cr. hrs.
NT Greek I (DEGS4105)	3 cr. hrs.

9 Additional BTS Credits (Not Previously Studied)

1 Corinthians (DEBS1121)	3 cr. hrs.
Galatians: Law, Grace & the Church (DEBS1122)	3 cr. hrs.
Biblical Theology (Luke/Acts) (DETS3212)	3 cr. hrs.
Nehemiah: Marks of a Christian Leader (DEBS1211)	3 cr. hrs.
Introduction to the Synoptic Gospels (DEBS2221)	3 cr. hrs.
Wisdom Literature (DEBS4211)	3 cr. hrs.

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GENERAL STUDIES (6 Credits)

Science and Religion 3 cr. hrs.

And one of:

Cross Cultural Studies 3 cr. hrs.

Faith Community Perspectives: Pentecostal History 3 cr. hrs.

Approved GS Elective 3 cr. hrs.

Counseling Theory & Skill Development 3 cr. hrs.

Professional Studies (12 Credits)

2 Approved IBOLT Practica 3 cr. hrs.

Senior Integration – Pastoral Ministry 3 cr. hrs.

And two of:

Designing and Leading Small Groups 3 cr. hrs.

Preaching Seminar 3 cr. hrs.

Youth Ministry Issues 3 cr. hrs.

Approved PS Elective 3 cr. hrs.

SCHOOL OF PASTORAL LEADERSHIP

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Mark MacKnight, Program Director

BACHELOR OF ARTS IN THEOLOGY (PASTORAL STUDIES)

PROGRAM PROFILE

We believe that, in the 21st Century, you can still apprentice under Jesus the Pastor in such a way that you will really reflect His character and mirror His ministry in your daily leadership. Learning, living, and sharing the life of Christ is the central work of pastoral leadership. Whether your shepherding call is to vocational or lay ministry, SPL invites you to examine and embrace the “whole life health plan” laid down and live out by the Good Shepherd (John 10:10)!

PROGRAM HIGHLIGHTS

From your first week retreat until the good byes of grad day, your SPL experience will be full of numerous life and ministry changing highlights. Imagine joining thousands of others in a major Ministry Conference where you will hear the heart of pastoral leaders such as Erwin McManus, John Ortberg or Bill Hybels. Each year, our senior SPL students share that experience as a climactic part of their training. Because we believe that “service begins before graduation”, you will have opportunity to build both your character and skills in local church ministry, and do actual “job shadowing” with experienced pastoral leaders. Whether you’re enjoying a skating party at the director’s home, or enduring the long van ride home after weekend ministry with the SPL team, one thing is sure: you will be able to look back and say, “Thanks for the memories!”

ADMISSION REQUIREMENTS

Applicants must meet the general admission requirements for Vanguard College (*see pg. 86*).

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard’s Field Education requirements (*see pg. 75*), students of this program must also:

- Complete one internship placement between years two and three, or during year three.
- Attend the program specific practicum class each semester.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for additional information.

PROGRAM COURSES

Biblical/Theological Studies	57 cr. hrs.
General Studies	30 cr. hrs.
Professional Studies	43 cr. hrs.
Total	130 cr. hrs.

Year 1

FALL COURSES (16 Credits)

Launch (PS0181)	1 cr. hr.
Creative Communication (GS1103)	3 cr. hrs.
Foundations of Children OR Youth & Family Ministry (PS2115)	3 cr. hrs.
Hermeneutics (BS1131)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.
World Religions (GS0101)	3 cr. hrs.

WINTER COURSES (12 Credits)

Pauline Literature: Romans (BS1232)	3 cr. hrs.
Leadership & Team Dynamics (PS1235)	3 cr. hrs.
The Bible As Story (BS1224)	3 cr. hrs.
Theology I (God/Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Pastoral – Introductory Practicum (PS1511)	3 cr. hrs.
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Year 2

FALL COURSES (15 Credits)

Biblical Language Usage (GS4201)	3 cr. hrs.
Church History (GS2132)	3 cr. hrs.
Gospels (BS1208)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.
Theology II (Soteriology/Christology) (TS3101)	3 cr. hrs.

WINTER COURSES (15 Credits)

Corinthians (BS0221)	3 cr. hrs.
English Literature (GS1102)	3 cr. hrs.
Introduction to Psychology (GS2207)	3 cr. hrs.
Pentateuch (BS1111)	3 cr. hrs.
OT Historical Literature: Joshua-Kings (BS2235)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed –Pastoral– Intermediate Practicum (PS2506)	3 cr. hrs.
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Year 3

FALL COURSES (15 Credits)

Introduction to Counseling (PS3803)	3 cr. hrs.
Leadership Systems & Structure (PS3124)	3 cr. hrs.
Prophets: Isaiah/Prophets: Jeremiah (BS3127/BS3128)	
Pastoral Letters (BS3121)	3 cr. hrs.
Philosophical Foundations (GS2202)	3 cr. hrs.

WINTER COURSES (18 Credits)

PS Elective: Intro to World Missions OR The Art of Pastoral Care	
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Counseling Theory and Skill Development (PS4107)	3 cr. hrs.
Biblical Theology: Luke/Acts (BS3225)	3 cr. hrs.
Expository Preaching (BS3218)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Pastoral – Internship (PS3503)	3 cr. hrs.
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Year 4

FALL COURSES (19Credits)

Apocalyptic Literature (BS4102)	3 cr. hrs.
Senior Theology: Mission of God (TS4121)	3 cr. hrs.
Pentecostal History (GS3214)	3 cr. hrs.

WINTER COURSES (15 Credits)

Johannine Literature: John and 1-3 John (BS4205)	3 cr. hrs.
Hebrew Poetry: Psalms (BS4210)	3 cr. hrs.
Ethics and Critical Issues (GS2206)	3 cr. hrs.
Science and Religion (GS3206)	3 cr. hrs.
Sr. Integrative Seminar– Pastoral Leadership Issues (PS4201)	3 cr. hrs.

SUMMER COURSES (3 Credits)

Church Revitalization & Planting (PS4112)	3 cr. hrs.
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FULL YEAR COURSES (3 Credits)

Field Ed – Pastoral – Senior Practicum (PS4571)	3 cr. hrs.
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SCHOOL OF PASTORAL LEADERSHIP

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Mark MacKnight, Program Director

DIPLOMA IN THEOLOGY (PASTORAL MINISTRY) 3 YEARS

PROGRAM PROFILE

A great option for pastoral leadership training. This program is an interdisciplinary study that is Biblically based and designed specifically for those who sense God’s leading toward a pastoral role following graduation. This program provides the historical and theological knowledge along with the spiritual disciplines and the practical skills to become a pastor without the need for seminary education.

PROGRAM HIGHLIGHTS

- Regular social events and fellowship times.
- Ministry weekends at least once a semester.
- Team building retreats each year.

ADMISSION REQUIREMENTS

Applicants must meet the general admission requirements for Vanguard College (see pg. 86).

FIELD EDUCATION REQUIREMENTS

- The student must complete one student ministry placement per semester in the first two years.
- The student must complete one internship placement between years two and three, or during year three.
- Apart from the ministry and internship placement the student must attend the program specific practicum class each semester.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for additional information.

PROGRAM COURSES

Biblical/Theological Studies	39 cr. hrs.
General Studies	30 cr. hrs.
Professional Studies	34 cr. hrs.
<i>Total</i>	<i>103 cr. hrs.</i>

Year 1

FALL COURSES (16 Credits)

Launch (PS0181)	1 cr. hr.
World Religions (GS0101)	3 cr. hrs.
Creative Communication (GS1103)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.

Gospels (BS1208)	3 cr. hrs.
Hermeneutics (BS1131)	3 cr. hrs.

WINTER COURSES (12 Credits)

Foundations of Children OR Youth/Family Ministry	3 cr. hrs.
Biblical/Theological Studies Elective (NT)	3 cr. hrs.
Personal Formation & Discipleship (PS1203)	3 cr. hrs.
Theology I (God/Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Pastoral – Intro Practicum (PS1511)	3 cr. hrs.
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Year 2

FALL COURSES (15 Credits)

Theology II (Soteriology/Christology) (TS3101)	3 cr. hrs.
Professional Studies Elective (Approved)	3 cr. hrs.
Pentateuch (BS1111)	3 cr. hrs.
Church History: Early Church/the Dark Ages (GS2221)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.

WINTER COURSES (15 Credits)

Biblical/Theological Studies Elective	3 cr. hrs.
Church History: Crusades/Modern Age (GS2222)	3 cr. hrs.
Introduction to World Missions (PS2233)	3 cr. hrs.
Introduction to Psychology (GS2207)	3 cr. hrs.
English Literature (GS1102)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed–Pastoral –Intermediate Practicum (PS2505)	3 cr. hrs.
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Year 3

FALL COURSES (18 Credits)

Pentecostal History (GS3214)	3 cr. hrs.
Professional Studies Elective (Approved)	3 cr. hrs.
Introduction to Counseling (PS3803)	3 cr. hrs.
Leadership Assessment & Development (PS3618)	3 cr. hrs.
Pastoral Letters (BS3121)	3 cr. hrs.
Philosophical Foundations (GS2202)	3 cr. hrs.

WINTER COURSES (18 Credits)

Expository Preaching (PS3101)	3 cr. hrs.
Biblical Theology (Luke/Acts) (TS3203)	3 cr. hrs.
Ethics and Critical Issues (GS2206)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Biblical/Theological Studies Elective	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Pastoral – Internship (PS3503)	3 cr. hrs.
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SCHOOL OF PASTORAL LEADERSHIP

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Mark MacKnight, Program Director

BACHELOR OF RELIGIOUS STUDIES (POST DIPLOMA/DEGREE) PS

PROGRAM PROFILE

This program is designed to offer the graduate of a community/applied arts college¹ (minimum two-year diploma), or a university graduate², the opportunity to train for Christian ministry and complete the program in two years. This program will assist those who may become involved in a tent-making style of ministry or who may use their trade or profession to open doors for pastoral service.

¹ College Graduate: Graduates of a provincial/state accredited post-secondary college or applied arts and technology institution. Applicants with the minimum of a two-year diploma from a recognized College of Applied Arts and Technology may apply to this program. This degree can also be completed in two years and qualifies one for ministerial credentials. Please note, the College reserves the right to ask candidates for this degree to augment their studies, particularly in the area of General Studies.

² University Graduates: Graduates of a provincial/state accredited University or University College.

This program meets the requirements for ministerial license leading to ordination with the Pentecostal Assemblies of Canada. Due to the brevity of the program, the curriculum focuses on the central elements of ministry training with a special emphasis in Biblical and pastoral courses. The program requires a minimum of 76 combined credit hours for graduation.

ADMISSION REQUIREMENTS

In addition to meeting the general admission requirements for Vanguard College (*see pg. 86*), applicants must provide confirmation of completion of minimally a two-year diploma.

GENERAL STUDIES REQUIREMENTS

An individual applying to this program must officially demonstrate that they have at least 24 transferrable General Studies credits. The Academic Dean’s Office will determine the transferability of such courses or may request to require the student to completely satisfy this requirement before graduation.

If the student has insufficient General Studies courses from other institutions, the college reserves the right to require the student to completely satisfy this requirement before graduation.

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard’s Field Education requirements (*see pg. 74*), students of this program must also:

- Complete one internship placement in year one and a senior practicum in year two.
- Attend the program specific practicum class each semester.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for additional information.

PROGRAM COURSES

Biblical/Theological Studies	39 cr. hours
General Studies	12 cr. hours
Professional Studies	25 cr. hours
<i>Total</i>	<i>76 cr. hours</i>

Year 1

FALL COURSES (16 Credits)

Launch (PS0181)	1 cr. hr.
Hermeneutics (TS2101)	3 cr. hrs.
Biblical Language Usage (GS4201)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.
Leadership Assessment & Development (PS3618)	3 cr. hrs.
Gospels (BS1229)	3 cr. hrs.

WINTER COURSES (12 Credits)

Biblical Studies (Luke/Acts) (TS3203)	3 cr. hrs.
Biblical/Theological Studies Elective (OT) (BS0006)	3 cr. hrs.
Church History: Crusades - Modern Age (GS2222)	3 cr. hrs.
Theology I (God/Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Education -Pastoral– Internship/Sr. Pract.(PS3503)	3 cr. hrs.
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Year 2

FALL COURSES (15 Credits)

Biblical/Theological Studies Elective (OT) (BS0007)	3 cr. hrs.
BTS Elective (Senior Theology) (BS0017)	3 cr. hrs.
Pastoral Letters (BS3121)	3 cr. hrs.
Pentecostal History (GS3214)	3 cr. hrs.
Theology II (Soteriology/Christology) (TS3101)	3 cr. hrs.

WINTER COURSES (12 Credits)

Biblical/Theological Studies Elective (NT) (BS0010)	3 cr. hrs.
Biblical/Theological Studies Elective (OT) (BS0008)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Education -Pastoral– Internship/Sr. Pract.(PS4571)	3 cr. hrs.
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ADDITIONAL PASTORAL EMPHASIS REQUIREMENTS

(15 Credits)

Church History: Early Church-Dark Ages (GS2221)	3 cr. hrs.
Expository Preaching (PS3101)	3 cr. hrs.
Biblical/Theological Studies Elective (BS0006)	3 cr. hrs.
Senior Integrative Seminar: Pastoral Leadership Issues (PS4201)	3 cr. hrs.
Professional Studies Elective (Approved) (PS0002)	3 cr. hrs.

SCHOOL OF PASTORAL LEADERSHIP

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Mark MacKnight, Program Director

BACHELOR OF RELIGIOUS STUDIES (POST DIPLOMA/DEGREE) PASTORAL CARE AND COUNSELING EMPHASIS

PROGRAM PROFILE

This program is designed to offer the graduate of a community/applied arts college¹ (minimum two-year diploma), or a university graduate², the opportunity to train for Christian ministry and complete the program in two years. This program will assist those who may become involved in a tent-making style of ministry or who may use their trade or profession to open doors for pastoral service.

¹ College Graduate: Graduates of a provincial/state accredited post-secondary college or applied arts and technology institution. Applicants with the minimum of a two-year diploma from a recognized College of Applied Arts and Technology may apply to this program. This degree can also be completed in two years and qualifies one for ministerial credentials. Please note, the College reserves the right to ask candidates for this degree to augment their studies, particularly in the area of General Studies.

² University Graduates: Graduates of a provincial/state accredited University or University College.

This program meets the requirements for ministerial license leading to ordination with the Pentecostal Assemblies of Canada. Due to the brevity of the program, the curriculum focuses on the central elements of ministry training with a special emphasis in Biblical and pastoral courses. The program requires a minimum of 76 combined credit hours for graduation.

ADMISSION REQUIREMENTS

In addition to meeting the general admission requirements for Vanguard College (*see pg. 86*), applicants must provide confirmation of completion of minimally a two-year diploma.

GENERAL STUDIES REQUIREMENTS

An individual applying to this program must officially demonstrate that they have at least 24 transferrable General Studies credits. The Academic Dean’s Office will determine the transferability of such courses or may request to require the student to completely satisfy this requirement before graduation.

If the student has insufficient General Studies courses from other institutions, the college reserves the right to require the student to completely satisfy this requirement before graduation.

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard's Field Education requirements (*see pg. 75*), students of this program must also:

- Complete one internship placement in year one and a senior practicum in year two.
- Attend the program specific practicum class each semester.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for additional information.

PROGRAM COURSES

Biblical/Theological Studies	33 cr. hours
General Studies	18 cr. hours
Professional Studies	25 cr. hours
<i>Total</i>	<i>76 cr. hours</i>

Year 1

FALL COURSES (16 Credits)

Launch (PS0181)	1 cr. hr.
Hermeneutics (TS2101)	3 cr. hrs.
Biblical Language Usage (GS4201)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.
Leadership Assessment & Development (PS3618)	3 cr. hrs.
Gospels (BS1229)	3 cr. hrs.

WINTER COURSES (12 Credits)

Biblical Studies (Luke/Acts) (TS3203)	3 cr. hrs.
Biblical/Theological Studies Elective (OT) (BS0005)	3 cr. hrs.
Church History: Crusades - Modern Age (GS2222)	3 cr. hrs.
Theology I (God/Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Education -Pastoral– Internship/Sr. Pract.(PS3503)	3 cr. hrs.
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Year 2

FALL COURSES (15 Credits)

Biblical/Theological Studies Elective (OT) (BS0007)	3 cr. hrs.
BTS Elective (Senior Theology) (BS0017)	3 cr. hrs.
Pastoral Letters (BS3121)	3 cr. hrs.
Pentecostal History (GS3214)	3 cr. hrs.
Theology II (Soteriology/Christology) (TS3101)	3 cr. hrs.

WINTER COURSES (12 Credits)

Senior Integrative Seminar: Pastoral Leadership Issues (PS4201)	3 cr. hrs.
Biblical/Theological Studies Elective (OT) (BS0008)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Education -Pastoral– Internship/Sr. Pract.(PS4571)	3 cr. hrs.
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ADDITIONAL PASTORAL CARE & COUNSELLING EMPHASIS REQUIREMENTS

(15 Credits)

(Rotational Courses)

The Art of Pastoral Care (PS3602)	3 cr. hrs.
Counselling Theory & Skill Development (PS4107)	3 cr. hrs.
Intro to Counselling (PS3803)	3 cr. hrs.
Pastoral Care & Counselling Practicum (PS4603)	3 cr. hrs.
Psychology of Addictions (GS0309)	3 cr. hrs.

SCHOOL OF WORLD DISCIPLESHIP

“School of World Discipleship: Missions Opportunities Right Here and Around the World... God has called this generation to be a generation of world changers... If your desire is to reach the people of the nations for Jesus, then consider the following missions programs at Vanguard’s School of World Discipleship!”

Allan Waine, Program Director

HMS (1 YEAR) INTERCULTURAL STUDIES CERTIFICATE

PROGRAM PROFILE

Have a passion to be the hands and feet of Jesus? HMS is an experience that will give you ample opportunities to be the instrument God uses to change the lives of people worldwide forever. In the process of pursuing the “missionary” heart of God, you will find that your life and worldview will be challenged and ultimately transformed!

Agreeing with the fact that “Learning impacts life and ministry,” HMS emphasizes simultaneous study and field ministry. Not only is a major component of this course and intensive six-week missions experience overseas, but HMS gives you plenty of hands on opportunities when it comes to Urban/Northern outreach, in addition to working alongside local churches. The various types of ministry opportunities range from Children, Youth and Adult Ministry, Drama, Worship, to Humanitarian Aid, Teaching English, and Relational Ministry both in Canada and overseas. As a result, the HMS program enables you to minister practically... effectively combining education and experience.

Credits earned in the HMS program are transferrable, as core or elective credits, to the Bachelor of Arts in Theology (Intercultural Studies) or Bachelor of Arts in Intercultural Studies programs as well as all other programs offered at Vanguard College.

Students completing the HMS program should:

- Be equipped to provide practical leadership to the local church, as well as solidifying your personal evangelism strategy... ultimately leading in the discipleship of new believers.
- Have developed a “burning heart” for missions that will manifest itself in further vocational training in that area, or in a strong tangible support for missions projects.

PROGRAM HIGHLIGHTS

- 6 ½ weeks overseas.
- Team building retreat.
- Social Events.
- Ministry opportunities in drama, music, youth, and children’s ministry.
- A focus on building personal disciplines and team relationships.
- 1 week urban/rural missions trip.

ADMISSIONS REQUIREMENTS

Applicants must meet the general admission requirements for Vanguard College (see pg. 86).

CANADA MISSIONS & OVERSEAS MISSIONS TRAVEL COSTS

Travel costs and related fees for the Canada Missions and Overseas Missions practicums are estimated and are due and payable in installments. A non-refundable trip deposit is due on registration day in the fall. Contact Vanguard College for the current amount.

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard’s Field Education requirements (see pg. 75), students of this program must also:

- Complete a mission practicum in Canada and overseas, as well as attend the classroom component of the practicum.

PROGRAM COURSES

Biblical/Theological Studies	15 cr. hrs.
General Studies	6 cr. hrs.
Professional Studies	10 cr. hrs.
Total	31 cr. hrs.

Year 1

FALL COURSES (13 Credits)

Launch (PS0181)	1 cr. hr.
Gospels (BS1208)	3 cr. hrs.
Hermeneutics (BS1131)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.
World Religions (GS0101)	3 cr. hrs.

WINTER COURSES (12 Credits)

Cross Cultural Studies (GS1202)	3 cr. hrs.
Principles and Practices of Evangelism (PS1208)	3 cr. hrs.
The Bible As Story (BS1224)	3 cr. hrs.
Theology I (God and the Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSES (6 Credits)

Field Ed – Canada Missions (PS1512)	3 cr. hrs.
Field Ed – Overseas Missions (PS1513)	3 cr. hrs.

SCHOOL OF WORLD DISCIPLESHIP

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Allan Waine, Program Director

IEC (1 YEAR) INTERCULTURAL EFFECTIVENESS CERTIFICATE

PROGRAM PROFILE

The Intercultural Effectiveness Certificate meets the growing need to prepare those who have work, life and post-secondary education experience, and want to volunteer or work in a cross-cultural setting.

The purpose of this one-year certificate program is to prepare candidates for the mission field, assist them in meeting the criteria set out by individual agencies and increase their effectiveness as missionaries. Input from the various agencies has been sought and used in developing the program.

Graduates from the Intercultural Effectiveness Certificate program should meet the following objectives:

- Demonstrate a greater knowledge of the Scriptures.
- Be well prepared to effectively work on the mission field.

PROGRAM HIGHLIGHTS

Flexibility

This program is designed to be flexible in its delivery methods, catering to a variety of individuals in various stages of life and pursuit of their calling to cross-cultural service.

- In class, on-line, modular options, and independent or directed studies.
- Can be completed in 8 months full time or part-time.

Personal

Students have access to instructors at Vanguard, but can also be placed into strong mentorship relationships in their local church under their own pastoral staff or with a mission agency member.

Holistic in Approach

This program intentionally seeks input from the sending agency and the student’s home church where possible. It is understood that the sending agency is the best source of destination relation instruction, whereas Vanguard College provides the theological and missiological training. The home church also plays a vital role by providing discipleship and church planting experience.

ADMISSION REQUIREMENTS

This program is designed for students who have previous post-secondary education, life experience or training that they wish to use on the missions field.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for additional information.

PROGRAM COURSES

Biblical/Theological Studies	12 cr. hrs.
Missions Studies	3-9 cr. hrs.
Language Studies (Optional)	3-6 cr. hrs.
Cross Cultural Practical Training	9 cr. hrs.
<i>Total</i>	<i>31 cr. hrs.</i>

*Opportunities for cross cultural field experience includes HMS outreach, or a cross cultural experience with an appropriate agency.

PROGRAM DETAILS

LANGUAGE STUDIES (3-6 Credits): Optional

Students have the option to complete six credits of language study to complete the general certificate. These credits can be studies in Teaching English to Speakers of Other Languages (TESOL) or studies in learning a specific language. These classes may be taken through the Vanguard Taylor language Institute or through other accredited institutions. (TESOL is offered at Vanguard in a one month intensive format in May of each year.)

CROSS CULTURAL PRACTICAL TRAINING (6 Credits)

Practical training is a vital part of this program. The practical training component is completed in partnership with the student’s sending agency as well as studies at Vanguard. This practical training could include the following components:

- Agency Orientation and Seminars (up to 3 cr. hrs.).
- Open Elective.
- Cross Cultural Field Experience.

Year 1

Launch (PS0181) 1 cr. hr.

BIBLICAL/THEOLOGICAL STUDIES ELECTIVES

(Minimum 12 Credits Required)

Recommended Courses:

Gospels (BS1229)	3 cr. hrs.
Theology I (God/Human Condition) (TS1202)	3 cr. hrs.
World Religions (BS0101)	3 cr. hrs.
Hermeneutics (TS2101)	3 cr. hrs.
Approved Elective	3 cr. hrs.

SCHOOL OF WORLD DISCIPLESHIP

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Allan Waine, Program Director

BACHELOR OF ARTS IN INTERCULTURAL STUDIES

PROGRAM PROFILE

This program is designed for those with a passion to pursue God in vocational ministry, a calling to be involved in lay ministry or a desire to continue studies at a graduate level. The focus is not only on solid academics, but also practical experience in both discipleship and missions. This includes ministering to ethnic groups in Canada.

This program includes completion of the one year certificate “HMS” discipleship/short-term missions training program and requires a minimum of 130 credit hours for graduation.

This program varies from the Bachelor of Arts in Theology (Intercultural Studies) in that graduates from this program of study may look for opportunities in non-traditional mission fields, including relief and development agencies, humanitarian organizations or opportunities in creative or restricted access nations.

In addition to meeting the general objectives of the college, graduates can be expected to: Be equipped to give local church leadership in practical, persona evangelism outreach, and to lead in the discipling of new converts made in such evangelism.

- Have developed a “burning heart” for missions that will manifest itself by active involvement in missions including further training.

PROGRAM HIGHLIGHTS

- Overseas missions in years 1 and 3, optional in 2 and 4.
- Team building retreats every year.
- Ministry opportunities in drama, music, youth, and children’s ministry.
- Social events.
- Short-term missions leadership opportunities.
- Urban/Rural trip (NWT/Vancouver).

ADMISSION REQUIREMENTS

Applicants must meet the general admission requirements for Vanguard College (see pg 86).

MISSIONS STUDIES (Minimum 6 Credits Required)

Cross Cultural Studies (GS1202)	3 cr. hrs.
Applied Cultural Anthropology (GS3131)	3 cr. hrs.
Senior Integrative Seminar – Missions (PS4109)	3 cr. hrs.
Introduction to World Missions (PS2233)	3 cr. hrs.

CROSS CULTURAL TRAINING

(6 Credits Required), 1 Field Education Required

Field Ed – Canada Missions (PS1512)	3 cr. hrs.
Field Ed – Overseas Missions (PS1513)	3 cr. hrs.
Field Ed –Missions–Urban/Rural Practicum (PS2509)	3 cr. hrs.
Approved Course	3 cr. hrs.
Team Evangelism and Discipleship	3 cr. hrs.
Principles and Practices of Evangelism (PS1208)	3 cr. hrs.

LANGUAGE STUDIES OR APPROVED OPEN ELECTIVES

(Minimum 6 Credits Required)

TESOL Course 1	3 cr. hrs.
TESOL Course 2	3 cr. hrs.
Approved Open Elective 1	3 cr. hrs.
Approved Open Elective 2	3 cr. hrs.

FIELD EDUCATION REQUIREMENTS

- First year students must complete a missions practicum in Canada and overseas, as well as attend the classroom component of the practicum.
- Students in their second year of study must complete an Urban Missions Practicum requiring completion of a supervised placement of 160 hours and attend the classroom component.
- Third year students will complete the Internship Practicum which includes a supervised ministry placement (in Canada or overseas) of minimally 400 hours and attend the classroom component.
- Students in their fourth year will complete a Senior Missions Practicum which requires completion of a supervised placement of 160 hours and attend the classroom component.

PROGRAM COSTS

In addition to the standard costs with studying at Vanguard College, this program includes additional missions trip costs. Please refer to the Financial Information section of this catalogue for additional information.

CANADA MISSIONS & OVERSEAS MISSIONS TRAVEL COSTS

Travel costs and related fees for the Canada Missions and Overseas Missions practicums are estimated and are due and payable in installments. A non-refundable/non-receiptable trip deposit of \$300 is due on registration day in the Fall.

Tuition fees cannot be transferred to cover trip costs. Student's tuition and fees are required to be paid in full prior to departure on the HMS trip.

PROGRAM COURSES

Biblical/Theological Studies	57 cr. hrs.
General Studies	30 cr. hrs.
Professional Studies	43 cr. hrs.
<i>Total</i>	<i>130 cr. hrs.</i>

Year 1

FALL COURSES (13 Credits)

Launch (PS0181)	1 cr. hr.
Gospels (BS1208)	3 cr. hrs.
Hermeneutics (BS1131)	3 cr. hrs.
Life in the Spirit/Personal Formation (TS1114)	3 cr. hrs.
World Religions (GS0101)	3 cr. hrs.

WINTER COURSES (12 Credits)

Cross Cultural Studies (GS1202)	3 cr. hrs.
Principles and Practices of Evangelism (PS1208)	3 cr. hrs.
The Bible As Story (BS1224)	3 cr. hrs.
Theology I (God and the Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSES (6 Credits)

Field Ed – Canada Missions (PS1512)	3 cr. hrs.
Field Ed – Overseas Missions (PS1513)	3 cr. hrs.

Year 2

FALL COURSES (15 Credits)

Church History (GS2132)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.
Language Studies I (BLU) OR TESOL	3 cr. hrs.
Introduction to World Missions (PS2233)	3 cr. hrs.
Theology II (Soteriology/Christology) (TS3101)	3 cr. hrs.

WINTER COURSES (15 Credits)

Corinthians (BS0221)	3 cr. hrs.
English Literature (GS1102)	3 cr. hrs.
Introduction to Psychology (GS2207)	3 cr. hrs.
Pentateuch (BS1111)	3 cr. hrs.
OT Historical Literature: Joshua-Kings (BS2235)	3 cr. hrs.

SUMMER COURSES (3 Credits)

Team Evangelism & Discipleship (PS3202)	3 cr. hrs.
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FULL YEAR COURSES (3 Credits)

Field Ed –Missions–Urban/Rural Practicum (PS2509)	3 cr. hrs.
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Year 3

FALL COURSES (12 Credits)

Applied Cultural Anthropology (GS3131)	3 cr. hrs.
Leadership Systems & Structure (PS3124)	3 cr. hrs.
Pastoral Letters (BS3121)	3 cr. hrs.
Philosophical Foundations (GS2202)	3 cr. hrs.

WINTER COURSES (12 Credits)

Biblical Theology: Luke-Acts (BS3225)	3 cr. hrs.
Expository Preaching (BS3218)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.

SUMMER COURSES (3 Credits)

Children at Risk (PS3401)	3 cr. hrs.
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FULL YEAR COURSES (3 Credits)

Field Ed – Missions – Internship (PS3504)	3 cr. hrs.
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Year 4

FALL COURSES (15 Credits)

Prophets: Isaiah/Prophets: Jeremiah (BS3137/3128)	3 cr. hrs.
Apocalyptic Literature (BS4102)	3 cr. hrs.
Senior Theology: Mission of God (TS4121)	3 cr. hrs.
Pentecostal History (GS3214)	3 cr. hrs.
Senior Integrative Seminar – Missions (PS4108)	3 cr. hrs.

WINTER COURSES (15 Credits)

Johannine Literature: John and 1-3 John (BS4205)	3 cr. hrs.
Language Studies II OR TESOL	3 cr. hrs.
Pauline Literature: Romans (BS1232)	3 cr. hrs.
Hebrew Poetry: Psalms (BS4210)	3 cr. hrs.
Science & Religion (GS3206)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Missions – Senior Practicum (PS4502)	3 cr. hrs.
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SCHOOL OF WORLD DISCIPLESHIP

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Allan Waine, Program Director

BACHELOR OF ARTS IN THEOLOGY (INTERCULTURAL STUDIES)

PROGRAM PROFILE

This program is designed for those with a passion to pursue God in vocational ministry, a calling to be involved in lay ministry or a desire to continue studies at a graduate level. The focus is not only on solid academics, but also practical experience in both discipleship and missions. This includes ministering to ethnic groups in Canada. Upon completion of this program, students may consider ministry in a traditional missions field, theological education overseas, or following God’s call to people right here in Canada.

This program includes completion of the one-year certificate “HMS” discipleship/short-term missions training program and requires a minimum of 130 credit hours for graduation.

Upon completion of this program, student can expect to:

- Be equipped to give local church leadership in practical, personal evangelism outreach, and to lead in the discipling of new converts made in such evangelism.
- Have developed a “burning heart” for missions that will manifest itself by active involvement in missions including further training.
- Be equipped to enter a new culture and engage the people of that culture.
- Be able to lead short-term missions and encourage others to join the cause of missions.

PROGRAM HIGHLIGHTS

- Overseas outreach in years 1 and 3, optional in years 2 and 4.
- Team building retreats every year.
- Social events throughout the year.
- Ministry opportunities in drama, music, youth, and children’s ministry.
- Short-term missions leadership opportunities.

ADMISSION REQUIREMENTS

Applicants must meet the general admission requirements for Vanguard College (*see pg. 86*).

FIELD EDUCATION REQUIREMENTS

- First year students must complete a missions practicum in Canada and overseas, as well as attend the classroom component of the practicum.
- Students in their second year of study must complete an Urban Missions Practicum requiring completion of a supervised placement of 160 hours and attend the classroom component.
- Third year students will complete the Internship Practicum which includes a supervised ministry placement (in Canada or overseas) of minimally 400 hours and attend the classroom component.
- Students in their fourth year will complete a Senior Missions Practicum which requires completion of a supervised placement of 160 hours and attend the classroom component.
- Students in their fourth year will complete a Senior Missions Practicum which requires completion of a supervised placement of 160 hours of local missions in the local church, and attend the classroom component.

CANADA MISSIONS & OVERSEAS MISSIONS TRAVEL COSTS

Travel costs and related fees for the Canada Missions and Overseas Missions practicums are estimated and are due and payable in installments. A non-refundable/non-receptable trip deposit of \$700 is due on registration day in the Fall.

Tuition fees cannot be transferred to cover trip costs. Students will not be allowed to go on the trip if all tuition and fees are not paid in full.

PROGRAM COURSES

Biblical/Theological Studies	57 cr. hrs.
General Studies	30 cr. hrs.
Professional Studies	43 cr. hrs.
<i>Total</i>	<i>130 cr. hrs.</i>

Year 1

FALL COURSES (13 Credits)

Launch (PS0181)	1 cr. hr.
Gospels (BS1208)	3 cr. hrs.
Hermeneutics (BS1131)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.
World Religions (GS0101)	3 cr. hrs.

WINTER COURSES (12 Credits)

Cross Cultural Studies (GS1202)	3 cr. hrs.
Principles and Practices of Evangelism (PS1208)	3 cr. hrs.
The Bible As Story (BS1224)	3 cr. hrs.
Theology I (God and the Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSES (6 Credits)

Field Ed – Canada Missions (PS1512)	3 cr. hrs.
Field Ed – Overseas Missions (PS1513)	3 cr. hrs.

Year 2

FALL COURSES (15 Credits)

Church History (GS2132)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.
Language Studies I (BLU) OR TESOL	3 cr. hrs.
Introduction to World Missions (PS2233)	3 cr. hrs.
Theology II (Soteriology/Christology) (TS3101)	3 cr. hrs.

WINTER COURSES (15 Credits)

Corinthians (BS0221)	3 cr. hrs.
English Literature (GS1102)	3 cr. hrs.
Introduction to Psychology (GS2207)	3 cr. hrs.
Pentateuch (BS1111)	3 cr. hrs.
OT Historical Literature: Joshua-Kings (BS2235)	3 cr. hrs.

SUMMER COURSES (3 Credits)

Team Evangelism & Discipleship (PS3202)	3 cr. hrs.
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FULL YEAR COURSES (3 Credits)

Field Ed –Missions–Urban/Rural Practicum (PS2509)	3 cr. hrs.
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Year 3

FALL COURSES (12 Credits)

Applied Cultural Anthropology (GS3131)	3 cr. hrs.
Leadership Systems & Structure (PS3124)	3 cr. hrs.
Pastoral Letters (BS3121)	3 cr. hrs.
Philosophical Foundations (GS2202)	3 cr. hrs.

WINTER COURSES (12 Credits)

Biblical Theology: Luke-Acts (BS3225)	3 cr. hrs.
Expository Preaching (BS3218)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.

SUMMER COURSES (3 Credits)

Children at Risk (PS3401)	3 cr. hrs.
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FULL YEAR COURSES (3 Credits)

Field Ed – Missions – Internship (PS3504)	3 cr. hrs.
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Year 4

FALL COURSES (15 Credits)

Prophets: Isaiah/Prophets: Jeremiah (BS3128)	3 cr. hrs.
Apocalyptic Literature (BS4102)	3 cr. hrs.
Senior Theology: Mission of God (TS4121)	3 cr. hrs.
Pentecostal History (GS3214)	3 cr. hrs.
Senior Integrative Seminar – Missions (PS4108)	3 cr. hrs.

WINTER COURSES (15 Credits)

Johannine Literature: John and 1-3 John (BS4205)	3 cr. hrs.
Language Studies II OR TESOL	3 cr. hrs.
Pauline Literature: Romans (BS1232)	3 cr. hrs.
Hebrew Poetry: Psalms (BS4210)	3 cr. hrs.
Science & Religion (GS3206)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Missions – Senior Practicum (PS4502)	3 cr. hrs.
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SCHOOL OF WORLD DISCIPLESHIP

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Allan Waine, Program Director

BACHELOR OF RELIGIOUS STUDIES (POST DIPLOMA/DEGREE) ICS

PROGRAM PROFILE

This program is designed to offer the graduate of a community/ applied arts college¹ (minimum two-year diploma), or a university graduate², the opportunity to train for Christian ministry and complete the program in two years. This program will assist those who may become involved in a tent-making style of ministry or who may use their trade or profession to open doors for missionary service.

¹ College Graduate: Graduates of a provincial/state accredited post-secondary college or applied arts and technology institution. Applicants with the minimum of a two-year diploma from a recognized College of Applied Arts and Technology may apply to this program. This degree can also be completed in two years and qualifies one for ministerial credentials. Please note, the College reserves the right to ask candidates for this degree to augment their studies, particularly in the area of General Studies.

² University Graduates: Graduates of a provincial/state accredited University or University College.

This program meets the requirements for ministerial license leading to ordination with the Pentecostal Assemblies of Canada. Due to the brevity of the program, the curriculum focuses on the central elements of ministry training with a special emphasis in Biblical and pastoral courses. The program requires a minimum of 76 combined credit hours for graduation.

ADMISSION REQUIREMENTS

In addition to meeting the general admission requirements for Vanguard College (*see pg. 86*), applicants must provide confirmation of completion of minimally a two-year diploma.

GENERAL STUDIES REQUIREMENTS

An individual applying to this program must officially demonstrate that they have at least 24 transferrable General Studies credits. The Academic Dean’s Office will determine the transferability of such courses or may request to require the student to completely satisfy this requirement before graduation.

If the student has insufficient General Studies courses from other institutions, the college reserves the right to require the student to completely satisfy this requirement before graduation.

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard's Field Education requirements (*see pg. 75*), students of this program must also:

- Complete one internship placement in year one and a senior practicum in year two.
- Attend the program specific practicum class each semester.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for addition information.

PROGRAM COURSES

Biblical/Theological Studies	36 cr. hours
General Studies	12 cr. hours
Professional Studies	28cr. hours
<i>Total</i>	<i>76 cr. hours</i>

Year 1

FALL COURSES (16 Credits)

Launch (PS0181)	0.5 cr. hr.
Hermeneutics (TS2101)	3 cr. hrs.
Approved Language Studies OR Biblical Language Usage (GS4201)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.
Leadership Assessment & Development (PS3618)	3 cr. hrs.
Gospels (BS1229)	3 cr. hrs.

WINTER COURSES (12 Credits)

Biblical Studies (Luke/Acts) (TS3203)	3 cr. hrs.
Biblical/Theological Studies Elective (OT) (BS0005)	3 cr. hrs.
Church History: Crusades - Modern Age (GS2222)	3 cr. hrs.
Theology I (God/Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Education -Missions– Internship/Sr. Pract.(PS3204) 3 cr. hrs.

Year 2

FALL COURSES (15 Credits)

Biblical/Theological Studies Elective (OT) (BS0008)	3 cr. hrs.
Senior Theology Issues in Missional Theology (BS0017)	3 cr. hrs.
Pastoral Letters (BS3121)	3 cr. hrs.
Pentecostal History (GS3214)	3 cr. hrs.
Theology II (Soteriology/Christology) (TS3101)	3 cr. hrs.

WINTER COURSES (12 Credits)

Biblical/Theological Studies Elective (NT) (BS0010)	3 cr. hrs.
Biblical/Theological Studies Elective (OT) (BS0005)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Education -Missions– Internship/Sr. Pract.(PS4502) 3 cr. hrs.

ADDITIONAL ICS EMPHASIS REQUIREMENTS(15 Credits)

(Rotational Courses)

Second Language Acquisition OR Applied Cultural Anthropology	3 cr. hrs.
Applied Cultural Anthropology OR Second Language Acquisition OR Introduction to World Missions (PS4109)	3 cr. hrs.
Professional Studies Elective (Approved ICS) (PS0001)	3 cr. hrs.
Professional Studies Elective (Approved ICS) (PS0002)	3 cr. hrs.
Senior Integrative Seminar: Missions (PS4108)	3 cr. hrs.

SCHOOL OF WORLD DISCIPLESHIP/VANGUARD-TAYLOR LANGUAGE INSTITUTE

“School of World Discipleship: Missions Opportunities Right Here and Around the World... God has called this generation to be a generation of world changers... If your desire is to reach the people of the nations for Jesus, then consider the following missions programs at Vanguard’s School of World Discipleship!”

Allan Waine, Program Director

TESOL CERTIFICATE (1 YEAR)

PROGRAM PROFILE

The TESOL Certificate program focuses on the growing demand both in Canada and overseas for teachers of English as a second or foreign language. This profession can be a valuable form of ministry by taking advantage of opportunities that may not be available through conventional forms of overseas evangelism. Students also have the opportunity to supplement their support through teaching.

Combine the TESOL training with intercultural courses from either Vanguard College or Taylor Seminary and you can receive a TESOL certificate (30 Credits) that will make you eligible to apply for certification with TESL Canada.

Graduates from the TESOL Certificate program should meet the following objectives:

- Be well equipped to teach English to Speakers of Other Languages to a variety of ability and contexts.
- Demonstrate a greater knowledge of the Scriptures.
- Be well prepared to effectively work on cross-cultural settings.
- Demonstrate practices and patterns that will result in longevity in ministry on the field.

PROGRAM HIGHLIGHTS

Flexibility

This program is designed to be flexible in its delivery methods, catering to a variety of individuals in various stages of life and pursuit of their calling to ministry overseas.

- Integrated class offerings, in class, modular and independent/directed studies options.
- Can be completed in six months full time or through part time studies.

PRACTICAL

It is our hope that students who graduate from this program have a means of supporting themselves in overseas ministry. At this point, we recognize that one of our effective ways of accomplishing this is to take advantage of the demand for Teachers of English as a Second Language around the world. This skill can place people into the proper context in which to build relationship with which they can then share the Gospel.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for additional information.

ADMISSION REQUIREMENTS

Interested candidates must hold a grade 12 diploma or equivalent. For students whose first language is not English, a TOEFL score of at least 197 (computer-based), 550 (paper-based), or 86 (internet-based, with a minimum of 21 in each section) must also be provided. Those students who chose to take the TOEFL test must also show a TWE score of 5 or higher and a TSE score of 60 or higher. For qualifying scores from other English language proficiency exams, please contact our registrar. In order to receive certification from TESL Canada, graduates of this program must also hold an undergraduate degree (Bachelor of Arts). Information on applying for certification will be provided to all students before completion of the program.

PROGRAM COURSES

Language Studies	12 cr. hrs.
TESOL Teaching Practicum	3 cr. hrs.
Biblical/Theological Studies	12 cr. hrs.
Cultural Studies	3 cr. hrs.
<i>Total</i>	<i>30 cr. hrs.</i>

BIBLICAL/THEOLOGICAL STUDIES

(12 Credits Needed)

FALL

- | | |
|--|------------|
| • Theology II (Soteriology/Christology) (TS3101) | 3 cr. hrs. |
| • Gospels (BS1229) | 3 cr. hrs. |
| • World Religions (BS0101) | 3 cr. hrs. |
| • Pastoral Letters (BS3121) | 3 cr. hrs. |
| • Pentateuch (BS1111) | 3 cr. hrs. |
| • Life in the Spirit ((TS1101) | 3 cr. hrs. |
| • Hermeneutics (TS2101) | 3 cr. hrs. |
| • Sr. Theology Issues in Missional Theology (TS4111) | 3 cr. hrs. |

WINTER

- | | |
|--|------------|
| • Theology I (God/Human Condition) (TS1202) | 3 cr. hrs. |
| • Theology III (Ecclesiology/Eschatology) (TS3201) | 3 cr. hrs. |
| • Old Testament Prophets (BS0212) | 3 cr. hrs. |

INTERCULTURAL STUDIES

(3 Credits Needed)

- | | |
|--|------------|
| • SIS: Missions (PS4109) | 3 cr. hrs. |
| • Applied Cultural Anthropology (GS3131) | 3 cr. hrs. |
| • Intro to World Missions (PS2233) | 3 cr. hrs. |

LANGUAGE STUDIES

(12 Credits)

Students will be required to complete 12 credits of language study through the Vanguard-Taylor Language Institute.

- Second Language Acquisition (PS0304/GS0304) (Winter Registration)
- Applied Linguistics I: Morphology & Phonology (PS0301/GS0301) (Register/Start by Feb 1, In Class March)

- Applied Linguistics II: Syntax 7 Discourse (PS0302/GS0302)
(Register/Start by Feb 1, In Class April)
- Methods and Materials in TESOL (PS0303) (Fall Registration)

TESOL TEACHING PRACTICUM

(3 Credits)

This TESOL program includes 3 credits of practical experience where the student can practice the skills taught in the classroom and develop confidence in their ability. Students have generous guidelines when it comes to where they complete this practicum, provided that it meets the TESL Canada requirements:

- 1) Students are required to complete language studies courses prior to starting their practicum placement.
- 2) Practicum placements must be approved in advance by the TESOL Coordinator.

Whenever possible, it is recommended that students take advantage of overseas placements to gain the full picture of what it means to teach English in an overseas setting.

- TESOL Practicum: Teaching & Observation (PS0308)3 cr. hrs.

*Students can choose from several options in completing their studies in this certificate. Students can also complete their Biblical, Theological, and Cultural studies through www.ibolt.com. Additional fees may apply.

SCHOOL OF WORSHIP STUDIES

“Learn it, know it, live it... There is an explosion of praise and worship around the world as people experience the total worship of Jesus Christ. There is a need for individuals to be trained and prepared. In the School of Worship Studies, you will gain music education and experience while cultivating a deep and rich relationship with Christ in worship. From the College’s chapel services to the classroom, into the church, and beyond, you will understand that it is not the song you sing, it’s the heart you bring.”

Gerry Paulson, Program Director

FUEL 1 YEAR MUSIC AND WORSHIP CERTIFICATE

PROGRAM PROFILE

Fuel is a one year intensive study of the Word, music, and ministry. It brings a unique opportunity to the individual who desires to know the basic content of Scripture and theology to combine that knowledge with a special music concentration, emphasizing understanding and skills necessary for effective music ministry in the local church – whether lay ministry or vocational.

PROGRAM HIGHLIGHTS

- Understand the role of music in worship, education, and evangelism within the church.
- Acquire greater confidence in their music abilities to minister effectively as lay leaders in the local church.
- Gain the skills necessary to integrate both traditional and contemporary music into the total ministry of a local church.
- Have opportunity to develop their vocal and/or instrumental skills.

ADMISSION REQUIREMENTS

In addition to the general admission requirements for Vanguard College (see pg. 86), students entering the music program will be required to write a Music Proficiency Assessment. This assessment is administered for the purpose of determining levels of musical knowledge and technique and advising students in their studies.

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard’s Field Education requirements (see pg. 75), students of this program must also:

- Attend the program specific practicum class each semester.

PROGRAM COSTS

This program includes additional music lesson costs. Please refer to the Financial Information section of this catalogue for additional information.

PROGRAM COURSES

Biblical/Theological Studies	15 cr. hrs.
General Studies	3 cr. hrs.
Professional Studies	12 cr. hrs.
<i>Total</i>	<i>30 cr. hrs.</i>

Year 1

FALL COURSES (14 Credits)

Launch(PS0181)	1 cr. hr.
Applied Music (PS1xxx)	1 cr. hr.
Hermeneutics (BS1131)	3 cr. hrs.
Intro to Worship & Gospel Music History (GS1214)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.
Theory I (PS1151)	3 cr. hrs.

WINTER COURSES (13 Credits)

Applied Music (PS1xxx)	1 cr. hr.
Pauline Literature: Romans (BS1232)	3 cr. hrs.
The Bible As Story (BS1224)	3 cr. hrs.
Theology I (God & the Human Condition) (TS1202)	3 cr. hrs.
Theology II (PS1251)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Music – Introductory Choir (PS1561)	3 cr. hrs.
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** Applied Music Transfer Credits are not permitted for FUEL certificate. All students must complete 2 credits in one of the following disciplines: piano, organ, or guitar.*

SCHOOL OF WORSHIP STUDIES

“Learn it, know it, live it... There is an explosion of praise and worship around the world as people experience the total worship of Jesus Christ. There is a need for individuals to be trained and prepared. In the School of Worship Studies, you will gain music education and experience while cultivating a deep and rich relationship with Christ in worship. From the College’s chapel services to the classroom, into the church, and beyond, you will understand that it is not the song you sing, it’s the heart you bring.”

Gerry Paulson, Program Director

DIPLOMA IN MUSIC STUDIES

PROGRAM PROFILE

After FUEL you may want to round out your music education at Vanguard but you may not want to go into full time music ministry. This program is designed to maximize your music understanding while maintaining a theological base.

PROGRAM HIGHLIGHTS

In addition to gaining an understanding of pastoral life and work, the ability to rightly interpret and apply the Word of God and the skills to effectively communicate the Gospel message, Music Major graduates can look forward to:

- Understanding the role of music in worship, education and evangelism within the church.
- Developing the skills necessary to integrate both traditional and contemporary music into the total ministry of a local church in its particular setting.
- Gaining a working knowledge of the skills necessary to organize and administer an entire church music program, including the direction of choir and instrumental ministries.
- Developing vocal or instrumental skills.

ADMISSION REQUIREMENTS

In addition to the general admission requirements of Vanguard College (see pg. 86), students entering a music program will be required to write a Music Proficiency Assessment. This assessment is administered for the purpose of determining levels of musical knowledge and technique and advising students in their studies. It is not a pass or fail and is not to be prepared for.

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard’s Field Education requirements (see pg. 75), students of this program must also attend the program specific practicum class each semester.

PROGRAM COSTS

This program includes additional music lesson costs. Please refer to the Financial Information section of this catalogue for additional information.

PROGRAM COURSES

Biblical/Theological Studies	15 cr. hrs.
General Studies	15 cr. hrs.
Professional Studies	38 cr. hrs.
<i>Total</i>	<i>68 cr. hrs.</i>

Year 1

FALL COURSES (17 Credits)

Launch (PS0181)	1 cr. hr.
Applied Music (PS1152)	1 cr. hr.
Intro to Music and Worship (GS0122)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.
Gospels (BS1208)	3 cr. hrs.
Hermeneutics (TS2101)	3 cr. hrs.
Music Theory I (PS1151)	3 cr. hrs.

WINTER COURSES (13 Credits)

Applied Music (PS1252)	1 cr. hr.
Biblical/Theological Studies Elective (NT) (BS0008)	3 cr. hrs.
Personal Formation & Discipleship (PS1203)	3 cr. hrs.
Theology I (God & the Human Condition) (TS1202)	3 cr. hrs.
Music Theory II (PS1251)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Music – Introductory Choir (PS1561)	3 cr. hrs.
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Year 2

FALL COURSES (13 Credits)

Applied Music (PS2152)	1 cr. hr.
Aural Skills (PS2215)	3 cr. hr.
Harmony I (PS2151)	3 cr. hr.
Approved Elective	3 cr. hr.
Homiletics (PS2101)	3 cr. hr.

WINTER COURSES (16 Credits)

Applied Music (PS2252)	1 cr. hr.
Aural Skills II (PS2255)	3 cr. hrs.
Harmony II (PS2251)	3 cr. hrs.
Approved Elective	3 cr. hrs.
Approved Elective	3 cr. hrs.
English Literature (GS1102)	3 cr. hrs.

SUMMER COURSES (3 Credits)

Sound Reinforcement (PS3272)	3 cr. hrs.
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FULL YEAR COURSES (3 Credits)

Field Ed – Music – Intermediate Choir (PS2551)	3 cr. hrs.
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** Students entering the diploma program may be eligible for a maximum of 2 credits of transfer per full year of transfer in applied music. This will be determined upon examination of transcripts and documentation such as written jury results from post-secondary institutions by the Program Director, Academic Dean and Registrar.*

SCHOOL OF WORSHIP STUDIES

“Learn it, know it, live it... There is an explosion of praise and worship around the world as people experience the total worship of Jesus Christ. There is a need for individuals to be trained and prepared. In the School of Worship Studies, you will gain music education and experience while cultivating a deep and rich relationship with Christ in worship. From the College’s chapel services to the classroom, into the church, and beyond, you will understand that it is not the song you sing, it’s the heart you bring.”

Gerry Paulson, Program Director

BACHELOR OF ARTS IN THEOLOGY (MUSIC MAJOR)

PROGRAM PROFILE

We desire to raise up a generation of well-trained, Spirit-led worshippers who can lead people into God’s presence and see lives changed by Him. This program will provide extensive training, both in Biblical/Theological and music areas, for students planning to enter ministry with an understanding of music and worship upon graduation.

PROGRAM HIGHLIGHTS

In addition to gaining an understanding of pastoral life and work, the ability to rightly interpret and apply the Word of God and the skills to effectively communicate the Gospel message, Music Major graduates can look forward to:

- Understanding the role of music in worship, education and evangelism within the church.
- Developing the skills necessary to integrate both traditional and contemporary music into the total ministry of a local church in its particular setting.
- Gaining a working knowledge of the skills necessary to organize and administer an entire church music program, including the direction of choir and instrumental ministries.
- Developing vocal or instrumental skills.

ADMISSION REQUIREMENTS

In addition to the general admission requirements of Vanguard College (see pg. 86), students entering a music program will be required to write a Music Proficiency Assessment. This assessment is administered for the purpose of determining levels of musical knowledge and technique and advising students in their studies. It is not a pass or fail and is not to be prepared for.

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard’s Field Education requirements (see pg. 75), students of this program must also attend the program specific practicum class each semester.

PROGRAM COSTS

This program includes additional music lesson costs. Please refer

to the Financial Information section of this catalogue for additional information.

PROGRAM COURSES

Biblical/Theological Studies	51 cr. hrs.
General Studies	30 cr. hrs.
Professional Studies	52 cr. hrs.
<i>Total</i>	<i>133 cr. hrs.</i>

Year 1

FALL COURSES (14 Credits)

Launch(PS0181)	1 cr. hr.
Applied Music (PS1xxx)	1 cr. hr.
Hermeneutics (BS1131)	3 cr. hrs.
Intro to Worship & Gospel Music History (GS1214)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.
Theory I (PS1151)	3 cr. hrs.

WINTER COURSES (13 Credits)

Applied Music (PS1xxx)	1 cr. hr.
Pauline Literature: Romans (BS1232)	3 cr. hrs.
The Bible As Story (BS1224)	3 cr. hrs.
Theology I (God & the Human Condition) (TS1202)	3 cr. hrs.
Theory II (PS1251)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Music – Introductory Choir (PS1561)	3 cr. hrs.
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Year 2

FALL COURSES (16 Credits)

Applied Music (PSxxxx)	1 cr. hr.
Church History (GS2132)	3 cr. hrs.
Gospels (BS1208)	3 cr. hrs.
Harmony I (PS2151)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.
Theology II (TS3101)	3 cr. hrs.

WINTER COURSES (13 Credits)

Applied Music (PS2xxx)	1 cr. hr.
Corinthians (BS0221)	3 cr. hrs.
English Literature (GS1102)	3 cr. hrs.
Harmony II (PS2251)	3 cr. hrs.
Penteteuch (BS1111)	3 cr. hrs.

SUMMER COURSES (3 Credits)

Sound Reinforcement (PS3272)	3 cr. hrs.
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FULL YEAR COURSES (6 Credits)

Field Ed – Music – Intermediate Choir (PS2551)	3 cr. hrs.
Aural Skills (PS2215)	3 cr. hrs.

Year 3

FALL COURSES (13 Credits)

Applied Music (PS3xxx)	1 cr. hr.
Leadership Systems & Structure (PS3124)	3 cr. hrs.
Pastoral Letters (BS3121)	3 cr. hrs.

Philosophical Foundations (GS2202)	3 cr. hrs.
Philosophy of Worship (GS3102)	3 cr. hrs.

WINTER COURSES (16 Credits)

Applied Music (PS3xxx)	1 cr. hr.
Biblical Theology: Luke-Acts (BS3225)	3 cr. hrs.
Expository Preaching (BS3218)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Senior Integrative Seminar: Church Music Leadership (PS4161)	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.

FULL YEAR COURSES (6 Credits)

Field Ed – Music – Senior Choir (PS4561)	3 cr. hrs.
Conducting (PS3551)	3 cr. hrs.

Year 4

FALL COURSES (13 Credits)

Apocalyptic Literature (BS4102)	3 cr. hrs.
General Studies Elective (Approved) (GSxxxx)	3 cr. hrs.
Senior Theology: Mission of God (TS4121)	3 cr. hrs.
Pentecostal History (GS3214)	3 cr. hrs.

WINTER COURSES (13 Credits)

Hebrew Poetry: Psalms (BS4210)	3 cr. hrs.
History of Art Music (GS4107)	3 cr. hrs.
Intro to Psychology (GS2207)	3 cr. hrs.
Johannine Literature: John and 1-3 John (BS4205)	3 cr. hrs.
Science & Religion (GS3206)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Music – Internship (PS3507)	3 cr. hrs.
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** Students entering the degree or diploma programs may be eligible for a maximum of 2 credits of transfer per full year of transfer in applied music. This will be determined upon examination of transcripts and documentation such as written jury results from post-secondary institutions by the School of Worship Studies Director, CAO and Registrar.*

YOUTH MINISTRY INSTITUTE

“Youth Ministry Institute: The Youth Ministry Institute prepares students to serve Christ in a specialized ministry. This program is intended to build Biblical and Theological grounding, character development, spiritual growth, and Christian ministry skills needed for full time service in the Church or para-church organizations. This program is specifically devised to equip students for effective youth ministry as a lay or vocational worker. In addition, the program provides a solid foundation for continuing education.”

Matt Ball, Program Director.

MERGE 1 YEAR YOUTH MINISTRY CERTIFICATE

PROGRAM PROFILE

Give God a year and watch Him transform the rest of your life. The Merge certificate program is designed as an intense discipleship track for those desiring to know God better and serve Him more effectively. This program will challenge and prepare students for ministry in whatever profession the Lord leads.

Whether a student is involved in travelling with a ministry team, working at a drop-in center, or a local church, the Merge certificate program will challenge the individual to pursue intimacy with Christ and live one's life for the Lord.

PROGRAM OUTCOMES

- Have undergone a process of self-discovery, determining their gifts, dreams, and goals.
- Developed a more Christian Worldview.
- Be able to strengthen and broaden the ministry of the local church with an emphasis on ministry to youth in a variety of contexts.

ADMISSION REQUIREMENTS

Applicants must meet the general admission requirements for Vanguard College (*see pg. 86*).

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard's Field Education requirements (*see pg. 75*), students of this program must also attend the program specific practicum class each semester.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for additional information.

PROGRAM COURSES

Biblical/Theological Studies	15 cr. hrs.
General Studies	6 cr. hrs.
Professional Studies	13 cr. hrs.
<i>Total</i>	<i>34 cr. hrs.</i>

Year 1

FALL COURSES (16 Credits)

Launch (PS0181)	1 cr. hr.
Creative Communication (GS1103)	3 cr. hrs.
Foundations of Youth and Family Ministry (PS1209)	3 cr. hrs.
Hermeneutics (BS1131)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.
World Religions (GS0101)	3 cr. hrs.

WINTER COURSES (15 Credits)

Church & Parachurch (PS3261)	3 cr. hrs.
Pauline Literature: Romans (BS1232)	3 cr. hrs.
Principles and Practices of Evangelism (PS1208)	3 cr. hrs.
The Bible As Story (BS1224)	3 cr. hrs.
Theology I (God & the Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Youth – Introductory Practicum (PS1502)	3 cr. hrs.
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YOUTH MINISTRY INSTITUTE

“Youth Ministry Institute: The Youth Ministry Institute prepares students to serve Christ in a specialized ministry. This program is intended to build Biblical and Theological grounding, character development, spiritual growth, and Christian ministry skills needed for full time service in the Church or para-church organizations. This program is specifically devised to equip students for effective youth ministry as a lay or vocational worker. In addition, the program provides a solid foundation for continuing education.”

Matt Ball, Program Director.

DIPLOMA IN THEOLOGY (YOUTH MINISTRY) 3 YEARS

PROGRAM PROFILE

This diploma has been designed for students with a degree, a diploma from another discipline, or life experience. It compacts into 3 years many of the core courses in the youth degree. Students pursuing this option will receive the foundational Biblical/Theological, general, and professional studies to prepare graduates within the local church or para-church organizations. At a later date students are well prepared to complete one more year and receive the Bachelor or Theology Youth Ministry Degree.

PROGRAM HIGHLIGHTS

As with our youth ministry degree, this 3 year diploma offers all of the features that students in the Youth Ministry Institute highly value. Diploma students are part of the youth program for retreats, activities, fellowship, and conferences. Each student will have access to the program director's pastoral, spiritual, and academic support. In the classroom, diploma students will sit right alongside degree students, the only difference being that they will complete their studies in only 3 years.

ADMISSION REQUIREMENTS

Applicants must meet the general admission requirements for Vanguard College (*see pg. 86*).

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard's Field Education requirements (*see pg. 75*), students of this program must also:

- Complete one student ministry placement in the first, second, and fourth year of study.
- The student must complete one internship placement during year three.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for additional information.

PROGRAM COURSES

Biblical/Theological Studies	36 cr. hrs.
General Studies	33 cr. hrs.
Professional Studies	37 cr. hrs.
<i>Total</i>	<i>103 cr. hrs.</i>

Year 1

FALL COURSES (16 Credits)

Launch (PS0181)	1 cr. hr.
Creative Communication (GS1103)	3 cr. hrs.
Church & Parachurch Youth Ministry (PS3261)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.
Gospels (BS1229)	3 cr. hrs.
Hermeneutics (TS2101)	3 cr. hrs.

WINTER COURSES (12 Credits)

Foundations of Youth & Family Ministries (PS1209)	3 cr. hrs.
Principles and Practices of Evangelism (PS1208)	3 cr. hrs.
Personal Formation & Discipleship (PS1203)	3 cr. hrs.
Theology I (God & the Human Condition)(TS1202)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Youth – Introductory Practicum (PS1502)	3 cr. hrs.
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Year 2

FALL COURSES (18 Credits)

World Religions (GS0101)	3 cr. hrs.
Pentateuch (BS1111)	3 cr. hrs.
Church History: Church & Dark Ages(GS2221)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.
Theology II (Soteriology/Christology) (TS3101)	3 cr. hrs.
Adolescent Development (GS3121)	3 cr. hrs.

WINTER COURSES (15 Credits)

Biblical/Theological Studies Elective	3 cr. hrs.
Biblical/Theological Studies Elective (NT)	3 cr. hrs.
Church History: Crusades to Modern Age(GS2222)	3 cr. hrs.
Introduction to Psychology (GS2207)	3 cr. hrs.
English Literature (GS1102)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed –Youth-Intermediate Practicum (PS2503)	3 cr. hrs.
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Year 3

SUMMER COURSES (3 Credits)

Youth Issues and Problem Solving (PS4202)	3 cr. hrs.
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FALL COURSES (15 Credits)

Introduction to Counseling (GS3801)	3 cr. hrs.
Leadership Assessment & Development (PS3618)	3 cr. hrs.
Pastoral Letters (BS3121)	3 cr. hrs.
Philosophical Foundations (GS2202)	3 cr. hrs.
Pentecostal History (GS3214)	3 cr. hrs.

WINTER COURSES (15 Credits)

Biblical Theology (Luke/Acts) (TS3203)	3 cr. hrs.
Ethics and Critical Issues (GS2206)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.
Biblical/Theological Studies Elective (OT) (BS0005)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Youth – Internship (PS3581)	3 cr. hrs.
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YOUTH MINISTRY INSTITUTE

“Youth Ministry Institute: The Youth Ministry Institute prepares students to serve Christ in a specialized ministry. This program is intended to build Biblical and Theological grounding, character development, spiritual growth, and Christian ministry skills needed for full time service in the Church or para-church organizations. This program is specifically devised to equip students for effective youth ministry as a lay or vocational worker. In addition, the program provides a solid foundation for continuing education.”

Matt Ball, Program Director.

BACHELOR OF ARTS IN THEOLOGY (YOUTH MINISTRY)

PROGRAM PROFILE

This degree has been designed for students with a passion to see youth become fully devoted followers. Students completing this degree will receive the foundational Biblical/Theological, general and professional studies to prepare them to effectively minister to youth and administer youth programs within the local church or para-church organizations. They will become confident and competent in over 150 youth ministry skills required by churches and other agencies working with teens. Graduates can also continue to pursue a master’s degree or other education.

PROGRAM HIGHLIGHTS

Students in this degree will be mentored one to one in the Youth Ministry Institute. They will participate in retreats, and program events at the college and in professors’ homes. Classroom lectures and activities are tied to real world youth ministry situations. Along the way students will also experience urban youth ministry in New York, Vancouver and Calgary. They will also learn from off-campus visits to established and pioneer youth ministry situations. All students will graduate with over 880 hours of hands-on youth ministry experience.

ADMISSION REQUIREMENTS

Applicants must meet the general admission requirements for Vanguard College (*see pg. 86*).

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard’s Field Education requirements (*see pg. 75*), students of this program must also:

- Complete one student ministry placement in the first, second, and fourth year of study.
- The student must complete one internship placement during year three.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for additional information.

PROGRAM COURSES

Biblical/Theological Studies	57 cr. hrs.
General Studies	33 cr. hrs.
Professional Studies	40 cr. hrs.
<i>Total</i>	<i>130 cr. hrs.</i>

Year 1

FALL COURSES (16 Credits)

Launch (PS0181)	1 cr. hr.
Creative Communication (GS1103)	3 cr. hrs.
Foundations of Youth and Family Ministry (PS1209)	3 cr. hrs.
Hermeneutics (BS1131)	3 cr. hrs.
Life in the Spirit (TS1101)	3 cr. hrs.
World Religions (GS0101)	3 cr. hrs.

WINTER COURSES (15 Credits)

Church & Parachurch (PS3261)	3 cr. hrs.
Pauline Literature: Romans (BS1232)	3 cr. hrs.
Principles and Practices of Evangelism (PS1208)	3 cr. hrs.
The Bible As Story (BS1224)	3 cr. hrs.
Theology I (God & the Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Youth – Introductory Practicum (PS1502)	3 cr. hrs.
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Year 2

FALL COURSES (15 Credits)

Biblical Language Usage (GS4201)	3 cr. hrs.
Church History (GS2132)	3 cr. hrs.
Gospels (BS1208)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.
Theology II (Soteriology/Christology) (TS3101)	3 cr. hrs.

WINTER COURSES (15 Credits)

Corinthians (BS0221)	3 cr. hrs.
English Literature (GS1102)	3 cr. hrs.
Introduction to Psychology (GS2207)	3 cr. hrs.
Penteteuch (BS1111)	3 cr. hrs.
OT Historical Literature: Joshua-Kings (BS2235)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed-Youth-Intermediate Practicum (PS2503)	3 cr. hrs.
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Year 3

FALL COURSES (15 Credits)

Introduction to Counseling (GS3803)	3 cr. hrs.
Leadership Systems & Structure (PS3124)	3 cr. hrs.
Prophets: Isaiah/Prophets: Jeremiah (BS3127/3128)	3 cr. hrs.
Pastoral Letters (BS3121)	3 cr. hrs.
Philosophical Foundations (GS2202)	3 cr. hrs.

WINTER COURSES (15 Credits)

Adolescent Development (GS0605)	3 cr. hrs.
Biblical Theology: Luke-Acts (BS3225)	3 cr. hrs.
Expository Preaching (BS3218)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Youth – Internship (PS3581)	3 cr. hrs.
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Year 4

SUMMER COURSES (3 Credits)

Youth Issues and Problem Solving (PS4202)	3 cr. hrs.
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FALL COURSES (12 Credits)

Apocalyptic Literature (BS4102)	3 cr. hrs.
Senior Theology: Mission of God (TS4121)	3 cr. hrs.
Pentecostal History (GS3214)	3 cr. hrs.
Senior Integrative Seminar - Youth Leadership Issues (PS4019)	3 cr. hrs.

WINTER COURSES (12 Credits)

Johannine Literature: John and 1-3 John (BS4205)	3 cr. hrs.
Hebrew Poetry: Psalms (BS4210)	3 cr. hrs.
Ethics & Critical Issues (GS2206)	3 cr. hrs.
Science & Religion (GS3206)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed – Youth – Senior Practicum (PS4581)	3 cr. hrs.
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YOUTH MINISTRY INSTITUTE

“Youth Ministry Institute: The Youth Ministry Institute prepares students to serve Christ in a specialized ministry. This program is intended to build Biblical and Theological grounding, character development, spiritual growth, and Christian ministry skills needed for full time service in the Church or para-church organizations. This program is specifically devised to equip students for effective youth ministry as a lay or vocational worker. In addition, the program provides a solid foundation for continuing education.”

Matt Ball, Program Director.

BACHELOR OF RELIGIOUS STUDIES (POST DIPLOMA/DEGREE) YM

PROGRAM PROFILE

This program is designed to offer the graduate of a community/ applied arts college¹ (minimum two-year diploma), or a university graduate², the opportunity to train for Christian ministry and complete the program in two years. This program will assist those who may become involved in a tent-making style of ministry or who may use their trade or profession to open doors for service in Youth Ministry.

¹ College Graduate: Graduates of a provincial/state accredited post-secondary college or applied arts and technology institution. Applicants with the minimum of a two-year diploma from a recognized College of Applied Arts and Technology may apply to this program. This degree can also be completed in two years and qualifies one for ministerial credentials. Please note, the College reserves the right to ask candidates for this degree to augment their studies, particularly in the area of General Studies.

² University Graduates: Graduates of a provincial/state accredited University or University College.

This program meets the requirements for ministerial license leading to ordination with the Pentecostal Assemblies of Canada. Due to the brevity of the program, the curriculum focuses on the central elements of ministry training with a special emphasis in Biblical and pastoral courses. The program requires a minimum of 76 combined credit hours for graduation.

ADMISSION REQUIREMENTS

In addition to meeting the general admission requirements for Vanguard College (*see pg. 86*), applicants must provide confirmation of completion of minimally a two-year diploma.

GENERAL STUDIES REQUIREMENTS

An individual applying to this program must officially demonstrate that they have at least 24 transferrable General Studies credits. The Academic Dean's Office will determine the transferability of such courses or may request to require the student to completely satisfy this requirement before graduation.

If the student has insufficient General Studies courses from other institutions, the college reserves the right to require the student to completely satisfy this requirement before graduation.

FIELD EDUCATION REQUIREMENTS

In addition to Vanguard's Field Education requirements (*see pg. 75*), students of this program must also:

- Complete one internship placement in year one and a senior practicum in year two.
- Attend the program specific practicum class each semester.

PROGRAM COSTS

Please refer to the Financial Information section of this catalogue for addition information.

PROGRAM COURSES

Biblical/Theological Studies	36 cr. hours
General Studies	12 cr. hours
Professional Studies	28 cr. hours
<i>Total</i>	<i>76 cr. hours</i>

Year 1

FALL COURSES (16 Credits)

Launch (PS0181)	1 cr. hr.
Hermeneutics (TS2101)	3 cr. hrs.
Biblical Language Usage (GS4201)	3 cr. hrs.
Homiletics (PS2101)	3 cr. hrs.
Leadership Assessment & Development (PS3618)	3 cr. hrs.
Gospels (BS1229)	3 cr. hrs.

WINTER COURSES (12 Credits)

Biblical Studies (Luke/Acts) (TS3203)	3 cr. hrs.
Biblical/Theological Studies Elective (OT) (BS0005)	3 cr. hrs.
Church History: Crusades - Modern Age (GS2222)	3 cr. hrs.
Theology I (God/Human Condition) (TS1202)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Education -Youth– Internship/Sr. Pract.(PS3581)	3 cr. hrs.
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Year 2

FALL COURSES (15 Credits)

BTS Elective (Senior Theology) (BS0017)	3 cr. hrs.
Pastoral Letters (BS3121)	3 cr. hrs.
Pentateuch (BS1111)	3 cr. hrs.
Pentecostal History (GS3214)	3 cr. hrs.
Theology II (Soteriology/Christology) (TS3101)	3 cr. hrs.

WINTER COURSES (12 Credits)

Biblical/Theological Studies Elective (NT) (BS0010)	3 cr. hrs.
Biblical/Theological Studies Elective (OT) (BS0008)	3 cr. hrs.
Pastoral Life Issues (PS3204)	3 cr. hrs.
Theology III (Ecclesiology/Eschatology) (TS3201)	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Education -Youth– Internship/Sr. Pract.(PS4581)	3 cr. hrs.
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ADDITIONAL YOUTH EMPHASIS REQUIREMENTS(15

Credits)

(Rotational Courses)

Adolescent Development (GS3121)	3 cr. hrs.
Foundations of Youth and Family Ministry (PS1209)	3 cr. hrs.
Senior Integrative Seminar: Youth (PS4109)	3 cr. hrs.
Youth Issues & Problem Solving (PS4202)	3 cr. hrs.
Professional Studies Elective (Approved YM) (PS0002)	3 cr. hrs

UNDERGRADUATE COURSE LEGEND

Course descriptions are arranged by course name within the academic discipline. The two letter prefix indicates the academic discipline.

- BS = Biblical Studies**
- TS = Theological Studies**
- GS = General Studies**
- PS = Professional Studies**

The four digit code following the two letter prefix generally speaking indicates the following: the first digit identifies the year or level the course is taken, the second digit identifies the semester the course is taken in.

1. Biblical Studies (BS)
Biblical Literature
2. Theological Studies (TS)
Biblical and Systematic Theology
3. General Studies (GS)
Communications
Fine Arts
Foreign Languages
History and Thought
Natural Sciences
Social Sciences
4. Professional Studies (PS)
Children & Family Ministries
Evangelism
Field Education
Missions
Discipleship Training/Short-Term Missions
Music
Practical Ministries

FIELD EDUCATION

Integrating practice and theory, academics and ministry is the desired outcome of our Field Education. Field Education involves the completion of the program specific practicums and/or internship in each program of study. Student achievement is assessed and becomes part of the student's overall grade point average.

Vanguard College reserves the right to cancel or revise any courses listed, or to cancel any course for which there is insufficient demand.

BIBLICAL STUDIES (BS) COURSES

APOCALYPTIC LITERATURE

(BS4102), 3 cr. hrs.

In the first part of this course students will strengthen their skills in hermeneutics through understanding the Scriptures in the light of redemption. The course examines both historical and contemporary issues in hermeneutics. Particular focus will also be on cultural analysis and hermeneutics. In the second and more extensive part of the course, students will study the nature of apocalyptic literature from its roots in the prophetic writings, and will trace redemptive themes from non-apocalyptic writings into the apocalyptic genre, and ultimately to the book of Revelation. Students will also familiarize themselves with biblical, prophetic and apocalyptic themes from Daniel, Joel, and parts of Zechariah, Isaiah, and Ezekiel.

THE BIBLE AS STORY

(BS1224), 3 cr. hrs.

This entry level course is designed to demonstrate the importance and relevancy of the whole Bible for today. For many, it is a mystery how the Old Testament is related to the New Testament. Some think the former is a source of unrelated devotional stories, laws and prophecies. In truth, the two testaments are the complete story of God's progressive plan for his people. There can be no real understanding of the New Testament without a clear view of the overall message of the Old Testament. It is the purpose of this course to concisely trace the story of Scripture, and to help students build a central foundation with which they can understand, interpret and apply God's word to their lives today.

BIBLICAL THEOLOGY: LUKE-ACTS

(BS3225), 3 cr. hrs.

This course is a biblical exposition of the pneumatology in Lukan literature. It evaluates the relevant Lukan data narratively, grammatically, contextually, and canonically, paying particular attention to the way Luke portrays Jesus in the continuing story of God's salvation plan. It will look at the different perspectives and ways of approaching Luke-Acts, paying close attention to the significant themes of salvation, empowerment for mission, and judgment. Modern interpreters of Lukan pneumatology will be critically evaluated. The OT background will also be appreciated at each step. A major concern of the course will be the relevancy of Luke's message for us today.

CORINTHIANS

(BS0221), 3 cr. hrs.

The book of 1 Corinthians deals with some of the most difficult issues in the NT that are still relevant to our context today. This course explores the background, issues, and purpose of this Pauline letter. Paul wrote the letter of 1 Corinthians to a terribly divided church, where immorality, pride, divorce, cliques, sensationalism, and false teaching threatened the church's very existence. Written to address these specific problems, Paul's letter is theologically grounded and eminently practical. Throughout the course, we will explore the meaning and significance of Paul's letter for us today.

EXPOSITORY PREACHING

(BS3218), 3 cr. hrs.

This course instructs students how to design and deliver expository messages. As opposed to topical preaching, anecdotal preaching, biographical preaching, or textual preaching, students will be taught the expository preaching method, which takes the point of the Scriptural text and makes it the point of the sermon. Students will prepare expository messages to be preached in class and, in turn, enjoy the benefits of peer evaluations.

GOSPELS

(BS1208), 3 cr. hrs.

This course is an introduction to the Gospels. It will focus on the four canonical gospels, Matthew, Mark, Luke, and John. Issues relating to the synoptic problem will be explored, as well as the unique contribution of each gospel. The literary nature of the gospels will be examined, exploring the gospels as story, as well as their theological impact. As the title implies, this course will emphasize our response to the gospels: what it means to follow Jesus. The focal point the Gospels have within God's progressive revelation will be emphasized, as well as the integral part they play in personal, relational, and ministerial contexts.

HEBREW POETRY: PSALMS

(BS4210), 3 cr. hrs.

This course has two major components: First, a study of Hebrew poetry will give an overview of the genre, as well as the forms, messages, themes and original cultural settings of the books of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Secondly, three quarters of the course will focus on the book of Psalms. The place of the Psalms within God's progressive revelation will be emphasized, and attention will be given to its place within the God's continuing plan and how they may be applied to the on-going life of the Christian disciple and the corporate faith community today.

The instructor will consider the various aspects of interpreting and expositing the books of Psalms. Some practical examples will be given as to how they may be used in contemporary preaching. Some themes of pertinent importance such as evil, pain, suffering, prayer, and worship will be discussed. Messianic, ecclesiastical, and eschatological developments will also be explored.

HERMENEUTICS

(BS1131), 3 cr. hrs.

This course is designed to acquaint the student with the purpose and methods of responsible biblical interpretation. This course will look at both general hermeneutics, principles for interpreting Scripture as a whole, special hermeneutics, and the principles for understanding and interpreting the various genres and literary devices that are present in the Bible. A secondary, but essential, emphasis will be given to the role of the Spirit in interpreting the text of Scripture.

JOHANNINE LITERATURE: JOHN AND 1-3 JOHN

(BS4205), 3 cr. hrs.

Among the most beloved of all Scriptural books, John's writings continue to inspire intimacy between God and His people, calling everyone to make Jesus the centre of their lives. This senior level course covers primarily the Gospel of John and the Johannine epistles, 1, 2, 3 John, with only secondary consideration to Revelation. The purpose of each of John's writings is examined, specifically regarding common themes, vocabulary, and style. An exegetical study of the Gospel will include exploring the structure, discourses, signs, key statements of Jesus, the passion account, and fulfilment of the Old Testament. The epistles will also be explored, focusing on their background, as well as the historical issues. Application and relevancy for the Christian today will be demonstrated.

OLD TESTAMENT HISTORICAL LITERATURE (JOSHUA-KINGS)

(BS2235), 3 cr. hrs.

This course is an overview of the Biblical history from the Conquest and Settlement through the United and Divided Monarchies. The major characters including Joshua, the judges, the major prophets, and the kings, with special consideration of David, will be examined in detail. The themes of the captivity and restoration of Israel will also be explored. This course will emphasize the place of the historical books within God's progressive revelation, and its relevance for the Christian today.

PAULINE LITERATURE: ROMANS

(BS1232), 3 cr. hrs.

The course will approach Romans as a letter in its entirety, with reference to theological convergence with the rest of Scripture in general, and Pauline literature specifically. The course will reinforce (in an introductory sense) some of the ideas behind the metanarrative of the Scripture, some basic principles of hermeneutics, and some preliminary considerations in exegesis. Students will receive some initial instruction on components of the metanarrative. There are two major parts to the course: an overview of Pauline Literature and an in-depth study of the letter to the Romans.

PASTORAL LETTERS

(BS3121), 3 cr. hrs.

The first of a trilogy in pastoral studies, this course uses the books of I and II Timothy and Titus to form a Pastoral Theology and a Biblical template of contemporary pastoral responsibilities. This course also explores the backgrounds, issues, and purposes of these Pauline letters, seeking to apply the principles to the pastoral experiences of the Twenty-first Century.

THE PENTATEUCH

(BS1111), 3 cr. hrs.

The Pentateuch has always been regarded as a significant part of Scripture. It gives us an explanation of the world and its inhabitants. It explains the origins of sin and traces its consequences. It introduces the idea of a chosen people through whom the world will be redeemed. In the law it sent out a pattern

for society and in the Ten Commandments expresses principles of behavior that have commanded almost universal respect. For modern readers, these key books are often viewed as the most problematic, historically, ethically and theologically. However, it is in this tension that there is such continuing interest in these books.

The student will be introduced to the content and significance of this portion of the Old Testament: Genesis, Exodus, Leviticus, Numbers and Deuteronomy. Attention to be given to the matters of contemporary critical issues as well as the foundational basis of Christian history through creation and beyond. The place of the Pentateuch will also be examined in relation to God's continuing story in the rest of Scripture. In addition, the personal, practical and applicable use of these scriptures for Christian ministry and witness will be addressed.

THE PROPHETS: ISAIAH (BS3127), 3 cr. hrs.

This course has two main components: first a study on the prophets of Israel will overview the prophetic history, and then especially the background, purpose, and literary genre of the writing prophets of Isaiah through Malachi; secondly, a study of the book of Isaiah will consume three quarters of the course. Isaiah's historical background, structure, and major themes will be explored. Particular attention will be placed on the Servant of the Lord. Isaiah's place within the metanarrative will be emphasized, as well as its significance and application for Christians in the world today.

THE PROPHETS: JEREMIAH (BS3128), 3 cr. hrs.

This course has two main components: first a study on the prophets of Israel will overview the prophetic history, and then especially the background, purpose, and literary genre of the writing prophets of Isaiah through Malachi; secondly, a study of the book of Jeremiah will consume three quarters of the course. Jeremiah's historical background, structure, and major themes will be explored, with particular attention on the New Covenant prophesied by Jeremiah. Jeremiah's place within the metanarrative will be emphasized, as well as its significance and application for Christians in the world today.

THEOLOGICAL STUDIES (TS) COURSES

LIFE IN THE SPIRIT

(TS1101), 3 cr. hrs.

This course introduces to the person and work of the Holy Spirit. We will look at the Holy Spirit's work in salvation, water baptism, and communion as well as the baptism of the Spirit with the evidence of speaking in other tongues. Practical and experiential attention will be given to the nine fruit and gifts of the Spirit as lived out in our personal lives and corporate life of the church. A small group component is also a major part of the course.

SENIOR THEOLOGY – ISSUES IN MISSIONAL THEOLOGY

(TS4111), 3 cr. hrs.

This course examines a cross section of the current issues in missional theology including the uniqueness of Christ and contextualization. This course will integrate missiology, ecclesiology

and soteriology into ministry practice. The goal of the course is to strive for biblical solutions and practical real life applications for current missional theology issues.

Course content will be presented in class. Personal interaction and practical application will be essential in this course.

SENIOR THEOLOGY – MISSION OF GOD

(TS4121), 3 cr. hrs.

Course Description to come soon.

SENIOR THEOLOGY – NEW TESTAMENT BIBLICAL THEOLOGY

(TS4212), 3 cr. hrs.

This course is a study of the message and meaning of the New Testament as it is revealed through the discipline of Biblical Theology. This course will examine major New Testament themes, including Christology, the tribulation, the resurrection, the kingdom, Israel and the Church, idolatry and the restoration of God's image, the Holy Spirit and the new creation, as well as the Christian life in the church age. Each student will also contribute to our understanding of New Testament theology by presenting a paper on a theme in New Testament theology.

SENIOR THEOLOGY – OLD TESTAMENT BIBLICAL THEOLOGY

(TS4110), 3 cr. hrs.

This senior course in Old Testament Theology is designed to validate and demonstrate the importance and relevancy of the whole Old Testament for today. The Old Testament for most Christians is either a mystery, or a source of unrelated devotional stories, laws, and prophecies. In truth the Old Testament is a unified, cohesive story of God's unfolding Promise and the people who were heirs of this promise. There can be no real understanding of the New Testament without a clear view of the overall theological message of the Old Testament. It is the purpose of this course to trace history of Biblical Theology briefly, to understand some of the current issues in Biblical Theology and Old Testament Hermeneutics, and to give the student a central framework by which he/she can understand, interpret, and apply the Old Testament as a whole to faith and ministry today as joint heirs of God's Promise. Themes will be traced through the New Testament to demonstrate the importance and continuity.

THEOLOGY I (GOD AND THE HUMAN CONDITION)

(TS1202), 3 cr. hrs.

The purpose of this course is to examine the teaching of the Bible and develop a systematic theology that addresses four important themes: the Word of God, the doctrine of God, biblical anthropology, and the doctrine of sin. Efforts will be made to explain how these themes are developed through promise and fulfillment from Genesis to Revelation.

THEOLOGY II (SOTERIOLOGY/CHRISTOLOGY)

(TS3101), 3 cr. hrs.

From the foundations of the world, the salvation of a people has been God's intent, and His Son, Jesus Christ, came to earth to

complete such a redemption. The purpose of this course is to give the student a thorough perspective on two of the greatest pillars of the Christian faith: A Biblical Christology and Soteriology. The study of the nature, life, and death and resurrection of Jesus Christ along with a truly Biblical understanding of the nature of our salvation is an essential part of forming a Biblical basis for the student's faith in our Lord and a foundation for effective ministry in the future. This course emphasizes the central place that Jesus has in God's continuing plan of salvation and that by believing in Him, we find our place within the story.

THEOLOGY III – ECCLESIOLOGY/ESCHATOLOGY

(TS3201), 3 cr. hrs.

This course is a study of the church and last things from a Biblical theological perspective. The church is seen as a divinely established entity through which God's people have their beginning, and develop identity and fellowship with God. Last things are studied with a focus on the eschatological hope of God's people from the time of the Patriarchs to the time of Christ and the New Testament Church.

GENERAL STUDIES (GS) COURSES

ADOLESCENT DEVELOPMENT

(GS3121), 3 cr. hrs.

The intent of this course is to introduce you to the scientific study of adolescent development and apply this knowledge toward effective youth ministry. Although the volume of material in print on these two areas is vast, we will focus on the most important topics as they relate to youth and youth work. This course is introductory in nature so it will provide a basic understanding of adolescent development and foundational youth ministry principles that will serve as a basis for further study.

APPLIED CULTURAL ANTHROPOLOGY

(GS3131), 3 cr. hrs.

This course examines the foundation of cultural anthropology; how people function in their environment. Areas of foundational study will include structure of culture and society; cultural and world view change, worldview (religion and ideology), communication, economic organization, technology, kinship, and life cycle. Areas of application will include an exploration of cultural dynamics in ministry. How does culture influence the execution and experience in culture?

APPLIED LINGUISTICS I: MORPHOLOGY & PHONOLOGY

(GS0301), 3 cr. hrs.

This course focuses on the lexical and sound system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the vocabulary and pronunciation of English.

APPLIED LINGUISTICS II: SYNTAX & DISCOURSE

(GS0302), 3 cr. hrs.

This course will enable students to understand and explain English syntax. A functional, communicative approach to teaching

grammar will be emphasized.

BIBLICAL LANGUAGE USAGE

(GS4201), 3 cr. hrs.

This course is a basic introduction to the Biblical languages Greek and Hebrew and to the tools with which the student can study the Scriptures more effectively. Beginning with an appreciation for the nature and challenges of working with the original languages of our Scriptures, the student will be equipped with the skills necessary for the proper use of language and interpretive tools such as concordances, lexicons, word-studies, critical commentaries, and computer software. The course is divided into three parts. First, a comprehensive walk through of the Logos Library System is undertaken. The second and third components consist of learning the Hebrew and Greek alphabets and a basic introduction to vocabulary and the grammar of each. An essential part of the course is the integration of language tools with the preparation of Bible studies and sermons.

CHILD DEVELOPMENT

(GS2181), 3 cr. hrs.

This course introduces the holistic perspective of child development (conception to age 12). From a Christian worldview, students will study the different stages of growth in the areas of social, cognitive, physical, and spiritual development. Students will be given the opportunity to study profiles of children in different situations in order to learn how the various factors affect a child's development. Attention will be given to parental and family dynamics as being the primary educators of their children.

CHURCH HISTORY

(GS2132), 3 cr. hrs.

Course Description coming soon.

CREATIVE COMMUNICATIONS

(GS1103), 3 cr. hrs.

This course challenges the student to communicate both effectively and creatively. Using the central metaphor of storytelling, clear and focused communication in a variety of contexts will be explored. The course will also introduce the student to new and emerging forms of communication in relation to ministry in a post-modern context. Instruction will be both theoretical and hands-on.

CROSS CULTURAL STUDIES

(GS1202), 3 cr. hrs.

In today's world the ability to understand and relate to another culture is essential. The first step on this journey is to understand your own culture and how you function in it. From there you can apply the principles to a global context, allowing for an in-depth study of a chosen culture.

This course is designed to equip students with the fundamentals of cross-cultural relationships and work in any context. Canada is a multi-cultural and multi-faith society. Therefore a focus of the course will be on the how a person functions effectively in society in a multi-cultural context. The framework that is developed will be applied to specific cultural contexts. Specific emphasis will be given

to preparation for cross-cultural relationship building. The course will cover key elements of cultural anthropology and cross-cultural communication.

Course content will be presented by lecture as well as seminars by visiting guests. Discussion, personal interaction and research will be essential components this course.

ENGLISH LITERATURE

(GS1102), 3 cr. hrs.

This course introduces students to five literary forms: the poem short story, novella, drama, and novel. By examining specific works students encounter major literary concepts and terms, as well as key authors and works from British, Canadian, and American literature. One Shakespearean play makes up the drama component.

ETHICS AND CRITICAL ISSUES

(GS2206), 3 cr. hrs.

Ethics refer to the moral principles that govern a person's or group's behavior. As a course, Ethics and Critical Issues sets out to study and explore the history of ethics and to discover how ones worldview contributes to one's ethics. This course will study the various approaches that one can take in dealing with ethical issues. As well, part of our time spent together will focus on some of the issues that our culture is currently grappling with. The course will also allow each student to debate with their peers other ethical problems that Christians face in our world. Each person will be encouraged to think critically in order to determine what Christian ethic they will follow.

HISTORY OF ART MUSIC

(GS4107), 3 cr. hrs.

After introducing the elements of music and the instruments used in the modern symphony orchestra, music history is studied through an overview of four historical time periods: Baroque, Classical, Romantic, and 20th Century. Church music of the Middle Ages and Renaissance will also be introduced. Attention will be given to musical style, the philosophical, social and historical context of music in society, and the lives and music of representative composers of the day.

INTRODUCTION TO MUSIC AND GOSPEL MUSIC HISTORY

(GS1214), 3 cr. hrs.

This course consists of two components. The first area of study is the philosophy of worship and the life of a worshiper. The second part of the course is a study of the history of gospel music and the gospel music industry. Beginning with Martin Luther's church music reforms, the development of gospel music is traced over the past 500 years.

INTRODUCTION TO PSYCHOLOGY

(GS2207), 3 cr. hrs.

This course provides an introduction to the field of psychology, which introduces a survey of biology, human development, personality, emotions, psychological disorders, and therapies.

LANGUAGE STUDIES I (GS4105) & II (GS4205)

(Teaching English as a Second Language), 3 cr. hrs.

Students may consider completing their Language Studies through the following option: TESL Integrated.

METHODS AND MATERIALS IN TESOL

(GS0303), 3 cr. hrs.

A practical course dealing with the methods and techniques of teaching the four basic language skills: listening, speaking, reading, and writing. The communicative approach will be emphasized,

dealing with such topics as integrated lesson planning, grouping for cooperative learning, and multi-level classroom teaching.

NEW TESTAMENT GREEK I

(GS4131), 3 cr. hrs.

This is the first of two courses the student will take toward building a solid foundation in New Testament Greek. Introductory Greek grammar, vocabulary, and translation will be the focus of this first course. This course is designed to get the student into the Greek New Testament as quickly as possible. The student will be translating simple sentences from the Greek New Testament by the third week of studies. Students will also continue to use Logos in their studies, which will be a tremendous asset to learning, maintaining, and using Greek both in this course and in the future.

** Available Online only or through Directed/Independent Studies*

NEW TESTAMENT GREEK II

(GS4231), 3 cr. hrs.

This is the second of two courses the student will take toward building a solid foundation in New Testament Greek. This course continues the study of introductory Greek grammar, vocabulary, and translation. The primary focus of this course will be Greek verbs and participles. The successful conclusion of this course will give the student a complete introductory grammar and working vocabulary allowing the student to participate in exegetical work in the Greek New Testament.

** Available Online only or through Directed/Independent Studies*

OLD TESTAMENT HEBREW I

(GS4331), 3 cr. hrs.

This is the first of two courses the student will take toward building a solid foundation in Biblical Hebrew. Introductory Hebrew grammar, vocabulary, and translation will be the focus of this first course, designed to get the student into the Hebrew Old Testament as quickly as possible. The student begins translating from the Hebrew Scriptures very early on.

** Available Online only or through Directed/Independent Studies*

OLD TESTAMENT HEBREW II

(GS4332), 3 cr. hrs.

This is the second of the two courses the student will take toward building a solid foundation in Biblical Hebrew. Introductory Hebrew grammar, vocabulary, and translation will continue to

be the focus of this second course, with an increased emphasis on translating larger passages from the Hebrew Old Testament, and understanding more difficult grammatical concepts.

** Available Online only or through Directed/Independent Studies*

PENTECOSTAL HISTORY

(GS3214), 3 cr. hrs.

The course attempts to analyze the nature and the impact of the Pentecostal/charismatic movement. The lectures, while including a section on the Pentecostal Assemblies of Canada (Canada's largest Pentecostal denomination), examine the global impact of this worldwide movement. The movement is traced as to its scope and variety in both Pentecostal and non-Pentecostal circles and analyzed in terms of the factors related to its widespread acceptance.

PHILOSOPHICAL FOUNDATIONS

(GS2202), 3 cr. hrs.

An introductory investigation into several main areas of philosophy, including: Metaphysics (what is the nature of ultimate reality?), Epistemology (questions about the nature of knowledge), Axiology (the study of values), Logic (dealing with critical thinking and forms of argument), and Philosophy of Religion. It is designed to help students think critically about and clearly explain to others why they believe what they believe. Attention will be given to how the study of philosophy can aid Christians in the tasks of apologetics, polemics, and systematic theology.

PHILOSOPHY OF WORSHIP

(GS3102), 3 cr. hrs.

This course is a study in the scriptural and historical understanding of praise and worship. Students will explore worship in various musical contexts, worldview, lifestyle, leadership, as well as the challenges of music ministry.

PSYCHOLOGY OF ADDICTIONS

(GS0309), 3 cr. hrs.

This course is an introduction to the theories, models, and skills involved in the basic understanding of addiction and in the helping of individuals struggling with addiction. Special emphasis will be placed on the practical application of the principles and skills learned during lectures through in-class experiences and integrative assignments.

SCIENCE & RELIGION

(GS3206), 3 cr. hrs.

This course serves as a general introduction to the major scientific, environmental and bioethical problems facing the church in the 21st century. It functions primarily as a background against which students will be better able to understand these issues and the

attention they are receiving from individuals, governments and the media today. The two major questions to be asked in this course are:

1. Where did we come from?
 - a. Origins: big bang, intelligent design, young earth creationism,

evolutionary creationism

- b. The history of the relationship between science & Christianity

2. Where are we going?

- a. Christianity and the environment
- b. Christianity & bioethics

The course is predicated upon the concept of the majesty of God displayed in creation and the stewardship given man of that creation. The whole question of exactly what constitutes "good stewardship" of our natural environment and our biotechnological expertise and how this translates into practical action in the real world is a primary focus. Due to the very large scope of scientific, environmental and bioethical concerns covered in one week, the course will present an overview rather than an exhaustive treatment of each subject, encouraging students to think biblically and speak intelligently to contemporary issues. The overall goal is to help students integrate scientific knowledge into a consistent evangelical hermeneutic & to appreciate the relevance of the Gospel in the marketplace of our generation.

SECOND LANGUAGE ACQUISITION

(GS0304), 3 cr. hrs.

The theories undergirding the methods and techniques of teaching ESL will be covered. Some of the topics to be discussed include the nature of language, culture, second language acquisition and a variety of teaching methodologies. The role of the teacher and learner will be analyzed. Students will research and present a selection of methods of second language instruction, and be exposed to a variety of language teaching materials. The relevance of SLA theory to teaching the various macro-skills will be considered.

WORLD RELIGIONS

GS0101), 3 cr. hrs.

The goal of this course is to examine the foundations and basic worldview/belief systems of major world religions. Included in this study will be opportunity to explore how a Christian encounters and responds to specific world religions.

PROFESSIONAL STUDIES (PS) COURSES

SURGE

(PS0291), 0.5 cr. hr.

Surge is used by the Student Care Centre to prepare and help students who are experiencing or who have experienced difficulty in their academic college life. This tutorial is designed to give students the tools they need to succeed in their studies at Vanguard College.

ADMINISTRATION OF CHILDREN AND FAMILY MINISTRY

(PS4524), 3 cr. hrs.

Organization and administration are essential skills for any children's pastor to develop. This course will help students gain a basic proficiency in these areas by helping them take a closer look at ministry to children and their families in the local church in order

to evaluate an improve it. Course topics include (but are certainly not limited to) the importance of vision, mission, and strategy, recruiting and developing volunteers and budgeting, policies and procedures.

APPLIED MUSIC

(Piano - PS1198, 1199, 2298, 2299, 3398, 3399, 4498, 4499)
(Guitar - PS1168, 1169, 2268, 2269, 3368, 3369, 4468, 4469)
1 cr. hr.

Applied music is a specialized course, based on the talents and preferences of the individual student. Areas of private instruction available are voice and piano. Other instrument instruction is available upon request. All inquiries must be directed to the Music Director. For a complete explanation of this group of courses, please consult the music department handbook or speak with the Music Director.

THE ART OF PASTORAL CARE

(PS3602), 3 cr. hrs.

This course is an experiential and critical exploration of pastoral care. Care giving in a faith community is by its nature a theological activity, drawing on religious tradition, social sciences, theology and the gifts of the people involved. In pastoral care giving, the integration of person, faith, belief, method and practice is foundational.

AURAL SKILLS

(PS2215), 3 cr. hrs.

Prerequisite: Theory II (PS1251) with a minimum grade of 80%. Aural Skills is a course in Reading Music which may be defined as the ability to see with the ears and hear with the eyes. The course is taught across two semesters and is designed to reinforce through listening that which is taught in Theory and Harmony. Students will be taught the basic tools required for sight-singing and notation of both melody and rhythm in music. They will be asked to learn and sing required drills as well as sight-sing both rehearsed and unrehearsed one and two part melodies and rhythms. Emphasis will be placed on interval, triad and 7th chords recognition as well as basic cadence types. Students will learn to decipher various melodic and rhythm patterns, scale types, modes and cadences within Treble, Bass and Alto clefs. As well, they will learn to listen for tonal centers (major and minor keys), detect errors and learn to use the Forsyth method of rhythmic dictation. All melodic material will be introduced with the aid of the TONIC "SO-FA" system rather than the FIXED "DO" system and will be reinforced with the use of simple conducting patterns. In addition, students will learn the basics of supporting a melody harmonically through playing chords in keyboard style. They will concentrate on spelling and playing chords with inversions in various keys and work through basic chord progressions and keyboard exercises using both Roman Numerals and Chord Charts.

LAUNCH

(PS0181), 1cr. hr.

The College Preparation Seminar is a course used by the Student Care Centre to prepare students for their college life experience. This course is designed to give students the tools they need to succeed in their studies at Vanguard College.

CHILDREN AT RISK

(PS3401), 3 cr. hrs.

The course will give an overview of how to work effectively with Children at Risk, both locally and in intercultural settings. In particular, it will provide theoretical and practical insights into working with children in a cross cultural setting, and with a special focus on working with children at risk.

CHURCH AND PARA CHURCH YOUTH MINISTRIES

(PS3261), 3 cr. hrs.

Reaching and discipling youth in both small and large groups, in and outside of the church, is the focus of this course. Students will examine effective models of church and para church ministries including drop in centers, after school programming, campus clubs, camp ministry, conferences, and innovative outreach opportunities. Examination of the process of recruiting, training, and retraining volunteers for effective youth work, as well as the required administrative tasks to keep ministries functioning well, will be discussed. Throughout the course, the nurturing, leadership role of the youth pastor or youth worker in ministry will be a central and recurring theme.

CHURCH REVITALIZATION & PLANTING

(PS4112), 3 cr. hrs.

Course Description to come soon.

CONDUCTING

(PS3551), 3 cr. hrs.

This course is a study of the basic conducting skills for both choral and instrumental ensembles. This is a full year course meeting twice weekly in the fall and once per week in the winter. Fall classes will primarily focus on conducting technique. Winter classes will be used to prepare for choir ensemble rehearsals.

COUNSELING THEORY AND SKILL DEVELOPMENT

(PS4107), 3 cr. hrs.

This course is designed to build upon the theories, theology, models and skills involved in holistic, client-centered counseling. Special emphasis will be placed on the practical application of the principles and skills learned during lectures through laboratory experiences and integrative assignments. Prerequisite is Introduction to Psychology (PS3803).

CURRICULUM DESIGN AND DEVELOPMENT

(PS0156), 3 cr. hrs.

Engaging communication is vital in reaching children today, but even more important than that is the message we are trying to communicate. Fortunately, churches have many good curriculum options to choose from, but with this blessing also come some challenges: How do they evaluate and choose a curriculum? If they decide to write their own, how do they go about it? How can they adapt what they already use to better meet their needs? Students will explore these and other questions that surround the exciting challenge of what churches teach children.

DEVELOPING FAMILY MINISTRIES

(PS0322), 3 cr. hrs.

An introduction to the theology, history, and methodology of effective church family ministry.

FIELD EDUCATION - CANADA MISSIONS

(PS1512), 3 cr. hrs.

Canada Missions is a course geared to incorporating what the student will learn in the classroom and practical ministry. The student will be stretched and encouraged to grow in their relationship with God and in various areas of ministry. This course is designed to develop ministry skills based on sound Biblical foundations in a hands-on way. These skills will be used individually and as part of a ministry team in Canada as well as cross cultural evangelism and service. Emphasis will be placed on ministry as an outcome of personal discipline.

FIELD EDUCATION - CHILDREN AND FAMILY MINISTRY (CFM) INTRODUCTORY PRACTICUM

(PS1514), 3 cr. hrs.

This course is directly related to the student's supervised ministry placement each week. The classroom component serves as preparation for and reflection on their ministry with KTC. Emphasis is placed on personal ministry preparation and development of ministry gifts and abilities.

FIELD EDUCATION - CHILDREN AND FAMILY MINISTRY (CFM) INTERMEDIATE PRACTICUM

(PS1515), 3 cr. hrs.

The student's skill development in children's ministry will be addressed, building on insights from the Introductory Practicum. These skills will be honed throughout the year through practical assignments, class critique and discussion of assigned readings. Particular attention will be given to how they can provide pastoral care for children in crisis and how to help children develop a vibrant faith in good and bad times in their lives.

FIELD EDUCATION - CHILDREN AND FAMILY MINISTRY (CFM) INTERNSHIP

(PS1516), 3 cr. hrs.

More intensive than a practicum, during internship students must spend 600 hours working as part of a children's and family ministry in a local church or para-church organization. The goal is to give students a better, fuller understanding of what it means to serve and further develop their skills in these areas.

FIELD EDUCATION - CHILDREN AND FAMILY MINISTRY (CFM) SENIOR PRACTICUM

(PS1517), 3 cr. hrs.

The emphasis of this practicum will be on the fourth year student's continued skill development and growth in the area of Children's and Family Ministry. This final pastoral practicum will focus on the skills involved in leading and developing a strong volunteer and staff team. This course is designed to give students the skills and confidence they need to take a leadership role in Children's and Family Ministry either in a local church or para-church organization.

FIELD EDUCATION - CHOIR

(PS1561, 2551, 4561), 3 cr. hrs.

This course provides practical ministry experience that will enhance the student both musically and spiritually. Technical skill will be developed in several areas including intonation, harmony, phrasing, rhythm, and sight singing. The study of different styles of music stimulates creative interpretation and broadens musical perspective. Students will learn to effectively function as part of a unified worshipping team in order to cultivate a fruitful ministry brought about by effort, devotion and sacrifice based on Colossians 3:12-17.

FIELD EDUCATION - INTENSIVE INTERNSHIP: MISSIONS (PS3519), MUSIC (PS3512), PASTORAL MINISTRY (PS3513), YOUTH (PS3514), 6 cr. hrs.

(PS3513), YOUTH (PS3514), 6 cr. hrs.

This is an advanced placement in full time ministry for third or fourth year students who wish to have a complete immersion experience in a ministry for a season. Students will serve for three months in an approved ministry position in Canada or another country.

FIELD EDUCATION - MISSIONS INTERNSHIP

(PS3504), 3 cr. hrs.

The Missions Internship is a minimum 10-week (400 hrs.) cross-cultural experience to practically prepare students for their future ministry & calling. The student will build upon the 1st year cross-cultural team experience and 2nd year placement. Emphasis is placed on experiencing the life and work of a missionary in a supervised setting that will begin to prepare students for a life of missions.

The goal is to facilitate the entire internship process with an emphasis on developing an approach to responding to a personal missions calling. The class will be discussion based. You will be expected to share openly and honestly your reflections. Your efforts will benefit not only yourself, but also the class. The class will be a focal point for internship preparation and personal development as well as missions' information and issues.

FIELD EDUCATION - MISSIONS SENIOR PRACTICUM

(PS4502), 3 cr. hrs.

A final supervised opportunity to put your missions education into practice. Work in a local church with the missions program promoting and organizing missions projects or developing missions leadership skills. Three years of missions training in the SWD program have given you the tools you need to partner with a local church or agency in order to gain more practical experience.

The focus of this course is on the student to develop a specific skill/growth area of expertise in missions in order to develop and to enrich future ministry. This is a practical, hands-on course. The focus will be on the development of skills in a local church context which will include involvement with a missions committee. Emphasis will be placed on partnership with the local church through supervised practical experience.

In class content will be presented by lecture, and by seminars. Discussion and other forms of interaction will be crucial to the

classroom portion of the course. The focus of the practicum will be on observation, participation and project leadership.

FIELD EDUCATION - MISSIONS URBAN/RURAL PRACTICUM

(PS2509), 3 cr. hrs.

Urban/Rural Missions Practicum provides instruction both theoretically and practically enabling the student to develop an understanding of urban/rural ministry and practical skills based on sound biblical foundations. Emphasis will be placed on introducing the student to the diversity of Urban and Rural Missions and the variety of opportunities available.

FIELD EDUCATION - MUSIC INTERNSHIP

(PS3507), 3 cr. hrs.

The music internship is a concentrated 400 hour commitment in the area of music and worship leadership in the local church. Theoretical principles learned in the classroom are applied practically in the local church setting.

FIELD EDUCATION - OVERSEAS MISSIONS

(PS1513), 3 cr. hrs.

This is a course geared to incorporating what the student will learn in the classroom and practical ministry. The student will be stretched and encouraged to grow in their relationship with God and in various areas of ministry. This course is designed to develop ministry skills based on sound Biblical foundations in a hands-on way. These skills will be used individually and as part of various ministry teams overseas in evangelism and service in a cross cultural setting. Emphasis will be placed on ministry as an outcome of personal discipleship.

FIELD EDUCATION - PASTORAL INTRODUCTORY PRACTICUM

(PS1511), 3 cr. hrs.

This course is directly related to the student's supervised ministry placement each week. The classroom component serves as preparation for and reflection upon weekly ministry. The emphasis is on personal ministry preparation, working as part of a team, and development of ministry gifts and abilities.

FIELD EDUCATION - PASTORAL INTERMEDIATE PRACTICUM

(PS2506), 3 cr. hrs.

This course is directly related to the student's supervised ministry placement each week. The classroom component serves as preparation for and reflection upon weekly ministry. The emphasis is on personal ministry preparation, working as part of a team, and development of ministry gifts and abilities.

Building on the skills learned in the Introductory Pastoral Practicum emphasis will now be placed on continued development of the practical skills required of a practitioner in a local church setting. The theme for the second year practicum is Learning to Follow. In this stage of the practicum, the goal is to examine what it means to be a follower/disciple of Jesus Christ in the specialized context of teamwork as middle-management.

FIELD EDUCATION - PASTORAL INTERNSHIP

(PS3503), 3 cr. hrs.

Third year pastoral studies students will continue to develop the practical skills needed in the area of pastoral ministry. Practical experience is gained in ministry management skills, preaching and teaching, as well as relational ministry in the areas of evangelism and discipleship. Students are required to complete a minimum of 400 hours of service in the local church setting.

FIELD EDUCATION - PASTORAL CARE AND COUNSELING PRACTICUM

(PS4603), 3 cr. hrs.

The purpose of this specialized practicum is to allow senior Pastoral Care & Counseling Emphasis students the opportunity to integrate the foundational knowledge and skills from both counseling and pastoral care courses into practice in an environment where there is the benefit of supervision. Prerequisites are Introduction to Psychology (GS2207) and Introduction to Counseling (PS3803).

FIELD EDUCATION - PASTORAL SENIOR PRACTICUM

(PS4571), 3 cr. hrs.

This practical, hands-on course will follow the theme, Preparing to Deploy. In this final pastoral practicum at Vanguard College, students will have time to both discuss the theoretical aspects of church work as well as having the opportunity to put these theories into action. The ultimate purpose of this class will be to help prepare students in their final step to leading a local church.

This course will be about the external life of the pastor as it relates to his/her ministry as well as the internal life of the pastor. Class time will be given to discussion on the importance of both of these aspects of ministerial life. Themes suggested by the text, Jesus The Pastor, will form much of the direction of class discussion.

FIELD EDUCATION - YOUTH INTRODUCTORY PRACTICUM

PS1502), 3 cr. hrs.

This course is directly related to the student's supervised ministry placement each week. The classroom component serves as preparation for and reflection upon weekly ministry. The emphasis is on personal preparation, ministry preparations, working as part of a team, and development of ministry gifts and abilities.

FIELD EDUCATION - YOUTH INTERMEDIATE PRACTICUM

(PS2503), 3 cr. hrs.

The focus of this course is on the practices of youth ministry.

Course content will be presented by discussion, and interaction with the supervisor. Discussion and other forms of interaction will be crucial to this course. The out-of-class time is as follows: You must be involved in a church youth ministry or a school campus or in a community ministry. (Note: if the church has a ministry to the community or the campus, you may be involved in this on top of your church work and have your hours verified by your supervisor). Minimum 6 hours.

Note: a significant aspect of this course is the mentoring component. Students will be required to meet with their field placement supervisor and the practicum teacher on a regular basis.

FIELD EDUCATION - YOUTH INTERNSHIP

(PS3581), 3 cr. hrs.

The focus of this course is on the development of youth ministry skills. This practical course emphasizes ministry management skills, preaching and teaching as well as relational ministry in the areas of evangelism and discipleship of youth. Students will complete a minimum of 400 hours of service in local church, community, or campus ministries.

FIELD EDUCATION - YOUTH SENIOR PRACTICUM

(PS4581), 3 cr. hrs.

The classroom component of this upper level practicum course examines the philosophy, ethics, and practical application of youth ministry concepts at an advanced level. The course content will be presented by discussion, and interaction with the practicum teacher. Students are required to minister in a church or para-church context during each semester 6-10 hours each week.

FOUNDATIONS OF CHILDREN AND FAMILY MINISTRY

(PS1207), 3 cr. hrs.

This course will introduce students to some of the key issues involved in ministry to children and families. Several different models of ministry will be examined and evaluated in order to inform the student's own approach to children's and family ministry. Topics like intergenerational ministry, risk management, and developing children as leaders will be discussed, with special attention given to looking at what, exactly, this vital ministry is and why it is so important. Students will implement the knowledge they gain in class when they plan and lead a children's worship service in a local church.

FOUNDATIONS OF YOUTH AND FAMILY MINISTRY

(PS1209), 3 cr. hrs.

Youth work in the first decades of the third millennium promises to be complex and challenging for even veterans in the field. Preparing students to enter youth work requires intense preparation in the areas of skill and knowledge. This course aims at developing skills in relational ministry, programming, evaluation, and administration while emphasizing an informed, clear, Biblical, philosophical approach to leading effective disciple-making youth ministries.

HARMONY I

(PS2151), 3 cr. hrs.

This course is an introduction to the common practice of harmony, including elementary analysis and discussion of elements of counterpoint and choral texture. Basic melody writing techniques will be explored.

Prerequisite is Theory II (PS1251) with a minimum grade of 80% or permission from the Music Program Director.

HARMONY II

(PS2251), 3 cr. hrs.

This course is a further study of chords and chord relationships, involving identification, analysis, modulation and substitution of both diatonic and non-diatonic chords as well as contemporary harmony and compositional techniques. Theoretical information will be applied in both written and keyboard settings. Prerequisite is Harmony I or permission from the Music Director.

HOMILETICS

(PS2101), 3 cr. hrs.

Class participants will have an opportunity to learn sermon-building techniques through training in manuscript preparation and delivery styles. A lab component of the study requires the student to deliver a Biblically-based message to fellow class members, and evaluate all other messages shared in the course.

INTRODUCTION TO COUNSELING

(PS3803), 3 cr. hrs.

This course is an introduction to the theories, theology, models, and skills involved in basic counseling. Practical application of the principles and skills learned during lectures will be applied through various experiences and integrative assignments. Prerequisite is Introduction to Psychology (GS2207).

INTRODUCTION TO MARRIAGE AND FAMILY MINISTRY

(PS2115), 3 cr. hrs.

Course Description to come soon.

INTRODUCTION TO WORLD MISSIONS

(PS2233), 3 cr. hrs.

This undergraduate level course is a Biblical, historical, and cultural analysis of the impact of the world Christian movement. Specific attention is given to strategy and the imperative of bringing the Gospel to groups that have yet to initially receive it.

LEADERSHIP AND TEAM DYNAMICS

(PS1235), 3 cr. hrs.

Course Description to come soon.

LEADERSHIP SYSTEMS AND STRUCTURE

(PS3124), 3 cr. hrs.

Course Description to come soon.

PASTORAL LIFE ISSUES

(PS3204), 3 cr. hrs.

Building on the biblical template found in the Pastoral Letters, this course centers on the personal issues of vocational call, character transformation (spiritual formation), and compassion/care assessment. Class members will be introduced to spiritual training exercises, experiences and relationships that will assist them to become a daily "apprentice of Jesus, the Pastor" in a practical fashion. A number of practicing pastors will share their experiences and training practices in living and leading a healthy life of spiritual leadership.

The outcome or PRODUCT of this course would be lives that are marked by spiritual vitality and ongoing transformation. Time will be spent on understanding the PROCESSES that one must commit themselves to, if they are to walk in this kind of health for the long haul.

PERSONAL FORMATION & DISCIPLESHIP

(PS1203), 3 cr. hrs.

This course focuses on the personal & spiritual development of the disciple. It recognizes that a person must be a disciple first before they disciple others. Emphasis will be placed on the spiritual journey of the disciple, as he/she deepens the commitment to Christ and matures to disciple others.

As with Life in the Spirit, students in this course will also meet weekly in program specific Community Discipleship Groups (CDG) to discuss the practical aspects of what it means to be disciples (and disciple others) and how they can 'live out' their faith in practical ways. This section is participatory in nature, and students will take time to reflect on their spiritual development.

PRINCIPLES AND PRACTICES OF EVANGELISM

(PS1208), 3 cr. hrs.

This course is an introduction to evangelism and apologetics that will give individuals practical skills and the opportunity to share their faith in a way that is effective and relevant to the individual and Canadian culture, while listening to the Holy Spirit and staying true to scripture.

SENIOR INTEGRATIVE SEMINAR: CHILDREN & FAMILY MINISTRY LEADERSHIP ISSUES

(PS4301), 3 cr. hrs.

This course is designed to prepare students for the complexities of ministry to children and their families. Class discussions will focus on what it means to be a children's pastor as well as identifying and resolving key issues and challenges faced by leaders in these areas of ministry. Students are expected to integrate the knowledge and skills gained in their course of study thus far into these discussions. Key areas of discussion will include managing change, stress and conflict, as well as what it means to serve as a part of a pastoral leadership team in the local church.

SENIOR INTEGRATIVE SEMINAR: CHURCH MUSIC LEADERSHIP

(PS4161), 3 cr. hrs.

This course is a preparation for music leadership in the local church. It is designed to cover the various aspects of administration, planning for short-term and long-term, recruitment and interaction with people. We will discuss resources to keep the music department current.

SENIOR INTEGRATIVE SEMINAR: MISSIONS

(PS4108), 3 cr. hrs.

This course provides an in-depth look into the life and work of the missionary. The course will use readings, reflection, and interaction with various resources. The course will focus on the interaction of the disciplines of theology, culture, and strategy in missions. Attention will be given to current missiological issues impacting the missionary's life and work. The goal of the course is to lay a foundation for future mission education and experience.

SENIOR INTEGRATIVE SEMINAR: PASTORAL LEADERSHIP ISSUES

(PS4201), 3 cr. hrs.

This study is the third in a trilogy of courses which revolve around living and leading a healthy Pastoral lifestyle. Building on the Pastoral Letters and Pastoral Life studies, Pastoral Leadership Issues gives practical guidance in preparation for your future ministry beyond college, focusing on the training and tools to create/build sound Christian community.

SENIOR INTEGRATIVE SEMINAR: YOUTH

(PS4109), 3 cr. hrs.

Integrating the student's entire college learning, forming a cohesive approach to working with youth, is the aim of this course. At the same time an examination of effective youth ministry management skills for developing and maintaining a healthy ministry is a significant concentration of the course. This includes managing time, stress, conflict, and programs.

SOUND REINFORCEMENT

(PS3272), 3 cr. hrs.

This course will develop your skills in the use of the digital sound board and other areas of sound reinforcement. The emphasis will be on the practical workings of a sound system integrating theoretical explanations when clarification is needed. We will use real world applications whenever appropriate.

TEACHING METHODS AND THEORIES OF LEARNING

(PS0257), 3 cr. hrs.

This course is designed as an advanced study and evaluation of theories of teaching and learning. Various theories will be examined and compared with biblical principles so students will be able to develop their own theories and practices of teaching and learning. Students will be introduced to the basic principles of and the different ways people learn as well as several different teaching methods. Insights gained will be compared with biblical principles to help students formulate their own biblical theology of teaching and learning and help them choose the best methods to use in a particular learning situation.

TEAM EVANGELISM & DISCIPLESHIP

(PS3202), 3 cr. hrs.

This course will focus on two areas: First, discipleship training as ministry preparation. Second, team ministry; including such areas

as team recruitment, team preparation, team ministry locally and overseas, and team leadership. The course develops the practical tools of discipleship and team ministry for effective youth ministry.

TESOL PRACTICUM: TEACHING & OBSERVATION

(PS0306), 2 cr. hrs.

This course is about observation and teaching. The learning process is structured through a set of focused classroom observation tasks which engage the observer. It is also a practicum in which the student teaches an ESL class.

THEORY I

(PS1151), 3 cr. hrs.

This course introduces students to the basic elements of music literacy and is intended to cultivate strong interpretive skills. Notation, scales, triads, timing, intervals, and transposition are the main areas of study.

THEORY II

(PS1251), 3 cr. hrs.

Theory II continues to build on the basic elements of music notation covered in Theory I. Many types of modes and scales are studied, as well as alto and tenor clefs, compound intervals, augmented and diminished chords, dominant seventh chords, imperfect cadences, melody writing, transposition of B flat and F instruments to concert pitch, and various score types.

URBAN MINISTRY

(PS2109), 3 cr. hrs.

The combined forces of urbanization and globalization demand an innovative, effective response from the Church. In this course the Biblical basis for urban ministry is presented and field studies of effective urban strategies are examined. Attention is given to creative ministry for addressing urban issues such as ministry to youth, single mothers, the poor, and the homeless. Examination of the relationships between Christianity and culture, assessing the Christian's relationship to society, particularly in regard to social practices and values are seen both in North American and other countries.

YOUTH ISSUES & PROBLEM SOLVING

(PS4202), 3 cr. hrs.

This course is designed to prepare the student for the complexities of youth ministry today, by analyzing approaches to dealing with key issues and solutions to typical problems youth pastors face. Students are expected to apply their total practical, theological, and Biblical education to contemporary youth ministry situations. An emphasis will be placed on problem solving techniques, and practical application of theory to real life situations. (The course will also attempt to address the concerns of the students involved).



“ALTERNATIVE OPTIONS” - LEARNING WITHOUT LIMITS

Vanguard offers you both on campus and off campus alternatives to the daily classroom so that you can meet your personal learning goals and ministry aspirations.

With this in mind Vanguard offers a number of options for students unable to attend the College on a full-time basis, or take courses on campus. The College is committed to making accredited theological education accessible, reasonably priced, flexible, and relevant to all students regardless of their geographical location.

Alternative methods of study include:

1. MODULAR COURSES

Each semester Vanguard offers at least four modular courses during a one week period. These courses are available at the undergraduate level in October, February and May, and at the graduate level in October, January, February, May and August. Pre-course and post-course work will be assigned.

2. CLUSTER COURSES

Classes are offered on weekend clusters on both undergraduate and graduate levels.

3. BLOCK COURSES

Block classes are three hour classes offered both during the day and evening.

4. INTERNATIONAL BIBLICAL ONLINE LEADERSHIP TRAINING (IBOLT)

Phone: 780-437-3043 • Toll-free: 1-877-451-4980

E-mail (All Inquiries): info@ibolt.com

Dr. Ron Powell, IBOLT Director

Ron Powell has a passion to develop servant leaders for Christian ministry. After pastoring for ten years, he began teaching in higher education in the classroom and online. Over the past 20 years he has taught full time at Master's College and Seminary, and adjunct at Tyndale Seminary, and Prairie Bible College. During this time he also taught online for Taylor University in Indiana and developed dozens of online courses for IBOLT. At Vanguard College he has served as the Youth Ministry Institute Director, the Field Education Director, and the Graduate Studies Director. He takes great joy in seeing students learn, develop their gifts and use them to serve others.

The IBOLT Difference

IBOLT is Vanguard College's Distance Learning Partner.

Students may start or complete a degree or certificate program of their choice through IBOLT. IBOLT offers students the freedom to start any course or any program at any time.

IBOLT is pleased to welcome many excellent Christian Leadership practitioners to facilitate our practicum courses. Their timely insights and discussion will both stimulate and challenge our students to think and grow as leaders.

Programs of Study

IBOLT offers the following degrees and certificates:

- Certificate in Biblical Studies
- Certificate in Christian Ministry
- Certificate in Pastoral Counseling
- Children's Ministry Certificate
- Certificate in Pastoral Counselling
- Certificate in Youth Ministry
- Intercultural Studies Effectiveness Certificate
- Recognition of Ministry Certificate
- Bachelor of Theology in Pastoral Ministry
- Bachelor of Theology in Youth Ministry
- Bachelor of Theology in Children's and Family Ministry
- Bachelor of Theology in Intercultural Studies
- Diploma in Theology
- Youth Diploma in Theology
- Post Diploma or Post Degree Bachelor of Theology
- Bachelor of Theology (Pastoral Studies) Completers

Academic credits earned through IBOLT are awarded by Vanguard College. You can transfer your Distance Education earned credits to any other ABHE accredited College in North America.

IBOLT Services

IBOLT staff are prepared to assist you with your inquiries, registration, support, and help in completing your chosen course of study. IBOLT is committed to helping you achieve your educational and learning goals.

Practical Experience

Each semester, students are required to contribute back to their local church or other ministry setting through a practicum. The volunteer service there helps each student make immediate and direct application of their online learning back into a “real” setting. Students are required to take a practicum course each semester of their program.

IBOLT CERTIFICATES

CERTIFICATE IN BIBLICAL STUDIES

This certificate program introduces students to core Christian Theology and selected Bible Studies. The intent of this program is to provide students with a core of Biblical and Theological knowledge from which to further their own study. Students will also develop their skills in Biblical interpretation in order to continue the skills and disciplines they have developed after graduating from this program.

While credits earned in this program are transferable to other programs, students should look at a Diploma or Degree program if they intend to pursue full time ministry.

SEMESTER 1 COURSES (14.5 Credits)

Orientation to Online Learning with iBolt	1 cr. hr.
Hermeneutics	3 cr. hrs.
Pentateuch	3 cr. hrs.
Gospels	3 cr. hrs.
Life in the Spirit	3 cr. hrs.
Practicum 1: Project Management	1.5 cr. hrs.

SEMESTER 2 COURSES (16.5 Credits)

Homiletics	3 cr. hrs.
Biblical Studies Elective (NT)	3 cr. hrs.
Biblical Studies Elective (OT)	3 cr. hrs.
Systematic Theology I	3 cr. hrs.
Personal & Spiritual Formation	3 cr. hrs.
Approved Practicum Elective	1.5 cr. hrs.

CERTIFICATE IN CHRISTIAN MINISTRY

This program can be completed in as little as 8 months (2 study terms) and is designed for individuals who are active in the ministry of their church. The program consists of a core of Biblical and Theological Studies courses to give individuals a solid foundation and then offer the freedom of 9 credits of free electives to be filled in courses specific to your area of interest. Consider it IBOLT a-la-carte!

While credits earned in this program are transferable to other programs, students should look at a Diploma or Degree program if they intend to pursue full time ministry.

SEMESTER 1 COURSES (14.5 Credits)

Orientation to Online Learning with iBolt	1 cr. hr.
Life in the Spirit	3 cr. hrs.
Open Elective	3 cr. hrs.
Hermeneutics	3 cr. hrs.
Introduction to the Synoptic Gospels	3 cr. hrs.
Practicum 1: Project Management	1.5 cr. hrs.

SEMESTER 2 COURSES (16.5 Credits)

Personal & Spiritual Formation	3 cr. hrs.
Open Elective	3 cr. hrs.
Open Elective	3 cr. hrs.
Biblical Studies Elective (OT)	3 cr. hrs.
Systematic Theology I	3 cr. hrs.
Practicum II: Personal Effectiveness	1.5 cr. hrs.

RECOGNITION OF MINISTRY CERTIFICATE

This certificate program introduces students to core Christian Theology and selected Biblical Studies. The intent of this program is to provide students with a core of Biblical and Theological knowledge from which to further their own study. Students will also develop their skills in Biblical interpretation in order to continue the skills and disciplines they have developed after graduating from this program.

While credits earned in this program are transferable to other programs, students should look at a Diploma or Degree program if they intend to pursue full time ministry.

SEMESTER 1 COURSES (17.5 Credits)

Orientation to Online Learning with iBolt	1 cr. hr.
Homiletics	3 cr. hrs.
Personal and Spiritual Formation	3 cr. hrs.
Hermeneutics	3 cr. hrs.
Systematic Theology I	3 cr. hrs.
Introduction to the Synoptic Gospels	3 cr. hrs.
Practicum 1: Project Management	1.5 cr. hrs.

SEMESTER 2 COURSES (16.5 Credits)

Faith Community Perspectives: Pentecostal History	3 cr. hrs.
Biblical Theology (Luke/Acts)	3 cr. hrs.
Pastoral Theology	3 cr. hrs.
Biblical Studies Elective (OT)	3 cr. hrs.
Systematic Theology II	3 cr. hrs.
Approved Practicum Elective	1.5 cr. hrs.

CERTIFICATE IN PASTORAL COUNSELING

This certificate includes introductory level courses in psychology, counseling, and practical skills. Coupled with these are foundational Biblical and theological studies that enable students to understand the human condition and incorporate Biblical truth in practical skills.

While this program does not lead directly to accreditation or a professional career as a counselor, it does provide the foundations in this field that are required for further training and will equip the student with some basic skills that can be used in informal settings.

SEMESTER 1 COURSES (17.5 Credits)

Orientation to Online Learning with iBolt	1 cr. hr.
Life in the Spirit	3 cr. hrs.
Introduction to Psychology	3 cr. hrs.
Hermeneutics	3 cr. hrs.
Gospels	3 cr. hrs.
Biblical Studies Elective (OT)	3 cr. hrs.
Practicum 1: Project Management	1.5 cr. hrs.

SEMESTER 2 COURSES (13.5 Credits)

Personal & Spiritual Formation	3 cr. hrs.
Introduction to Christian Counseling	3 cr. hrs.
Counseling Theory and Skill Development	3 cr. hrs.
Systematic Theology I	3 cr. hrs.
Approved Practicum Elective	1.5 cr. hrs.

CERTIFICATE IN YOUTH MINISTRY

This program is designed as an option for those who cannot study in an on-campus context, but are motivated to prepare for effective service in the local church. For those who are working with a youth group and need “just in time skills,” you can put them into practice right away and earn a solid one year of fully transferable credits into one four-year degree program (online or on-campus).

Graduates of this program would find themselves well equipped to manage volunteer or part-time youth ministry opportunities.

SEMESTER 1 COURSES (17.5 Credits)

Orientation to Online Learning with iBolt	1 cr. hr.
Life in the Spirit	3 cr. hrs.
Introduction to Youth Ministry	3 cr. hrs.
Hermeneutics	3 cr. hrs.
Gospels	3 cr. hrs.
Biblical Studies Elective (OT)	3 cr. hrs.
Practicum 1: Project Management	1.5 cr. hrs.

SEMESTER 2 COURSES (13.5 Credits)

Personal & Spiritual Formation	3 cr. hrs.
Youth Discipling and Pastoring	3 cr. hrs.
Youth Ministry Issues	3 cr. hrs.
Systematic Theology I	3 cr. hrs.
Practicum II: Personal Effectiveness	1.5 cr. hrs.

CHILDREN'S MINISTRY CERTIFICATE

This program can be completed in as little as 8 months (2 study terms) and is designed for individuals who are active in children's ministry in their church. Students planning to become children's pastors can use most of the courses taken in this program towards a bachelor's degree.

The program consists of a core of Biblical and Theological Studies courses to give individuals a solid foundation. Courses that introduce students to children's and family ministries are added to provide the basics for working with children in a ministry setting.

SEMESTER 1 COURSES (15 Credits)

Orientation to Online Learning with iBolt	1 cr. hr.
Approved CFM Elective (Directed Study)	3 cr. hrs.
Biblical Theology Elective (Approved)	3 cr. hrs.
Gospels	3 cr. hrs.
Hermeneutics	3 cr. hrs.
Life in the Spirit	3 cr. hrs.

SEMESTER 2 COURSES (15 Credits)

Approved CFM Elective (Directed Study)	3 cr. hrs.
Ministry to Post-Modern Families	3 cr. hrs.
Personal & Spiritual Formation	3 cr. hrs.
Systematic Theology I	3 cr. hrs.
Field Education -	3 cr. hrs.

INTERCULTURAL STUDIES EFFECTIVENESS CERTIFICATE

This program is designed to prepare you to preach the Gospel to all nations and in different cultural settings. It is of great value for those planning to enter various vocational or lay ministry positions. Areas of ministry could include education-discipleship and missions ministries of the local church or para-church organizations.

SEMESTER 1 COURSES (15 Credits)

Orientation to Online Learning with iBolt 1 cr. hr.

BIBLICAL THEOLOGICAL ELECTIVES (12 Credits Required)

World Religions 3 cr. hrs.
 Gospels 3 cr. hrs.
 Hermeneutics 3 cr. hrs.
 Systematic Theology I 3 cr. hrs.
 Approved Elective 3 cr. hrs.
 Approved Elective 3 cr. hrs.

MISSIONS STUDIES ELECTIVES (6-9 Credits Required)

Senior Integrative Seminar - Missions (Recommended) 3 cr. hrs.
 Applied Cultural Anthropology 3 cr. hrs.
 Cross Cultural Studies 3 cr. hrs.
 Introduction to World Missions 3 cr. hrs.
 Approved Elective 3 cr. hrs.

CROSS CULTURAL PRACTICAL TRAINING (6 Credits)

Required - 1 Field Education & 1 Approved Elective)
 Field Ed - Missions - Urban/Rural Practicum 3 cr. hrs.
 Field Education - Canada Missions 3 cr. hrs.
 Field Education - Overseas Missions 3 cr. hrs.
 Apologetics 3 cr. hrs.
 Team Evangelism & Discipleship 3 cr. hrs.

LANGUAGE STUDIES OR APPROVED OPEN ELECTIVES

(3-6 Credits Required)
 Language or TESOL Elective 3 cr. hrs.
 Approved Open Elective 3 cr. hrs.

DIPLOMA IN THEOLOGY (PASTORAL MINISTRY)

The Diploma in Theology is the right option for the student considering vocational pastoral leadership training. This program has a strong Biblical base and is designed specifically for those pursuing God's leading toward a pastoral role following graduation. The diploma provides the historical and theological knowledge as well as the spiritual disciplines and practical skills needed to become a pastor without the need for a seminary education.

Year 1

SEMESTER 1 COURSES (17.5 Credits)

Orientation to Online Learning with iBolt 1 cr. hr.
 Biblical/Theological Studies Elective 3 cr. hrs.
 Creative Communications 3 cr. hrs.
 Hermeneutics 3 cr. hrs.
 Life in the Spirit 3 cr. hrs.
 Gospels 3 cr. hrs.
 Practicum 1: Project Management 1.5 cr. hrs.

SEMESTER 2 COURSES (16.5 Credits)

Cross Cultural Studies 3 cr. hrs.
 Biblical/Theological Studies Elective (NT) 3 cr. hrs.
 Ministry to Post Modern Families 3 cr. hrs.
 Personal & Spiritual Formation 3 cr. hrs.
 Systematic Theology I: God & Human Condition 3 cr. hrs.
 Practicum 2: Personal Effectiveness 1.5 cr. hrs.

Year 2

SEMESTER 1 COURSES (16.5 Credits)

Church History:Early Church/ Dark Ages 3 cr. hrs.
 Homiletics 3 cr. hrs.
 Pentateuch 3 cr. hrs.
 Philosophical Foundations 3 cr. hrs.
 Professional Studies Elective 3 cr. hrs.
 Practicum Elective 1.5 cr. hrs.

SEMESTER 2 COURSES (16.5 Credits)

Biblical/Theological Studies Elective 3 cr. hrs.
 Church History:Crusades to Modern Age 3 cr. hrs.
 English Literature 3 cr. hrs.
 Introduction to World Missions 3 cr. hrs.
 Introduction to Psychology 3 cr. hrs.
 Practicum Elective 1.5 cr. hrs.

Year 3

SEMESTER 1 COURSES (15 Credits)

Faith Community Perspectives: Pentecostal History	3 cr. hrs.
Introduction to Christian Counseling	3 cr. hrs.
Leadership Assessment and Development	3 cr. hrs.
Pastoral Letters	3 cr. hrs.
Systematic Theology II: Christology/Soteriology	3 cr. hrs.

SEMESTER 2 COURSES (15 Credits)

Biblical Theology (Luke/Acts)	3 cr. hrs.
Ethics & Critical Issues	3 cr. hrs.
Expository Preaching	3 cr. hrs.
Pastoral Life	3 cr. hrs.
Pastoral Theology	3 cr. hrs.
Systematic Theology III: Ecclesiology/Eschatology	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Internship: Pastoral Ministry	3 cr. hrs.
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DIPLOMA IN THEOLOGY (YOUTH MINISTRY)

The Diploma in Theology is the right option for the student considering vocational youth ministry leadership training. This program has a strong Biblical base and is designed specifically for those pursuing God's leading toward a youth pastor role following graduation. The diploma provides the historical and theological knowledge as well as the spiritual disciplines and practical skills needed to become a pastor without the need for a seminary education.

Year 1

SEMESTER 1 COURSES (17.5 Credits)

Orientation to Online Learning with iBolt	1 cr. hrs.
Gospels	3 cr. hrs.
Hermeneutics	3 cr. hrs.
Life in the Spirit	3 cr. hrs.
Creative Communications	3 cr. hrs.
Youth Discipleship and Pastoring	3 cr. hrs.
Practicum 1: Project Management	1.5 cr. hrs.

SEMESTER 2 COURSES (16.5 Credits)

Introduction to Youth Ministry	3 cr. hrs.
Cross Cultural Studies	3 cr. hrs.
Ministry to Post Modern Families	3 cr. hrs.
Personal & Spiritual Formation	3 cr. hrs.
Systematic Theology I: God & Human Condition	3 cr. hrs.
Practicum 2: Personal Effectiveness	1.5 cr. hrs.

Year 2

SEMESTER 1 COURSES (19.5 Credits)

Church History: Early Church/ Dark Ages	3 cr. hrs.
Homiletics	3 cr. hrs.
Adolescent Development	3 cr. hrs.
Philosophical Foundations	3 cr. hrs.
Pentateuch	3 cr. hrs.
Biblical/Theological Studies Elective (OT)	3 cr. hrs.
Practicum 4: Relationships	1.5 cr. hrs.

SEMESTER 2 COURSES (16.5 Credits)

Church History: Crusades to Modern Age	3 cr. hrs.
Biblical/Theological Studies Elective	3 cr. hrs.
Introduction to Psychology	3 cr. hrs.
English Literature	3 cr. hrs.
Biblical/Theological Studies Elective (NT)	3 cr. hrs.
Practicum 6: Volunteers	1.5 cr. hrs.

Year 3

SEMESTER 1 COURSES (15 Credits)

Systematic Theology II: Christology/Soteriology	3 cr. hrs.
Pastoral Letters	3 cr. hrs.
Leadership Assessment & Development	3 cr. hrs.
Introduction to Christian Counseling	3 cr. hrs.
Faith Community Perspectives: Pentecostal History	3 cr. hrs.

SEMESTER 2 COURSES (15 Credits)

Systematic Theology III: Ecclesiology/Eschatology	3 cr. hrs.
Ethics & Critical Issues	3 cr. hrs.
Pastoral Life	3 cr. hrs.
Biblical Theology (Luke/Acts)	3 cr. hrs.
Youth Ministry Issues	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Internship: Youth Ministry	3 cr. hrs.
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BACHELOR OF THEOLOGY (CHILDREN & FAMILY MINISTRY)

This program introduces students to the foundations of Children's and Family Ministries. Through classes and practical ministry experience, students will receive an overview of and hone their skills in both Children's and Family ministry programming in a local church or para-church ministry setting.

Year 1

SEMESTER 1 COURSES (16 Credits)

Orientation to Online Learning with iBolt	1 cr. hrs.
Curriculum Design & Development	3 cr. hrs.
Gospels	3 cr. hrs.
Hermeneutics	3 cr. hrs.
Life in the Spirit	3 cr. hrs.
World Religions	3 cr. hrs.

SEMESTER 2 COURSES (12 Credits)

Ministry to Post Modern Families	3 cr. hrs.
Cross Cultural Studies	3 cr. hrs.
Personal & Spiritual Formation	3 cr. hrs.
Systematic Theology I: God & Human Condition	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed - CFM - Introductory Practicum	3 cr. hrs.
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SPRING COURSES (3 Credits)

Children at Risk	3 cr. hrs.
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Year 2

SEMESTER 1 COURSES (15 Credits)

Teaching Methods and Theories of Learning	3 cr. hrs.
Church History: Early Church & Dark Ages	3 cr. hrs.
Homiletics	3 cr. hrs.
Pentateuch	3 cr. hrs.
Philosophical Foundations	3 cr. hrs.

SEMESTER 2 COURSES (12 Credits)

Church History: Crusades to Modern Age	3 cr. hrs.
English Literature	3 cr. hrs.
Introduction to Psychology	3 cr. hrs.
Introduction to World Missions	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed - CFM - Intermediate Practicum	3 cr. hrs.
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SPRING COURSES (3 Credits)

Developing Family Ministries	3 cr. hrs.
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"I absolutely enjoyed this course, it really challenged me in what I believe and had a great spiritual impact on my life – it taught me more than I could ever expect." – Michael, student

Year 3

SEMESTER 1 COURSES (15 Credits)

Child Development	3 cr. hrs.
Introduction to Christian Counseling	3 cr. hrs.
Leadership Assessment & Development	3 cr. hrs.
Pastoral Letters	3 cr. hrs.
Systematic Theology II: Christology/Soteriology	3 cr. hrs.

SEMESTER 2 COURSES (15 Credits)

Expository Preaching	3 cr. hrs.
Biblical Theology (Luke/Acts)	3 cr. hrs.
Pastoral Life	3 cr. hrs.
Systematic Theology III: Ecclesiology/Eschatology	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed - CFM - Intensive Internship	3 cr. hrs.
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SPRING COURSES (3 Credits)

Pre-marriage & Marriage Ministry	3 cr. hrs.
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Year 4

SEMESTER 1 COURSES (12 Credits)

Biblical Studies Elective (OT)	3 cr. hrs.
Faith Community Perspectives I: Pentecostal History	3 cr. hrs.
Senior Theology	3 cr. hrs.
Administration of Children & Family Ministry	3 cr. hrs.

SEMESTER 2 COURSES (12 Credits)

Biblical Studies Elective (NT)	3 cr. hrs.
Ethics and Critical Issues	3 cr. hrs.
Science & Religion	3 cr. hrs.
Senior Integrative Seminar: CFM Leadership Issues	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed - CFM - Senior Practicum	3 cr. hrs.
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"I took an IBOLT course while in England last year before commencing at Bible College. Not only did I love the course content but the fluidity of being able to study in my own time was so beneficial." – Chris, England

BACHELOR OF THEOLOGY (INTERCULTURAL STUDIES)

This program is designed to prepare you to preach the Gospel to all nations and in different cultural settings. This degree program is of great value for those planning to enter various vocational or lay ministry positions or even for those wishing to continue studies at a graduate level. Areas of ministry could include education-discipleship and missions ministries of the local church or para-church organizations.

Year 1

SEMESTER 1 COURSES (16 Credits)

Orientation to Online Learning with iBolt	1 cr. hrs.
Biblical/Theological Studies Elective	3 cr. hrs.
Gospels	3 cr. hrs.
Hermeneutics	3 cr. hrs.
Life in the Spirit	3 cr. hrs.
World Religions	3 cr. hrs.

SEMESTER 2 COURSES (12 Credits)

Apologetics	3 cr. hrs.
Cross Cultural Studies	3 cr. hrs.
Personal & Spiritual Formation	3 cr. hrs.
Systematic Theology I: God & Human Condition	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed - Canada Missions or Overseas Missions	3 cr. hrs.
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Year 2

SEMESTER 1 COURSES (15 Credits)

Biblical/Theological Studies Elective (OT)	3 cr. hrs.
Church History: Early Church to Pre-Reformation	3 cr. hrs.
Homiletics	3 cr. hrs.
Language Studies I	3 cr. hrs.
Systematic Theology II: Soteriology/Christology	3 cr. hrs.

SEMESTER 2 COURSES (15 Credits)

Church History: The Reformation to Modern Age	3 cr. hrs.
English Literature	3 cr. hrs.
Introduction to Psychology	3 cr. hrs.
Introduction to World Missions	3 cr. hrs.
Team Evangelism and Discipleship	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed - Missions - Urban/Rural Practicum	3 cr. hrs.
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Year 3

SEMESTER 1 COURSES (15 Credits)

Applied Cultural Anthropology	3 cr. hrs.
Biblical/Theological Elective (OT)	3 cr. hrs.

Leadership Assessment & Development	3 cr. hrs.
Pastoral Letters	3 cr. hrs.
Philosophical Foundations	3 cr. hrs.

SEMESTER 2 COURSES (15 Credits)

Expository Preaching	3 cr. hrs.
Biblical Theology (Luke/Acts)	3 cr. hrs.
Pastoral Life Issues	3 cr. hrs.
Systematic Theology III: Ecclesiology/Eschatology	3 cr. hrs.
Biblical/Theological Studies Elective	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed - Missions - Internship	3 cr. hrs.
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SUMMER COURSES (3 Credits)

Children at Risk	3 cr. hrs.
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Year 4

SEMESTER 1 COURSES (12 Credits)

Language Studies II	3 cr. hrs.
Faith Community Perspectives I: Pentecostal History	3 cr. hrs.
Senior Theology (Issues in Missional Theology)	3 cr. hrs.
Senior Integrative Seminar - Missions	3 cr. hrs.

SEMESTER 2 COURSES (15 Credits)

Open Elective or Intensive Internship	3 cr. hrs.
General Studies Elective or TESOL Elective	3 cr. hrs.
Science & Religion	3 cr. hrs.
Professional Studies Elective or TESOL Elective	3 cr. hrs.
Professional Studies Elective or TESOL Elective	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Field Ed - Missions - Senior Practicum	3 cr. hrs.
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BACHELOR OF THEOLOGY (PASTORAL MINISTRY MAJOR)

This program provides the serious student who has a call to full-time vocational ministry with the skills to lead a church or other Christian ministry context with confidence and vision. Combining a thorough foundation of theological studies with practical ministry training, this degree will challenge, train, and inspire students of any age.

Year 1

SEMESTER 1 COURSES (17.5 Credits)

Orientation to Online Learning with iBolt	1 cr. hrs.
Biblical/Theological Studies Elective (NT)	3 cr. hrs.
Creative Communications	3 cr. hrs.
Hermeneutics	3 cr. hrs.
Life in the Spirit	3 cr. hrs.
Biblical Studies Elective	3 cr. hrs.
Practicum 1: Project Management	1.5 cr. hrs.

SEMESTER 2 COURSES (16.5 Credits)

Ministry to Post Modern Families	3 cr. hrs.
Cross Cultural Studies	3 cr. hrs.
Gospels	3 cr. hrs.
Personal & Spiritual Formation	3 cr. hrs.
Systematic Theology I: God & Human Condition	3 cr. hrs.
Practicum 2: Personal Effectiveness	1.5 cr. hrs.

Year 2

SEMESTER 1 COURSES (16.5 Credits)

Biblical/Theological Studies Elective (OT)	3 cr. hrs.
Church History: Early Church & Dark Ages	3 cr. hrs.
Homiletics	3 cr. hrs.
Pentateuch	3 cr. hrs.
Philosophical Foundations	3 cr. hrs.
Practicum Elective	1.5 cr. hrs.

SEMESTER 2 COURSES (16.5 Credits)

Biblical/Theological Studies Elective (NT)	3 cr. hrs.
Church History: Crusades to Modern Age	3 cr. hrs.
English Literature	3 cr. hrs.
Introduction to Psychology	3 cr. hrs.
Introduction to World Missions	3 cr. hrs.
Practicum Elective	1.5 cr. hrs.

Year 3

SEMESTER 1 COURSES (18 Credits)

Expository Preaching	3 cr. hrs.
Leadership Assessment & Development	3 cr. hrs.
Managing Ministries	3 cr. hrs.
Pastoral Letters	3 cr. hrs.

Systematic Theology II: Christology/Soteriology 3 cr. hrs.

SEMESTER 2 COURSES (15 Credits)

Professional Studies Elective 3 cr. hrs.
Biblical Theology (Luke/Acts) 3 cr. hrs.
Ethics & Critical Issues 3 cr. hrs.
Pastoral Life 3 cr. hrs.
Systematic Theology III: Ecclesiology/Eschatology 3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Internship: Pastoral Ministry 3 cr. hrs.

Year 4

SEMESTER 1 COURSES (16.5 Credits)

Biblical Studies Elective (OT) 3 cr. hrs.
Faith Community Perspectives I: Pentecostal History 3 cr. hrs.
Senior Theology 3 cr. hrs.
Introduction to Christian Counseling 3 cr. hrs.
Pastoral Theology 3 cr. hrs.
Practicum Elective 1.5 cr. hrs.

SEMESTER 2 COURSES (16.5 Credits)

Apologetics 3 cr. hrs.
Counseling Theory and Skill Development 3 cr. hrs.
Biblical Languages: Greek I 3 cr. hrs.
Science & Religion 3 cr. hrs.
Senior Integration Seminar: Pastoral Ministry 3 cr. hrs.
Practicum Elective 1.5 cr. hrs.

BACHELOR OF THEOLOGY (YOUTH MINISTRY MAJOR)

The youth degree is designed after serious research and intense consultation with effective youth pastors. In this program of study, students will master the core competencies for doing youth ministry in church and para-church settings. They will be equally prepared to preach, manage an effective ministry, and be fully employable in youth ministry. They will be fully prepared to develop and lead disciple making ministries in rural, urban, suburban, or international settings.

Year 1

SEMESTER 1 COURSES (16.5 Credits)

Orientation to Online Learning with iBolt 1 cr. hrs.
Introduction to Youth Ministry 3 cr. hrs.
Biblical/Theological Studies Elective (NT) 3 cr. hrs.
Creative Communications 3 cr. hrs.
Hermeneutics 3 cr. hrs.
Life in the Spirit 3 cr. hrs.
Biblical/Theological Studies Elective 3 cr. hrs.
Practicum 1: Project Management 1.5 cr. hrs.

SEMESTER 2 COURSES (16.5 Credits)

Youth Discipleship & Pastoring 3 cr. hrs.
Cross Cultural Studies 3 cr. hrs.
Personal & Spiritual Formation 3 cr. hrs.
Systematic Theology I: God & Human Condition 3 cr. hrs.
Practicum 2: Personal Effectiveness 1.5 cr. hrs.

Year 2

SEMESTER 1 COURSES (16.5 Credits)

Adolescent Development 3 cr. hrs.
Church History: Early Church & Dark Ages 3 cr. hrs.
Homiletics 3 cr. hrs.
Pentateuch 3 cr. hrs.
Philosophical Foundations 3 cr. hrs.
Practicum Elective 1.5 cr. hrs.

SEMESTER 2 COURSES (16.5 Credits)

Biblical/Theological Studies Elective (OT) 3 cr. hrs.
Church History: Crusades to the Modern Age 3 cr. hrs.
Gospels 3 cr. hrs.
English Literature 3 cr. hrs.
Introduction to Psychology 3 cr. hrs.
Practicum Elective 1.5 cr. hrs.

Year 3

SEMESTER 1 COURSES (15 Credits)

Expository Preaching	3 cr. hrs.
Introduction to World Missions	3 cr. hrs.
Systematic Theology II: Christology/Soteriology	3 cr. hrs.
Leadership Assessment & Development	3 cr. hrs.
Pastoral Letters	3 cr. hrs.

SEMESTER 2 COURSES (15 Credits)

Biblical Theology (Luke/Acts)	3 cr. hrs.
Ethics & Critical Issues	3 cr. hrs.
Managing Ministry	3 cr. hrs.
Pastoral Life	3 cr. hrs.
Systematic Theology III: Ecclesiology/Eschatology	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Internship: Youth Ministry	3 cr. hrs.
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Year 4

SEMESTER 1 COURSES (16.5 Credits)

Biblical/Theological Studies Elective (OT)	3 cr. hrs.
Introduction to Christian Counseling	3 cr. hrs.
Faith Community Perspectives I: Pentecostal History	3 cr. hrs.
Senior Integration Seminar: Youth	3 cr. hrs.
Senior Theology	3 cr. hrs.
Practicum Elective	1.5 cr. hrs.

SEMESTER 2 COURSES (19.5 Credits)

Professional Studies Elective	3 cr. hrs.
Biblical Languages: Greek I	3 cr. hrs.
Counseling Theory and Skill Development	3 cr. hrs.
Science and Religion	3 cr. hrs.
Youth Ministry Issues	3 cr. hrs.
Practicum Elective	1.5 cr. hrs.

BACHELOR OF THEOLOGY (POST DIPLOMA/DEGREE)

This IBOLT program is designed to offer the graduate of an approved community/applied arts college (minimum two-year diploma), or a university graduate the opportunity to train for Christian ministry, completing the program in 2 years. This program will assist those who may be involved in a tent-making style of ministry or who desire to use their trade or profession to open doors for missionary service.

Year 1

SEMESTER 1 COURSES (16.5 Credits)

Orientation to Online Learning with iBolt	1 cr. hrs.
Biblical Studies Elective (NT)	3 cr. hrs.
Biblical Studies Elective (OT)	3 cr. hrs.
Church History: Early Church & Dark Ages	3 cr. hrs.
Hermeneutics	3 cr. hrs.
Homiletics	3 cr. hrs.
Leadership Assessment and Development	3 cr. hrs.
Practicum 1: Project Management	1.5 cr. hrs.

SEMESTER 2 COURSES (19.5 Credits)

Biblical/Theological Studies Elective (OT)	3 cr. hrs.
Biblical Theology (Luke/Acts)	3 cr. hrs.
Church History: Crusades to Modern Age	3 cr. hrs.
Gospels	3 cr. hrs.
Systematic Theology I: God & Human Condition	3 cr. hrs.
Practicum 2: Personal Effectiveness	1.5 cr. hrs.

Year 2

SEMESTER 1 COURSES (18 Credits)

Expository Preaching	3 cr. hrs.
Faith Community Perspective: Pentecostal History	3 cr. hrs.
Pastoral Letters	3 cr. hrs.
Pentateuch	3 cr. hrs.
Senior Theology	3 cr. hrs.

SEMESTER 2 COURSES (15 Credits)

Biblical Languages: Greek I	3 cr. hrs.
Biblical Studies Elective	3 cr. hrs.
Pastoral Life	3 cr. hrs.
Professional Studies Elective	3 cr. hrs.
Systematic Theology III: Ecclesiology/Eschatology	3 cr. hrs.
Senior Integration: Pastoral Ministry	3 cr. hrs.

FULL YEAR COURSES (3 Credits)

Internship: Pastoral Ministry	3 cr. hrs.
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IBOLT COURSES

BIBLICAL/THEOLOGICAL STUDIES

1 CORINTHIANS: A CONFLICT MANAGEMENT PERSPECTIVE

(DEBS1121), 3 cr. hrs.

This course will study the key theological concepts presented in the book of 1 Corinthians and introduce the student to the fundamental principles of successfully managing conflict within the Christian community. Themes explored in this course are based on the typical problems in the church at Corinth that precipitated the conflict in the first century. While the “contestants” in the struggles in that church have left the scene of this earth, the issues and elements of human conflict remain the same. Paul’s interventions with the church then are as timely today.

GALATIANS: LAW, GRACE, AND THE CHURCH

(DEBS1122), 3 cr. hrs.

For many followers of Christ, true freedom may be one of the most sought after, yet least attained goals in life. The course will take an in-depth look at the New Testament book of Galatians, so that the student will gain a clearer and more thorough understanding of the wonderful freedom available in Christ. The key objective of this course is to assist the student to arrive at the place where it can be said, “It is for freedom that Christ has set us free...” (Galatians 5:1).

INTRODUCTION TO THE SYNOPTIC GOSPELS

(DEBS2221), 3 cr. hrs.

The words, works, life, death, and redemptive work of Christ are captured for all people to engage. The Synoptic Gospels are an expression of the stance of Almighty God as he engages the transformational work of saving an alienated and lost humanity. This course will introduce the student to the cultural milieu, the parables of Christ, the message of the Kingdom of God, and strategies for responding to the message of the Gospels.

INTRODUCTION TO WORLD MISSIONS

(DEBS2233), 3 cr. hrs.

This course deals with the concepts of missions as presented in the Scriptures. The basic theme of the study is the unchanging purpose of God to redemptively reveal Himself to the whole human race. After laying the foundation of the universality of God’s missionary purpose, the course will present the task of missions and the means of accomplishing that task. The historical and cultural perspectives will be studied, as well as strategies for development.

NEHEMIAH: THE MARKS OF A CHRISTIAN LEADER

(DEBS1211), 3 cr. hrs.

Nehemiah is based on Christian leadership insight and principles as evidenced by this remarkable Old Testament leader. The New American Commentary on Ezra, Nehemiah and Esther by Mervin Breneman is used by both the course developer and by the student to unearth these principles. The Principle of the Path by Andy Stanley is used for its practical application of the leadership principles Nehemiah gives us. The sub-title captures the essence of this course. Author Andy Stanley suggests we must start living in the right direction with “the principle of the path”.

OLD TESTAMENT PROPHETS

(DEBS1102), 3 cr. hrs.

Old Testament Prophets is a selected study of the background and theological themes of God’s messengers and their prophecies from the 9th through the 5th Century. These social reformers addressed the secularization of religion, the need to protect those socially disadvantaged, and ‘saw’ the promises of a new day on the horizon. This course will equip the student with the skills to discuss the nature and role of Old Testament prophets, abstract some great theological principles for practical living, and apply some of the books to challenging ministry positions faced today. Hermeneutics and Homiletics are both pre-requisites for this course.

PASTORAL LETTERS

(DEBS3121), 3 cr. hrs.

This course examines Paul’s letters to discover his thoughts and strategies for dealing with issues that arose in those churches at that time. Themes in this course examine Paul’s timely advice to church leaders of the day with direct application to issues facing church leaders in our modern times. Regardless of urban or rural settings, this course and the writings of the apostle Paul will serve to guide today’s pastor to more effective strategies in dealing with skills such as preaching, teaching, and dealing with issues of leadership and authority, conflict, pastoral care, and pacing in ministry.

PENTATEUCH

(DEBS2111), 3 cr. hrs.

This course will engage the student in a study and examination of the Pentateuch in light of questions relating to structure, documentary hypothesis, and major themes. Some of the major themes such as Creation of the World, the Fall of Humanity into Sin, the Flood of the Earth, and God’s Covenant with Humanity through Abraham will receive special attention as we attempt to trace the redemptive thread that is very much part of both the Old and New Testament storyline.

PERSONAL & SPIRITUAL FORMATION

(DEBS2101), 3 cr. hrs.

The development of a rich and vibrant interior life as a disciple of Christ is of utmost importance. This course will require supervised experience in several spiritual disciplines, followed by immediate application of these skills within the context of the student’s ministry.

WISDOM LITERATURE

(DEBS4211), 3 cr. hrs

The Old Testament contains some of the most poetic and well-written wisdom literature of the entire Bible. With King Solomon's writings as the background, this course will take the student on a journey on the meaning of wisdom, examples of types of wisdom, and then introduce the student to a comparison of a life with wisdom and then one without. An excellent and timely course for today when it seems that foolishness abounds in every arena of life.

GENERAL STUDIES

ADOLESCENT DEVELOPMENT

(DEGS0913), 3 cr. hrs

The intent of this course is to introduce students to the scientific study of adolescent development and apply this knowledge toward effective youth work. Although the volume of material in print on these two areas is vast, we will survey the most important topics as they relate to youth and youth work. This course is introductory I nature so it will provide a basic understanding of adolescent development and foundational principles that will serve as a basis for further study. The course is both theoretical and practical.

APPLIED CULTURAL ANTHROPOLOGY

(GS3131DIR), 3 cr. hrs.

This course examines the foundation of cultural anthropology; how people function in their environment. Areas of foundational study will include structure of culture and society; cultural and world view change, worldview (religion and ideology), communication, economic organization, technology, kinship, and life cycle. Areas of application will include an exploration of cultural dynamics in ministry. How does culture influence the execution and experience in culture?

BIBLICAL LANGUAGES: GREEK I

(DEGS4105), 3 cr. hrs

Greek One is an introduction to the basics of Koine Greek and will provide the student with an emphasis on Greek grammar and building vocabulary. The student will develop skills to read and translate simple New Testament passages. In the second level of Greek (Greek Two), the student will continue to develop skills in New Testament grammar and more advanced exegetical and translation skills.

CHILD DEVELOPMENT

(GS2181DIR), 3 cr. hrs.

This course introduces the holistic perspective of child development (conception to age 12). From a Christian worldview, students will study the different stages of growth in the areas of social, cognitive, physical, and spiritual development. Students will be given the opportunity to study profiles of children in different situations in order to learn how the various factors affect a child's development. Attention will be given to parental and family dynamics as being the primary educators of their children.

CHURCH HISTORY: THE EARLY CHURCH & THE DARK AGES

(DEGS2221), 3 cr. hrs

This course has been designed to give the student an overview of the key personalities, events, and movements that have influenced the history of the Church of Jesus Christ from its founding to the end of the Middle Ages. Topics covered include the following: the Expansion of Christianity, the Development of Doctrine and the Struggle against Heresy, the Rise and Decline of the Papacy, the Emergence of the Holy Roman Empire, the Forerunners of the Reformation, and the Renaissance.

CHURCH HISTORY: FROM THE CRUSADES TO THE MODERN AGE

(DEGS2222), 3 cr. hrs

Beginning with the Reformation, through the period of the Enlightenment, and into the Twentieth Century, students will be exposed to the historical forces that created many of our current denominations, and underlines our cherished theologies. We will explore various movements within this period, such as the Missions/Pietism movement, and the Pentecostal/Charismatic component of Christianity. Attention will be given to a full understanding of our roots, and an appreciation of those God has used before us to shape and mold the Church into what it is today. Prerequisite: Church History I.

CREATIVE COMMUNICATION

(DEGS1201), 3 cr. hrs

Communicating creatively to be heard and understood today is trickier than you might expect. We are constantly bombarded with a barrage of conflicting messages. This course focuses on understanding communication theory and using these insights to practice effective interpersonal, public, and organizational communication. Students will have greater confidence and competence to communicate personally and publicly.

CROSS CULTURAL STUDIES

(DEGS2201), 3 cr. hrs

Understanding someone else's culture means that first you need to understand your own culture and how you function in it. From there you can apply the principles to a global context, allowing for an in-depth study of a chosen culture. With these skills it is possible to incorporate the skills necessary to provide Christ-like care and intervention in the lives of others who are not from your own culture.

ENGLISH LITERATURE

(DEGS1101), 3 cr. hrs

This course explores examples of imaginative literature and deals with key grammar elements. Students will deepen their understanding of the ways that writers can use language to provide both meaning and pleasure for their readers. The second

component of this course addresses the skills necessary to pay attention to developing and organizing ideas in clear, coherent, and persuasive language. Prerequisites: English 30 or as approved by IBOLT.

ETHICS & CRITICAL ISSUES

(DEGS1202), 3 cr. hrs

Modern culture's emphasis on relativistic, self-centered and humanistic philosophy stands in opposition to Biblical revelation as the basis for ethics. This course is designed to challenge and strengthen your interpretation of issues in light of Biblical ethics and morality.

FAITH COMMUNITY PERSPECTIVES: PENTECOSTAL HISTORY

(DEGS4201), 3 cr. hrs

Where did Pentecostals come from? Explore the origins of the Pentecostal movement and its unique growth. Historical antecedents, theological development, and socio-cultural issues will be assessed. Emphasis will be given to the development of the Pentecostal movement in Canada and this course will provide the student with an analysis of other Charismatic movements around the world.

INTRODUCTION TO CHRISTIAN COUNSELING

(DEGS4101), 3 cr. hrs

The course will explore the foundation of Christian Counseling, developing a Therapeutic Relationship, the process of Christian Counseling and major uses of Christian Counseling. Other counseling approaches will also be reviewed including Brief Therapy and Rational Emotive Behavior Therapy. In addition, skills will be developed around how to support individuals and families who experience a range of problems.

INTRODUCTION TO PSYCHOLOGY

(DEGS3102), 3 cr. hrs

This foundational course provides an introduction of the field of psychology. The goal of the course is to understand the major schools of psychological thought through practical application of ideas. Theory will be integrated with Christian world views and personal experience. Topics covered include development, learning, mental health, personality, and integration of psychology and theology. The result is a confidence in understanding psychological theory and a basic "tool box" of helping skills.

ISSUES IN COUNSELING

(DEGS1204, DEPS1208), 3 cr. hrs

Students will consider the causation of a wide array of personal and interpersonal problems, with particular focus on biological, personal, social, familial, and spiritual causes. Students will research and create treatment plans for a variety of both personal and interpersonal issues with topics ranging from: depression, anxiety, pride, anger, unforgiveness, addiction, procrastination, family of origin issues, low self-esteem, problems with marital communication, and sexual issues.

PHILOSOPHICAL FOUNDATIONS

(DEGS3101), 3 cr. hrs

The basic philosophical schools of thought of the past and present are presented, with particular attention given to examining the reasonableness of Christianity. Students are challenged with the opportunity of presenting an articulate and reasoned presentation of the philosophical underpinnings of Christianity.

SCIENTIFIC FOUNDATIONS

(DEGS3201), 3 cr. hrs

This course examines the basic scientific schools of thought of the past and present, with particular attention given to examining how science can, particularly the natural sciences, challenge and contribute to the understanding of the Christian faith and the Bible.

WORLD RELIGIONS

(DEGS0101), 3 cr. hrs

Participants in this course will develop a broad, basic knowledge of the main world religions with special focus applied to Christianity, Islam, and Judaism. This course will also afford students an overview of Buddhism, Hinduism, and Shinto. The underlying theme of this course will be to investigate each of these religious movements with a view to enable students to engage adherents of other religions with a caring and humble attitude and in so doing, defend orthodox Christianity.

PROFESSIONAL STUDIES

ADMINISTRATION OF CHILDREN AND FAMILY MINISTRY

(PS0258DIR), 3 cr. hrs.

Organization and administration are essential skills for any children's pastor to develop. This course will help students gain a basic proficiency in these areas by helping them take a closer look at ministry to children and their families in the local church in order to evaluate and improve it. Course topics include (but are certainly not limited to) the importance of vision, mission, and strategy, recruiting and developing volunteers and budgeting, policies and procedures.

BUILDING EFFECTIVE TEAMS

(DEPS3201), 3 cr. hrs

Serving as an effective team member requires the skills and techniques that will enable you to make a valid contribution in the group. Participants in this course will engage learning material relating to the dynamics of effective teams, and they will learn how personal behaviours impact the success of the team in both positive and negative ways. Building Effective Teams will focus on the processes required to encourage team unity, trust, and effective partnerships to accomplish the mission of the leadership context.

CHILDREN AT RISK

(PS3401DIR), 3 cr. hrs.

The course will give an overview of how to work effectively with

Children at Risk, both locally and in intercultural settings. In particular, it will provide theoretical and practical insights into working with children in a cross cultural setting, and with a special focus on working with children at risk.

CURRICULUM DESIGN AND DEVELOPMENT

(PS0156DIR), 3 cr. hrs.

Engaging communication is vital in reaching children today, but even more important than that is the message we are trying to communicate. Fortunately, churches have many good curriculum options to choose from, but with this blessing also come some challenges: How do they evaluate and choose a curriculum? If they decide to write their own, how do they go about it? How can they adapt what they already use to better meet their needs? Students will explore these and other questions that surround the exciting challenge of what churches teach children.

COUNSELING THEORY AND SKILL DEVELOPMENT

(DEPS1109), 3 cr. hrs.

This is a practice-oriented course with the goal of learning effective counseling skills that will guide the student in a variety of helping situations. Students will use the text and companion workbook titled, "The Skilled Helper." Through this model, students will learn to develop an effective caring relationship, to listen and empathize, to probe, to challenge, to plan, and to motivate others.

DESIGNING AND LEADING EFFECTIVE SMALL GROUPS

(DEPS3102), 3 cr. hrs.

Designing and Leading Effective Small Groups will introduce the student to the patterns of small groups within Scripture, the various models of small group developing a small group ministry, and the ways in which small groups can assist in the accomplishment of many different goals within church life. This course is practical, theoretical, experiential, and will afford the student the tools necessary to start or work within an existing small group ministry.

DEVELOPING FAMILY MINISTRIES

(PS0322DIR), 3 cr. hrs.

An introduction to the theology, history, and methodology of effective church family ministry.

EXPOSITORY PREACHING

(DEPS4104), 3 cr. hrs.

Expository Preaching is the study of the structure, preparation, and delivery of expository sermons. The expository sermon unleashes the power of the Word of God into the context of the hearer by selecting a passage of Scripture and expounding the truths contained in that text. Upon completion of this course, the student will possess the skills to develop the framework of an expository sermon for successful development and delivery in an actual setting. Prerequisite: Homiletics (DEPS2102)

FIELD EDUCATION - CANADA MISSIONS

(PS1512DIR), 3 cr. hrs.

Canada Missions is a course geared to incorporating what the student will learn in the classroom and practical ministry. The student will be stretched and encouraged to grow in their

relationship with God and in various areas of ministry. This course is designed to develop ministry skills based on sound Biblical foundations in a hands-on way. These skills will be used individually and as part of a ministry team in Canada as well as cross cultural evangelism and service. Emphasis will be placed on ministry as an outcome of personal discipline.

FIELD EDUCATION - CHILDREN AND FAMILY MINISTRY (CFM) INTRODUCTORY PRACTICUM

(PS1514DIR), 3 cr. hrs.

This course is directly related to the student's supervised ministry placement each week. The classroom component serves as preparation for and reflection on their ministry with KTC. Emphasis is placed on personal ministry preparation and development of ministry gifts and abilities.

FIELD EDUCATION - CHILDREN AND FAMILY MINISTRY (CFM) INTERMEDIATE PRACTICUM

(PS2514DIR), 3 cr. hrs.

The student's skill development in children's ministry will be addressed, building on insights from the Introductory Practicum. These skills will be honed throughout the year through practical assignments, class critique and discussion of assigned readings. Particular attention will be given to how they can provide pastoral care for children in crisis and how to help children develop a vibrant faith in good and bad times in their lives.

FIELD EDUCATION - CHILDREN AND FAMILY MINISTRY (CFM) INTERNSHIP

(PS3516DIR), 3 cr. hrs.

More intensive than a practicum, during internship students must spend 600 hours working as part of a children's and family ministry in a local church or para-church organization. The goal is to give students a better, fuller understanding of what it means to serve and further develop their skills in these areas.

FIELD EDUCATION - CHILDREN AND FAMILY MINISTRY (CFM) SENIOR PRACTICUM

(PS1517DIR), 3 cr. hrs.

The emphasis of this practicum will be on the fourth year student's continued skill development and growth in the area of Children's and Family Ministry. This final pastoral practicum will focus on the skills involved in leading and developing a strong volunteer and staff team. This course is designed to give students the skills and confidence they need to take a leadership role in Children's and Family Ministry either in a local church or para-church organization.

FIELD EDUCATION - MISSIONS URBAN/RURAL PRACTICUM

(PS2509DIR), 3 cr. hrs.

Urban/Rural Missions Practicum provides instruction both theoretically and practically enabling the student to develop an understanding of urban/rural ministry and practical skills based on sound biblical foundations. Emphasis will be placed on introducing the student to the diversity of Urban and Rural

Missions and the variety of opportunities available.

FIELD EDUCATION - MISSIONS INTERNSHIP

(PS3504DIR), 3 cr. hrs.

The Missions Internship is a minimum 10-week (400 hrs.) cross-cultural experience to practically prepare students for their future ministry & calling. The student will build upon the 1st year cross-cultural team experience and 2nd year placement. Emphasis is placed on experiencing the life and work of a missionary in a supervised setting that will begin to prepare students for a life of missions.

The goal is to facilitate the entire internship process with an emphasis on developing an approach to responding to a personal missions calling. The class will be discussion based. You will be expected to share openly and honestly your reflections. Your efforts will benefit not only yourself, but also the class. The class will be a focal point for internship preparation and personal development as well as missions' information and issues.

FIELD EDUCATION - MISSIONS SENIOR PRACTICUM

(PS4502DIR), 3 cr. hrs.

A final supervised opportunity to put your missions education into practice. Work in a local church with the missions program promoting and organizing missions projects or developing missions leadership skills. Three years of missions training in the SWD program have given you the tools you need to partner with a local church or agency in order to gain more practical experience.

The focus of this course is on the student to develop a specific skill/growth area of expertise in missions in order to develop and to enrich future ministry. This is a practical, hands-on course. The focus will be on the development of skills in a local church context which will include involvement with a missions committee. Emphasis will be placed on partnership with the local church through supervised practical experience.

In class content will be presented by lecture, and by seminars. Discussion and other forms of interaction will be crucial to the classroom portion of the course. The focus of the practicum will be on observation, participation and project leadership.

FIELD EDUCATION - OVERSEAS MISSIONS

(PS1513DIR), 3 cr. hrs.

This is a course geared to incorporating what the student will learn in the classroom and practical ministry. The student will be stretched and encouraged to grow in their relationship with God and in various areas of ministry. This course is designed to develop ministry skills based on sound Biblical foundations in a hands-on way. These skills will be used individually and as part of various ministry teams overseas in evangelism and service in a cross cultural setting. Emphasis will be placed on ministry as an outcome of personal discipleship.

FOUNDATIONS OF CHRISTIAN SCHOOL EDUCATION

(DEPS1107), 3 cr. hrs

Teachers in Alberta become certified to practice in the province only after they complete four years of university education. Christian schools that wish to obtain a higher percentage of funds provided for private schools must hire certificated teachers and in many cases these teachers have had no training in Christian school education. Koinonia Christian Schools encourages its teachers to engage in professional development activities related to the skill sets required to teach in a Christian school. Based on the textbook produced by the (ACSI), Foundations of Christian School Education, this course will provide teachers with the skills to incorporate the four foundational blocks in Christian education into all aspects of their teaching.

HOMILETICS

(DEPS2102), 3 cr. hrs

Delivering objective Biblical truth in a postmodern context is the challenge of contemporary preaching. This course provides students with the skills to exegete a passage, determine the big idea, and develop that idea into an effective message that can be delivered to a cross section of audiences. While this course is concerned primarily with development of sermon outlines and manuscripts, students are also expected to improve their public speaking skills.

INTRODUCTION TO YOUTH MINISTRY

(DEPS1105), 3 cr. hrs

This course is designed to provide the learner with an overview of contemporary youth ministry in the church and para-church settings. Students will become familiar with a variety of models of youth ministry as well as the various roles and responsibilities of youth pastors. This course is introductory in nature and serves as a foundation for further studies or volunteering in a youth ministry.

MANAGING MINISTRIES

(DEPS3222), 3 cr. hrs

Managing Ministries Course Description: This course is a study of effective management within a Christian setting. Attention will be given to the essential functions, skills and activities of management including mission and leadership, individual and collective performance, human resources and team building as well as fund development and management. Attention will also be given to the essential functions, skills and activities of managing and leadership, including envisioning, planning, organizing, controlling, and team building. In addition students will learn to manage ministries and meetings, manage change, and manage conflict in the local congregation.

MINISTRY TO POST MODERN FAMILIES

(DEPS4202), 3 cr. hrs

This course presents the student with an overview of Post Modernism and the impact of culture on the family, and then presents a clear and timely set of skills to enable the emerging Christian leader to help the family raise children of integrity and purpose. Issues in this course include: developing effective family ministry in the local church, trends and sociological perspectives in families, care for families in crisis, faith in the family, transitions, and divorce.

ORIENTATION TO ONLINE LEARNING WITH IBOLT

(DEPS0196), 1 cr. hr

If you have been away from formal study for some time, or if you are new to online learning, this course should be informative for you and provide you with tools to be successful in your IBOLT studies. This course offers an opportunity for you to do “big picture” reflection for why you are studying with IBOLT. It also offers practical insight for the academic writing you are required to do throughout IBOLT.

PASTORAL LIFE

(DEPS3205), 3 cr. hrs

Ministry can be a complicated and a difficult calling; but it might also be said that it is a joyful burden. Pastoral Life is a course that explores the problems associated with an incorrect personal identity and subsequent performance issues in ministry. This course will help the student to develop strategies to develop a healthy personal identity, and answer a regular call to personal renewal as a person of depth and worship.

PERSONAL & SPIRITUAL FORMATION

(DEPS2101, DEBS2112), 3 cr. hrs

A rich and vibrant life as a disciple of Christ is at the core of what makes one a Christian leader and effective minister. The spiritual disciplines are important keys to fostering spiritual growth. They are not magical formulas but are merely vehicles to drawing closer to God and allowing Him to shape us. Incorporating the spiritual disciplines, as a means to greater intimacy with God, holds enormous long-term potential to impact one’s life and ministry.

PHILOSOPHY OF LEADERSHIP

(DEPS1104), 3 cr. hrs

Serving others is at the heart of Christian leadership. With this ideal at the center of this course, Philosophy of Leadership introduces the student to some of the major themes and issues in leadership today. This course explores Biblical and contemporary definitions of leadership, issues in leadership style, and the unfolding role of leaders in Christian ministries. Of particular importance in this course is the exploration of personal mission, influence, setting priorities, and developing community.

PRE-MARRIAGE & MARRIAGE

(PS0321DIR), 3 cr. hrs.

An introduction to the theology, history, and methodology of effective church ministry to building healthy marriages.

PREACHING SEMINAR

(DEPS0921), 3 cr. hrs

This preaching seminar is a practical course in the development and delivery of sermons. It is intended to move learners towards skill in preaching the Biblical text from a variety of literary genres and to facilitate their ongoing development as preachers. Prerequisite: Expository Preaching (DEPS4104)

SENIOR INTEGRATIVE SEMINAR

(DEPS4101), 3 cr. hrs

Senior Integrative Seminar is an academic and reflective course in which the student is invited to engage their own lives and learning experiences as they take final steps in preparation for Christian ministry. Students will be invited to reflect on their spiritual development, academic development, and their own philosophy of call and vocation. Each student will be given sufficient parameters for personal examination that they can explore their own program and personal call-specific learning and equipping journey.

SENIOR INTEGRATIVE SEMINAR: CHILDREN & FAMILY MINISTRY LEADERSHIP ISSUES

(PS4301DIR), 3 cr. hrs.

This course is designed to prepare students for the complexities of ministry to children and their families. Class discussions will focus on what it means to be a children’s pastor as well as identifying and resolving key issues and challenges faced by leaders in these areas of ministry. Students are expected to integrate the knowledge and skills gained in their course of study thus far into these discussions. Key areas of discussion will include managing change, stress and conflict, as well as what it means to serve as a part of a pastoral leadership team in the local church.

SENIOR INTEGRATIVE SEMINAR: MISSIONS

(PS4108DIR), 3 cr. hrs.

This course provides an in-depth look into the life and work of the missionary. The course will use readings, reflection, and interaction with various resources. The course will focus on the interaction of the disciplines of theology, culture, and strategy in missions. Attention will be given to current missiological issues impacting the missionary’s life and work. The goal of the course is to lay a foundation for future mission education and experience.

TEACHING METHODS AND THEORIES OF LEARNING

(PS0257DIR), 3 cr. hrs.

This course is designed as an advanced study and evaluation of theories of teaching and learning. Various theories will be examined and compared with biblical principles so students will be able to develop their own theories and practices of teaching and learning. Students will be introduced to the basic principles of and the different ways people learn as well as several different teaching methods. Insights gained will be compared with biblical principles to help students formulate their own biblical theology of teaching and learning and help them choose the best methods to use in a particular learning situation.

TEAM EVANGELISM & DISCIPLESHIP

(PS3202DIR), 3 cr. hrs.

This course will focus on two areas: First, discipleship training as ministry preparation. Second, team ministry; including such areas as team recruitment, team preparation, team ministry locally and overseas, and team leadership. The course develops the practical tools of discipleship and team ministry for effective youth ministry.

YOUTH DISCIPLESHIP AND PASTORING

(DEPS2214), 3 cr. hrs

Establishing and maintaining an effective youth ministry in a local church requires a Biblical philosophy of ministry that is worked out in a carefully designed strategy including small and large group programming. This course provides the student with the necessary skills to evaluate the effectiveness of a youth group, craft a philosophy of youth ministry, and establish the necessary structures to disciple teens.

YOUTH MINISTRY ISSUES

(DEPS0915), 3 cr. hrs

Responding with competence and compassion to the myriad of pastoral and social issues associated with contemporary youth work is the focus of this course. Emphasis will be placed upon the relationship between developmental issues and emerging challenges presented by youth culture. Further, this course will examine the role of the youth worker, minister, or pastor and critical issues that relate to their role in the lives of adolescents. Prerequisites: Introduction to Youth Ministry (DEPS1105)

THEOLOGICAL STUDIES

ADVANCED STUDIES IN SOTERIOLOGY/CHRISTOLOGY

(DETS4111), 3 cr. hrs

This course is a continuation of DETS2102 which covers the study of Soteriology and Christology. This course is designed specifically for students who have taken a combined Soteriology/Christology course through IBOLT or Vanguard College and would like to take an additional 3 credits for credentials with the PAONL. While this course may be an approved elective for students who wish to continue their studies in this field, students are directed to take DETS2202: Christology, and DETS2203: Soteriology. Prerequisite: Soteriology/Christology (DETS2102)

APOLOGETICS

(DETS4201), 3 cr. hrs

A Biblical examination of the fundamentals of orthodox Christianity will afford the student with foundation to engage others in meaningful dialogue regardless of their opposing or contradictory worldviews. Apologetics will assist the student develop skills for effective expression of personal beliefs and defense of the Christian faith.

BIBLICAL THEOLOGY: THE CHARISMATIC THEOLOGY OF LUKE/ACTS

(DETS3212), 3 cr. hrs

The two-volume work, Luke-Acts, was written with the intention of providing a set of carefully compiled documents to produce an "orderly account" of the life of Jesus and the work of the Holy Spirit through the Apostles and their disciples. This course is developed with the intention that the student would recognize the explicit and implicit teaching emphasized in the narrative. The goal is that the student would see why the charismatic community is convinced that the gifts and signs are still necessary, available, and beneficial for all believers today. Equally important is the objective that the student would develop a deep desire to be continually filled with the Spirit and find power from Him to live day to day as a

witness to Jesus.

CHRISTOLOGY

(DETS2202), 3 cr. hrs

Students who complete this course will gain a better understanding and appreciation for the miracle that was the Incarnational ministry of Christ on this earth, and comprehend the tremendous love and mercy of God as shown throughout His incredible plan of salvation.

HERMENEUTICS

(DETS3201), 3 cr. hrs

The heart of this online is to inspire and instruct students in how they read and study the scriptures. The student will be acquainted with the purpose and methods of responsible biblical interpretation. This course will look at both general hermeneutics, meaning principles for interpreting Scripture as a whole, and special hermeneutics, meaning principles for understanding and interpreting the various genres and literary devices that are present in the Bible. The purpose is to develop a balanced approach to the biblical interpretation, both scholarly as well as an emphasis on the role of the Holy Spirit.

LIFE IN THE SPIRIT

(DETS1201), 3 cr. hrs

The life of Christ resides in every believer and the work of the Holy Spirit is to cause the disciples of Christ to grow to be more like Him. Living and working with a constant awareness of the Holy Spirit in our lives is at the heart of this course. It is important to note that this course is taught from the Charismatic perspective.

PASTORAL THEOLOGY

(DETS3202), 3 cr. hrs

Pastoral Theology affords the student with insight into foundational skills in pastoral work. The foundational themes include: the work of the pastor, prayer, proclamation, presence, working with teams, and working with others. Pastoral Theology is a course that is developed with a focus on the internal life of the pastor as a fundamental prerequisite to working with others. Further, this course is designed to facilitate the students engaging of active practitioners with a goal to observe and incorporate skills essential to longevity in Christian ministry.

SENIOR THEOLOGY

(DETS4101), 3 cr. hrs

The 20th Century theologians posed new challenges to the evangelical church. These divergent streams of theology continue to have far reaching implications for Christians today. The object of this course is to examine the basic tenets of each of these schools of thought and the personalities behind each of these theological systems. Prerequisite: Systematic Theology III: Eschatology/ Ecclesiology (DETS3203)

SOTERIOLOGY

(DETS2203), 3 cr. hrs

This course deals with God's incredible plan of salvation. It is

designed to encourage and strengthen your convictions, your understanding of salvation, the work of Jesus Christ, and the role of the Holy Spirit. Upon completion students will be able to identify, discuss, and explain the various theories of atonement, as well as the gravity of sin and God's holiness. Students will also differentiate between Calvinism and Armenianism in their views on salvation and eternal security. You will also be asked to deal with your personal position on issues such as Universalism, Pluralism, and the conditions and content of salvation.

SURVEY OF BIBLE DOCTRINE

(DETS1101), 3 cr. hrs

This course surveys the great theological truths of the Bible, focusing on foundational and essential Biblical teaching regarding central doctrines of historic Christianity.

SYSTEMATIC THEOLOGY I: GOD AND THE HUMAN CONDITION

(DETS1203), 3 cr. hrs

There is no more foundational course in the study of Biblical doctrine than that of the doctrine of God. The topic is so foundational to Biblical Christianity that sometimes it is referred to as Theology Proper. As we prepare to study God and the Human Condition, there are two important factors to keep at the fore of the work in this course. First, theology is the study of God, and as the course connotes, a study of God will reveal that ultimately God is interested in engaging the human condition. Yet before we can see how God engages the human condition, it is critical that we first examine the person of God so that we may develop confidence and assurance that God is interested in our condition in a caring and compassionate way.

SYSTEMATIC THEOLOGY II: SOTERIOLOGY/CHRISTOLOGY

(DETS2102), 3 cr. hrs

The second of the Major IBOLT Systematic Theology courses deals with the person, nature, and work of Christ with particular emphasis placed upon the great salvation that Christ brought humanity. The student will examine the Incarnational ministry of Christ on this earth, and explore the significance of this ministry as an expression of the love and mercy of God through His plan of salvation. Prerequisites: Systematic Theology I: God and the Human Condition (DETS1203)

SYSTEMATIC THEOLOGY III: ESCHATOLOGY/ECCLESIOLOGY

(DETS3203), 3 cr. hrs

The third of three courses designed to cover the key topics of Christian theology in a systematic approach. Topics include: the Holy Spirit; the Church; and the End Times. Students will engage in a study of an example of a "Young Adult" church with over one thousand attendees and unique features of reaching today's emerging adult with an uncompromising message of salvation and the good news of the Gospel. Prerequisites: Systematic Theology II: Soteriology/Christology (DETS2102), OR Christology (DETS2202) AND 3 credits of study in Soteriology (DETS2203)

IBOLT PRACTICUM COURSES

PRACTICUM 1: PROJECT MANAGEMENT

(DEPS1103), 1.5 cr. hrs

This first IBOLT practicum will help you learn the fundamentals of project management. From inception to completion, the student is introduced to visioning, planning, and gathering participation, delegation, problem solving, implementation, and evaluation. For students in the degree program, participation in the practicum courses will afford assistance in completing the Senior Integrative Seminar.

PRACTICUM 2: PERSONAL EFFECTIVENESS

(DEPS2103), 1.5 cr. hrs

Students will explore several important elements in developing and maintaining personal effectiveness in the Christian ministry. Discovering that personal effectiveness is rooted in longevity, credibility, purpose, and team will enhance the capacity to lead with effectiveness. Of significant content in this course is a guided examination of the characteristics of effective leaders within the student's own context.

PRACTICUM 3: TECHNOLOGY

(DEPS1203), 1.5 cr. hrs

Is there such a thing as a "theology of information?" Is God even interested in our use of technology? The proliferation of ministry/church-based computing compels the wise Christian leader to consider the use of storage and retrieval of information within a wider context of careful planning and decision-making. In this practicum, students will be introduced to strategies for fiscally responsible use of information technologies.

PRACTICUM 4: RELATIONSHIPS (DEPS2202)

Mature and emotionally intelligent relationships are an important element for developing and maintaining effectiveness in Christian ministry or any other work environment. Developing an accurate awareness of self and the social context are important skills to capture in this practicum course. Students will examine and practice implementing strategies for fostering healthy and meaningful relationships in their context.

PRACTICUM 5: MEETINGS

(DEPS3103), 1.5 cr. hrs

Many Christian churches and para-church organizations choose to structure decision-making around a committee. Committees can either be a source of effective leadership or ineffectiveness. This practicum will assist the student to develop skills in mandating, leading, and monitoring effective committees.

PRACTICUM 6: VOLUNTEERS

(DEPS3204), 1.5 cr. hrs

Volunteers are the backbone of Christian ministry. They staff departments, chair committees, teach classes, lead in services, and

so on. This practicum will provide practical insights into recruiting volunteers, and will touch on the art of leading, loving, and caring for volunteers.

PRACTICUM 7: PROPERTY

(DEPS4103), 1.5 cr. hrs

All churches and non-profit organizations operate from a bricks and mortar location. Regardless of the size, location and square footage, the property is an essential part of the equation for the delivery of the services of that endeavor. Churches and non-profits alike will invest funds in the acquisition and maintenance of their property, and astute management of the property is essential for good stewardship of the limited funds available. In this course, the student will examine the 'tangibles' of ministry. This practicum will assist the student in developing stewardship of ministry facilities and an awareness of safety issues, overall presentation, and utilization of the property.

PRACTICUM 8: LAW

(DEPS4204), 1.5 cr. hrs

The myriad of legal issues today require the Evangelical Christian to possess an awareness of the implications of decisions in the local church or para-church ministry. While this course is not designed to make "ministers into lawyers," it will afford the student insights into key issues such as land title transactions, wills and estates, divorce and remarriage, confidentiality, and charitable status of churches and para-church organizations. (While this course is developed from a Canadian context, IBOLT will adapt it to the student's nation of residence.)

STUDENT LIFE

STUDENT & SPIRITUAL LIFE

A vibrant life is inherent to Vanguard College's mission to develop innovative, Spirit-filled leaders. With this in mind, student life at Vanguard is filled with numerous opportunities for spiritual and personal growth.

Spiritual Life

Chapel Services

The heart of the spiritual life at Vanguard is the chapel services held Tuesdays and Thursdays. Chapel services challenge students to live a life of dedication to Christ through preaching, teaching, and worship. Tuesday chapel services take place from 1:15-2:45pm and include a time of worship and the Word. Thursday chapels take place from 10:50-11:50am and provide a variety of worship experiences.

RESET & Spiritual Enrichment Days

Each semester, several days are set aside for students to experience spiritual refreshment in the midst of their studies. These services are designed to encourage students to be able to integrate Biblical knowledge from their classes into their hearts and lives.

Early Morning Prayer

The prayer room is always open and students can gather to pray together each weekday morning from 7-8am.

Community Discipleship Groups

First year students participate in a small group once per week with their Program Director or other ministry leaders. These groups are devoted to peer accountability, personal support, and spiritual disciplines.

Program Retreats

Every year starts off with program retreats in order for those in the program to get to know one another and set their annual vision together.

Athletics

Gym Drop-in: Throughout the week students organize Floor

Hockey and Volleyball games in our gym.

Student Council Events

Vanguard's Student Council is an integral part of College life, and plays a role in developing innovative, Spirit-filled leaders. The Council's leadership sponsors all sports events, including BBQ's and major semester social events.

Student Community Standards

Disciplined service and self-disciplined living in the name of our Lord lies at the center and foundation of our standards at Vanguard College. While we do not erect standards or rules as points of personal holiness, we believe they may be a means by which obedience, humility, and grace may be learned. While external rules are kept to a minimum in the belief that the Holy Spirit will internalize the law of Christ in our hearts, some are necessary for the sake of uniformity, order, and harmony in the student populace. For more details, visit our website or contact the college.

FIELD EDUCATION

FIELD EDUCATION

Philosophy

At the heart of a solid Bible College education is a practical hands-on component where students are able to develop their gifts and abilities, practicing real world skills being taught in the classroom. Learning takes place in approved ministry settings where students interact with pastors and other leaders. Integrating practice and theory, academics and ministry, while preparing students for ministry positions, is the goal of the Field Education Department.

Objectives

The Field Education Department exists to help students:

1. Develop a higher level of spiritual maturity and responsibility
2. Find and develop their unique ministry talents and gifts.
3. Develop leadership skills and compassion for others.
4. Broaden their personal horizons by exposing them to many different aspects of ministry.
5. Integrate classroom learning with real-life experience.
6. Prepare students for ministry or agency positions following graduation.

Requirements

1. Students participate in a placement every week in their church, or para-church organization.
2. In most cases, full-time students must be involved in 6 hours of approved, supervised ministry per-week (including preparation time). A student's ministry is generally required to be in the same area as their chosen field of study.
3. All student placements are to be systematic (normally weekly), require preparation, be adequately supervised, and contribute to development of ministry skills through direct contact with people. Supervisors are required to complete regular evaluations, while students are required to submit monthly reports.
4. Students meet each week with their practicum teacher.
5. To encourage students to forge a deeper personal walk with Christ, attendance is mandatory at all College chapel services, spiritual enrichment days, and Community Discipleship/ Mentoring Groups weekly. Attendance at church services each Sunday is also required.
6. To expose students to diverse areas of ministry and to integrate classroom learning with real world experience, student ministry involvement demands more of the student each year where ultimately they are prepared for the responsibilities of part-time or full-time ministry, by their graduation date.
7. Since students receive academic credit for each year of their studies, each placement is subject to the practicum class syllabus and specific requirements established by their program of studies and their practicum teacher.

Field Education Ministry Fair

Students have an opportunity to meet individuals from various ministries and agencies to find out what options are available to them for their ministry placement during registration week.

Field Education at a Glance

Ministry Opportunities

Edmonton is a city that is filled with a wide variety of ministry opportunities. Vanguard students are able to consult with their Practicum Professor to find a ministry opportunity that matches their personal calling. Each year Vanguard interns serve in a variety of places across Canada and around the world.

Vanguard students have served in:

- Pregnancy Care and Counseling
- Inner City Ministries
- Youth and Children's Ministry in Local Churches
- Orphanages and Missions Organizations
- High School Youth Outreach
- Inn City Children's Mentoring

Number of Ministry Hours Required

1st Year – 20 hrs/month or 160 hours per year
2nd year – 20 hrs/month or 160 hours per year
3rd Year – 12 hrs/week or 400 hours per year
4th Year – 20 hrs/month or 160 hours per year

Practicum Classes

Each student is required to attend a weekly practicum class along with students in their year and program. Practicum classes provide opportunity for students to share and learn from each other's ministry experiences as well as learn practices of their ministry area.

Internship

Third or Fourth year students have the option to complete their internship through the year (12 hrs/week or 400 hours per year) or to complete an intensive internship. An intensive internship requires a minimum of 600 hours where the student will volunteer full-time in a ministry setting for a semester. With this option, the student will experience ministry life to the full. Contact the College for more information on our intensive internship options.

Police Check

Students registered for Field Education practicums and/ or internships, are required to complete a police check.

FINANCIAL INFORMATION

TUITION POLICY

The cost of education at Vanguard College is kept at the lowest possible level so that all qualified individuals may have the opportunity to attend. Students pay only a portion of the entire cost of their education. The College is subsidized by churches of the constituency and the District Office under which the College functions, as well as by private donations.

All tuition and fees, for the semester, are due and payable on or before the last day before the first day of class, unless students make use of the payment plan option (see below). A service charge will be applied when using the payment plan option. Students will not be registered until full payment, or 50% of payment, is received.

Exception to this payment requirement is granted to students not yet in receipt of student loans, by providing a Notice of Assessment (NOA) for their loan. They will also be subject to a late registration fee of \$50 per day to a maximum of \$200 per semester.

The individual will not be considered registered until payment is received, nor is the individual allowed to attend classes or school activities.

Payment Plan Option

Students who cannot pay in full at the beginning of a semester may take advantage of our payment plan option. The payment plan is not available for IBOLT courses or Graduate Studies, and only students taking 6 credits or more are eligible for the plan. Students upon registering must sign the payment plan agreement and provide either postdated cheques, a credit card number, or fill out a pre-authorized debit form. The payment plan due dates are as follows:

Payment Due Last Business Day Before First Day of Class:

All fees, 50% of total semester and \$25 service fee.

Payment Due First Day of the Second Calendar Month of the Semester:

Additional 25% of total semester tuition.

Payment Due First Day of the Third Calendar Month of the Semester:

Final 25% of total semester tuition.

Students with more questions regarding finances may contact our Student Finance Administrator: studentfinance@vanguardcollege.com

Calculating Costs

Tuition is \$232 per credit hour at the time of this printing. After Spring 2016, rates should be confirmed online or by contacting the College.

Program/Course Fees can be determined by reviewing the program and courses that one is enrolled in.

Program Costs by Year

of credits per year in program
x current tuition rate
+ applicable fees
+ \$300-\$600 Book (estimate)
= Total Cost Per Year

SCHEDULE OF FEES – PER ACADEMIC YEAR

Application fee	\$75.00
International Application fee - Part A	\$50.00
International Application fee - Part B	\$100.00

Tuition Rates

Tuition per credit hour (Approximately 30 – 33 credit hours per year for full-time students)	\$225.00
Private Music Instruction per credit (Applied Music)	\$341.25
Audit rate (per credit hour – 1/3 of regular tuition)	\$75.00

Full Time Student Fees

(Enrolled in 12 Credits or More per Semester)

Registration Fee	\$26.00
Library Fee	\$180.00
Facility Usage	\$40.00
Student Life Fees	\$220.00
(IT) Fee	\$96.00
Yearbook	\$59.85
Photo ID	\$15.00
Orientation Week – 1st year	\$65.00
Orientation Week	\$33.00

Part Time Student Fees

(Enrolled in Less than 12 Credits per Semester)

Registration Fee	\$26.00
Library Fee	\$7.50 per credit hour
Student Council Fee	\$2.50 per credit hour
(IT) Fee	\$3.00 per credit hour

IBOLT Student Fees

Administration Fee	\$36.00 per course
Shipping	\$30.00 per course
Course Pack	\$26.25 per course
IBOLT Course Reactivation	\$100 per credit hour
IBOLT Course Extension	\$50

Additional Fees

Graduation Fee, Certificate Program	\$115.00
Graduation Fee, Diploma/Degree Program	\$140.00
Late Registration Fee (Per Day)	\$50.00
Transcript Fee – First Copy	\$10.00
Transcript Fee – Subsequent Copies	\$5.00
Course Change or Withdrawal Fee Per Occurrence	\$25.00
Reschedule Exam Fee	\$20% of tuition
T2202a Replacement Fee	\$10.00
NSF Cheque	\$15.00
Payment Plan Fee	\$25.00
Parking Pass	\$175.00 per semester

Course/Program Related Fees

Birkman Assessment <i>(SIS: Pastoral/SIS:CFM/Missions Senior Practicum)</i>	\$165.00
Choir Uniform	\$40.00
Course Fee - Canada Missions	\$400.00
Course Fee - Field Education	\$26.00
Course Fee - Life in the Spirit	\$145.00
Course Fee - TESOL	\$250.00
Course Trip Fee - CFM Practicum	\$150.00
Course Trip Fee - SIS Pastoral (Vancouver)	\$450.00
Course Trip Fee - SPL Internship (Banff)	\$200.00
Course Trip Fee - SPL Introductory Practicum	\$150.00
Course Trip Fee - Team Evangelism	\$45.00
Course Trip Fee - Urban Missions	\$400.00
Course Trip Fee - Urban Missions/Ministry (Edmonton)	\$60.00
HMS Missions Trip (Estimate)	\$3,900.00
HMS Uniform	\$70.00
LOGOS Academic Training	\$73.50
LOGOS	\$472.50
Merge Youth Ministry Trip (Estimate)	\$1,650.00
Outreach Deposit – Merge	\$500.00
Outreach Deposit – HMS	\$700.00
Program Fees <i>(Children & Family Ministries/School of Pastoral Leadership/School of world Discipleship/Youth Ministry Institute)</i>	\$180.00
School of Worship Studies Breakforth Conference	\$160.00
Spiritual Assessment inventory Course Fee <i>(Life in the Spirit/Pastoral Life Course)</i>	\$25.00

Vanguard College reserves the right to changelamend fees without notice.

STUDENT FUNDING

Vanguard College is designated as an eligible institution member under the Canada Student Loan Act. Full-time students (except for residents of Quebec) are eligible for provincial and federal student aid while studying at Vanguard College. Student loan applications are released in July of each year for school starting in September. Students are advised to apply for loans at least 8 weeks before registration day. Applications can be printed, or you can apply online with your provincial loan provider. Students are strongly recommended to keep copies of all loan documentation for their personal records.

Vanguard College will apply the total amount of the student's loan to tuition and fees owed for the semester. If the loan amount is less than the total fees, the balance is due on the last business day before the first day of class. If the loan amount is in excess of total fees for the fall semester and the student intends to return for the winter semester, the student may leave these funds on their account at the College for the following semester. Any exceptions to this policy must be made in writing to the Operations Council.

Student Aid Alberta
Phone: 1-855-606-2096
www.studentaid.alberta.ca

Student Aid BC
Phone toll-free: 1-800-561-1818
www.studentaidbc.ca

Manitoba Student Aid
Phone: 204-945-6321, or toll-free 1-800-204-1685
www.manitobastudentaid.ca

New Brunswick Student Financial Services
Phone: 506-453-2577 (Fredricton area), or toll-free 1-800-667-5626.
www.studentaid.gnb.ca

Newfoundland and Labrador Student Aid
Phone: 709-729-5849, or toll-free 1-888-657-0800
www.aes.gov.nl.ca/studentaid/

Northwest Territories, Student Financial Assistance
Phone: 867-873-7190, or toll-free 1-800-661-0793
www.nwtsfa.gov.nt.ca/

Nova Scotia Student Assistance
Phone toll-free: 1-800-565-8420
www.novascotia.ca/studentassistance

Nunavut Financial Assistance
Phone toll-free: 1-877-860-0680
www.http://gov.nu.ca/family-services/programs-services/financial-assistance-nunavut-students-fans

Ontario Ministry of Training, Colleges and Universities, Student Support Branch
Phone: 807-343-7260, or toll-free 1-877-OSAP-411
<http://osap.gov.on.ca/>

Prince Edward Island Student Financial Services
Phone: 902-368-4640
www.studentloan.pe.ca

Saskatchewan Student Financial Assistance
Phone: Outside Regina or within Canada call toll-free 1-800-597-8278
Regina area or outside Canada call 306-787-5620
<http://www.saskatchewan.ca/residents/education-and-learning/student-loans>

Yukon Student Financial Services
Phone toll-free: 1-800-661-0408, local 5929, (within Yukon) 1-867-667-5929
www.education.gov.yk.ca/student-funding.html

For further information on the Canada Student Loans Program, contact:

National Student Loans Service Centre,
P.O. Box 4030, Mississauga, ON, L5A 4M4
Toll-free: 1-888-815-4514

TUITION REFUND POLICY

The Student Finance Officer will make a refund only upon receipt of an “Add/Drop Form”, signed and dated by the student and the Registrar. The student is entitled to a refund, net of change/withdrawal fees*, as follows: (Fees are non-refundable after 7 days)

- | | |
|--|------|
| • 1-7 calendar days after Registration Day** | 100% |
| • 8-14 calendar days after Registration Day | 75% |
| • 15-21 calendar days after Registration Day | 50% |
| • 22 days or more after Registration Day | 0% |

*The following fees are non-refundable:

- Orientation Week Fee
- Administration Fee
- Program Fee

**When there is no Registration Day in the semester, the first day of class is considered Registration Day.

Contact the College for the tuition refund policy as it applies to cluster and modular courses. A different refund schedule is in effect for these courses.

Determination of the week of withdrawal will be based on the date the Academic Department is in receipt of the student refund application. Leadership Council approval is required for any departures from this policy.

SCHOLARSHIPS, BURSARIES, AND AWARDS

Numerous scholarships, bursaries, and awards are presented annually to students who qualify and excel in certain designated academic and practical areas.

For more up-to-date information on Scholarships, Bursaries, and Awards and Deadlines, please visit our website:
www.vanguardcollege.com.

ACADEMIC INFORMATION

ACADEMIC INFORMATION

Semester Format and Timetable Hours

Vanguard operates under a four-semester system: Fall, Winter, Spring, and Summer. Classes begin early in September and January, and run for approximately 14 weeks ending in mid-December and the end of April/beginning of May.

Classes are in session Monday to Friday, starting at 8:00 a.m., and ending by 3:30 p.m. The College also offers night, modular, and cluster courses each semester. Contact the Registrar for courses offered in this format.

Registration and Orientation

Those failing to register on or before Registration Day will be charged a late registration fee of \$50 for each day late (to a maximum of \$200).

The week before school is spent introducing incoming students to various aspects of life at Vanguard through a variety of orientation workshops. Generally, these orientation sessions will provide the student with information about the upcoming school year.

Also included at this time is the Bible Content Assessment, which assesses the student's Biblical knowledge.

Academic Policies and Procedures

The policies that follow are intended to satisfy the most common institutional inquiries. Please contact the Registrar for a complete guide to Academic Policies and Procedures.

Course Load

The normal academic load is 15 credit hours plus practicum per semester.

Continuance Policy

Certificate students must apply for a Diploma or Degree program by completing a Program Continuance/Program Change Form. Academic requirements need to be met in addition to completion of a Continuance Interview. A cumulative GPA of 2.0 is required. For more information, see the Student Handbook.

Full-time and Part-time Status

Full-time students are those taking 12 or more credit hours per semester. Part-time students are those taking less than 12 credit hours per semester.

Auditing Courses

Students auditing courses are not required to complete assignments or examinations and receive no academic credit. However, the student must register for the course and attend classes regularly. If a student wishes to change from audit to credit, it must be done within one year from the start date and is at the discretion of the instructor and the Academic Department. The audit fee is 1/3 the credit hour rate.

Full-time students may audit only one course per semester. Courses not considered to be conducive to auditing may not be available. If a course does not have sufficient space for additional students, preference must be given to those taking the course for credit. Applicants to audit must be submitted to the Registrar.

Students with Special Needs

Vanguard College desires that all students achieve academic success and is therefore committed to serving the needs of students with physical, psychological, or learning disabilities. Vanguard College also encourages students to take responsibility for their own academic strengths and weaknesses and encourages students to actively seek alternate ways of learning which may enable them to achieve academic success. Vanguard's disability policy addresses students with documented physical, psychological, or learning disabilities.

In order to be properly assessed and receive supports, students are required to submit a recent educational/psychological assessment (within the last three-years). These documents are thoroughly reviewed by the Student Success Centre (SSC) to determine what accommodations are necessary. Please contact the Registrar for further information.

Grading System

The following table demonstrates how final marks are assigned both a letter grade and a grade point measurement.

Letter Symbol	Percentage	Grade Points
A+	(97-100%)	4.0
A	(93-96%)	4.0
A-	(90-92%)	3.7
B+	(87-89%)	3.3
B	(83-86%)	3.0
B-	(80-82%)	2.7
C+	(77-79%)	2.3
C	(73-76%)	2.0
C-	(70-72%)	1.7
D+	(67-69%)	1.3
D	(63-66%)	1.0
D-	(60-62%)	0.7
F	(0-59%)	0.0

ACADEMIC PERFORMANCE

Student Care Centre

The Student Success Centre (SSC) at Vanguard exists to help every student to reach his or her full potential. We offer a number of services, all at no cost to students, that are designed to help every student achieve success. These services include the following:

- A peer tutoring centre that operates from 3:45 – 5:45 p.m. each Monday and Wednesday. Monday is a drop in and Wednesday is by appointment. An online tutor is also available at etutor@vanguardcollege.com.
- For those students who require it, we provide supports geared to the student's particular needs including readers and/or scribes to help them through any learning challenges they may have in these areas in tests and assignments. An educational/psychological evaluation is required for accommodations.
- We are also pleased to consult with students to help them with an Individual Education Plan (IEP) to continue what they may have had in secondary school (i.e. if they were on an Individual Programme Plan – IPP). IEP's are available to students with documented learning needs. Please call Vanguard for more information.

The SSC also runs the LAUNCH, which is intended to prepare the student for the rigours of college life (required for all incoming students) and SURGE (required for those on Academic Probation), as well as the Study Skills Workshop. Whether you need help formulating an IEP, need some extra assistance with tests or assignments, or want to have a paper proofread by one of our peer tutors, let us know how we can serve you!

Launch

Launch is provided to prepare students for college life and the demands of college level research and writing. It will span the entire semester in a 50 minute class, once per week. This is mandatory and a graduation requirement for all Certificate, Diploma, and Degree Programs, unless they are exempt from the Seminar.

New students who have done the following may apply to be exempt from Launch:

- Last post-secondary schooling was within 5 years
- Those who have completed at least 15 post-secondary credits with a minimum GPA of 2.5 on each course from their former college.
- Those who were not on probation at their former colleges.
- Contact Academic Dept to request exemption

Surge

Students on academic probation will take this course as part of their probation and will be required to complete the program to come off academic probation.

Dean's List

Vanguard College honours academic excellence by acknowledging students who have excelled in their studies during a particular

semester.

To achieve the Dean's List a student must have maintained a study load of at least 12 credit hours and have earned a grade point average of 3.5 or higher.

Academic Probation and Dismissal

A Diploma or Degree student who does not maintain a grade point average of 1.70 will be placed on academic probation.

A student in a one-year program who fails two of more courses will be placed on academic probation.

Following one semester on academic probation, if a student has a grade point average of less than 2.0 he/she will be subject to academic dismissal. However, students demonstrating on-going academic improvement may have their case reviewed on an individual basis.

Graduation Requirements

In order for a student to graduate from Vanguard College the following requirements apply:

1. Students in all programs of study must have successfully completed all required core and elective courses in order to participate in graduation ceremonies.
2. The student must demonstrate a minimum level of scholarship as outlined in the Student Handbook (Diploma & Degree students must have achieved a minimum overall grade point average of 2.0).
3. The student must demonstrate satisfactory completion of all Field Education Program requirements as outlined in the Field Education Manual and program practicums.
4. The student must meet faculty-adopted standards regarding Christian character as outlined in the Student Handbook.
5. The student must have his/her financial account fully paid in order to participate in graduation ceremonies and to graduate.
6. Candidates for graduation must complete the entering and exiting Bible Content Assessment, Launch, and Graduate Survey.
7. The student must be a student of Vanguard College for at least one year (30 credit hours).

Graduation Honours

In order to be considered for graduation honours, a student must exemplify excellent Christian character in attitude and spirit.

Honours will be given on the following basis:

To Graduate with:	Grade Point:
Honours	3.0
High Honours	3.5
Highest Honours	3.85

CREDIT WHERE CREDIT IS DUE...

Credit by Examination

Occasionally a student will have experience equivalent to a particular course in the College curriculum. Such typical

educational experiences would be: teaching, writing a project, or extensive reading. This student will be allowed to petition for Credit by Examination through the Registrar's Office. The student must demonstrate, by examination from the teacher of the course, that his/her involvement in that field of study was as thorough and adequate as the College course. He/she must pay full tuition for the credits.

Life and Ministry Credit

On occasion individuals may receive credit for life and ministry experience which relates directly to the student's program of study. Individuals to whom this may apply must provide documentation as well as supporting documentation from a pastor or ministry supervisor. Normally no more than 9 Life and Ministry credits may be awarded.

Transferring Credits to Vanguard

Vanguard considers transfer credits from a variety of accredited post-secondary institutions. Applicants desiring advanced standing at Vanguard on the basis of previous work must have official transcripts forwarded directly from the institution where the credits were earned. The Registrar will then determine if a course is comparable to a Vanguard course. Applicants wishing to transfer credits should take note of the following:

1. Evidence of honourable dismissal from all other schools attended is required. Those courses that a student seeks to transfer should have a minimum grade of C- (70-72%) or its equivalent according to Vanguard's grading scale.
2. To be transferrable, a course must be the equivalent or near to the equivalent of the Vanguard program requirements, or fit within the maximum number of elective hours in the particular program selected.
3. A student from an Association of Biblical Higher Education (formerly the Accrediting Association of Bible Colleges [AABC]) accredited school will receive full credit for equivalent courses provided grades earned were C- (70-72%; or its equivalent according to Vanguard's grading scale) or above and that the courses parallel requirements outlined in the program selected.
4. Grades for credits transferred will not appear on the transcript nor will they be considered when calculating a student's grade point average.
5. Diploma and Degree students wishing to graduate from Vanguard will need to take at least 30 credit hours at Vanguard.
6. Concerning Recognized Unaccredited Colleges:
 - a. Applicants from a recognized unaccredited college, as deemed by the Academic Affairs Committee, may potentially receive up to 50% credit for courses taken there.
 - b. Applicants from a recognized unaccredited college deemed to exceed minimum standards may receive more than 50% credit for courses, provided residency requirements are met.
 - c. Transfer credit will only be officially awarded upon completion of 15 credit hours at Vanguard with a minimum grade point average of 2.3 (C, 73-76%).
 - d. The courses must meet Vanguard's transfer credit criteria of a minimum mark of 70% (1.7 grade point, C- letter grade) or equivalent and must parallel courses in their chosen program of study as core or elective credit.

e. Along with official transcripts, applicants may be asked to provide appropriate documentation to demonstrate that the courses taken at the recognized unaccredited college parallel Vanguard's courses.

7. In relation to correspondence schools:
 - a. Courses from Summit Pacific College Distance Education are transferrable provided the courses meet the above noted criteria.
 - b. Courses from the International Correspondence Institute University (ICI University), part of the Global University System, are transferrable to a maximum of 30 hours.
 - c. Courses from other recognized correspondence schools may be transferrable to a limited extent.
 - d. All requests for correspondence credit require assessment and approval by the Registrar.

Transferring Credits from Vanguard

Vanguard College offers a number of courses that are transferrable to other colleges and institutions. Each institution determines which courses taken at Vanguard will transfer into the student's program based on the requirements of the program the student is entering. A number of post-secondary institutions accept credit from Vanguard including:

- University of Waterloo
- Trinity Western University
- The King's University
- Athabasca University
- Ambrose University
- Taylor Seminary
- Briercrest Seminary

Several other institutions consider Vanguard credits on a case by case basis, according to their own academic policies. Students must consult with the college they are applying to, prior to admission, concerning transfer credits.

Graduation Rates

April 2017 Grads	Possible Grads	Actual Grads	Completion Rate
Degree	41	33	80%
Diploma	3	3	100%
Certificate	76	66	87%
Graduate Studies	2	1	50%
Total Possible Grads	137		
Total Actual Grads		103	75%

* Within 4 year/1 year time frame for various reasons including changing to part time studies or transferring programs

Placement Rates

The following rates are based on a response of 35/37 (95%) Degree & Diploma Students that graduated in the Spring of 2017:

- Employed in Ministry (22)59%
- Employed in Ministry Related Field (4).....11%
- Further Education (3) 8%
- Employed (6)16%

EDUCATIONAL INFORMATION

EDUCATIONAL PHILOSOPHY

Since its inception in 1946, Vanguard College (Northwest Bible College) has undertaken to fulfill its mission to develop innovative Spirit-filled leaders in accordance with its Core Values and Statement of Faith. First and foremost, Vanguard College is a Bible College and Discipleship School. It exists to be a global leader in ministry training and discipleship. As a discipleship school the goal is to equip certificate students with spiritual disciplines for life. Ministry training is approached as preparing students academically and with applied ministry skills. All students receive grounding in the bible, growth through discipleship, character development and practical experience in ministry.

Furthermore, it is the intent of this College to develop academic programs and supports for students' success. As faculty engage in student development, they are guided by the Student Learning Outcomes, and the Institutional Outcomes. Faculty demonstrate strong academic qualifications and are proven practitioners in ministry. Their primary roles include teaching, pastoring and discipling, actively investing in the student both inside and outside the classroom.

Vanguard College's Statement of Faith considers Biblical Higher education as integral to the redemptive activity of God. This is based on the conviction that God, who has made himself known and who desires through his church to make himself known to others, has created each student in His image and for His purpose. Biblical Higher education embraces the whole person. This includes both the objective impartation of facts as well as the integration of faith and life journey. Curriculum is prepared to stimulate the whole [person], imparting needed knowledge and sound values to the spiritual, intellectual, social-physical, and professional areas of one's life. This is expressed through cognitive (head), conative (hands) and affective (heart) course objectives.

Since the Bible is the infallible basis of knowledge in all matters of faith and practice, and since it gives us the theistic orientated worldview that should permeate every aspect of a believer's knowledge, its teachings shall be foundational to the educational program of the College (Psalm 119:1-8). The College is committed to integrating faith with every aspect of learning at all times. We hold that a biblical worldview is the truth by which we interpret the world around us providing a holistic way to live both within and counter to the culture. Vanguard's chosen setting, in the heart of a large urban center, allows a multi-faceted cultural application of the Gospel. Its non-dorm setting is intended to ensure that the student will have maximum opportunity to incarnate the Gospel in an every-day setting through real life discipleship.

COLLEGE HISTORY

Vanguard College was founded in 1946, then known as Canadian Northwest Bible Institute (CNBI). The vision of D.N. Buntain; the first class enrolled forty students and employed six part-time staff. Classes were held in the original Central Pentecostal Tabernacle building in Edmonton, located on 108 Street. The only program available at that time was a three-year Bible diploma program.

Canadian Northwest Bible Institute was renamed Northwest Bible College (NBC) in 1964.

Today, we have over 160 students studying full-time, over a dozen full-time staff and faculty, as well as numerous adjunct faculty and part-time staff. Students today can choose from a variety of one-through four-year programs in a variety of disciplines in order to prepare themselves for ministry.

COLLEGE GOVERNANCE

Vanguard College is the Theological training College of the Alberta-Northwest Territories District of the Pentecostal Assemblies of Canada. The activities of the College are directed by a Constitution and Bylaws which are set down by its Board of Directors.

Within this framework, a Board of Directors – representative of the constituency served by the College – governs the affairs of the College. The Board of Directors meets three times each year.

These governing bodies of the College carry out their policies and decisions through the President, who is the chief executive officer of the College.

The Academic Dean of the College is responsible to the President for the academic programs and curriculum development. All curriculum, graduation, and academic policy decisions are decided upon by the faculty in Academic Committee meetings and are subject to the approval of the Board of Directors at its regular meetings.

All financial and administrative policy decisions are decided upon by the faculty and staff members in Operations Council meetings and are subject to the approval of the Board of Directors at its regular meetings. The President is the chair of the Operations Council.

STAFF AND FACULTY

President & Officers

Eric Derksen

President

Education: Theological Studies, Columbia Bible College; B.G.S., Brandon University; C.A., Institute of Chartered Accountants of Manitoba; Theological Studies, Horizon College; M.Div., Providence Theological Seminary

Practical Experience: 4 years Public Practice KPMG; 19 years of ministry experience including ministry with the Billy Graham Evangelistic Association, and ministry as Pastor in Ontario and Manitoba. Eric has also been involved with short term mission work in Africa and the Middle East.

Mark MacKnight

Vice President & School of Pastoral Leadership Director

Education: Dip.Theo., Northwest Bible College; MTS Pentecostal Studies, Masters Seminary / Tyndale Seminary.

Practical Experience: Over 27 years of pastoral experience before joining Vanguard as well as providing leadership for several congregations in transition.

Chris Steward

Chief Operations Officer

Education: BATH., Pastoral Studies, Vanguard College; M.Business Administration, Trinity Western University.

Directors

Sean Anderson

School of Children's & Family Ministry Director

Education: Dip. In International Trade, Sir Sandford Fleming College; BRE, Eastern Pentecostal Bible College; M.Div., Providence Theological Seminary.

Practical Experience: Sean has served as a children's pastor since 1997 in Ontario, Manitoba, and Alberta.

Matt Ball

Youth Ministry Institute Director

Education: BTH (Youth Ministry) Eastern Pentecostal Bible College; M.A. Human Services Counselling, Liberty University (In Progress), Graduate Studies Certificate (Church Planting), Vanguard College (In Progress).

Practical Experience: Youth Pastor for over 22 years

Rob Guthrie

Academic Dean

Education: B.Th, Northwest Bible College; M.A. Briercrest Biblical Seminary, Th. D Studies, Trinity Theological Seminary.

Practical Experience: Interim and Senior Pastor for 9 years; Instructor, Northwest Bible College for 4 years; Academic Dean, Living Faith Bible College from 1999-2003.

Dr. Jonathan Kienzler

Biblical Studies Director

Education: B.Th. (Pastoral Ministry Major), Northwest Bible College; M.Div., Taylor University College & Seminary; M.Th. (Biblical Studies Major), Newman Theological College; Doctor of Philosophy in Divinity (New Testament), University of Aberdeen. Practical: Jonathan has ministered at Northwest Pentecostal Assembly since 1999 and currently serves as the Teaching Pastor there.

Dr. Gerry Paulson

School of Worship Studies Director

Education: B.Th. (Music Major), Northwest Bible College; B.Mus (Organ), University of British Columbia; M.Mus. (Conducting), University of Alberta; Doctor of Worship Studies, Robert Webber Institute of Worship Studies.

Practical Experience: Music Director and Pastor for 20 years in British Columbia, California, and Alberta.

Dr. Ron Powell

IBOLT Director & Youth Ministry Institute Adviser

Education: B.Th., EPBS; M.T.S., Ontario Theological Seminary; D.Min., Trinity Evangelical Divinity School.

Practical Experience: Youth Pastor 12 years, Bible College Professor since 1994

Allan Waine

School of World Discipleship Director

Education: B.A., Carlton University; M.T.S., Ontario Theological Seminary; D. Min. Missiology, Trinity Evangelical Divinity School (coursework completed).

Practical Experience: Pastoral experience in New Brunswick and Ontario. Short term missions leader (local, national, international). Ministry Training and Mobilization.

Faculty

Paul Chugg

Vanguard Taylor Language Institute Coordinator

Education: BBS, Prairie Bible College; Dip. in Electronics Engineering, NAIT; Master's Diploma in TESOL, Prairie Graduate School.

Braden S. Fawcett

Library Director &

School of Pastoral Leadership Associate Director

Education: Dip.Bible, Atlantic Baptist College; B.A., Saint Thomas University; Dip. in Library Technology, Lakehead University; M.L.I.S., University of Western Ontario; Graduate Studies, California State University; Graduate School, Seminary Studies at Briercrest Biblical Seminary.

Practical Experience: Ministry experience in New Brunswick.

Denise Lucyshyn

Associate Academic Dean & Registrar

Education: B.Mus., University of Alberta; M.Mus (Composition), University of British Columbia.

Practical Experience: Sessional Instructor, University of Alberta for 2 years; Church Music Director for 13 years; Music Theory and History Instructor at Taylor University College.

Gonam Raju

Associate IBOLT Director

Education: BA (Psychology); BAHons (History); BEd (Secondary Education); BComm (Accounting); MEd (Educational Administration); DEd (Secondary Education: Coursework Completed).

Practical Experience: Teacher and administrator since 1967 mostly in high schools. Have been teaching English Composition and Literature at Vanguard since 2003. Short-term missions in various countries. Also develop and teach online courses for IBOLT, Vanguard College's distance education provider.

Dr. Cath Thorlakson

Pastoral Care & Counseling Coordinator & Student Success Coordinator

Education: Bachelor of Religious Education, Master of Religious Education (Counselling Specialization), Ph D, Educational Psychology

Practical Experience: Cath has served for approximately 12 years as a pastor and another 12 years in full-time camp ministry. She started a clinical counselling office in 2000 and continues in private practice as a psychologist, working with groups, couples, families, and individuals. She also speaks in various venues including colleges, churches, and other organizations.

Program Instructors

Denise Biziaev

Dean of Students & Quest Coordinator

Education: B. Physical Education, University of Alberta; B. Education, University of Alberta; BRS, Vanguard College; MACP, Providence Seminary (In Progress).

Hayley Neufeld

Ignite Coordinator

Education: BATH., CFM, Vanguard College

Andrea Goobie

Merge Coordinator & Field Education Administrator

Education: Graduate Studies Certificate in Youth Ministry, B.A. Th.: Youth Ministry, Vanguard College, M.A. in Counselling, Providence Theological Seminary (In Progress)

Denise Lang

Assisant Dean of Students & Youth Ministry Institute Assisant

Education: Graduate Studies Certificate in Youth Ministry, Diploma in Youth Ministry, Vanguard College; 1 Year Certificate in Dental Assisting, NAIT.

Calvin Somerville

HMS Director

Education: BAICS, Vanguard College.

Diane Paulson

School of Worship Studies, Assisant &

Adjunct Faculty & Private Music Instructor - Piano

Education: B.Ed (University of Alberta); ARCT
Practical Experience: Music Instructor (Piano, Theory, and History).

Staff

Tammy Ball

Enrolment Services Director

Education: PN, Durham College; B.A, Christian Studies, Briercrest College; CEP (In Progress)

Mikel Cowie

Enrolment & Ministry Relations Administrator

Education: B.A. Th, Youth Ministry, Vanguard College; Graudate Studies in Church Planting, Vanguard College

Candace Derksen

HR Coordinator & Executive Assistant for Development

Education: Diploma in Human Resources Management, University of Winnipeg; Diploma in Theological Studies, Horizon College.

Karina Dunn

Library Assistant

Education: B.A. Th.: Music Ministry & Youth Ministry, Vanguard College; MLIS University of Alberta (In Progress)

Kate Finstad

Administrative Assistant

Education: B. Comm, University of Alberta

Rachel Gifford

Student Finance Administrator

Education: B.A. Th, Youth Ministry, Vanguard College.

Kate Hutchinson

Enrolment Counselor & Marketing Specialist

Education: Certificate IV in Ministry, Hillsong International Leadership College, IBOLT Certificate in Pastoral Counseling (In Progress)

Manjula Kuruvilla

Academic Administrator

Education: BA.Mus., Concordia College; B.Music Ministry, Northwest Bible College.

Dave Malainey

Facilities Maintenance Manager

Education: M.A. In Divinity

Sandra Pedrick

Business Administrator

Education: CGA Student

Practical Experience: Innova Env Finance Systems, Administration Manager for 14 years; Self-Employed Bookkeeper for 5 years.

Alisha Tembo

Academic Assistant

Education: Two years in General Bible, Peace River Bible Institute; One Year Certificate in Baking, NAIT

Practical Experience: Four years humanitarian-aid volunteer/missionary in South Africa & Zambia. Various admin experience.

ADJUNCT FACULTY

Rob Bedard	Ardelle Quigley
Murray Coughlan	David Quigley
Matt Crocker	Janet Sawatzky
Sara Gnida	Brian Siewert
Stephen Hertzog	Susan Spinks
Tyson Howells	Peter Taylor-Visser
Gerry Johnson	Mike Voll
Dr. Van Johnson	Vadim Yurchenko
Stephen Kuruvilla	
Rachel McEwan	
Richard Monkman	
Jasmina Ogar	
Jeff Olson	
Cherilyn Orr	
Dr. Marv Penner	

APPLYING TO VANGUARD

The doors of Vanguard College are open to individuals of Christian character, conviction, and experience who meet the academic requirements for admission.

A definite experience of Christian conversion is required of all who are admitted to the College. It is beneficial for the applicant to have been a practicing Christian in a local church for at least one year. References must show that the applicant is of a sound Christian character. It is assumed that the applicant will be free from questionable practices, which could be a detriment to himself/herself or the College.

Because the primary purpose of Vanguard College is to develop innovative, Spirit-filled leaders, applicants should be prepared to meet the rigorous demands of Christian discipleship, and demonstrate a willingness to abide by College rules. The applicant must be able to finance the semester for which he/she enrolls. Tuition and fees are payable on Registration Day each semester.

Extensive Bible knowledge is not a requirement for admission, though all new and transferring students are required to write a Bible Content Assessment on Registration Day. Acceptance into the College is not contingent on the results of this test.

Students deficient in English proficiency skills will be advised to enrol in a Remedial English course and complete Vanguard's "College Preparation Seminar" (a requirement for all first year students). Students entering a music program will be required to undergo a Music Proficiency Test. This test is administered for the purpose of assessing levels of musical knowledge/technique and advising students in their studies.

Canadian applicants for whom English is not their mother language may be required to take the Test of English as a Foreign Language (TOEFL) to indicate their proficiency in written and spoken English.

ACADEMIC REQUIREMENTS FOR ADMISSIONS

Admission to Certificate and Diploma Programs

In addition to the academic requirements listed in this section, please see any additional admission requirements listed under the program of study you are applying for.

Admission to Degree Programs

Applicants to a degree program must meet academic requirements listed in this section. Bachelor of Religious Studies (BRS) applicants, please refer to the admission requirements listed under that program.

ADMISSION REQUIREMENTS

GENERAL REQUIREMENTS FOR ADMISSION

Applicants from Alberta

Applicants from Alberta must have achieved a valid high school diploma with completion of a grade 12 English (English 30 preferred). Those students not meeting this requirement, but having Mature Student Status (read late on this page), will also be considered.

Applicants from other Provinces or Territories

The following are the standings acceptable as equivalent to Alberta High School Diploma:

- Grade 12 from British Columbia, Saskatchewan, Manitoba, New Brunswick, Nova Scotia, Prince Edward Island, Newfoundland Labrador, Northwest Territories, Nunavut, and Yukon.
- Students from Ontario, who have studied under the diploma requirements, are required to have their Ontario Secondary School Diploma (OSSD).
- One year CEGEP from Quebec. Quebec students entering without CEGEP will be accepted into a certificate program until successful completion of the freshman year, at which time they may register for a degree.

Applicants from the United States of America

Applicants from the United States must give evidence of possessing a valid Grade 12 diploma with a minimum final average of 60%. They should submit scores on the American College Test (ACT) or the Scholastic Aptitude Test (SAT) if available.

International Applicants

Applicants are required to possess the equivalent of a valid Canadian Grade 12 High School Diploma. An official transcript, indicating subjects studied and grades received, must accompany the application. Documents in a language other than English must be accompanied by a notarized English translation.

In order to determine preparedness for post-secondary studies, all International Students are required to complete a TOEFL or IELTS score and indicate their score on Part A of their application as well as submit the Official Report in Part B. Applicants who have completed studies in English equivalent to a Canadian Grade 12 Diploma with a minimum of 60% in all core subjects may be considered for Part B of the application process.

A police check will need to be completed before official acceptance.

Mature Student Status

Applicants 21 years of age or older on Registration Day, who have been away from formal education for a minimum of two years and who can demonstrate their ability to undertake college-level studies are eligible to complete the application process. Each applicant will be considered on an individual basis. Whenever

possible, high school studies should be renewed and completed. In the event that this is not possible, an English proficiency assessment will be required.

Home-Based Learners

Home schooled applicants are welcome to apply and will be assessed on an individual basis. Please contact Enrolment Services for further information or visit our website: www.vanguardcollege.com.

APPLYING TO VANGUARD COLLEGE

The application form and all required documents must be received no later than August 15 (for Fall semester admission) and no later than December 15 (for Winter semester admission). The application and related documents become the property of the College and may not be returned. The Registrar will acknowledge receipt of your Application for Admissions shortly after it has been received.

Steps in Applying for Admission

1. Complete the online application on our website at www.vanguardcollege.com.
2. Arrange for the two reference forms to be complete and submitted. This can also be completed on our website at www.vanguardcollege.com.
 - Reference Form A – Reference from a teacher, high school counselor, or Dean.
 - Reference Form B – Reference from your Pastor of your current church

If your pastor is your parent or a relative, then another Pastor or Board Member who knows you well is required. This person is to comment specifically on your spiritual character and abilities.

3. Arrange to have official high school and any other official transcripts sent to the Registrar's Office. If you will be enrolled in courses when applying, please forward an interim transcript of your studies to date.

Applicants from Alberta who are current high school students, or who have completed high school in Alberta, may contact the Alberta Learning Transcript Office, as listed below, to order an official transcript.

Alberta Education
High School Transcript and Diplomas
2nd Floor, 44 Capital Boulevard
10044 – 108 Street NW
Edmonton, Alberta, T5J 5E6
Phone: 780-427-5732
Fax: 780-422-2137
Toll-free in Alberta first dial 780-310-0000
www.education.alberta.ca/students/transcripts.aspx

4. Include a recent photo of yourself.
5. Include the \$75.00 (CDN) application fee. This fee is non-refundable and applicants will not be considered until the fee has been submitted.

First Time Applicants

Follow instructions as outlined in the Application Form on our website: www.vanguardcollege.com.

Former Students

All Vanguard College students who have discontinued their studies for more than two semesters (one academic year) must re-apply for admission to the College. In order to be reviewed by the Admissions Committee, a student must submit the following:

- a. A completed application for re-admission
- b. A Pastor's reference form.
- c. New transcripts for any studies taken during the interim period.
- d. Application fee of \$75.00 (CDN).
- e. If it has been more than 3 years since attending Vanguard, an additional Teacher's or Employer Reference will be required.

Returning students should be aware that the current program requirements for graduation must be met.

Before re-admittance, a former student's college account must be paid in full.

Former Applicants

When an applicant, who has been accepted to Vanguard, has chosen not to attend and withdraws their application, their file is placed in an inactive status for three years. In order to re-activated the applicant's file, the individual must submit the following:

- a. Application fee of \$75.00 (CDN).
- b. A Pastor's reference form.
- c. A personal statement form.
- d. New transcripts if any changed have been made in the interim. After three years have elapsed, the first time application process must be followed.

If students wish, they may defer their application for up to one year. After this time, they are required to re-apply.

Audit Students

Students currently engaged in a program at Vanguard may register to audit courses through the Registrar's Office. Students who are not presently enrolled with us are required to complete both the application process and registration form to audit courses through the Registrar's Office.

UNITED STATES AND INTERNATIONAL APPLICANTS

In addition to completing the appropriate application process,

applicants from other countries must also adhere to the following:

United States Applicants

An applicant from the United States of America must possess a valid student visa or be a landed immigrant. To obtain a student visa one must present a letter of acceptance and evidence of sufficient funds or financial support for the school term to Canadian Consulate officials or Citizenship and Immigration Canada authorities at the point of entry into Canada.

Applying for a student visa at the nearest Canadian Consulate is strongly recommended as unanticipated delays may result in the denial of a student visa at the point of entry into Canada.

Proof of health insurance is also required prior to enrolment. Applicants from the United States are advised to initiate the application process to Vanguard several months prior to their anticipated enrolment.

International Applicants

Please note: Vanguard College's Designated Learning Institution Number is O19283889212

International applicants must complete an International Student Application for Admission. Part A and B of this application is on our website. Applicants from foreign countries (other than USA) must comply with the requirements of the College as well as Citizenship and Immigration Canada, prior to entering Canada as a student. In addition to the application process, this involves:

- Providing evidence of proficiency in English by an acceptable score on the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) exam. An acceptable TOEFL score will be 550 for the paper-based test, 197 on the computer-based test, or 86 on the internet test with a minimum score of 21 in each section. An acceptable IELTS overall score will be 6.5, and minimum individual band scores of 5.0. For information write to: TOEFL Services, Box 6154, Princeton, NJ, 08541-6154, USA or IELTS Enquiries, Bridgewater House, 58 Whitworth Street, Manchester, U.K
- Completing Part A of the Application for Admission by May 1st and Part B by June 1st, including payment of Application Fees.
- Arranging to have references completed from an employer or authority figure (Form A), an academic reference (Form B), and pastor's reference (Form C)
- Completing financial agreement (Form L1), and arranging for a sponsor who must assume full responsibility for the student's expenses and having the sponsor complete Form L2 indicating the amount and means of funding.
- Purchasing medical insurance prior to arriving in Canada, up until such time you are able to apply for AHCIP.
- Completing a Police Check for Vulnerable Sector.

The following must be submitted before September 1st:

- Proof of Medical Coverage
- Temporary Residence Visa and a copy of their Passport

Following acceptance but prior to entry into Canada, international students must acquire a valid student visa, passport, and student authorization, or have landed immigrant status. To secure a student visa and authorization, the prospective student must present to *Vanguard College's Designated Learning Institution* Number is 019283889212

Citizenship and Immigration Canada officials both an official letter of acceptance from Vanguard College and evidence of sufficient funds or financial aid for the school term. Other documentation may also be requested by Canada Immigration officials.

Foreign students are not eligible for any government funding by means of loans or grants. (Foreign students with dependents must also be prepared to pay the educational costs for their children.) Proof of health insurance is also required prior to enrolment. For more information please visit:
www.cic.gc.ca/english/study/index.asp and
www.studyincanada.com.

Applicant Process

The Admissions Committee will review an applicant's file once all required elements of the application have been received by the Registrar. The applicant will be promptly notified, in writing, of the Committee's decision. Further details concerning registration will be forwarded upon acceptance. The length of notification of a student's status varies depending upon the promptness of those supplying transcripts and references.

Students in their final year of high school may be granted conditional acceptance on the basis of receipt of an interim high school transcript. Full acceptance will be granted when the student's final official transcript for complete high school studies has been received and is satisfactory.

Applicants who have not received a reply from the College in what they feel is a reasonable amount of time should contact the Registrar to ensure that all required documents have been received.

If at any time during the process, or after having been accepted, the applicant decides to withdraw his/her application or enrol for a semester other than stated on the application, he/she must inform the Registrar immediately.