



Vanguard College Academic Catalogue 2019-2020

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Vanguard College is a member of:
**The Association for
Biblical Higher Education**
Formerly The Accrediting Association of Bible Colleges

Updated as of October 30, 2019

12140–103StreetNW,Edmonton,Alberta,T5G2J9CANADA • Tel:780-452-0808 • Toll-free:1-866-222-0808 • Fax:780-452-5803 E-mail: info@vanguardcollege.com • Online: www.vanguardcollege.com

MEET VANGUARD: WHO WE ARE

Vanguard

1. The head of the army
2. The forefront of an action
3. The leaders of a movement

Vanguard College aspires to embody this meaning and to see it manifest in the lives of its graduates as we instill in our students the passion and the knowledge to be leaders who impact society for Christ.

MISSION STATEMENT

“Developing Innovative Spirit-Filled Leaders”

VISION STATEMENT

“To be a global leader in Christian ministry training and discipleship”

AFFILIATIONS

Vanguard College is the Theological College of The Alberta and Northwest Territories District of the Pentecostal Assemblies of Canada.

The college holds accredited status with the Commission on Accreditation of the Association for Biblical Higher Education (ABHE, formerly the Accrediting Association of Bible Colleges [AABC]), itself accredited by the Council for Higher Education Accreditation (CHEA) and the United States Department of Education (USDE). For more information contact ABHE, 5850 T.G. Lee Blvd., Suite # 130 Orlando, FL 32822.

We have been designated in the Province of Alberta as a post-secondary Institution of higher learning with a charter to grant religious undergraduate degrees.

The college is on the Association of Christian Schools International (ACSI) list of recognized college programs.

We are a member of the Evangelical Fellowship of Canada (EFC) and a founding member of Christian Higher Education Canada (CHEC).

Vanguard College is designated in the Province of Alberta as a participating institution of the Canada Student Loans Program.

STATEMENT OF FAITH

Vanguard College subscribes to the Statement of Fundamental Truths of the Pentecostal Assemblies of Canada (PAOC).

We believe:

- That the Old and New Testament are divinely breathed, infallible, inerrant as originally given and are the complete revelation of God’s plan for the salvation of Man.
- In one God who is infinitely perfect, existing in three persons; Father, Son, and Holy Spirit.
- In Jesus Christ as true God and true Human Being. He was born of a virgin, lived in sinless humanity and died upon a cross, the just for the unjust, as a substitutionary sacrifice, that all who believe in Him may be justified on the grounds of His shed blood. He arose from the dead and now is at the right hand of the Majesty on high as our High Priest.
- In the present day reality and need for the post-conversion experience of the Baptism of the Holy Spirit with the initial scriptural evidence of speaking in tongues, and in the use of supernatural gifts in public and devotion worship in the life of the believer, in the healing of the body by Divine Power as practiced in the early church.
- In the local church as a body of believers who meet together for the worship of God for edification, prayer, fellowship and to participate in the ordinance of believer’s baptism and the Lord’s Supper.
- That the Second Coming of the Lord is imminent and will be personal, visible, and pre-millennial. This is the believer’s blessed hope and is a vital incentive to holy living and faithful service.

VALUES

Value #1 The Supremacy of God's Word

All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness; so that the man of God may be adequate, equipped for every good work. 2 Timothy 3:16

Value #2 Disciplined Spiritual Formation

To know the love of Christ which surpasses knowledge that you may be filled up to all the fullness of God. Now to Him who is able to do far more abundantly beyond all that we ask or think, according to the power that works within us. Ephesians 3:19-20

Value #3 Resilient Personal Wholeness

Come to Me, all who are weary and heavy-laden, and I will give you rest. Take My yoke upon you and learn from Me, for I am gentle and humble in heart, and you will find rest for your souls. For My yoke is easy and My burden is light. Matthew 11:28-30

Value #4 The Preparation and Mobilization of Skilled Workers

Seeing the people, He felt compassion for them, because they were distressed and dispirited like sheep without a shepherd. Then He *said to His disciples, "The harvest is plentiful, but the workers are few. Therefore, beseech the Lord of the harvest to send out workers into His harvest. Matthew 9:36-38

Value #5 The Proclamation and Practice of God's Kingdom

This gospel of the kingdom shall be preached in the whole world as a testimony to all the nations, and then the end will come. Matthew 24:14

MEET VANGUARD: EDUCATIONAL INFORMATION

EDUCATIONAL PHILOSOPHY

Since its inception in 1946, Vanguard College (Northwest Bible College) has undertaken to fulfill its mission to develop innovative Spirit-filled leaders in accordance with its Core Values and Statement of Faith. First and foremost, Vanguard College is a Bible College and Discipleship School. It exists to be a global leader in ministry training and discipleship. As a discipleship school the goal is to equip certificate students with spiritual disciplines for life.

Ministry training is approached as preparing students academically and with applied ministry skills. All students receive grounding in the bible, growth through discipleship, character development and practical experience in ministry.

Furthermore, it is the intent of this College to develop academic programs and supports for students' success. As faculty engage in student development, they are guided by the Student Learning Outcomes, and the Institutional Outcomes. Faculty demonstrate strong academic qualifications and are proven practitioners in ministry. Their primary roles include teaching, pastoring and discipling, actively investing in the student both inside and outside the classroom.

Vanguard College's Statement of Faith considers Biblical Higher education as integral to the redemptive activity of God. This is based on the conviction that God, who has made himself known and who desires through his church to make himself known to others, has created each student in His image and for His purpose. Biblical Higher education embraces the whole person. This includes both the objective impartation of facts as well as the integration of faith and life journey. Curriculum is prepared to stimulate the whole [person], imparting needed knowledge and sound values to the spiritual, intellectual, social-physical, and professional areas of one's life. This is expressed through cognitive (head), conative (hands) and affective (heart) course objectives.

Since the Bible is the infallible basis of knowledge in all matters of faith and practice, and since it gives us the theistic orientated worldview that should permeate every aspect of a believer's knowledge, its teachings shall be foundational to the educational program of the College (Psalm 119:1-8). The College is committed to integrating faith with every aspect of learning at all times. We hold that a biblical worldview is the truth by which we interpret the world around us providing a holistic way to live both within and counter to the culture. Vanguard's chosen setting, in the heart of a large urban center, allows a multi-faceted cultural application of

the Gospel. Its non-dorm setting is intended to ensure that the student will have maximum opportunity to incarnate the Gospel in an every-day setting through real life discipleship.

COLLEGE HISTORY

Vanguard College was founded in 1946, then known as Canadian Northwest Bible Institute (CNBI). The vision of D.N. Buntain; the first class enrolled forty students and employed six part-time staff. Classes were held in the original Central Pentecostal Tabernacle building in Edmonton, located on 108 Street. The only program available at that time was a three-year Bible diploma program.

Canadian Northwest Bible Institute was renamed Northwest Bible College (NBC) in 1964, and then Vanguard College in 2004.

Today, we have around 290 students studying on-campus and online, and 24 full-time staff and faculty, as well as adjunct faculty and part-time staff. Students today can choose from a variety of one- through four-year programs in a variety of disciplines in order to prepare themselves for ministry. Students have the options to study on-campus or through online studies

COLLEGE GOVERNANCE

Vanguard College is the Theological training College of the Alberta-Northwest Territories District of the Pentecostal Assemblies of Canada. The activities of the College are directed by a Constitution and Bylaws which are set down by its Board of Directors.

Within this framework, a Board of Directors – representative of the constituency served by the College – governs the affairs of the College. The Board of Directors meets three times each year.

These governing bodies of the College carry out their policies and decisions through the President, who is the chief executive officer of the College.

The Academic Dean of the College is responsible to the President for the academic programs and curriculum development. All curriculum, graduation, and academic policy decisions are decided upon by the faculty in Academic Committee meetings and are subject to the approval of the Board of Directors at its regular meetings.

All financial and administrative policy decisions are decided upon by the faculty and staff members in Operations Council meetings and are subject to the approval of the Board of Directors at its regular meetings. The President is the chair of the Operations Council.

MEET VANGUARD: GOD’S HEART, IN THE HEART OF THE CITY

Edmonton, Alberta’s capital, is situated along the banks of the North Saskatchewan River. There are acres of beautiful parks and river valley trails to enjoy. If you’re a sports fan, you can cheer on one of our many sports teams such as the Edmonton Oilers hockey team or the Edmonton Eskimos football team. Edmonton is also home to West Edmonton Mall, one of the world’s biggest shopping centers. For good reason, Edmonton is known as “Canada’s Festival City” hosting over 100 festivals each year including Canada’s largest Fringe Theatre Festival. Edmonton’s historic Whyte Avenue District and revitalized Churchill Square in the Downtown core provide the perfect settings for these annual celebrations.

Not only is Edmonton a vibrant city and arts and entertainment hub, it is also a city with a strong Christian presence. Various conferences such as Breakforth Canada, an equipping and renewal conference, are hosted in the city. These conferences, along with a strong network of churches, provide unique opportunities for students to be involved in Christian ministries that truly impact the souls of a nation.

When in Edmonton, you can also explore the city’s cultural diversity by visiting China Town, Little Italy or the Avenue of Nations. No matter what you’re interested in, from missions to music, youth culture to children’s ministry, there is something happening in Edmonton to spark your passion.

Vanguard has been blessed with a beautiful campus in a renovated and restored public school, formerly known as H.A. Gray. Our facility is complete with vibrant classrooms, chapel, gym and a prayer room overlooking the community and city we are called to serve.

Spiritual emphasis times and weekly Chapel services will help shape you through Spirit-filled worship, preaching and teaching. Lasting friendships will be built through retreats, community discipleship groups, ministry teams and social events. As for ministry, a vast spectrum of field education, ministry and internship opportunities exist within the city and surrounding area. Whether you are interested in serving in a church or in a parachurch ministry, there are many options for you to choose from!

Living in the Westwood community is a great part of the Vanguard experience. Student housing is a service offered to our first-year students to assist them in building community and making the transition to college life a little bit easier.

Vanguard College leases houses within a two block radius of the school and offers them to students fully furnished and ready to move in! Basic utilities are provided including internet, heat, water, electricity, and laundry.

Students gain a sense of independence while staying in college-managed housing. Each house accommodates 4-6 students and offers both private and shared rooms to suit various budgets.

Students are responsible for their own meals and groceries, and will have a full kitchen to practice their culinary skills with new friends! For out of town students without a vehicle, Vanguard's Student Life department offers weekly grocery runs that students can sign up for.

For upper year students, or if first-year housing is full, we offer plenty of assistance in helping secure and arrange housing through our housing network. For more information, contact our Student Housing Coordinator (housing@vanguardcollege.com).

Vanguard College's Campus is located in north central Edmonton.

12140 – 103 St. NW.

Phone: (780) 452-0808

Fax: (780) 452-5803

Toll-free: 1-866-222-0808

E-mail: info@vanguardcollege.com

Web: www.vanguardcollege.com and www.vanguardcollege.com/online

MEET VANGUARD COLLEGE ONLINE: BRINGING THE COLLEGE TO YOU

Vanguard College Online (formerly IBOLT) brings the college to you so that you can continue to serve and have the support of your community as you take your courses. As you study, you will connect online with experienced, caring professors who have a pastoral heart for their students.

You will have access to our online research articles and digital collection through our library resources. You will also receive academic support and advising from us when you need it.

MEET VANGUARD: WHO CAN ANSWER MY QUESTIONS?

GENERAL INQUIRIES

info@vanguardcollege.com

Contact our general office to be directed to the appropriate department for your inquiry.

INSTITUTIONAL INQUIRIES

Rev. Eric Derksen, President

E-mail: eric.derksen@vanguardcollege.com

Eric would be delighted to speak to you about Vanguard College and the specific mission of our College. He believes in the calling of God to prepare people to serve the church, lead others to vitality with Christ, and minister the Gospel anywhere and everywhere. "God is the centre of Vanguard College, of all that we are about, and of all that we do. We will never change this, and never deviate from the commission of Christ to His followers." Please feel free to contact him about Vanguard!

ADMISSIONS AND ENROLMENT

enrolment.counselor@vanguardcollege.com

The enrolment services department is happy to answer your questions, listen to your concerns and help you decide which program will best fit with God's calling on your life! They would love to send you materials, meet with you, give you a tour, and even pray with you about your future!

ACADEMICS AND REGISTRATION

Dr. Rob Lindemann, Academic Dean

Email: rob.lindemann@vanguardcollege.com

Rob's passion is to see students find their unique God-given vision for their lives. He would be happy to meet with you to discuss your academic program.

Denise Lucyshyn, Associate Academic Dean and Registrar

E-mail: registrar@vanguardcollege.com

In addition to being our Registrar, Denise has been a member of the Adjunct Faculty Team at Vanguard for many years. It is her pleasure to assist students from the initial step of admissions right up to the final step of graduation.

PROGRAM DETAILS

Rev. Sean Anderson, Children's and Family

E-mail: sean.anderson@vanguardcollege.com

Rev. Matt Ball, Youth

Email: matthew.ball@vanguardcollege.com

Dr. Jay Dyrland, Worship Arts

E-mail: jay.dyrland@vanguardcollege.com

Rev. Mark MacKnight, Pastoral

E-mail: mark.macknight@vanguardcollege.com

Dr. Ron Powell, Vanguard Online

E-mail: ron.powell@vanguardcollege.com

Rev. Brian & Val Rutten, Missions

E-mail: brian.rutten@vanguardcollege.com

E-mail: val.rutten@vanguardcollege.com

Rev. Calvin Somerville, Pursue

E-mail: calvin.somerville@vanguardcollege.com

Dr. Cath Thorlakson, Pastoral Care and Counselling

E-mail: catherine.thorlakson@vanguardcollege.com

STAFF AND FACULTY

Executive Lead Team

Rev. Eric Derksen

President and CEO

Education: Theological Studies, Columbia Bible College; B.G.S., Brandon University; C.A., Institute of Chartered Accountants of Manitoba; Theological Studies, Horizon College; M.Div., Providence Theological Seminary

Rev. Mark MacKnight

Vice President and Pastoral Program Director

Education: Dip.Theo., Northwest Bible College; MTS Pentecostal Studies, Masters Seminary / Tyndale Seminary.

Chris Steward

Chief Operations Officer

Education: BATH., Pastoral Studies, Vanguard College; M.Business Administration, Trinity Western University.

Dr. Rob Lindemann

Academic Dean

Education: BRS Education with Vocational Ministry Major, Vanguard College; MA in Leadership & Management (Educational Studies), Briercrest College & Seminary; Doctor of Education in Educational Leadership, George Fox University.

Tammy Ball

Enrolment Services Director

Education: B.A. in Christian Studies from Briercrest College; Practical Nursing, Durham College; Certificated Enrolment Professional, ABHE (In Progress).

Rev. Andrea Goobie

Campus Pastor

Education: Graduate Studies Certificate in Youth Ministry, B.A. Th.: Youth Ministry, Vanguard College, M.A. in Counselling, Providence Theological Seminary.

Directors

Rev. Sean Anderson

Children's & Family Ministry Director

Education: Dip. In International Trade, Sir Sandford Fleming College; BRE, Eastern Pentecostal Bible College; M.Div., Providence Theological Seminary.

Rev. Matt Ball

Youth Ministry Program Director

Education: Masters of Arts - Human Services Counselling: Marriage and Family, Trinity.

Dr. Jay Dyrland

Worship Arts Program Director

Education: Certificate, Cinema, Television, Stage, and Radio Arts, SAIT; BRS, Northwest Bible College; M.A. in Christian Studies (Worship); Doctor of Worship Studies, Robert Webber Institute of Worship Studies.

Rev. Mark MacKnight

Pastoral Program Director

Education: Dip.Theo., Northwest Bible College; MTS Pentecostal Studies, Masters Seminary / Tyndale Seminary.

Dr. Ron Powell

Vanguard Online Director

Education: B.Th., EPBS; M.T.S., Ontario Theological Seminary; D.Min., Trinity Evangelical Divinity School

Rev. Brian Rutten

Missions Program Director

Education: Dip.Theo., Canadian Bible Academy; Arts department, University of Alberta; M. Th, Mission focus - Distinction, University of Whales Bangor

Val Rutten

Missions Program Director

Education: M. Th University of Whales Bangor

Dr. Cath Thorlakson

Pastoral Care and Counselling Program Director and Academic Success Coordinator

Education: Bachelor of Religious Education, Master of Religious Education (Counselling Specialization), Ph D, Educational Psychology

ON CAMPUS FACULTY AND INSTRUCTORS

Rev. Sean Anderson

Old Testament Studies

Education: Dip. In International Trade, Sir Sandford Fleming College; BRE, Eastern Pentecostal Bible College; M.Div., Providence Theological Seminary.

Karina Dunn

Acting Library Director

Education: Bachelor of Arts in Theology (Music Major) Youth Ministry Emphasis, Vanguard College

MLIS: Master of Library and Information Studies, University of Alberta

Rev. Braden S. Fawcett

Library Director Emeritus

Education: Dip.Bible, Atlantic Baptist College; B.A., Saint Thomas University; Dip. in Library Technology, Lakehead University; M.L.I.S., University of Western Ontario; Graduate Studies, California State University; Graduate School, Seminary Studies at Briercrest Biblical Seminary.

Dr. Jonathan Kienzler

Biblical Studies Director

Education: B.Th. (Pastoral Ministry Major), Northwest Bible College; M.Div., Taylor University College & Seminary; M.Th. (Biblical Studies Major), Newman Theological College; Doctor of Philosophy in Divinity (New Testament), University of Aberdeen.

Calvin Somerville

Pursue Director and Missions Program Advisor

Education: BAICS, Vanguard College.

ADJUNCT FACULTY

John Albiston, M Div
Dr. Robert Bedard, D Th
Micah Brookhart, M Div
Paul Chugg, Master's Diploma in TESOL
Murray Coughlan, MA Communications
Matthieu Coulombe, BATH PS YM PC
Mikel Cowie, BATH YM
Nathan Hill, MDiv
Tyson Howells, MA
Burton Janes, MA
Gerry Johnson, MA
Dr. Van Johnson, ThD
Denise Lang, Graduate Studies Certificate in Youth Ministry
Keith Molberg, M Mus
Cherilyn Orr, MA
Dr. Marv Penner, D
Dr. Catherine Pysar, PhD
David (&Ardelle) Quigley, MDiv
Trevor Caverly BATH PS
Wendy Ryden, MSW
Dr. Anil Satralkar, D Min
Janet Sawatzky, BTh
Susan Spinks, BRS
Len Thompson, M Counselling

STAFF

Keith Bishop, BTh PM
Vice President Strategic Partnership Development
Mikel Cowie, Graduate Studies Certificate in Church Planting
Associate Campus Pastor and Worship Arts Advisor
Candace Derksen, Dip HR
Development and Human Resources Coordinator
Rachel Gifford, BATH YM
Student Finance Administrator
Johann Guenter, BATH PS
Program Administrator
Kate Hutchinson, Cert. Ministry
Marketing Specialist
Kate Kofler, B Comm
Administrative Assistant
Denise Lucyshyn, M Mus
Associate Academic Dean and Registrar
Shawn Miller, BATH PS
IT and Facilities Coordinator
Sandra Pedrick, CPB
Business Administrator
Amy Powell, BATH YM
Vanguard Online Administrative Assistant
Hananeel Robertson, BA
Admissions Counselor
Hannah Somerville, BATH ICS
Program Administrator
Alisha Tembo, Cert. Baking
Academic Assistant
Hilary Warnock, BATH YM CFM
Academic Administrator
Gonam Raju, MEd
Vanguard Online Associate Director

FINANCIAL INFORMATION

TUITION POLICY

The cost of education at Vanguard College is kept at the lowest possible level so that all qualified individuals may have the opportunity to attend. Students pay only a portion of the entire cost of their education. The College is subsidized by churches of the constituency and the District Office under which the College functions, as well as by private donations.

The total cost per year is billed on a semester basis. Payment for each term's tuition and fees is due in full no later than 7 days after the first day of class, unless students make alternative arrangements with the Student Finance Administrator (see below). **Students who do not pay in full by the payment deadline and have not made alternative arrangements will be automatically withdrawn from their courses.**

Exception to this payment requirement is granted to students not yet in receipt of student loans, by providing a Notice of Assessment (NOA) for their loan.

**Please note for policy matters the first day of On Campus class in the Fall semester is the Tuesday after Labour Day*

On Campus Payment Plan Option

Students who cannot pay in full at the beginning of a semester may take advantage of our payment plan option. Application for the payment plan must be made before the payment deadline, by contacting the Student Finance Administrator. If approved, the payment plan will be applied to the student's account and payment instructions will be given.

Payment Plan Details:

- 50% by the term payment deadline, and two subsequent payments of 25% October 1, November 1 in the fall term, or February 1, and March 1 in winter term.
- A \$75.00 finance fee is charged per term.
- Students must be registered in 6 credits or more to be eligible for the plan.

Students with more questions regarding finances may contact our Student Finance Administrator:
studentfinance@vanguardcollege.com

CALCULATING COSTS

Undergraduate Tuition is \$235 per credit hour at the time of this printing.

Audit Tuition is \$78.33 per credit hour at the time of printing.

Program/Course Fees will vary depending on the program and courses that one is enrolled in.

Program Costs by Year

of credits per year in program x current tuition rate
+ applicable fees
+ \$300-\$600 Book (estimate)
= Total Cost Per Year

SCHEDULE OF FEES – PER ACADEMIC YEAR

Tuition Rates

Tuition per credit hour (Approximately 30 – 33 credit hours per year for full-time students)	\$235.00
Audit rate (per credit hour – 1/3 of regular tuition)	\$78.34

General Student Fee

Student Fee per credit hour	\$25.00
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Additional Fees

Activate Retreat (All 1 st years)	\$155.00
Graduation Fee, Certificate Program	\$115.00
Graduation Fee, Diploma/Degree Program	\$140.00
Late Registration Fee	\$50.00
Finance Fee	\$75.00
Transcript Fee – First Copy	\$10.00
Transcript Fee – Subsequent Copies	\$5.00
Course Change or Withdrawal Fee Per Occurrence	\$25.00
Reschedule Exam Fee	20% of tuition
T2202a Replacement Fee	\$10.00
NSF Cheque	\$15.00
Parking Pass, per semester	\$175.00
Program Change Fee	\$25.00
Program Fee	\$180.00

Course/Program Related Fees

Youth Ministries Trip (Estimate)	\$1,500.00
Pursue Trip (Estimate)	\$3,700.00

Additional Course fees, and course trip fees may be applicable. These will be automatically billed along with Registration.

Vanguard College reserves the right to change/amend fees without notice.

STUDENT FUNDING

Vanguard College is designated as an eligible institution member under the Canada Student Loan Act. Full-time students are eligible for provincial and federal student loan funding while studying at Vanguard College (except residents of Quebec). Student loan applications are released in June of each year for school starting in September. Students are advised to apply for loans at least 8 weeks before the first day of class. Students can apply online with their province of residence.

Students are strongly recommended to keep copies of all loan documentation for their personal records. Vanguard College will apply the total amount of the student's loan to tuition and fees owed for the semester. If the loan amount is less than the total fees, the balance is due on the last business day before the first day of class. If the loan amount is in excess of total fees for the fall semester the student will have the option to request a cheque for their amount credit, or leave it for future charges.

Student Aid Alberta

Phone: 1-855-606-2096 www.studentaid.alberta.ca

Student Aid BC

Phone toll-free: 1-800-561-1818 www.studentaidbc.ca

Manitoba Student Aid

Phone: 204-945-6321, or toll-free 1-800-204-1685 www.manitobastudentaid.ca

New Brunswick Student Financial Services

Phone: 506-453-2577 (Fredricton area), or toll-free 1-800-667- 5626 www.studentaid.gnb.ca

Newfoundland and Labrador Student Aid

Phone: 709-729-5849, or toll-free 1-888-657-0800 www.aes.gov.nl.ca/studentaid/

Northwest Territories, Student Financial Assistance

Phone: 867-873-7190, or toll-free 1-800-661-0793 www.nwtsfa.gov.nt.ca/

Nova Scotia Student Assistance

Phone toll-free: 1-800-565-8420 www.novascotia.ca/studentassistance

Nunavut Financial Assistance

Phone toll-free: 1-877-860-0680 <https://gov.nu.ca/family-services/programs-services/financial-assistance-nunavut-students-fans>

Ontario Ministry of Training, Colleges and Universities, Student Support Branch

Phone: 807-343-7260, or toll-free 1-877-OSAP-411 <http://osap.gov.on.ca/>

Prince Edward Island Student Financial Services

Phone: 902-368-4640 www.studentloan.pe.ca

Saskatchewan Student Financial Assistance

Phone: Outside Regina or within Canada call toll-free 1-800- 597-8278

Regina area or outside Canada call 306-787-5620 <http://www.saskatchewan.ca/residents/education-and-learning/%20student-loans>

Yukon Student Financial Services

Phone toll-free: 1-800-661-0408, local 5929, (within Yukon) 1-867-667-5929 www.education.gov.yk.ca/student-funding.html

For further information on the Canada Student Loans Program, contact:

National Student Loans Service Centre

P.O. Box 4030, Mississauga, ON, L5A 4M4 Toll-free: 1-888-815-4514 <https://www.csnpe-nslsc.canada.ca/>

TUITION REFUND POLICY

The Student Finance Administrator will apply a credit to a student's account upon receipt of a "Course Change Form", signed and dated by the student and the Registrar. The student is entitled to a refund, net of change/withdrawal fees, as follows:

- 1-7 calendar days after the first day of class
refundable following the 7th day after the first day of class) 100% refund on Tuition and Fees (Program Fees are non-refundable)
- 8-14 calendar days after the first day of class 75% refund on Tuition and Fees
- 15-21 calendar days after the first day of class 50% refund on Tuition and Fees
- 22 days or more after the first day of class 0% refund on Tuition and Fees

A \$25.00 fee per course will be charged for each course drop submitted after the seventh day following the first day of classes.

See the student handbook for the tuition refund policy as it applies to cluster and modular courses. A different refund schedule is in effect for these courses.

SCHOLARSHIPS, BURSARIES, AND AWARDS

Numerous scholarships, bursaries, and awards are presented annually to students who qualify and excel in certain designated academic and practical areas.

For more up-to-date information on Scholarships, Bursaries, and Awards and deadlines, please visit our website:
<https://www.vanguardcollege.com/costs/scholarships/> or <https://www.vanguardcollegeonline.com/scholarships-bursaries/>

GENERAL ACADEMIC INFORMATION

REGISTRATION

Students who register after the registration (Aug. 30 for fall term or Jan. 3 for winter term) deadline will be charged a \$50 late registration fee.

ACADEMIC POLICIES AND PROCEDURES

The policies that follow are intended to satisfy the most common institutional inquiries. Please contact the Registrar for a complete guide to Academic Policies and Procedures: registrar@vanguardcollege.com

CHANGING PROGRAM OF STUDY

1. All students changing their program of study must complete a "Program Change Form".
2. Students entering year two of study are required to complete a continuance conversation with either their Program Director or the Academic Dean. Please contact the Registrar for information regarding the process.
3. The Academic Dean and Registrar will review the request before approval will be granted.

PROGRAM MINORS

Students wanting to add a Program Minor must maintain a 2.3 GPA to be eligible.

Students are required to complete 12 credits over and above the required 129 credits for a degree.

ACADEMIC LOAD AND COURSE OFFERINGS

1. Vanguard operates on a three-term system: Fall, Winter, and Summer Sessions.
2. The normal academic load in credit hours per week during each term is 16 credits. Full-time students are those taking 10 or more credit hours per term. Part-time students are those taking less than 10 credit hours per term.
3. Students who are registered for 6 credits in the Summer session will be considered full-time only for the purposes of Student Loan Funding.
4. Increased course loads in the range of 19 - 24 credits require the approval of the Academic Dean or Registrar.

STUDENTS WITH DISABILITIES

Philosophy

Vanguard College desires that all students achieve academic success and is therefore committed to serving the needs of students with either permanent or temporary physical, learning, or psychological disabilities, including mental health issues. Physical disabilities may include mobility, sensory, or health limitations. Students with disabilities are expected to take responsibility for their own academic strengths and weaknesses and are encouraged to actively seek alternative ways of learning which may enable them to achieve academic success. Students who experience mental illness are also eligible to be reviewed within this context.

Students with disabilities are required to maintain the academic standards set out by Vanguard College. Graduation must be predicated on a student's mastery of course material, personal and spiritual development, and practical ministry skills. All Academic standards for Dean's List, Graduation and Academic Standing such as Warning, Probation, and Suspension are applicable to all students. Community Standards at Vanguard College are also applicable to students with disabilities. Students with disabilities should not be given undue advantage over other students.

Accommodations will not be considered reasonable if they alter the nature of the program of study or if they are unduly burdensome to Vanguard College, either financially or administratively.

Documentation and Referrals

Vanguard College provides reasonable support services and accommodation for adequately documented disabilities.

Documentation provided must not be older than three years, and must accurately reflect the student's current level of function as well as provide data that supports the request for accommodations. It is the responsibility of the student to obtain supplemental testing or assessment if the request for academic accommodations is not supported by educational and/or psychological assessment documentation. When warranted, Vanguard College will provide students with referrals for further assessments or re-assessments.

Students with a suspected, but not yet identified disability, may be referred to an appropriate agency for testing. The cost of obtaining a professional assessment and documentation is borne by the student.

When students have a physical or psychological disability that affects academic performance, or if they take medication that causes a similar effect, documentation from a psychologist or medical doctor is required and must detail out the effects of the disability and/or how medication may impact the student’s academic performance.

Student Responsibilities

Students with disabilities are required to follow all procedures set out by the Academic Success Centre regarding accommodations. They are also responsible for any additional cost incurred for assessments, tutors, editors, and equipment. Students who may require additional supports can apply for government funding to help with these costs and should contact the Academic Success Centre for guidance in this regard.

ACADEMIC SUCCESS CENTRE

The Academic Success Centre (ASC) at Vanguard exists to help every student to reach his or her full potential. A number of services are offered, all at no cost to students, which are designed to help every student achieve success. These services include the following:

1. A peer tutoring centre. Tutoring includes time management, research assistance, and proofreading. Tutors can be booked using the links provided on the Vanguard College website under Current Students/Academic Success Centre.
2. For those students who require it, readers and/or scribes are provided to help students through any learning challenges they may have in these areas in tests and assignments.
3. Consultations with students to help them with an Individual Education Plan (IEP) to continue what they may have had in secondary school (i.e., if they were on an Individual Program Plan - IPP), IEPs are available to students with documented learning needs.
4. ASC provides a quiet space for students to come and relax or quietly do homework in a calm peaceful environment. Two computers are provided, equipped with a text to voice and a voice to text software.
5. For more information, email academicsuccess@vanguardcollege.com
6. For online students there is an etutor available: iboltetutor@vanguardcollege.com

The ASC also runs SURGE (see Academic Standing Policy).

DISABILITY POLICY

Vanguard College’s Student Disability Policy addresses students with documented physical, learning, and psychological disabilities. Please contact the Registrar for a copy of the complete Disability Policy.

GRADING SCALE

The following table demonstrates how final marks are assigned both a letter grade and a grade point measurement.

CURRENT GRADING SYSTEM – Effective Fall 2019 to present			
Letter Symbol	Percentage	Grade Point	Descriptors
A+	90-100	4	Exceptional Work - a superior performance
A	85-89	3.7	Excellent Work - an excellent performance
A-	80-84	3.5	
B+	77-79	3.3	Good Work - a good performance
B	73-76	3	
B-	70-72	2.7	
C+	67-69	2.3	Satisfactory Work - a generally satisfactory and intellectually adequate performance
C	63-66	2	
C-	60-62	1.7	

D+	57-59	1.3	
D	53-56	1	Minimal Pass - a barely acceptable performance
D-	50-52	0.7	
F	0-49	0	Failure - an unacceptable performance

ACADEMIC PERFORMANCE

Dean's List

To acknowledge academic excellence, Vanguard College has established a Dean's List, which publicly honours the students who have excelled in their studies over a particular term. A grade point average of 3.7 or higher with a course load of 12 or more credit hours is required to be on the list.

Academic Standing Policy

At the end of each term, the Academic Standing Committee reviews each student's academic performance to determine if they have remained in good standing. Students with both a term GPA and cumulative GPA of 2.0 are considered to be in good standing.

Students with a GPA below of 2.0 or who have not continually made consistent progress toward a cumulative GPA of 2.0 will be placed on one of the following Academic Standing categories:

- 1. Academic Warning** – (Term GPA of 1.70 – 1.99 and/or Cumulative GPA below 2.0) This information will be entered into *Populi* but this status will not be visible on the student's transcript. Conditions for ongoing study will be set by the Academic Standing Committee.
- 2. Academic Probation** – (Term GPA of 1.0 - 1.69 and/or Cumulative GPA below 2.0) This information will be entered into *Populi* and this status will appear on a student's transcript. Conditions for ongoing study will be set by the Academic Standing Committee. A third consecutive Academic Probation could result in Academic Suspension from studies for a period of time as determined by the Academic Standing Committee.
- 3. Academic Suspension** – (Term GPA below 1.0 or a 3rd Academic Probation and/or Cumulative GPA below 2.0) Students will be suspended from studies for a period of time anywhere from one term up to 2 years. This information will be entered into *Populi* and this status will appear on a student's transcript. Prior to returning for studies, the student must meet with the Registrar and/or Academic Dean and review conditions for their return. The student will be placed on Academic Probation when they return. Academic Suspension is a serious matter and students are considered for this on a case by case basis.

Students who fall into one of the categories listed above, will be sent an official letter from the Registrar's office. This letter will outline specific conditions which the student will be required to attain. This may include one or more of the following:

- enrolling in and completing the SURGE course
- enrolling in a reduced course load
- being asked to meet a certain term GPA
- drop their Program Minor

Other conditions may also be outlined by the Committee.

Students who have not met the conditions as outlined by the Academic Standing Committee will be reviewed carefully and may be required to remain in the same Academic Standing category or be placed in another higher level of Academic Standing.

Academic Appeals

1. Students wishing to appeal a final grade may do so up to 30 days after marks are submitted to initiate an appeal.
2. Students disagreeing with a mark assigned must:
 - a. First discuss the issue with the instructor involved in an attempt to resolve the disagreement.
 - b. If the matter is not resolved, students should discuss this with the Academic Dean.
 - c. Then, if necessary, to proceed with an Academic Appeal Application to the Academic Council.
 - d. The Committee will fully investigate the appeal before making its decision. In all cases, the decision of the Committee will be final and binding on both parties. Students will be notified of the Committee's decision by an official letter.
 - e. Students can appeal the Academic Committee's final decision to the President.

Appeal Process for Academic Decisions

The student has the right to appeal a decision made in response to **academic standing** on the following grounds:

1. There is evidence available that was not considered in the decision.
2. There is evidence of prejudicial treatment in the decision.
3. The appropriate process as outlined was not followed.

A decision made by the Academic Standing Committee may be appealed to the Academic Dean in writing within thirty days of the student being informed of the decision stating the basis on which the appeal is warranted. If the decision is not resolved with the Academic Dean, then the student may proceed with presenting their case to the President. The decision of the President is final.

Graduation Requirements

In order for a student to graduate from Vanguard College the following requirements must be met:

1. The student must demonstrate satisfactory completion of a program of study;
 - a. Certificate Program
 - b. Diploma Program
 - c. Bachelor Degree Program
2. The student, if in a Diploma or Degree, must achieve a minimum overall Grade Point Average of 2.0.
3. The student must demonstrate satisfactory completion of all Field Education Program requirements, as outlined in the Field Education Manual.
4. The student must submit any course work for Directed Studies or Online courses by April 15th. Any exceptions must be approved by the Registrar or Academic Dean.
5. The student must ensure that official transcripts are provided, to the Registrar, for studies taken off campus, by April 15th.
6. The student must have his/her financial account fully paid in order to participate in graduation ceremonies and graduate. This includes the graduation fee for Certificate students, and the graduation fee for Diploma and Degree students.
7. The student must have adhered to the policies and practices of the Community Conduct Standards throughout their time as a Vanguard Student.

Graduation Honours

In order to be considered for graduation honours, a student must:

1. Exemplify excellent Christian character in attitude and spirit.
2. Be a student at Vanguard College for at least one year (30 credit hours).

Honours will be given on the following basis:

To Graduate With:	Grade Point:
Honours	3.7 - 3.849
High Honours	3.85

Graduation Valedictorian

In order to be eligible as the valedictorian, students must have a minimum cumulative GPA of 2.5.

CREDIT WHERE CREDIT IS DUE

Prior Learning Assessment Recognition (PLAR)

The purpose of PLAR is to replace Life and Ministry Application and allow Vanguard College to complete a critical and in-depth, evidence-based evaluation of a student's prior learning in the area of academic and practical studies. PLAR will not be considered in the final semester prior to graduation and only courses required for a student's program of study are eligible. The Academic Dean, Registrar and Faculty work alongside the student in this evaluation process to determine the competency level in a particular subject and then decide whether credit will be awarded. PLAR considers not just student experiences but also considers if learning outcomes have been met.

Students who have been accepted into a program of study may, in consultation with the Academic Dean or Registrar, submit a PLAR application and pay an initial fee of \$50 and complete a self-audit. If a student's self-audit in a particular subject area indicates a

level of competency, then they would be eligible to continue on and provide sufficient evidence of how the learning outcomes of a course were met. This would be evaluated by the Academic Dean and Faculty member responsible for teaching the course.

The in-depth assessment may take the form of one or more of the following:

1. Portfolio Assessment
 - a. direct evidence (academic writing, lessons, project outlines, reports, videos, etc.)
 - b. indirect evidence (reference letters, supervisor validation, and performance assessment)
 - c. self-evidence of competency in a subject (self-audit of learning outcomes)
 - d. Resume demonstrating competency in subject area
2. Written Challenge Exam (as per guidelines of Academic Policy)
3. Research Paper of 500-700 words with reference page (topic assigned by professor)
4. Interview if required

Once a PLAR Application is accepted, the student will be notified to proceed with the submission of supporting documentation within two months to the Academic Dean for assessment. At this time a fee of \$175 will be required.

Students requiring more time to submit their documentation may contact the Registrar email address requesting a one month extension and they will be required to pay a fee of \$25.

The assessment by the Academic Dean and Faculty will be completed within 2-4 weeks.

If the application is successful, the Registrar would notify the student and indicate this as a credit on the transcript. If denied, the student will be required to complete the course through the classroom or online studies.

Students who wish to engage in the PLAR process should contact registrar@vanguardcollege.com

Transferring Credits to Vanguard

Vanguard considers transfer credits from a variety of accredited post-secondary institutions. Applicants desiring advanced standing at Vanguard on the basis of previous work must have official transcripts forwarded directly from the institution where the credits were earned. The Registrar will then determine if a course is comparable to a Vanguard course. Applicants wishing to transfer credits should take note of the following:

1. Evidence of honourable dismissal from all other schools attended is required. Those courses that a student seeks to transfer should have a minimum letter grade of **C** or its equivalent according to Vanguard's grading scale.
2. To be transferrable, a course must be the equivalent or near to the equivalent of the Vanguard program requirements, or fit within the maximum number of elective hours in the particular program selected.
3. A student from a school accredited by the Association of Biblical Higher Education will receive full credit for equivalent courses provided grades earned were C; or its equivalent according to Vanguard's grading scale) or above, and that the courses parallel requirements outlined in the program selected.
4. Grades for credits transferred will not appear on the transcript nor will they be considered when calculating a student's grade point average.
5. Diploma and Degree students wishing to graduate from Vanguard will need to take at least 30 credit hours at Vanguard.
6. Concerning recognized unaccredited colleges and non-formal programs:
 - a. Applicants from a recognized unaccredited college, as deemed by the Academic Council, may potentially receive up to 50% credit for courses taken there.
 - b. Applicants from a recognized unaccredited college deemed to exceed minimum standards may receive more than 50% credit for courses, provided residency requirements are met.
 - c. Transfer credit will only be officially awarded upon completion of 15 credit hours at Vanguard with a minimum grade point average of 2.3 (C+, 67-69%).
 - d. The courses must meet Vanguard's transfer credit criteria of a minimum grade of C (63-66%) or equivalent and must parallel courses in their chosen program of study as core or elective credit.
 - e. Along with official transcripts, applicants may be asked to provide appropriate documentation to demonstrate that the courses taken at the recognized unaccredited college parallel Vanguard's courses.
 - f. Courses taken at non-formal programs such as YWAM or Capernwray can receive up to 6 credits of transfer for certificate programs and 9 credits for degree programs.
7. In relation to correspondence schools:

- a. Courses from the International Correspondence Institute University (ICI University), part of the Global University System, are transferrable to a maximum of 30 hours.
- b. Courses from other recognized correspondence schools may be transferrable to a limited extent.
- c. All requests for correspondence credit require assessment and approval by the Registrar.

Transferring Credits from Vanguard

Vanguard College offers a number of courses that are transferrable to other colleges and institutions. Each institution determines which courses taken at Vanguard will transfer into the student's program based on the requirements of the program the student is entering. A number of post-secondary institutions accept credit from Vanguard including:

University of Waterloo
 Trinity Western University
 The King's University
 Athabasca University
 Ambrose University
 Taylor College and Seminary
 Briercrest College and Seminary

Several other institutions consider Vanguard credits on a case by case basis, according to their own academic policies. Students must consult with the college they are applying to, prior to admission, concerning transfer credits.

ON CAMPUS ACADEMIC INFORMATION

ACADEMIC YEAR

Course Delivery

1. **Regular Courses:** For on campus courses, classes are offered throughout the term, from September – December and January – April.
2. **Block Courses:** Three-hour classes offered both during the day and evenings.
3. **Online Courses:** All online courses run on a four month rotation and start on the 15th of any month. On campus students are required to contact the Academic Office for approval prior to registering for an online course.
4. **Directed Studies:** Students requiring alternative course deliveries are required to contact the Academic Department.
5. **Modular Courses:** Offered over one week with additional pre and post course work.

Course Cancellation

Before a term starts, Vanguard College reserves the right to cancel classes due to low enrollment or other extenuating circumstances. Whenever possible, students enrolled in the cancelled classes will be notified at least three weeks before the start of the class. Students will be refunded all money paid for the cancelled class.

Classroom Policy

During the term, if an instructor is absent from a class and the students have not been informed that the class is cancelled, students must wait 15 minutes in the classroom for the instructor to arrive before they are released from class.

No instructor may cancel more than two classes of a course without doing a make-up class.

Electronic Device Policy

To ensure the learning environment is free from distractions all audio devices, smartphones, tablets, or laptop computers are to be used according to the instructor's directions for learning and participation. Students who use these devices outside of these parameters will be asked to leave the room and be marked absent.

Recording of Lectures

The recording of lectures or the use of any other audio-video equipment is not permitted unless cleared by the instructor prior to the event. Each instructor's decision shall be final.

Examination Policy

Tests or midterm examinations may be scheduled throughout the term. The re-scheduling of midterm examinations will be considered on an individual basis.

Please consult your course syllabus as details vary per course and for each instructor.

Emergency Situation

In an emergency situation (e.g. sudden family crisis, severe personal illness) that prohibits students from writing one or more examinations, students should contact the academic department. In the case of illness, documentation from a doctor must be provided for the request to be considered.

Course Changes

1. The day of withdrawal or course change is determined by the date the Office receives the official Course Change Form from the student. Requests expressed to a faculty member or made verbally will not be accepted as official requests. Appeals from this policy can be made to the Operations Council.
2. Students may withdraw from courses without academic penalty up to the eighth week of classes in each term.
3. Students cannot add a course following the 7th day after the first day of class.
4. Students withdrawing from a course after the last day to drop a course will receive a W for that course on their transcript.

Course Alternatives

Alternative course options such as a PAONL track or requests for Alliance History are available to students. Please contact the Academic Department for further information.

Attendance Policies (Classes)

At Vanguard College regular class attendance/participation is vital for student learning and progress. Students are discouraged from being absent, arriving late or leaving early from classes. Attendance is required for all courses in which the student is enrolled.

Students are required to regularly attend classes according to the following standard as listed below. This includes classes missed for any reason including Ministry absences. It is the responsibility of the student to be aware of the policy as stated in each course syllabus and closely track their attendance with the professor for their classes.

- Course consisting of a 50 minute class: 7 classes of missed time is allowable
- Course consisting of a 75 minute class: 5 classes of missed time is allowable
- Block Class: 2 classes of missed time is allowable
- Practicum Classes: 1 class per semester of missed time is allowable
- Modular Courses: ½ day of missed time is allowable

Students who exceed the maximum limit of absences will automatically fail the course.

The instructor will immediately notify the Office of the Registrar if this is the case. If a student is absent for more than the allowable limit due to extenuating circumstances, they may be eligible to receive a Withdrawal (W) from a course rather than a fail. The student will submit an Appeal within 5 business days of their final absence to the Office of the Registrar to initiate the process for a Withdrawal (W). The Registrar has the right to request supporting documentation to help determine if a Withdrawal will be administered. Refunds for Withdrawals will be administered according to the current refund policy.

Extenuating circumstances are considered to be prolonged illness or other medical reason, death in the family, and family emergency.

Instructors are responsible to record absences for students and correspond with students regarding absences or lates. Copies of attendance records are submitted to the Academic Department for filing with the course syllabus and final grades at midterm, as well as at the end of each term.

Course Failure and Course Retake

Course Failures and Course Retakes:

1. In the event that a student attempts and fails a course, they may retake the course a second time.
2. Students are required to register and pay full tuition for the course retake.
3. A course retake is only available to active students who are working to complete their program of study.

4. Students are required to meet all course requirements. Instructors may accept an already completed assignment that has been improved upon by the student the second time around.
5. In the event that a student passes the retaken course, a record of the failed course will remain on transcript with an “R” next to it indicating that the course has been retaken and the credits of failed course will be calculated into credits attempted. This academic term in which the failed course appears will not change that term’s GPA. The new grade will show in the enrolled academic term and only replace the failed grade in the calculation of the cumulative GPA. Credits of a retaken course will be calculated into credits attempted.
6. If after two unsuccessful attempts at the same course, the Academic Dean and Registrar will meet with the student to determine the next course of action.

PLAGIARISM AND CHEATING

Plagiarism occurs when a student presents the work or idea of another in such a way as to give others the impression that it is their own work or idea. In college-level writing, there should be no doubt which words or ideas are the student’s and which are drawn from other sources.

When a faculty member discovers students plagiarizing or cheating, the paper will be reviewed by the Professor in conjunction with the Academic Dean to determine the level of plagiarism involved. The Academic Dean and/or the faculty member will contact the student to review the evidence and hear from the student. The Registrar will be notified to check if the students has a prior offense listed on the central registry. Penalties consider both the serious of the plagiarism (i.e., Level I, II, or III) and repeated offenses.

Criteria for Plagiarism

Any work that contains one or more of the following elements will constitute plagiarism:

1. Small or large amounts of borrowed material (e.g., text, images, recordings, etc.) presented as the student’s own with no credit given to the original source.
2. Careless presentation and use of proper citations (e.g., quotation marks around quoted text but no citation, etc.)
3. Misleading or inadequate referencing. For example, citing out-of-print sources or inaccessible internet resources (i.e., 404 error)
4. Poor paraphrasing skills. For example, only changing a few key words or extensive use of synonyms in place of the author’s original words while keeping the same meaning as the original.
5. Work done by another student (even if it is used with permission).
6. Improper use of editorial help (i.e., peer tutors have contributed ideas that substantially changed your work instead of just indicating where problems exist).
7. Claiming or attributing authorship in group assignments to students who did not contribute.
8. Submitting work done in one course to satisfy the requirements of another course. This is known as self-plagiarism. It is only acceptable if both instructors agree beforehand to accept such work.
9. Work has been purchased and/or written by someone else and presented as your own.

A bilateral decision-making approach must be taken. The faculty member and Academic Dean will be given discretion to determine an appropriate response to a case of plagiarism according to these guidelines:

Level I

Only applicable if:

The student is currently enrolled in his or her first semester at Vanguard and/or has not studied at a post-secondary level before or has been out of school for more than five years.

Only small amounts of plagiarized material present. Generally characterized by being careless in paraphrasing and use of proper citations. If more substantial amounts of plagiarism are involved this may classify as a level II or III offence.

No deliberate intent to cheat or deceive assessor is present.

Suggested Penalties

Work is deemed not suitable for submission. Students are required to correctly format all plagiarized portions of the assignment (without revising the other content) and resubmit it within 24 hours by uploading it to Populi.

Resubmitted work will be marked without penalty.

Warning only -- no academic misconduct, but students will be required to take a refresher in APA skills with the Library Director.

Level II

Applies to students who should have some level of awareness of what plagiarism is due to recent academic experience and/or there may be some level of intent to cheat or deceive the assessor.

The writer gives no recognition to sources from which substantial phrases, sentences or even ideas are drawn

This could be a first or second offence for plagiarism.

Significant amounts (e.g., 10-30%) of the assignment are plagiarized.

Suggested Penalties

The Academic Dean will issue a formal warning letter to the student and s/he will be placed on a central plagiarism registry.

Work is deemed not suitable for submission. Students are required to correctly format all plagiarized portions of the assignment (without revising the other content) and resubmit it within 24 hours by uploading it to Populi.

Resubmitted work will receive a mark between 30-50% depending on how serious the nature of the offence is.

Level III

Substantial amounts (e.g., more than 30%) of the assignment are plagiarized (i.e., paraphrased or copied) or the entire assignment is the work of someone else but presented as original scholarship.

More than two plagiarism offences have occurred previously.

A clear intent to cheat or defraud the assessor is suspected.

Suggested Penalties

The Academic Dean will issue a formal letter of admonishment to the student.

Work is not eligible for resubmission. The student will be required to submit a new assignment. Provided the work is of passing standard, the maximum mark achievable will be 50%.

Discretion lies with the Academic Dean on how to proceed should no supplemental assignment be available.

Repeat offences could result in automatic course failure or suspension or expulsion from Vanguard College. If a plagiarism case reaches this level it must involve the Discipline and Restoration committee.

ORIENTATION

The New Student Orientation serves as an opportunity for incoming students to become familiar with the College facilities, its faculty and staff. In addition, students will be provided with important information and experience community alongside others who are anticipating their first year at Vanguard College. Throughout the year, students will also have various individuals available to help ease their adjustment to College life.

AUDITING COURSES

Students auditing courses are not required to complete assignments or examinations and receive no academic credit. However, the student must register for the course and attend classes regularly. If a student wishes to change from audit to credit, it must be done within one year from the start date and is at the discretion of the instructor and the Academic Department. The audit fee is 1/3 the credit hour rate.

Full-time students may audit only one course per semester. Courses not considered to be conducive to auditing may not be available.

If a course does not have sufficient space for additional students, preference must be given to those taking the course for credit.

Audits are only available for on campus classes.

ACADEMIC SUCCESS CENTRE

The Academic Success Centre (ASC) at Vanguard exists to help every student to reach his or her full potential. We offer a number of services, at no cost to students, that are designed to help every student achieve success. These services include the following:

- Peer tutoring is available for all students at no cost upon request
- An online tutor is also available at etutor@vanguardcollege.com.
- For those students who require it, we provide supports geared to the student's particular needs including readers and/or scribes to help them through any learning challenges they may have in these areas in tests and assignments. An educational/psychological evaluation is required for accommodations.
- We are also pleased to consult with students to help them with an Individual Education Plan (IEP) to continue what they may

have had in secondary school (i.e. if they were on an Individual Program Plan – IPP). IEP’s are available to students with documented learning needs. Please call Vanguard for more information.

Whether you need help formulating an IEP, need some extra assistance with tests or assignments, or want to have a paper proofread by one of our peer tutors, let us know how we can serve you!

SURGE

Students on academic probation will take this course as part of their probation and will be required to complete the program to come off academic probation.

GRADUATION RATES

April 2016 Grads	Possible Grads	Actual Grads	Completion Rate
Degree	40	31	78%
Diploma	4	3	75%
Certificate	87	67	77%
Graduate Studies	6	5	87%
Total Possible Grads	137		
Total Actual Grads		106	77%

* Within 4 year/1 year time frame for various reasons including changing to part time studies or transferring programs

PLACEMENT RATES

The following rates are based on a response of 100% of Degree and Diploma Students that graduated in the Spring of 2018:

Employed in Ministry	47.6%
Employed in Ministry Related Field	14.3%
Further Education	28.6%
Employed	9.5%

WITHDRAWAL FROM STUDIES

INACTIVE STANDING

Students who do not register for courses in a regular semester will be put on inactive standing. A student can remain inactive for a maximum of two academic years after which they are required to re-apply to continue studies. The re-application process allows the student to update references, etc. Also, the admissions committee can assess the student’s transcripts for transferability into the new program.

LEAVES OF ABSENCE

Students who need to cease their studies temporarily for extenuating circumstances (e.g., medical, personal/family, or financial reasons) may apply for a Leave of Absence. The maximum total Leave of Absence time that may be approved is one academic year.

A leave of Absence granted for a portion of a semester counts as one full semester’s Leave of Absence. Students who require an absence of more than a full academic year must withdraw from the College and apply for readmission when they are ready to resume their studies.

Students may apply for a Leave of Absence at any time during a semester. Students approved for a Leave of Absence after the start of a semester will receive a grade of "W," Withdrawn, for any course(s) not completed as of the date of application. The Academic Dean and Registrar will determine eligibility for tuition refunds for an approved Leave of Absence based on the published tuition refund policy.

The Academic Dean, Registrar, and Campus Pastor will approve or deny requests for a Leave of Absence. Decisions are final and are not subject to appeal. Leave of Absence forms are available in the Academic administration office, or by email request sent to registrar@vanguardcollege.com.

ONLINE ACADEMIC INFORMATION

ACADEMIC YEAR

Online courses are offered year round, beginning on the 15th of any given month. This means your 4-month semester can begin at any time.

ORIENTATION

Vanguard Online provides a low cost, one credit Orientation Course to help students succeed in their studies. This first required course introduces students to managing their online courses, formatting assignments for Vanguard College, communicating with online professors, and using Populi, our learning management system.

FIELD EDUCATION

PHILOSOPHY

At the heart of a solid Bible College education is a practical hands-on component where students are able to develop their gifts and abilities, practicing real world skills that are being taught in the classroom. Learning takes place in approved ministry settings where students interact with pastors and other leaders. Integrating practice and theory, academics and ministry, while preparing students for ministry positions.

OBJECTIVES

The Field Education Department exists to help students:

1. Develop a higher level of spiritual maturity and responsibility.
2. Find and develop their unique ministry talents and gifts.
3. Develop leadership skills and compassion for others.
4. Broaden their personal horizons by exposing them to many different aspects of ministry.
5. Integrate classroom learning with real-life experience.
6. Prepare students for ministry or agency positions following graduation.

REQUIREMENTS

1. Students participate in a placement every week in their church, or parachurch organization.
2. In most cases, full-time students must be involved in 4-5 hours of approved, supervised ministry per-week (including preparation time). A student's ministry is generally required to be in the same area as their chosen field of study.
3. All student placements are to be systematic (normally weekly), require preparation, be adequately supervised, and contribute to development of ministry skills through direct contact with people. Supervisors are required to complete regular evaluations, while students are required to submit monthly reports.
4. Students meet bi-weekly with their practicum teacher.
5. To expose students to diverse areas of ministry and to integrate classroom learning with real world experience, student ministry involvement demands more of the student each year where ultimately they are prepared for the responsibilities of part-time or full-time ministry, by their graduation date.
6. Since students receive academic credit for each year of their studies, each placement is subject to the practicum class syllabus and specific requirements established by their program of studies and their practicum teacher.

ON CAMPUS FIELD ED

MINISTRY OPPORTUNITIES

Edmonton is a city that is filled with a wide variety of ministry opportunities. Vanguard students are able to consult with their Practicum Professor to find a ministry opportunity that matches their personal calling. Each year Vanguard interns serve in a variety of places across Canada and around the world.

Vanguard students have served in:

- Pregnancy Care and Counselling
- Inner City Ministries
- Youth and Children’s Ministry in Local Churches
- Orphanages and Missions Organizations
- High School Youth Outreach
- Inner City Children’s Mentoring

Number of Ministry Hours Required

Practicum 1st-3rd Year: 60 hours per semester (including practicum class time and placement)

Internship: 400+ hours

Practicum Classes

Each student is required to attend a bi-weekly practicum class along with students in their year and program. Practicum classes provide opportunity for students to share and learn from each other’s ministry experiences.

Internship

Fourth year students have the opportunity to complete their 400+ hour internship through the academic year in their area of study. This will provide students an opportunity to be fully engage and experience ministry.

Vulnerable Sector Check

Every student is required to complete a Vulnerable Sector Check before they are eligible to proceed with any Field Education or ministry teams. Students who are studying at Vanguard for more than five years are required to complete an updated Vulnerable Sector Check.

ONLINE PRACTICUM COURSES AND INTERNSHIPS

Vanguard Online students are required to participate in Field Education to gain the skills and experience necessary to complete their program of studies and pursue their calling. Although online students are not required to attend any practicum class, they are required to serve in their church or other agency and to be supervised at their placements. They are also required to submit reports of their church attendance, hours of service, and evaluations done by their placement supervisor.

Internships are required of Vanguard Online students in a diploma or degree program. Students are able serve in their home church or a local agency without relocating. Internship is an 8-month course where a student serves between 360 to 400 hours. Students are required to complete assignments related to practical aspects of their internship. They will be evaluated and mentored by their supervisor and these evaluation forms are submitted to their internship professor.

ADMISSION REQUIREMENTS

The doors of Vanguard College are open to individuals of Christian character, conviction, and experience who meet the character and academic requirements for admission.

A definite experience of Christian conversion is required of all who are admitted to the College. Applicants must have been a practicing Christian in a local church for at least one year. References must show that the applicant is of a sound Christian character. It is assumed that the applicant will be free from questionable practices, which could be a detriment to himself/herself or the College. Please refer to the Student Handbook on the Vanguard College website (<http://www.vanguardcollege.com>) for more detail regarding our Code of Conduct.

Because the primary purpose of Vanguard College is to develop innovative, Spirit-filled leaders, applicants should be prepared to meet the rigorous demands of Christian discipleship, and demonstrate a willingness to abide by College rules. The applicant must be able to finance the semester for which he/she enrolls. Tuition and fees are payable no later than 7 days after the first day of class. Any students who are deficient in English proficiency skills will be advised to enroll in a Remedial English course. Canadian applicants for whom English is not their mother language may be required to take the Test of English as a Foreign Language (TOEFL) or the international English Language Testing System (IELTS) exam to indicate their proficiency in written and spoken English.

GENERAL REQUIREMENTS FOR ADMISSION

Christian Character

- You must have a definite experience of Christian conversion, with current evidence of faith in Christ and regular attendance at a local church for at least one year.
- You must portray evidence of sound Christian character and live in accordance with guidelines and standards set out in our Community Standards.

ACADEMIC REQUIREMENTS

Applicants from Alberta

Applicants from Alberta must have achieved a valid high school diploma with the completion of a Grade 12 English (English 30 preferred) with a minimum grade of 60% to gain entrance into a degree program. Students with a Grade 12 English result of less than 60% are welcome to apply for a Certificate program or the Pursue Discipleship program and will be considered on a case by case basis. Upon successful completion of these programs, students are eligible to apply for continuance into a degree program. Those students not meeting this requirement, but having Mature Student Status (see below), will also be considered.

Applicants from other Provinces or Territories

The following are the standings acceptable as equivalent to Alberta High School Diploma:

- Grade 12 from British Columbia, Saskatchewan, Manitoba, New Brunswick, Nova Scotia, Prince Edward Island, Newfoundland Labrador, Northwest Territories, Nunavut, and Yukon.
- Students from Ontario, who have studied under the diploma requirements, are required to have their Ontario Secondary School Diploma (OSSD).
- One year CEGEP from Quebec. Quebec students entering without CEGEP will be accepted into a certificate program until successful completion of the freshman year, at which time they may register for a degree.

Applicants from the United States of America

Applicants from the United States must give evidence of possessing a valid Grade 12 diploma with a minimum final average of 60%. They should submit scores on the American College Test (ACT) or the Scholastic Aptitude Test (SAT) if available.

International Applicants

Applicants are required to possess the equivalent of a valid Canadian Grade 12 High School Diploma. An official transcript, indicating subjects studied and grades received, must accompany the application. Documents in a language other than English must be accompanied by a notarized English translation.

In order to determine preparedness for post-secondary studies, all International Students are required to complete a TOEFL or

IELTS score and indicate their score on Part A of their application as well as submit the Official Report in Part B. Applicants who have completed studies in English equivalent to a Canadian Grade 12 Diploma with a minimum of 60% in all core subjects may be considered for Part B of the application process. A police check will need to be completed before official acceptance.

Mature Student Status

Applicants 21 years of age or older on Registration Day, who have been away from formal education for a minimum of two years and who can demonstrate their ability to undertake college-level studies are eligible to complete the application process. Each applicant will be considered on an individual basis.

All Mature Students Applicants are required to provide an Official Transcript showing completion of an ELA 30-1 or ELA 30-2 or their equivalencies (Grade 12 English) before they may be admitted to a Diploma or Degree Program of Study.

The best option is to present results of standardized testing, such as Provincial Departmental results, ACT or SAT.

Students may also consider the option to apply as an open studies student, completing two courses with a minimum grade of C, as an alternative to providing a high school transcript. Please note that an introductory learning course must first be completed with a minimum grade of B-. These courses are designed to equip students for post-secondary studies. Online students are required to take Orientation to Online Learning.

Home-Based Learners

Home educated applicants are welcome to apply and will be assessed on an individual basis. There are various options to choose from to meet the required entrance requirements.

See our Home Educated Students Page for information about options for Home Educated Applicants. Please contact Enrolment Services at enrolment.counselor@vanguardcollege.com for further information or visit our website: www.vanguardcollege.com

Community Standards

Part of the application process includes acknowledging that you have read and agree to adhere to the [Community Conduct Standards of Vanguard College](#).

HOW TO APPLY

The application and related documents become the property of the College and may not be returned. The Registrar will acknowledge receipt of your Application for Admissions shortly after it has been received.

APPLICATION DEADLINE

On Campus application Deadline

The application form and all required documents must be received no later than August 15 (for Fall semester admission) and no later than December 15 (for Winter semester admission).

The application and related documents become the property of the College and may not be returned. The Registrar will acknowledge receipt of your Application for Admissions shortly after it has been received.

On Campus International Application Deadline

The Part A application form and all required documents must be received no later than May 1 (for September Intake) and no later than September 1 (for January Intake).

The Part B application form and all required documents must be received no later than June 1 (for September Intake) and no later than September 15 (for January Intake).

Online Application Deadline

Since students can begin their online study on the 15th of any given month, there is no application deadline. However, there is a registration deadline of the 8th day of the month in which students choose to begin a course(s).

The application and related documents become the property of the College and may not be returned. The Registrar will acknowledge receipt of your Application for Admissions shortly after it has been received.

FIRST TIME APPLICANTS

For applicants from Canada, United States of America, and for all Online Applications:

1. Complete an Application Form
 - You can find a link to the On Campus application form at www.vanguardcollege.com
 - You can find a link to the Online application form at www.vanguardcollege.com/online
 - This includes acknowledgement that you agree to adhere to the community standards of Vanguard College.
2. Pay an Application fee.
 - An application fee of \$75 (CAD) must be included at the time of application in order for your application to be considered. Payment can be made via Credit Card. If you decide to pay by cash or cheque, please let us know. This fee is non-refundable.
3. Academic Reference
 - The Teacher's Reference is to be completed by someone who can accurately describe your academic and social abilities. If having a teacher, counselor or dean complete this form is not possible, please ask an employer to complete it. An email is sent to your teacher when you complete your application. (References cannot be completed by a relative)
4. Pastor Reference
 - The Pastor's Reference is to be completed by your Pastor. This person is to comment especially on your character and spiritual abilities. An email will be sent to your pastor when you complete your application form. (References cannot be completed by a relative or current Vanguard student not currently in a permanent pastoral position)
5. Request Official Transcripts
 - Students must arrange to have official high school and any other official transcripts sent to the Registrar's Office. If you are still attending high school when applying, please forward interim grades from your Grade 12 year. Alberta students can submit a Detailed Academic Report as an interim transcript. (**PLEASE NOTE:** Vanguard is not a part of ApplyAlberta so you have to go to "Order Transcripts Using myPass")
 - Photocopies from the student are only considered interim and are not official transcripts. If you send an interim transcript or order a transcript before you complete your High School Diploma, you will still need to order an official transcript once your diploma is completed.
 - An official transcript is one that has been received directly from the institution. Official transcripts are printed on official transcript paper and must bear an embossed or raised seal. (See Sample)

- Have Official Transcripts mailed to: Registrar, Vanguard College, 12140 103 St, Edmonton, AB, T5G 2J9

6. Complete Police Check

- All students must complete a Police Information Check with Vulnerable Sector Screening. Information about how to complete a police check will be emailed to you by Vanguard College.
- On Campus Students applying for September intake will receive an email **after May 1st**.
- On Campus Students applying for January intake will receive an email **after September 1st**.
- Online Students will receive an email once they have submitted their application.

7. Apply for Scholarships and Bursaries

- All students must complete the following prior to the application deadline:
 - Scholarship and Bursary Application
 - Admission Application
 - Interim or final Transcript (Included in Admissions Application)
 - Letter regarding ministerial status, if applying for Family Ministry Support
- Fall Intake: Due last business day in June
- Winter Intake: Due last business day in October

United States Applicants

An applicant from the United States of America must possess a valid student visa or be a landed immigrant. To obtain a student visa one must present a letter of acceptance and evidence of sufficient funds or financial support for the school term to Canadian Consulate officials or Citizenship and Immigration Canada authorities at the point of entry into Canada.

Applying for a student visa at the nearest Canadian Consulate is strongly recommended as unanticipated delays may result in the denial of a student visa at the point of entry into Canada.

Applicants from the United States are advised to initiate the application process to Vanguard several months prior to their anticipated enrolment.

FORMER APPLICANTS AND RE ADMISSION

FORMER APPLICANT

When an applicant, who has been accepted to Vanguard, has chosen not to attend and withdraws their application, their file is placed in an inactive status for two years and they are required to re-apply.

FORMER STUDENT

Students who have attended Vanguard more than two years ago are required to re-apply for admission. Additionally, students who were not in good academic standing and away for one year or more are required to re-apply.

Former Applicants and Former Students must complete the following:

1. Application fee of \$75.00 (CAD).
2. A pastor's reference - An email will be sent to your pastor when you complete your application form. (References cannot be completed by a relative or current Vanguard student not currently in a permanent pastoral position)
3. New transcripts if any changed have been made in the interim. After three years have elapsed, the first time application process must be followed.
4. Police Check – All students must complete an Enhanced Police Information Check. This will be completed through an online portal emailed to you by Vanguard College.

If students wish, they may defer their application for up to one year. After this time, they are required to re-apply.

OPEN STUDIES

Taking courses through open studies allows you to take up to five courses without applying for a program of study at Vanguard College. You can take courses online or on-campus. Whether you desire to study for personal or professional development, need to take courses for credentialing, want to get a head start on a degree, or just want to take a course of interest - this is a great place to start!

You can take up to two courses at once.

Mature students that do not have a high school diploma can take open studies courses to help meet entrance requirements.

Contact Enrolment Services if you have any questions: enrolment.counselor@vanguardcollege.com

Auditing Courses

Students currently engaged in a program at Vanguard may register to audit courses through the Registrar's Office.

Students who are not presently enrolled with us are required to complete an Open Studies Registration form to audit courses. You can find this form on our website: www.vanguardcollege.com

INTERNATIONAL APPLICANTS

Please note: Vanguard College's Designated Learning Institution Number is O19283889212

International Application Process

International applicants must complete an International Student Application for Admission. Part A and B of this application can be found on our website (www.vanguardcollege.com). Applicants from foreign countries (other than USA) must comply with the requirements of the College as well as Citizenship and Immigration Canada, prior to entering Canada as a student.

Application Part A Process

1. Complete an Application Form
 - This includes:
 - Personal information, including citizenship
 - Financial plan
 - Sponsorship information
2. Pay an Application fee.
 - An application fee of \$100 (CAD) must be included at the time of application in order for your application to be considered. Payment can be made via Credit Card. If you decide to pay by cash or cheque, please let us know. This fee is non-refundable.
3. TOEFL or IELTS Score
 - Official Documentation must be provided as part of Part B.
4. Previous Academic Information
 - Including copies of all Transcripts for High School/Secondary School and Post-Secondary Education.

Application Part B Process

1. Complete an Application Form
 - This includes acknowledgement that you agree to adhere to the community standards of Vanguard College.
2. Pay an Application fee.
 - An application fee of \$150 (CAD) must be included at the time of application in order for your application to be considered. Payment can be made via Credit Card. If you decide to pay by cash or cheque, please let us know. This fee is non-refundable.
3. Academic Reference
 - The Academic Reference is to be completed by someone who can accurately describe your academic and social abilities. If having a teacher, counselor or dean complete this form is not possible, please ask an employer complete it. An email is sent to your teacher when you complete your application. (References cannot be completed by a relative)
4. Pastor Reference
 - The Pastor's Reference is to be completed by your Pastor. This person is to comment especially on your character and spiritual abilities. An email will be sent to your pastor when you complete your application form. (References cannot be completed by a relative or current Vanguard student not currently in a permanent pastoral position)
5. Request Official Transcripts
 - Official High School Transcripts (Notarized English translation and Transcript legend required)
 - An official transcript is one that has been received directly from the institution. Official transcripts are printed on official transcript paper and must bear an embossed or raised seal. (See Sample)

- Have Official Transcripts mailed to: Registrar, Vanguard College, 12140 103 St, Edmonton, AB, T5G 2J9

6. Official Report of TOEFL or IELTS exam

- Providing evidence of proficiency in English by an acceptable score on the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) exam. An acceptable TOEFL score will be 550 for the paper-based test, 197 on the computer-based test, or 86 on the internet test with a minimum score of 21 in each section. An acceptable IELTS overall score will be 6.5, and minimum individual band scores of 5.0. For information write to:
- TOEFL Services, Box 6154, Princeton, NJ, 08541-6154, USA or IELTS Enquiries, Bridgewater House, 58 Whitworth Street, Manchester, U.K

7. Complete Police Check

- All students must complete a Police Information Check with Vulnerable Sector Screening. Information about how to complete a police check will be emailed to you by Vanguard College.
- On Campus Students applying for September intake will receive an email **after May 1st**.
- On Campus Students applying for January intake will receive an email **after September 1st**.
- Online Students will receive an email once they have submitted their application.

After Acceptance

Following acceptance but prior to entry into Canada, international students must acquire a valid student visa, passport, and student authorization, or have landed immigrant status. To secure a student visa and authorization, the prospective student must present Citizenship and Immigration Canada officials both an official letter of acceptance from Vanguard College and evidence of sufficient funds or financial aid for the school term. Other documentation may also be requested by Canada Immigration officials. Once the temporary Visa is approved, a copy must be submitted to Vanguard College.

Foreign students are not eligible for any government funding by means of loans or grants. (Foreign students with dependents must also be prepared to pay the educational costs for their children.) Proof of health insurance is also required prior to enrolment. For more information please visit: www.cic.gc.ca/english/study/index.asp and www.studyincanada.com.

WHAT HAPPENS NEXT?

The Admissions Committee will review an applicant's file once all required elements of the application have been received by the Registrar. The applicant will be promptly notified, in writing, of the Committee's decision. Further details concerning registration will be forwarded upon acceptance. The length of notification of a student's status varies depending upon the promptness of those supplying transcripts and references.

Students in their final year of high school may be granted conditional acceptance on the basis of receipt of an interim high school transcript. Full acceptance will be granted when the student's final official transcript for complete high school studies has been received and is satisfactory.

Applicants who have not received a reply from the College in what they feel is a reasonable amount of time should contact the Registrar to ensure that all required documents have been received.

If at any time during the process, or after having been accepted, the applicant decides to withdraw his/her application or enrol for a semester other than stated on the application, he/she must inform the Registrar immediately.

CAMPUS LIFE

STUDENT AND SPIRITUAL LIFE

A vibrant life is inherent to Vanguard College's mission to develop innovative, Spirit-filled leaders. With this in mind, campus life at Vanguard is filled with numerous opportunities for spiritual and personal growth.

Chapel Services

The heart of the spiritual life at Vanguard is the chapel services held Tuesdays and Thursdays. On a weekly basis we gather as a community to engage in corporate worship.

Tuesday Chapels:

We focus on the worship and have a speaker bring the Word. Often there is a response time and opportunities for prayer.

Thursday Gathering:

This chapel focuses on building community at Vanguard and our surrounding community. They're creative in nature, led by Student Council and Campus Life.

RESET and Spiritual Enrichment Days

Each semester, several days are set aside for students to experience spiritual refreshment in the midst of their studies. These services are designed to encourage students to be able to integrate Biblical knowledge from their classes into their hearts and lives.

Early Morning Prayer

The prayer room is always open and students can gather to pray together each weekday morning from 7:30-8:30am.

Community Discipleship and Affinity Groups

All first year students participate in a Community Discipleship Group (CDG) for a time of small group discipleship.

Upper year students are welcome to partake in an optional Affinity Group for small group discipleship.

Program Retreats

Each program has an annual fall retreat within the first couple weeks of the school year. This time is set aside to build community and connection, with God and others in the program.

Athletics

Gym Drop-in: Throughout the week there are exercise classes available. As well students are welcomed to organize Floor Hockey, Basketball and Volleyball games in our gym.

Sports Teams: Throughout the year, various opportunities for students to participate in team sports are offered.

Student Council Events

Vanguard's Student Council is an integral part of College life, and plays a role in developing innovative, Spirit-filled leaders. The Council's leadership sponsors social and connecting events.

Student Community Standards

Disciplined service and self-disciplined living in the name of our Lord lies at the center and foundation of our standards at Vanguard College. While we do not erect standards or rules as points of personal holiness, we believe they may be a means by which obedience, humility, and grace may be learned. Our goal is to "develop innovative Spirit-filled leaders" and we believe that these standards, with the guidance of the Holy Spirit, will enable growth in one's spiritual and personal life. For more details, visit our website or contact the college.

Academic Success Centre

The Academic Success Center exists to help students reach their full potential during their time at Vanguard. To help with this, we provide a calm environment where students can get away from the hustle and bustle of school, and tutoring for things like research, writing, reading, and organization, as well as assistive technology. In some situations, we may provide counselling or referrals to professional counselling outside of the college. Referrals for professional counselling are facilitated through the Campus Pastor.

ACADEMIC CALENDAR 2019 – 2020

August

Thurs.- Fri.	August 1- 30	Registration
Wednesday	August 14	Textbooks available for sale
Friday	August 23	Pursue Housing Move-in
Monday	August 26	First Day of Fall Term
Monday	August 26	Student Housing Move-in
Mon-Fri	August 26-30	August Modular Week
Mon-Thurs.	August 26-29	Pursue Retreat
Wednesday	August 28	Student Housing Orientation
Thursday	August 29	Out of Town Orientation
Friday	August 30	New Student Orientation

September

Monday	September 2	Labour Day (College Closed)
Tuesday	September 3	First Day of Regular Term Classes / Fusion (*day time classes cancelled; all block classes starting at 3pm run as scheduled)
Fri-Sun	September 6-8	Program Retreats: Pastoral & PCC (day time classes run as scheduled)
Saturday	September 7	Program Retreat: Worship Arts
Tuesday	September 10	Last Day: Add / Drop <u>without</u> Penalty
Fri-Sun	September 13-15	Program Retreats: Youth, Intercultural & Children's (day time classes run as scheduled)
Tuesday	September 17	Last Day: Course Changes – 75% Return
Tuesday	September 24	Last Day: Course Changes – 50% Return
Thursday	September 26	Phusioo Cup

October

Thursday	October 3	Release of Dean's List
*Monday	October 14	Thanksgiving Day (College Closed)
Tuesday	October 15	Grad Meeting (3:00pm) *Mandatory attendance for All Graduating 2020*
*Mon-Fri	October 21-25	Reading Week (regular courses suspended)
Sat.- Sat.	October 26-Nov. 2	Pursue Trip - Vancouver
*Mon-Fri	October 28-Nov. 1	October Modular Week (regular courses suspended)
Tuesday	October 29	Last Day: Course Withdrawal <u>without</u> Cause

November

Tues - Thursday	November 5-7	Reset Days (classes run as scheduled/Extended Chapel on Thursday)
Fri-Sun	November 8-10	Activate Retreat: All First Year Students
*Monday	November 11	Remembrance Day (College Closed)
Tuesday	November 12	Preview Day
Mon-Fri	November 18-Jan. 3	Registration for Winter Semester
Saturday	November 30	Christmas Banquet

December

Friday	December 6	Norwood Christmas Party (Children's & Family Ministry Program)
Friday	December 13	Last Day of Fall Term

(*) = Regular Semester Classes Cancelled.

ACADEMIC CALENDAR 2019 – 2020

January

Friday	January 3	New Student Orientation
Monday	January 6	First Day of Winter Term Classes
Monday	January 6	All School Connect (afternoon/evening)
Monday	January 6	First Day of Regular Term Classes
Wednesday	January 8 & 9	Graduation Pictures by Lifetouch Photography (For all students graduating in April 2020)
Fri-Sat.	January 10-11	Pursue – In Town Retreat
Saturday	January 11	Fresh (Pastoral Retreat Day)
Saturday	January 11	Pastoral Care and Counselling Winter Welcome
Saturday	January 11	Worship Arts Retreat Day
Monday	January 13	Last Day: Add / Drop without Penalty
Monday	January 20	Last Day: Course Changes – 75% Return
Tuesday	January 21	Graduate Studies Fair
Friday	January 24	Preview Day
Monday	January 27	Last Day: Course Changes – 50% Return

February

Tuesday	February 4	Home-Educated Preview Day
Tuesday	February 4	Commissioning Chapel for PURSUE
Tues-Thursday	February 4-6	Pastoral Trip (Ministers Gathering in Banff)
Sun-Saturday	February 9-16	Youth – L.A. Trip/ Pursue leaves
Sun-Friday	February 9-14	PCC Vancouver Trip
*Mon-Friday	February 10-14	February Modular Week (regular courses suspended)
*Monday	February 17	Family Day (College Closed)
*Tues-Friday	February 18-21	Reading Week (All classes cancelled)
Tues-Friday	February 19-21	SIS: Pastoral Leadership in Vancouver
Tues-Thursday	February 25-27	Spiritual Enrichment Days (Extended Chapel Thursday)
Friday	February 28	Release of Dean's List

March

Monday	March 2	Last Day: Course Withdrawal <u>without</u> Cause
Fri-Sat	March 6-7	Canadian Youth Workers Conference
(Mid-March)		Pursue Tentative Return
Sun-Sat	March 22-28	Children's Ministry Trip
Tuesday	March 24	Preview Day

April

*Friday	April 10	Good Friday (College Closed)
*Monday	April 13	Easter Monday (College Closed)
Tuesday	April 14	Graddy's Chapel
Mon. & Tues.	April 20 & 21	Suicide Management Toolkit (PCC Program Students)
Friday	April 24	Last Day of Winter Term
Friday	April 24	Grad Rehearsal
Saturday	April 25	Graduation Commencement (11am-1pm) & Banquet (5:30pm)
Mon-Friday	April 27-May 1	May Modular Week

(*) = Regular Semester Classes Cancelled.

ON CAMPUS PROGRAMS

PROGRAMS OF STUDY

The following pages describe Vanguard College's programs of study in detail. The matrix below is intended to help you find the program you are looking for, by department, years of study required, or both.

MINORS

You may settle on one right away, or you may find yourself wrestling between two areas of interest. If you are really passionate about two areas of ministry, we have minors available. Adding a minor to your degree means that you will take 12 additional credit hours in another program of study. You can add a minor in Youth, Intercultural, Worship Arts, Children's and Family, and Pastoral Care and Counselling. The requirements for each are listed on the program pages.

How do I add a Minor?

Students who wish to add or drop a minor must complete a program change form through the Academic department. This should be done in consultation with your Program Director.

If you have any questions or would like more information, you can e-mail the college at info@vanguardcollege.com, stop by the Academic Department, or talk with your Program Director.

PROGRAM	1 YEAR	4 YEARS	OTHER
CHILDREN'S AND FAMILY	Biblical Foundations Certificate (Children's and Family Studies)	Bachelor of Theology (Children's and Family Ministry)	
MISSIONS	Biblical Foundations Certificate (Intercultural Studies)	Bachelor of Arts in Theology (Intercultural Ministry)	
PASTORAL	Biblical Foundations Certificate (Pastoral Studies)	Bachelor of Arts in Theology (Pastoral Ministry)	Diploma in Theology (Pastoral Ministry) – 3 yr Bachelor of Religious Studies– 2 yr
PASTORAL CARE AND COUNSELLING	Biblical Foundations Certificate (Pastoral Care and Counselling Studies)	Bachelor of Theology (Pastoral Care and Counselling Ministry)	
WORSHIP ARTS	Biblical Foundations Certificate (Worship Arts Studies)	Bachelor of Arts in Theology (Worship Arts Ministry)	
YOUTH	Biblical Foundations Certificate (Youth Studies)	Bachelor of Arts in Theology (Youth Ministry)	Diploma in Theology (Youth Ministry) – 3 yr
PURSUE	Pursue		
VANGUARD ONLINE*	Certificate in Biblical Studies	Bachelor of Theology in Pastoral Ministry	Diploma in Theology – 3 yr
	Certificate in Children's Ministry		Diploma in Youth Ministry – 3 yr
	Certificate in Christian Ministry	Bachelor of Theology in Youth Ministry	Bachelor of Theology (Post Degree or Diploma) – 2 yr
	Certificate in Pastoral Counselling		Bachelor of Theology in Pastoral Ministry (Completer's Degree) – 1 yr
	Certificate in Youth Ministry		
	Recognition of Ministry Certificate		

* Previously known as IBOLT

CHILDREN'S AND FAMILY MINISTRIES

PROGRAM OUTCOMES

To equip leaders who...

- Are professionally competent and able to serve the children, families and volunteers in a local church or parachurch organization.
- Engage in ministry with children and their families in creative and innovative ways.
- Primarily function as -- but are not limited to -- pastors to children and their families and who are able to work effectively as part of a pastoral staff team.
- Partner with and equip parents in their role as the primary spiritual leaders of their children.
- Advocate for the role of children in the church and equip churches to fully welcome children into their congregations.
- Effectively communicate biblical and theological truths to children.

BIBLICAL FOUNDATIONS CERTIFICATE (CHILDREN'S AND FAMILY STUDIES)

Program Courses

Core Courses	24 cr. hrs.
CFM Courses	8 cr. hrs.
<i>Total</i>	<i>32 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS
YEAR ONE	CORE COURSES	1	BT101	The Bible as Story	3
		1	GS101	Interpersonal Communication	3
		1	BT102	Hermeneutics	3
		1	PS102	Leadership and Team Dynamics	3
		1	BT103	Introduction to Personal Formation	3
		2	GS102	Worldviews and Contemporary Culture	3
		2	BT104	Gospels	3
		2	BT105	Theology 1: God and the Human Condition	3
	CFM COURSES	2	PS101	Foundations of Family Ministry	3
		2	PS131	Teaching Methods and Theories of Learning	3
		1	FE131	Practicum: Children and Family Ministry - Year 1 Fall	1
		2	FE132	Practicum: Children and Family Ministry - Year 1 Winter	1

BACHELOR OF THEOLOGY (CHILDREN'S AND FAMILY MINISTRY)

Program Courses

Core Courses	93 cr. hrs.
CFM Courses	36 cr. hrs.
<i>Total</i>	<i>129 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS	
YEAR ONE	CORE COURSES	1	BT101	The Bible as Story	3	
		1	GS101	Interpersonal Communication	3	
		1	BT102	Hermeneutics	3	
		1	PS102	Leadership and Team Dynamics	3	
		1	BT103	Introduction to Personal Formation	3	
		2	GS102	Worldviews and Contemporary Culture	3	
		2	BT104	Gospels	3	
		2	BT105	Theology 1: God and the Human Condition	3	
	CFM COURSES	2	PS101	Foundations of Family Ministry	3	
		2	PS131	Teaching Methods and Theories of Learning	3	
		1	FE131	Practicum: Children and Family Ministry - Year 1 Fall	1	
		2	FE132	Practicum: Children and Family Ministry - Year 1 Winter	1	
	YEAR TWO	CORE COURSES	1	GS203	Introduction to Psychology	3
			1	GS201	Biblical Language Usage	3
1			GS202	English Literature	3	
1			PS201	Homiletics	3	
2			BT202	Pentateuch	3	
2			GS204	Church History	3	
2			BT205	Theology 2: Soteriology/Christology	3	
2			BT201	Pauline Literature: Romans	3	
CFM COURSES		1	PS231	Curriculum Design and Development	3	
		2	GS206	Child and Adolescent Development	3	
		1	FE231	Practicum: Children and Family Ministry - Year 2 Fall	1	
		2	FE232	Practicum: Children and Family Ministry - Year 2 Winter	1	

YEAR THREE

	SEMESTER	COURSE CODE	COURSE	32 CR HRS
CORE COURSES	1	BT305	Theology 3: Ecclesiology/Eschatology	3
	1	PS302	Pastoral Counselling	3
	1	GS301	Philosophy	3
	1	BT301	Pastoral Letters	3
	2	PS301	Leadership Systems & Services	3
	2	PS303	Pastoral Life	3
	2	BT306	Biblical Theology: Luke - Acts	3
	2	BT302 or BT303	Hebrew Poetry or Wisdom Literature	3
CFM COURSES	1	PS331	Children at Risk	3
	2	PS332	Administration of Children and Family Ministry	3
	1	FE331	Practicum: Children and Family Ministry - Year 3 Fall	1
	2	FE332	Practicum: Children and Family Ministry - Year 3 Winter	1

YEAR FOUR

	SEMESTER	COURSE CODE	COURSE	33 CR HRS
CORE COURSES	1	GS402	Pentecostal History	3
	1	BT401	1 Corinthians	3
	1	GS401	Ethics	3
	2	BT304, BT402 or BT403	Historical Literature Joshua-Esther or Prophets Jeremiah/Prophets Isaiah	3
	2	BT404	Expository Preaching	3
	2	BT405	Sr. Theology: Mission of God	3
	2	BT406	Johannine Literature and Revelation	3
CFM COURSES	2	PS431	Senior Integrative Seminar - Children's & Family Ministry	3
	1	FE435	Internship: Children and Family Ministry	9

CHILDREN'S AND FAMILY MINOR REQUIREMENTS (12 Credits)

Administration of Children & Family Ministry	(PS332)	3 cr. hrs.
Senior Integrative Seminar: CFM Leadership Issues	(PS431)	3 cr. hrs.
Any Two of:		6 cr. hrs.
Teaching Methods and Theories of Learning	(PS131)	
Curriculum Design and Development	(PS231)	
Children at Risk	(PS331)	
Child and Adolescent Development	(GS206)	

PASTORAL MINISTRIES

PROGRAM OUTCOMES

- Develop and model a biblical framework for life and ministry.
- Adopt effective servant leadership in the context of the church: Shepherd and equip people to be disciple-making disciples.
- Participate in the practical leadership tasks of local church ministry: Lead the ordinances and church revitalization best practices.
- Integrate an intentional approach to spiritual well-being: Discern a clear sense of call and explore natural and spiritual gifting.
- Model an unwavering commitment to the authority of Scripture, competence in study, and effective communication skills for preaching and teaching that address cultural narratives.

BIBLICAL FOUNDATIONS CERTIFICATE (PASTORAL STUDIES)

Program Courses

Core Courses	27 cr. hrs.
PM Courses	5 cr. hrs.
<i>Total</i>	<i>32 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS
YEAR ONE	CORE COURSES	1	BT101	The Bible as Story	3
		1	GS101	Interpersonal Communication	3
		1	BT102	Hermeneutics	3
		1	PS102	Leadership and Team Dynamics	3
		1	BT103	Introduction to Personal Formation	3
		2	GS102	Worldviews and Contemporary Culture	3
		2	BT104	Gospels	3
		2	BT105	Theology 1: God and the Human Condition	3
		2	PS101	Foundations of Family Ministry	3
	PM COURSES	2		Open Elective	3
		1	FE111	Practicum: Pastoral Ministry - Year 1 Fall	1
		2	FE112	Practicum: Pastoral Ministry - Year 1 Winter	1

DIPLOMA IN THEOLOGY (PASTORAL MINISTRY)

Program Courses

Core Courses	84 cr. hrs.
PM Courses	16 cr. hrs.
<i>Total</i>	<i>97 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS
YEAR ONE	CORE COURSES	1	BT101	The Bible as Story	3
		1	GS101	Interpersonal Communication	3
		1	BT102	Hermeneutics	3
		1	PS102	Leadership and Team Dynamics	3
		1	BT103	Introduction to Personal Formation	3
		2	GS102	Worldviews and Contemporary Culture	3
		2	BT104	Gospels	3
		2	BT105	Theology 1: God and the Human Condition	3
		2	PS101	Foundations of Family Ministry	3
	PM COURSES	2		Open Elective	3
		1	FE111	Practicum: Pastoral Ministry - Year 1 Fall	1
		2	FE112	Practicum: Pastoral Ministry - Year 1 Winter	1
	YEAR TWO	CORE COURSES	1	BT401	1 Corinthians
1			GS203	Introduction to Psychology	3
1			GS201	Biblical Language Usage	3
1			GS202	English Literature	3
1			PS201	Homiletics	3
2			BT304, BT402 or BT403	Historical Literature Joshua-Esther or Prophets Jeremiah/Prophets Isaiah	3
2			BT202	Pentateuch	3
2			GS204	Church History	3
2			BT205	Theology 2: Soteriology/Christology	3
2			BT201	Pauline Literature: Romans	3
PM COURSE		1	FE211	Practicum: Pastoral Ministry - Year 2 Fall	1
		2	FE212	Practicum: Pastoral Ministry - Year 2 Winter	1

YEAR THREE

CORE COURSES

PM COURSES

SEMESTER	COURSE CODE	COURSE	36 CR HRS
1	PS302	Pastoral Counselling	3
1	BT301	Pastoral Letters	3
1	GS402	Pentecostal History	3
1	GS401	Ethics	3
2	PS301	Leadership Systems & Services	3
2	PS303	Pastoral Life	3
2	BT306	Biblical Theology: Luke - Acts	3
2	BT404	Expository Preaching	3
2	BT305	Theology 3: Ecclesiology/Eschatology (Online)	3
1	PS415	Internship: Pastoral Ministry	9

BACHELOR OF ARTS IN THEOLOGY (PASTORAL MINISTRY)

Program Courses

Core Courses	99 cr. hrs.
PM Courses	30 cr. hrs.
<i>Total</i>	<i>129 cr. hrs.</i>

YEAR ONE

	SEMESTER	COURSE CODE	COURSE	32 CR HRS
CORE COURSES	1	BT101	The Bible as Story	3
	1	GS101	Interpersonal Communication	3
	1	BT102	Hermeneutics	3
	1	PS102	Leadership and Team Dynamics	3
	1	BT103	Introduction to Personal Formation	3
	2	GS102	Worldviews and Contemporary Culture	3
	2	BT104	Gospels	3
	2	BT105	Theology 1: God and the Human Condition	3
	2	PS101	Foundations of Family Ministry	3
	PM COURSES	2		Open Elective
1		FE111	Practicum: Pastoral Ministry - Year 1 Fall	1
2		FE112	Practicum: Pastoral Ministry - Year 1 Winter	1

YEAR TWO

	SEMESTER	COURSE CODE	COURSE	32 CR HRS
CORE COURSES	1	GS203	Introduction to Psychology	3
	1	GS201	Biblical Language Usage	3
	1	GS202	English Literature	3
	1	PS201	Homiletics	3
	2	BT202	Pentateuch	3
	2	GS204	Church History	3
	2	BT205	Theology 2: Soteriology/Christology	3
	2	BT201	Pauline Literature: Romans	3
PM COURSES	1	PS202	The Art of Pastoral Care	3
	2	GS205 or GS206	Human Development or Child and Adolescent Development	3
	1	FE211	Practicum: Pastoral Ministry - Year 2 Fall	1
	2	FE212	Practicum: Pastoral Ministry - Year 2 Winter	1

YEAR THREE

	SEMESTER	COURSE CODE	COURSE	32 CR HRS
CORE COURSES	1	BT305	Theology 3: Ecclesiology/Eschatology	3
	1	PS302	Pastoral Counselling	3
	1	GS301	Philosophy	3
	1	BT301	Pastoral Letters	3
	2	PS301	Leadership Systems & Services	3
	2	PS303	Pastoral Life	3
	2	BT306	Biblical Theology: Luke - Acts	3
	2	BT302 or BT303	Hebrew Poetry or Wisdom Literature	3
	2	BT304	Historical Literature Joshua-Esther	3
	PM COURSES	2	PS311	Church Revitalization
1		FE311	Practicum: Pastoral Ministry - Year 3 Fall	1
2		FE312	Practicum: Pastoral Ministry - Year 3 Winter	1

YEAR FOUR

	SEMESTER	COURSE CODE	COURSE	33 CR HRS
CORE COURSES	1	GS402	Pentecostal History	3
	1	BT401	1 Corinthians	3
	1	GS401	Ethics	3
	2	BT402 or BT403	Prophets Jeremiah/Prophets Isaiah	3
	2	BT404	Expository Preaching	3
	2	BT405	Sr. Theology: Mission of God	3
	2	BT406	Johannine Literature and Revelation	3
PM COURSES	2	PS411	Senior Integrative Seminar - Pastoral Ministry	3
	1	PS415	Internship: Pastoral Ministry	9

BACHELOR OF RELIGIOUS STUDIES (POST DIPLOMA/POSTDEGREE)

Program Profile

This program is designed to offer the graduate of a community/applied arts college¹ (minimum two-year diploma), or a university graduate², the opportunity to train for Christian ministry and complete the program in two years. This program will assist those who may become involved in a tent-making style of ministry or who may use their trade or profession to open doors for pastoral service.

This program meets the requirements for ministerial license leading to ordination with the Pentecostal Assemblies of Canada. Due to the brevity of the program, the curriculum focuses on the central elements of ministry training with a special emphasis in Biblical and pastoral courses. The program requires a minimum of 76 combined credit hours for graduation.

Admission Requirements

In addition to meeting the general admission requirements for Vanguard College, applicants must provide confirmation of completion of minimally a two-year diploma.

General Studies Requirements

An individual applying to this program must officially demonstrate that they have at least 15 transferrable General Studies credits. The Academic Dean's Office will determine the transferability of such courses or may request to require the student to completely satisfy this requirement before graduation. If the student has insufficient General Studies courses from other institutions, the college reserves the right to require the student to completely satisfy this requirement before graduation.

Required General Studies	6 cr. hrs.
English	3 cr. hrs.
Ethics	3 cr. hrs.
9 cr. of the following General Studies:	9 cr. hrs.
Natural Science of Math	3 cr. hrs.
Philosophy	3 cr. hrs.
Psychology	3 cr. hrs.
Social science	3 cr. hrs.
Total	15 cr. hrs.

Program Courses

Core Courses	62 cr. hrs.
Elective Courses	6 cr. hrs.
<i>Total</i>	<i>68 cr. hrs.</i>

YEAR ONE

	SEMESTER	COURSE CODE	COURSE	32 CR HRS	
REQUIRED COURSES 29 CREDITS	1	BT101	The Bible as Story	3	
	1	BT102	Hermeneutics	3	
	1	GS201	Biblical Language Usage	3	
	1	GS402	Pentecostal History	3	
	1	PS302	Pastoral Counselling	3	
	1	FE311	Practicum: Pastoral Ministry - Year 3 Fall	1	
	2	FE312	Practicum: Pastoral Ministry - Year 3 Winter	1	
	2	BT202	Pentateuch	3	
	2	BT104	Gospels	3	
	2	BT105	Theology 1: God and the Human Condition	3	
	2	PS101	Foundations of Family Ministry	3	
	2	GS204	Church History	3	
	BT ELECTIVE (OT) 3 CREDITS	2	BT302	Hebrew Poetry	3
		2	BT303	Wisdom Literature	3
2		BT304	Historical Literature Joshua-Esther	3	
2		BT402	Prophets Isaiah	3	
2		BT403	Prophets Jeremiah	3	

YEAR TWO

	SEMESTER	COURSE CODE	COURSE	32 CR HRS
REQUIRED COURSES 33 CREDITS	1	FE416	Internship: Pastoral Ministry	6
	1	BT301	Pastoral Letters	3
	1	BT305	Theology 3: Ecclesiology/Eschatology	3
	1	PS201	Homiletics	3
	2	BT205	Theology 2: Soteriology/Christology	3
	2	BT306	Biblical Theology: Luke - Acts	3
	2	BT404	Expository Preaching	3
	2	BT405	Senior Theology: Mission of God	3
	2	PS301	Leadership: Systems and Services	3
	2	PS303	Pastoral Life	3
	BT ELECTIVE	1	BT401	1 Corinthians
2		BT201	Pauline Literature: Romans	3
2		BT302	Hebrew Poetry	3
2		BT303	Wisdom Literature	3

2	BT304	Historical Literature Joshua-Esther	3
2	BT402	Prophets Isaiah	3
2	BT403	Prophets Jeremiah	3
2	BT406	Johannine Literature and Revelation	3

¹ College Graduate: Graduates of a provincial/state accredited post-secondary college or applied arts and technology institution. Applicants with the minimum of a two-year diploma from a recognized College of Applied Arts and Technology may apply to this program. This degree can also be completed in two years and qualifies one for ministerial credentials. Please note, the College reserves the right to ask candidates for this degree to augment their studies, particularly in the area of General Studies.

² University Graduates: Graduates of a provincial/state accredited University or University College.

PASTORAL CARE & COUNSELLING MINISTRIES

PROGRAM OUTCOMES

- Develop self-awareness and strategies for coping with personal issues that have potential to impede the delivery of quality pastoral care and counselling.
- Develop a worldview that guides the integration of contemporary counselling theory and biblical theology.
- Develop a biblical understanding of people as well as common areas of struggle that directs the practice of pastoral leadership and counselling.
- Develop excellent counselling skills including the ability to assess which situations need to be referred to a clinical professional.
- Gain practical experience in ministries that care for individuals who struggle.
- Prepare students wishing to continue on to graduate studies in disciplines such as counselling, chaplaincy, and spiritual direction.

BIBLICAL FOUNDATIONS CERTIFICATE (PASTORAL CARE AND COUNSELLING STUDIES)

Program Courses

Core Courses	24 cr. hrs.
PCC Courses	8 cr. hrs.
<i>Total</i>	<i>32 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS
YEAR ONE	CORE COURSES	1	BT101	The Bible as Story	3
		1	GS101	Interpersonal Communication	3
		1	BT102	Hermeneutics	3
		1	PS102	Leadership and Team Dynamics	3
		1	BT103	Introduction to Personal Formation	3
		2	GS102	Worldviews and Contemporary Culture	3
		2	BT104	Gospels	3
		2	BT105	Theology 1: God and the Human Condition	3
	PCC COURSES	2	PS101	Foundations of Family Ministry	3
		2	PS141	Ministry Foundations for Care and Counselling	3
		1	FE141	Practicum: Pastoral Care and Counselling Ministry - Year 1 Fall	1
		2	FE142	Practicum: Pastoral Care and Counselling Ministry - Year 1 Winter	1

BACHELOR OF THEOLOGY (PASTORAL CARE AND COUNSELLING MINISTRY)

Program Courses

Core Courses	87 cr. hrs.
PCC Courses	42 cr. hrs.
<i>Total</i>	<i>129 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS	
		YEAR ONE		CORE COURSES		
1	BT101			The Bible as Story	3	
1	GS101			Interpersonal Communication	3	
1	BT102			Hermeneutics	3	
1	PS102			Leadership and Team Dynamics	3	
1	BT103			Introduction to Personal Formation	3	
2	GS102			Worldviews and Contemporary Culture	3	
2	BT104			Gospels	3	
2	BT105			Theology 1: God and the Human Condition	3	
PCC COURSES						
2	PS101			Foundations of Family Ministry	3	
2	PS141			Ministry Foundations for Care and Counselling	3	
1	FE141	Practicum: Pastoral Care and Counselling Ministry - Year 1 Fall	1			
2	FE142	Practicum: Pastoral Care and Counselling Ministry - Year 1 Winter	1			
YEAR TWO		SEMESTER	COURSE CODE	COURSE	32 CR HRS	
		CORE COURSES				
		1	GS201	Biblical Language Usage	3	
		1	GS202	English Literature	3	
		1	PS201	Homiletics	3	
		2	BT202	Pentateuch	3	
		2	GS204	Church History	3	
		2	BT205	Theology 2: Soteriology/Christology	3	
		2	BT201	Pauline Literature: Romans	3	
		PCC COURSES				
		1	GS203	Introduction to Psychology	3	
		1	PS202	The Art of Pastoral Care	3	
2	GS206 or GS205	Child and Adolescent Development or Human Development	3			
1	FE241	Practicum: Pastoral Care and Counselling Ministry - Year 2 Fall	1			
2	FE242	Practicum: Pastoral Care and Counselling Ministry - Year 2 Winter	1			

YEAR THREE

	SEMESTER	COURSE CODE	COURSE	32 CR HRS
CORE COURSES	1	BT305	Theology 3: Ecclesiology/Eschatology	3
	1	GS301	Philosophy	3
	1	BT301	Pastoral Letters	3
	2	PS301	Leadership Systems and Services	3
	2	PS303	Pastoral Life	3
	2	BT306	Biblical Theology: Luke - Acts	3
	2	BT302 or BT303	Hebrew Poetry or Wisdom Literature	3
PCC COURSES	1	PS302	Pastoral Counselling	3
	1	GS341 or GS342	Abnormal Psychology or Psychology of Addictions	3
	2	PS341	Advanced Counselling	3
	1	FE341	Practicum: Pastoral Care and Counselling Ministry - Year 3 Fall	1
	2	FE342	Practicum: Pastoral Care and Counselling Ministry - Year 3 Winter	1

YEAR FOUR

	SEMESTER	COURSE CODE	COURSE	33 CR HRS
CORE COURSES	1	GS402	Pentecostal History	3
	1	BT401	1 Corinthians	3
	1	GS401	Ethics	3
	2	BT304, BT402 or BT403	Historical Literature Joshua-Esther or Prophets Jeremiah/Prophets Isaiah	3
	2	BT404	Expository Preaching	3
	2	BT405	Sr. Theology: Mission of God	3
	2	BT406	Johannine Literature and Revelation	3
PCC COURSES	2	PS441	Counselling Master Class	3
	1	FE445	Internship: Pastoral Care and Counselling Ministry	9

PASTORAL CARE AND COUNSELLING MINOR REQUIREMENTS (12 Credits)

Ministry Foundations for Care and Counselling	(PS141)	3 cr. hrs.
Pastoral Counselling	(PS302)	3 cr. hrs.
Advanced Counselling	(PS341)	3 cr. hrs.
Any One of:		3 cr. hrs.
Abnormal Psychology	(GS341)	
The Art of Pastoral Care	(PS202)	
Psychology of Addictions	(GS342)	

PASTORAL COUNSELLING SKILLS CERTIFICATE (15 Credits)

Program Profile

This certificate provides instruction in pastoral counselling skills based on psychological and theoretical knowledge. Topics include biopsychology, personality, mental health disorders, classic theorists, counselling modalities, as well as specific counselling skills such as addictions, grief, trauma, crisis, and group work. A component of the certificate includes a certificate in suicide intervention. Classes provide practical experience through in-class practice and evaluation.

Admissions Requirements

Individuals are able to complete this certificate as an Open Studies student.

Prerequisite: *Introduction to Psychology*

Program Courses (15 Credits)

Ministry Foundations for Care and Counselling	(PS141)	3 cr. hrs.
Pastoral Counselling	(PS302)	3 cr. hrs.
Advanced Counselling	(PS341)	3 cr. hrs.
Abnormal Psychology	(GS341)	3 cr. hrs.
Any One of:		3 cr. hrs.
The Art of Pastoral Care	(PS202)	
Psychology of Addictions	(GS342)	
Human Development	(PS205)	
Child and Adolescent Development	(PS206)	

INTERCULTURAL MINISTRIES

PROGRAM OUTCOMES

- Demonstrate the ability to understand and function effectively in their calling evidenced through fruitful interaction in the classroom and practical ministry experiences, whether their future is in Canada, global work or further training in their field of interest.
- Develop essential biblical knowledge, understanding of spiritual growth and ministry skills to respond positively to various intercultural ministry contexts.
- Know and apply intercultural skills needed to live, work and minister effectively in international and intercultural settings.
- Demonstrate spiritual maturity and a heart of obedience to God and readiness to lead in discipling, teaching, mentoring, and service in the Canadian or international context through a local expression of the church.

BIBLICAL FOUNDATIONS CERTIFICATE (INTERCULTURAL STUDIES)

Program Courses

Core Courses	24 cr. hrs.
ICS Courses	8 cr. hrs.
<i>Total</i>	<i>32 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS
YEAR ONE	CORE COURSES	1	BT101	The Bible as Story	3
		1	GS101	Interpersonal Communication	3
		1	BT102	Hermeneutics	3
		1	BT103	Introduction to Personal Formation	3
		2	GS102	Worldviews and Contemporary Culture	3
		2	BT104	Gospels	3
		2	BT105	Theology 1: God and the Human Condition	3
		2	PS101	Foundations of Family Ministry	3
	ICS COURSES	1	PS151	Global Worker: Principles and Practice	3
		2	GS151	Cross Cultural Communication	3
1		FE151	Practicum: Intercultural Ministry - Year 1 Fall	1	
2		FE152	Practicum: Intercultural Ministry - Year 1 Winter	1	

BACHELOR OF ARTS IN THEOLOGY (INTERCULTURAL MINISTRY)

Program Courses

Core Courses	96 cr. hrs.
ICS Courses	33 cr. hrs.
<i>Total</i>	<i>129 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS	
YEAR ONE	CORE COURSES	1	BT101	The Bible as Story	3	
		1	GS101	Interpersonal Communication	3	
		1	BT102	Hermeneutics	3	
		1	BT103	Introduction to Personal Formation	3	
		2	GS102	Worldviews and Contemporary Culture	3	
		2	BT104	Gospels	3	
		2	BT105	Theology 1: God and the Human Condition	3	
		2	PS101	Foundations of Family ministry	3	
		ICS COURSES	1	PS151	Global Worker: Principles and Practice	3
			2	GS151	Cross Cultural Communication	3
1	FE151		Practicum: Intercultural Ministry - Year 1 Fall	1		
2	FE152		Practicum: Intercultural Ministry - Year 1 Winter	1		
YEAR TWO	CORE COURSES	1	GS203	Introduction to Psychology	3	
		1	GS201	Biblical Language Usage	3	
		1	GS202	English Literature	3	
		1	PS201	Homiletics	3	
		2	BT202	Pentateuch	3	
		2	GS204	Church History	3	
		2	BT205	Theology 2: Soteriology/Christology	3	
		2	BT201	Pauline Literature: Romans	3	
	2	GS205	Human Development	3		
	ICS COURSE	1	FE251	Holistic Mission Engagement	3	
1		FE351	Practicum: Intercultural Ministry - Year 3 Fall	1		
2		FE352	Practicum: Intercultural Ministry - Year 3 Winter	1		
YEAR THREE	CORE COURSES	1	BT305	Theology 3: Ecclesiology/Eschatology	3	
		1	PS302	Pastoral Counselling	3	
		1	GS301	Philosophy	3	
		1	BT301	Pastoral Letters	3	
		2	PS301	Leadership Systems & Services	3	
		2	PS303	Pastoral Life	3	
		2	BT306	Biblical Theology: Luke - Acts	3	
		2	BT302 or BT303	Hebrew Poetry or Wisdom Literature	3	
	ICS COURSE	1	PS351	Contextualization	3	
		2	PS352	Enculturation and Language Learning	3	
1		FE351	Practicum: Children and Family Ministry - Year 3 Fall	1		
2		FE352	Practicum: Children and Family Ministry - Year 3 Winter	1		

YEAR FOUR

	SEMESTER	COURSE CODE	COURSE	33 CR HRS
CORE COURSES	1	GS402	Pentecostal History	3
	1	BT401	1 Corinthians	3
	1	GS401	Ethics	3
	2	BT304, BT402 or BT403	Historical Literature Joshua-Esther or Prophets Jeremiah/Prophets Isaiah	3
	2	BT404	Expository Preaching	3
	2	BT405	Sr. Theology: Mission of God	3
	2	BT406	Johannine Literature and Revelation	3
	ICS COURSES	2	PS451	Special Topics: Contemporary Mission Strategies
1		FE455	Internship: Intercultural Ministry	9

INTERCULTURAL MINOR REQUIREMENTS (12 Credits)

Global Worker: Principles and Practice	(PS151)	3 cr. hrs.
Cross Cultural Communication	(GS151)	3 cr. hrs.
Contextualization	(PS351)	3 cr. hrs.
Special Topics: Contemporary Mission Strategies	(PS455)	3 cr. hrs.

WORSHIP ARTS MINISTRIES

PROGRAM OUTCOMES

- Demonstrate an understanding of the biblical foundations of worship and our participation in the story of God.
- Integrate historical and practical foundations into contemporary worship practices and music.
- Embody the call to be pastoral worship leaders.
- Lead teams in the creative design and implementation of a worship service.
- Gain practical skills in administration, team building, musical skill, worship education, and technical arts.

BIBLICAL FOUNDATIONS CERTIFICATE (WORSHIP ARTS STUDIES)

Program Courses

Core Courses	21 cr. hrs.
WA Courses	11 cr. hrs.
<i>Total</i>	<i>32 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS
YEAR ONE	CORE COURSES	1	BT101	The Bible as Story	3
		1	GS101	Interpersonal Communication	3
		1	BT102	Hermeneutics	3
		1	BT103	Introduction to Personal Formation	3
		2	GS102	Worldviews and Contemporary Culture	3
		2	BT104	Gospels	3
		2	BT105	Theology 1: God and the Human Condition	3
	WA COURSES	1	PS162	Introduction to Worship Leading	3
		2	PS161	Theology of Worship	3
		2	PS163	Introductory Music Theory	3
		1	FE161	Practicum: Worship Arts Ministry - Year 1 Fall	1
		2	FE162	Practicum: Worship Arts Ministry - Year 1 Winter	1

WORSHIP ARTS ADVANCED CERTIFICATE

Program Courses

Core Courses	45 cr. hrs.
WA Courses	19 cr. hrs.
<i>Total</i>	<i>64 cr. hrs.</i>

YEAR ONE

	SEMESTER	COURSE CODE	COURSE	32 CR HRS
CORE COURSES	1	BT101	The Bible as Story	3
	1	GS101	Interpersonal Communication	3
	1	BT102	Hermeneutics	3
	1	BT103	Introduction to Personal Formation	3
	2	GS102	Worldviews and Contemporary Culture	3
	2	BT104	Gospels	3
WA COURSES	2	BT105	Theology 1: God and the Human Condition	3
	1	PS162	Introduction to Worship Leading	3
	2	PS161	Theology of Worship	3
	2	PS163	Introductory Music Theory	3
	1	FE161	Practicum: Worship Arts Ministry - Year 1 Fall	1
	2	FE162	Practicum: Worship Arts Ministry - Year 1 Winter	1

YEAR TWO

	SEMESTER	COURSE CODE	COURSE	32 CR HRS
CORE COURSES	1	GS203	Introduction to Psychology	3
	1	GS202	English Literature	3
	1	PS201	Homiletics	3
	2	BT202	Pentateuch	3
	2	BT205	Theology 2: Soteriology/Christology	3
	2	BT201	Pauline Literature: Romans	3
WA COURSES	1	PS262	Live Production Design	3
	1	PS261	Advanced Music Theory and Eartraining	3
	2	PS263	Songwriting Theory and Application	3
	2	BT304	Historical Foundations of Christian Worship	3
	1	FE261	Practicum: Worship Arts Ministry - Year 2 Fall	1
	2	FE262	Practicum: Worship Arts Ministry - Year 2 Winter	1

BACHELOR OF ARTS IN THEOLOGY (WORSHIP ARTS MINISTRY)

Program Courses

Core Courses	90 cr. hrs.
WA Courses	39 cr. hrs.
<i>Total</i>	<i>129 cr. hrs.</i>

YEAR ONE

	SEMESTER	COURSE CODE	COURSE	32 CR HRS
CORE COURSES	1	BT101	The Bible as Story	3
	1	GS101	Interpersonal Communication	3
	1	BT102	Hermeneutics	3
	1	BT103	Introduction to Personal Formation	3
	2	GS102	Worldviews and Contemporary Culture	3
	2	BT104	Gospels	3
WA COURSES	2	BT105	Theology 1: God and the Human Condition	3
	1	PS162	Introduction to Worship Leading	3
	2	PS161	Theology of Worship	3
	2	PS163	Introductory Music Theory	3
	1	FE161	Practicum: Worship Arts Ministry - Year 1 Fall	1
	2	FE162	Practicum: Worship Arts Ministry - Year 1 Winter	1

YEAR TWO

	SEMESTER	COURSE CODE	COURSE	32 CR HRS
CORE COURSES	1	GS203	Introduction to Psychology	3
	1	GS202	English Literature	3
	1	PS201	Homiletics	3
	2	BT202	Pentateuch	3
	2	BT205	Theology 2: Soteriology/Christology	3
	2	BT201	Pauline Literature: Romans	3
WA COURSES	1	PS262	Live Production Design	3
	1	PS261	Advanced Music Theory and Eartraining	3
	2	PS263	Songwriting Theory and Application	3
	2	BT304	Historical Foundations of Christian Worship	3
	1	FE261	Practicum: Worship Arts Ministry - Year 2 Fall	1
	2	FE262	Practicum: Worship Arts Ministry - Year 2 Winter	1

YEAR THREE

	SEMESTER	COURSE CODE	COURSE	32 CR HRS
CORE COURSES	1	GS201	Biblical Language Usage	3
	1	BT305	Theology 3: Ecclesiology/Eschatology	3
	1	PS302	Pastoral Counselling	3
	1	BT301	Pastoral Letters	3
	2	PS301	Leadership Systems and Services	3
	2	PS303	Pastoral Life	3
	2	BT306	Biblical Theology: Luke - Acts	3
	2	BT302 or BT303	Hebrew Poetry or Wisdom Literature	3
WA COURSES	1	GS301	Philosophy of Worship Arts	3
	2	GS361	Faith Worship and Pop Culture	3
	1	FE361	Practicum: Worship Arts Ministry - Year 3 Fall	1
	2	FE362	Practicum: Worship Arts Ministry - Year 3 Winter	1

YEAR FOUR

	SEMESTER	COURSE CODE	COURSE	33 CR HRS
CORE COURSES	1	GS402	Pentecostal History	3
	1	BT401	1 Corinthians	3
	1	GS401	Ethics	3
	2	BT304, BT402 or BT403	Historical Literature Joshua-Esther or Prophets Jeremiah/Prophets Isaiah	3
	2	BT404	Expository Preaching	3
	2	BT405	Sr. Theology: Mission of God	3
	2	BT406	Johannine Literature and Revelation	3
WA COURSES	2	PS461	Pastoral Worship Leadership	3
	1	FE465	Internship: Worship Arts Ministry	9

WORSHIP ARTS MINOR REQUIREMENTS (12 Credits)

Theology of worship	(PS161)	3 cr. hrs.
Faith Worship and Pop Culture	(GS361)	3 cr. hrs.
Any Two of:		6 cr. hrs.
Intro to Worship Leading	(PS162)	
Introductory Music Theory	(PS163)	
Live Production Design	(PS262)	
Advanced Music Theory and Eartraining	(PS261)	
Songwriting Theory and Application	(PS263)	
Historical Foundations of Christian Worship	(BT304)	
Philosophy of Worship Arts	(GS301)	
Pastoral Worship Leadership	(PS461)	

YOUTH MINISTRY

PROGRAM OUTCOMES

To equip leaders who...

- Develop and communicate a vision and philosophy for youth ministry that is engrained in scripture and is applicable for reaching teens.
- Demonstrate the relational skills that are necessary to work with teens, their families, and the larger church body.
- Demonstrate knowledge and application of adolescent development and its impact on youth ministry.
- Demonstrate the skills needed to organize and facilitate an effective youth ministry through practical experience.

BIBLICAL FOUNDATIONS CERTIFICATE (YOUTH STUDIES)

Program Courses

Core Courses	24 cr. hrs.
YM Courses	8 cr. hrs.
<i>Total</i>	<i>32 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS
YEAR ONE	CORE COURSES	1	BT101	The Bible as Story	3
		1	GS101	Interpersonal Communication	3
		1	BT102	Hermeneutics	3
		1	PS102	Leadership and Team Dynamics	3
		1	BT103	Introduction to Personal Formation	3
		2	GS102	Worldviews and Contemporary Culture	3
		2	BT104	Gospels	3
		2	BT105	Theology 1: God and the Human Condition	3
	YM COURSES	2	PS101	Foundations of Family Ministry	3
		2	PS121	Youth Ministry Program Planning	3
		1	FE131	Practicum: Youth Ministry - Year 1 Fall	1
		2	FE132	Practicum: Youth Ministry - Year 1 Winter	1

DIPLOMA IN THEOLOGY (YOUTH MINISTRY)

Program Courses

Core Courses	84 cr. hrs.
YM Courses	16 cr. hrs.
<i>Total</i>	<i>100 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS
		YEAR ONE		CORE COURSES	
1	BT101			The Bible as Story	3
1	GS101			Interpersonal Communication	3
1	BT102			Hermeneutics	3
1	PS102			Leadership and Team Dynamics	3
1	BT103			Introduction to Personal Formation	3
2	GS102			Worldviews and Contemporary Culture	3
2	BT104			Gospels	3
2	BT105			Theology 1: God and the Human Condition	3
YM COURSES					
2	PS101			Foundations of Family Ministry	3
2	PS121			Youth Ministry Program Planning	3
1	FE121			Practicum: Youth Ministry - Year 1 Fall	1
2	FE122	Practicum: Youth Ministry - Year 1 Winter	1		
YEAR TWO		CORE COURSES			
		1	GS203	Introduction to Psychology	3
		1	GS201	Biblical Language Usage	3
		1	GS202	English Literature	3
		1	PS201	Homiletics	3
		2	BT304, BT402 or BT403	Historical Literature Joshua-Esther or Prophets Jeremiah/Prophets Isaiah	3
		2	BT202	Pentateuch	3
		2	GS204	Church History	3
		2	BT205	Theology 2: Soteriology/Christology	3
		2	BT201	Pauline Literature: Romans	3
		YM COURSE			
		1	PS221	Youth Issues and Problem Solving	3
		1	FE211	Practicum: Pastoral Ministry - Year 2 Fall	1
2	FE212	Practicum: Pastoral Ministry - Year 2 Winter	1		

YEAR THREE

	SEMESTER	COURSE CODE	COURSE	36 CR HRS	
CORE COURSES	1	PS302	Pastoral Counselling	3	
	1	BT301	Pastoral Letters	3	
	1	GS402	Pentecostal History	3	
	1	GS401	Ethics	3	
	2	PS301	Leadership Systems and Services	3	
	2	PS303	Pastoral Life	3	
	2	BT306	Biblical Theology: Luke - Acts	3	
	2	BT305	Theology 3: Ecclesiology/Eschatology (Online)	3	
	YM COURSES	1	PS425	Internship: Youth Ministry	9

BACHELOR OF ARTS IN THEOLOGY (YOUTH MINISTRY)

Program Courses

Core Courses	93 cr. hrs.
YM Courses	36 cr. hrs.
<i>Total</i>	<i>129 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS
		YEAR ONE		CORE COURSES	
1	BT101			The Bible as Story	3
1	GS101			Interpersonal Communication	3
1	BT102			Hermeneutics	3
1	PS102			Leadership and Team Dynamics	3
1	BT103			Introduction to Personal Formation	3
2	GS102			Worldviews and Contemporary Culture	3
2	BT104			Gospels	3
2	BT105			Theology 1: God and the Human Condition	3
YM COURSES					
2	PS101			Foundations of Family Ministry	3
2	PS121			Youth Ministry Program Planning	3
1	FE121	Practicum: Youth Ministry - Year 1 Fall	1		
2	FE122	Practicum: Youth Ministry - Year 1 Winter	1		
YEAR TWO		CORE COURSES			
		SEMESTER			
		1	GS203	Introduction to Psychology	3
		1	GS201	Biblical Language Usage	3
		1	GS202	English Literature	3
		1	PS201	Homiletics	3
		2	BT202	Pentateuch	3
		2	GS204	Church History	3
		2	BT205	Theology 2: Soteriology/Christology	3
		2	BT201	Pauline Literature: Romans	3
		YM COURSES			
		1	PS221	Youth Issues and Problem Solving	3
2	GS206	Child and Adolescent Development	3		
1	FE221	Practicum: Youth Ministry - Year 2 Fall	1		
2	FE222	Practicum: Youth Ministry - Year 2 Winter	1		

YEAR THREE

	SEMESTER	COURSE CODE	COURSE	32 CR HRS
CORE COURSES	1	BT305	Theology 3: Ecclesiology/Eschatology	3
	1	PS302	Pastoral Counselling	3
	1	GS301	Philosophy	3
	1	BT301	Pastoral Letters	3
	2	BT304	Historical Literature Joshua-Esther	3
	2	PS301	Leadership Systems and Services	3
	2	PS303	Pastoral Life	3
	2	BT306	Biblical Theology: Luke - Acts	3
	2	BT302 or BT303	Hebrew Poetry or Wisdom Literature	3
YM COURSE	1	PS321	Youth Apologetics and Evangelism	3
	1	FE321	Practicum: Youth Ministry - Year 3 Fall	1
	2	FE322	Practicum: Youth Ministry - Year 3 Winter	1

YEAR FOUR

	SEMESTER	COURSE CODE	COURSE	33 CR HRS
CORE COURSES	1	GS402	Pentecostal History	3
	1	BT401	1 Corinthians	3
	1	GS401	Ethics	3
	2	BT402 or BT403	Prophets Jeremiah or Prophets Isaiah	3
	2	BT404	Expository Preaching	3
	2	BT405	Sr. Theology: Mission of God	3
	2	BT406	Johannine Literature and Revelation	3
YM COURSE	2	PS421	Youth Ministry and Culture	3
	1	FE425	Internship: Youth Ministry	9

YOUTH MINOR REQUIREMENTS (12 Credits)

Youth Ministry Program Planning	(PS121)	3 cr. hrs.
Youth Issues and Problem Solving	(PS221)	3 cr. hrs.
Child and Adolescent Development	(GS206)	3 cr. hrs.
Youth Ministry and Culture	(PS425)	3 cr. hrs.

PURSUE CERTIFICATE

PROGRAM OUTCOMES

To equip leaders who...

- His Gain foundational Biblical and Theological principles through College level courses.
- Develop spiritual disciplines, practical personal care, and leadership skills and abilities.
- Serve as an active disciple of Christ through ministry opportunities, and projects.

Program Courses

Core Courses	15 cr. hrs.
PURSUE Courses	15 cr. hrs.
<i>Total</i>	<i>30 cr. hrs.</i>

		SEMESTER	COURSE CODE	COURSE	32 CR HRS
YEAR ONE	CORE COURSES	1	BT101	The Bible as Story	3
		1	BT102	Hermeneutics	3
		1	BT103	Introduction to Personal Formation	3
		2	BT104	Gospels	3
		2	BT105	Theology 1: God and the Human Condition	3
	PURSUE COURSES	1	DF101	Formation 1 - Foundational Living	3
		1	FE101	Practicum: Pursue - Local	3
		2	DF102	Formation 2 - Personal Understanding	3
		2	DF103	Formation 3 - Spiritual Development	3
		2	FE102	Practicum: Pursue - Global	3

ON CAMPUS COURSES

ON-CAMPUS COURSE LEGEND

Course descriptions are arranged by course name within the academic discipline. The two letter prefix indicates the academic discipline.

BT = Biblical/Theological

DF = Discipleship Formation

FE = Field Education

GS = General Studies

PS = Professional Studies

The three digit code following the two letter prefix generally speaking indicates the following: the first digit identifies the year or level the course is taken, the second digit identifies the program the course is connected to.

1. Pastoral Ministry
2. Youth Ministry
3. Children's and Family Ministry
4. Pastoral Care and Counselling Ministry
5. Intercultural Ministry
6. Worship Arts Ministry

Field Education

Integrating practice and theory, academics and ministry is the desired outcome of our Field Education. Field Education involves the completion of the program specific practicums and/ or internship in each program of study. Student achievement is assessed and becomes part of the student's overall grade point average.

**Vanguard College reserves the right to cancel or revise any courses listed, or to cancel any course for which there is insufficient demand.*

BIBLICAL/THEOLOGICAL (BT) COURSES

THE BIBLE AS STORY

(BT101) 3 cr. hrs.

This entry level course is designed to demonstrate the importance and relevancy of the whole Bible for today. For many, it is a mystery how the Old Testament is related to the New Testament. Some think the former is a source of unrelated devotional stories, laws, and prophecies. In truth, the two testaments are the complete story of God's progressive plan for his people. There can be no real understanding of the New Testament without a clear view of the overall message of the Old Testament. It is the purpose of this course to concisely trace the story of Scripture, and to help students build a central foundation with which they can understand, interpret, and apply God's Word to their lives today.

HERMENEUTICS

(BT102) 3 cr. hrs.

This course is designed to acquaint the student with the purpose and methods of responsible biblical interpretation. This course will look at both general hermeneutics, principles for interpreting Scripture as a whole, special hermeneutics, and the principles for understanding and interpreting the various genres and literary devices that are present in the Bible. A secondary, but essential, emphasis will be given to the role of the Spirit in interpreting the text of Scripture.

INTRODUCTION TO PERSONAL FORMATION

(BT103) 3 cr. hrs.

The primary focus of this course is to equip students with the knowledge and tools they need to develop a vibrant devotional life. Using spiritual disciplines as a starting point, they will learn about, engage with and reflect on various ways Christians can grow in their relationship with Jesus. Attention will also be given to how students can use this knowledge to lead others to develop a stronger faith.

GOSPELS

(BT104) 3 cr. hrs.

The words, works, life, death, and redemptive work of Christ are captured for all people to engage. The Synoptic Gospels are an expression of the stance of Almighty God as He engages the transformational work of saving an alienated and lost humanity. This course will introduce the student to the cultural milieu, the parables of Christ, the message of the Kingdom of God, and strategies for responding to the message of the Gospels.

THEOLOGY 1: GOD AND THE HUMAN CONDITION

(BT105) 3 cr. hrs.

The purpose of this course is to examine the teaching of the Bible and develop a systematic theology that addresses four important themes: The Word of God, the doctrine of God, biblical anthropology, and the doctrine of sin. Efforts will be made to explain how these themes are developed through promise and fulfillment from Genesis to Revelation.

PAULINE LITERATURE: ROMANS

(BT201) 3 cr. hrs.

The course will approach Romans as a letter in its entirety, with reference to theological convergence with the rest of Scripture in general, and Pauline literature specifically. The course will reinforce (in an introductory sense) some of the ideas behind the metanarrative of the Scripture, some basic principles of hermeneutics, and some preliminary considerations in exegesis. Students will receive some initial instruction on components of the metanarrative.

PENTATEUCH

(BT202) 3 cr. hrs.

In this course students will be introduced to the content and significance of the first five books of the Bible. Attention will be given to key themes and exegetical issues, including how themes introduced in the Pentateuch are developed throughout the rest of the Bible. Classes will focus on interpreting and applying the course content to the student's lives and ministries.

THEOLOGY 2: SOTERIOLOGY/CHRISTOLOGY

(BT205) 3 cr. hrs.

The purpose of this course is to give the student a thorough perspective on two of the greatest pillars of the Christian faith: Christology and Soteriology. The study of the nature, life, and death and resurrection of Jesus Christ along with a truly biblical understanding of the nature of our salvation is an essential part of forming a biblical basis for the student's faith in our Lord and a foundation for effective ministry in the future. This course emphasizes the central place that Jesus has in God's continuing plan of salvation and that by believing in Him, we find our place within the story.

Prerequisite: BT105

PASTORAL LETTERS

(BT301) 3 cr. hrs.

The first of a trilogy in pastoral studies, this course uses the books of I and II Timothy and Titus to form a Pastoral Theology and a biblical template of contemporary pastoral responsibilities. This course also explores the backgrounds, issues, and purposes of these Pauline letters, seeking to apply the principles to the pastoral experiences of the twenty-first century.

HEBREW POETRY

(BT302) 3 cr. hrs.

This course will mainly deal with the Psalms, the songbook of the Jews and the New Testament church. Their unique genre, characteristics, and varied style will be explored. While the content, organization, and different types of Psalms will be examined, their purpose of worship and prayer for Christians today will be at the forefront. The Psalms reveal that at the center of God's grand story is the inspired communion between God and His people.

WISDOM LITERATURE

(BT303) 3 cr. hrs.

This course will examine all of the Wisdom Literature in the Old Testament, Job, Proverbs, Ecclesiastes, and Song of Solomon. Their collective purpose in the canon of Scripture will be explored, as will their individual perspective and contribution. While all of them affirm the centrality of the fear of the Lord, they focus on different questions and address unique problems that arise as one seeks to live within God's story. Together and individually, they are indispensable for God's people in learning to live righteously and pleasing to God in every sphere of life.

HISTORICAL LITERATURE: JOSHUA-ESTHER

(BT304) 3 cr. hrs.

A study of the Old Testament historical narratives from Joshua to Esther and the history of Israel's Conquest, Settlement, Exile and Restoration. The course will examine the key themes, critical issues, overall message and the character of God as revealed in these books and how these can be exegeted, interpreted, communicated, and applied. Attention will also be given to the place of the historical books within God's progressive revelation, and their relevance for Christians today.

THEOLOGY 3: ECCLESIOLOGY/ESCHATOLOGY

(BT305) 3 cr. hrs.

This course is a study of the church and last things from a biblical theological perspective. The church is seen as a divinely established entity through which God's people have their beginning, and develop identity and fellowship with God. Last things are studied with a focus on the eschatological hope of God's people from the time of the Patriarchs to the time of Christ and the New Testament Church.

Prerequisite: BT105

BIBLICAL THEOLOGY: LUKE - ACTS

(BT306) 3 cr. hrs.

This course is a biblical exposition of the pneumatology in Lukan literature. It evaluates the relevant Lukan data narratively, grammatically, contextually, and canonically, paying particular attention to the way Luke portrays Jesus in the continuing story of God's salvation plan. It will look at the different perspectives and ways of approaching Luke-Acts, paying close attention to the significant themes of salvation, empowerment for mission, and judgment. The Old Testament background will also be appreciated at each step. A major concern of the course will be the relevancy of Luke's message for us today.

1 CORINTHIANS

(BT401) 3 cr. hrs.

This course involves a detailed analysis of the book of I Corinthians as it was received by the original audience and as it applies to the 21st century audience. Using a contextual/wholistic approach to the text, the class will have opportunity to understand and apply eternal scriptural principles to ongoing life issues such as human sexuality, interpersonal relationships, usage of spiritual giftings, marriage and divorce issues, matters of personal liberty, and several other continuing church life matters.

PROPHETS ISAIAH

(BT402) 3 cr. hrs.

This course has two main components: First a study on the prophets of Israel will overview the prophetic history, and then especially the background, purpose, and literary genre of the writing prophets of Isaiah through Malachi; secondly, a study of the book of Isaiah will consume three quarters of the course. Isaiah's historical background, structure, and major themes will be explored. Particular attention will be placed on the Servant of the Lord. Isaiah's place within the metanarrative will be emphasized, as well as its significance and application for Christians in the world today.

PROPHETS JEREMIAH

(BT403) 3 cr. hrs.

This course has two main components: First a study on the prophets of Israel will overview the prophetic history, and then especially the background, purpose, and literary genre of the writing prophets of Isaiah through Malachi; secondly, a study of the book of Jeremiah will consume three quarters of the course. Jeremiah's historical background, structure, and major themes will be explored, with particular attention on the New Covenant prophesied by Jeremiah. Jeremiah's place within the metanarrative will be emphasized, as well as its significance and application for Christians in the world today.

EXPOSITORY PREACHING

(BT404) 3 cr. hrs.

This course is an advanced study in effective sermon preparation and delivery, with special emphasis on the techniques used in preaching the Word of God in an expository fashion.

Prerequisite: PS201

SENIOR THEOLOGY: MISSION OF GOD

(BT405) 3 cr. hrs.

Mission is a central focus in the Bible, answering the question, "What are people on earth for?" Students will be immersed in the biblical-theological roots of God's mission in both the Old and New Testaments and the transforming vision of God's purpose and plan for His people. Particular emphasis will be placed on the relevancy of God's mission for the church, its leaders, and individual Christian believers. The mission of God will be related to the complex contemporary issues facing the church today.

Prerequisite: BT305

JOHANNINE LITERATURE AND REVELATION

(BT406) 3 cr. hrs.

Among the most beloved of all Scriptural books, John's writings continue to inspire intimacy between God and His people, calling everyone to make Jesus the center of their lives. This senior level course covers primarily the Gospel of John and the Johannine Epistles, 1, 2, 3 John, with only secondary consideration to Revelation. The purpose of each of John's writings is examined, specifically regarding common themes, vocabulary, and style. An exegetical study of the Gospel will include exploring the structure, discourses, signs, key statements of Jesus, the passion account, and fulfilment of the Old Testament. The epistles will also be explored, focusing on their background, as well as the historical issues. Application and relevancy for the Christian today will be demonstrated.

DISCIPLESHIP FORMATION (DF) COURSES

FORMATION 1: FOUNDATIONAL LIVING

(DF101) 3 cr. hrs.

Being a disciple of Christ comes at a cost, but also comes with an eternal hope that so many are without in our world. Through this course students will take an in-depth look at the biblical lessons learned from being a follower of Jesus including the costs, and practices needed by every disciple of Christ. Students will take time to develop personal habits of a disciple of Christ, as well as be involved with a small group, and mentorship.

FORMATION 2: PERSONAL UNDERSTANDING

(DF102) 3 cr. hrs.

Being a disciple of Christ means that we need to understand and have the ability to adapt and contextualize the gospel in all that we do. Through this course students will learn and identify different ministry styles and discover their own personal ministry style through S.H.A.P.E. Profile, and Spiritual Gifting's assessments. Students will also engage with people of other cultures, and religious beliefs through off campus tours and trips.

FORMATION 3: SPIRITUAL DEVELOPMENT

(DF103) 3 cr. hrs.

Recognizing the need of spiritual disciplines is fundamental in our personal journey of being a disciple of Jesus. Through this course students will engage with and identify these spiritual disciplines through hands on learning and practical experience. Students will utilize Foster's book, and other biblically founded material to work through these various disciplines, as well as analyze how these change as they continue to move into a variety of stages of life.

FIELD EDUCATION (FE) COURSES

PRACTICUM: PURSUE - LOCAL

(FE101) 3 cr. hrs.

Through this practicum students will have a focused time of discussion and preparation for a variety of ministry opportunities which will help to develop a compassionate heart for unreached people in Canada. Students will also learn how to effectively work with non-profit agencies, as well as communicate with people in a Canadian context from various countries around the world.

PRACTICUM: PURSUE - GLOBAL

(FE102) 3 cr. hrs.

Through this practicum students will develop in their understanding of cross-cultural ministry, and begin to prepare for a hands-on experience in a global context. This practicum will also focus on preparing students for going into another country/culture through our Global Orientation. Students will also be able to experience practical, and hands on ministry in various countries that we are going to this year.

Prerequisite: FE101

PRACTICUM: PASTORAL MINISTRY - YEAR 1 FALL

(FE111) 1 cr. hr.

The theme for the first-year practicum is LEARNING TO SERVE. One of the goals of our Pastoral Leadership is to develop a servant's heart in our current and future ministry leadership. Through predetermined supervised ministry placements, students will have the opportunity to serve; working with others, discovering and developing ministry gifts and abilities. The classroom component will provide a venue for interaction with the text along with reflection and discussion with a chance to learn from peers, regarding the shared journey of serving the cause of Jesus Christ.

PRACTICUM: PASTORAL MINISTRY - YEAR 1 WINTER

(FE112) 1 cr. hr.

The theme for the first-year practicum is LEARNING TO SERVE. One of the goals of our Pastoral Leadership is to develop a servant's heart in our current and future ministry leadership. Through predetermined supervised ministry placements, students will have the opportunity to serve; working with others, discovering and developing ministry gifts and abilities. The classroom component will provide a venue for interaction with the text along with reflection and discussion with a chance to learn from peers, regarding the shared journey of serving the cause of Jesus Christ.

PRACTICUM: YOUTH MINISTRY - YEAR 1 FALL

(FE121) 1 cr. hr.

The goal of the first-year youth ministry practicum is to introduce and examine two important aspects of youth ministry, the role of the youth pastor and relational youth ministry. Students will be involved in a supervised ministry placement, and this course serves as both preparation and reflection on weekly ministry. The classroom component will offer a setting for interaction and reflection with the texts, discussion, and other forms of communication regarding important aspects of youth ministry.

PRACTICUM: YOUTH MINISTRY - YEAR 1 WINTER

(FE122) 1 cr. hr.

The goal of the first-year youth ministry practicum is to introduce and examine two important aspects of youth ministry, the role of the youth pastor and relational youth ministry. Students will be involved in a supervised ministry placement, and this course serves as both preparation and reflection on weekly ministry. The classroom component will offer a setting for interaction and reflection with the texts, discussion, and other forms of communication regarding important aspects of youth ministry.

PRACTICUM: CHILDREN'S AND FAMILY MINISTRY - YEAR 1 FALL

(FE131) 1 cr. hr.

The focus in this course is personal development and ministry preparation. Students will participate in local church ministry and help plan and implement a major event for children.

PRACTICUM: CHILDREN'S AND FAMILY MINISTRY - YEAR 1 WINTER

(FE132) 1 cr. hr.

Building on the knowledge and experience gained the previous semester, students will continue developing their ministry skills and applying the knowledge gained in your other courses by planning and participating in a spring break day camp for children in a local church.

PRACTICUM: PASTORAL CARE AND COUNSELLING MINISTRY - YEAR 1 FALL

(FE141) 1 cr. hr.

This practicum is intended to introduce the students to some of the ministries where pastoral care and counselling skills are needed through short ministry experiences and a trip to a centre that ministers to vulnerable individuals. It will include teaching students within a small group context to share their stories and begin to develop skills in listening to others' stories. The course encourages authenticity and increasing levels of connecting with others.

PRACTICUM: PASTORAL CARE AND COUNSELLING MINISTRY - YEAR 1 WINTER

(FE142) 1 cr. hr.

This practicum is intended to introduce the students to some of the ministries where pastoral care and counselling skills are needed through short ministry experiences and a trip to a centre that ministers to vulnerable individuals. It will include teaching students within a small group context to share their stories and begin to develop skills in listening to others' stories. The course encourages authenticity and increasing levels of connecting with others.

PRACTICUM: INTERCULTURAL MINISTRY - YEAR 1 FALL

(FE151) 1 cr. hr.

This practicum is designed to help the student gain awareness of and insights into some of the amazing things God is doing around the world in mission work. The focus will be threefold. First, introductory spiritual disciplines for mission life. Second, special guests who are effective, international practitioners in their field of planting urban churches globally that are nationally influential change agents. The third area is effectively reaching the Muslim world with a guest that is currently deeply engaged and world renown in this field.

PRACTICUM: INTERCULTURAL MINISTRY - YEAR 1 WINTER

(FE152) 1 cr. hr.

This practicum is designed to help the student gain awareness of and insights into some of the amazing things God is doing around the world in mission work. The focus will be threefold. First, introductory spiritual disciplines for mission life. Second, special guests who are effective, international practitioners in their field of planting urban churches globally that are nationally influential change agents. The third area is effectively reaching the Muslim world with a guest that is currently deeply engaged and world renown in this field.

PRACTICUM: WORSHIP ARTS MINISTRY - YEAR 1 FALL

(FE161) 1 cr. hr.

This course provides practical ministry experience that will enhance the student both practically and spiritually. Students will learn to effectively function as part of a worship team through ministry teams in a variety of contexts in order to cultivate a fruitful ministry brought about by worshiping in spirit and in truth as in John 4:23-24. Students will have 7 hours of class time and 53 hours of ministry experience through the college.

PRACTICUM: WORSHIP ARTS MINISTRY - YEAR 1 WINTER

(FE162) 1 cr. hr.

This course provides practical ministry experience that will enhance the student both practically and spiritually. Students will learn to effectively function as part of a worship team through ministry teams in a variety of contexts in order to cultivate a fruitful ministry brought about by worshiping in spirit and in truth as in John 4:23-24. Students will have 7 hours of class time and 53 hours of ministry experience through the college.

PRACTICUM: PASTORAL MINISTRY - YEAR 2 FALL

(FE211) 1 cr. hr.

Building on the skills learned in Year One Practicum, the theme for year two is LEARNING TO FOLLOW. The goal is to examine what it means to be a follower/disciple of Jesus Christ in the specialized context of teamwork as a junior pastor/staff member. The class time together will be related to the student's supervised ministry placement each week. The classroom component serves as preparation for and reflection upon weekly ministry. There will be a chance to further discover and develop ministry gifts and abilities.

PRACTICUM: PASTORAL MINISTRY - YEAR 2 WINTER

(FE212) 1 cr. hr.

Building on the skills learned in Year One Practicum, the theme for year two is LEARNING TO FOLLOW. The goal is to examine what it means to be a follower/disciple of Jesus Christ in the specialized context of teamwork as a junior pastor/staff member. The class time together will be related to the student's supervised ministry placement each week. The classroom component serves as preparation for and reflection upon weekly ministry. There will be a chance to further discover and develop ministry gifts and abilities.

PRACTICUM: YOUTH MINISTRY - YEAR 2 FALL

(FE221) 1 cr. hr.

The focus of this course is on the practice of youth ministry. Course content will be presented by discussion and interaction with professor and the student's supervisor. Discussion and other forms of interaction will be crucial to this course. The class time will be focused on how to preach and teach youth. Various ways to enhance these skills will be discussed and practiced in class. In addition to this there is a mentorship component. Students will have an opportunity to discuss their practicum experiences within a one to one setting as well as in the classroom. The out of class time is as follows: The student must be involved in a church youth ministry or in an approved youth ministry para-church organization. The out of class time will allow the student to be involved in relational ministry as it pertains to working with teenagers of various ages.

PRACTICUM: YOUTH MINISTRY - YEAR 2 WINTER

(FE222) 1 cr. hr.

The focus of this course is on the practice of youth ministry. Course content will be presented by discussion and interaction with professor and the student's supervisor. Discussion and other forms of interaction will be crucial to this course. The class time will be focused on how to preach and teach youth. Various ways to enhance these skills will be discussed and practiced in class. In addition to this there is a mentorship component. Students will have an opportunity to discuss their practicum experiences within a one to one setting as well as in the classroom. The out of class time is as follows: The student must be involved in a church youth ministry or in an approved youth ministry para-church organization. The out of class time will allow the student to be involved in relational ministry as it pertains to working with teenagers of various ages.

PRACTICUM: CHILDREN'S AND FAMILY MINISTRY - YEAR 2 FALL

(FE231) 1 cr. hr.

The student's skill development in children's ministry will be addressed, building on insights from Year 1 Practicum. These skills will be honed throughout the year through practical assignments, class critique, and discussion of assigned readings. Learning will be focused on understanding faith in children, and developing it in their lives. Particular attention will be given to how they can help children develop a vibrant faith in all situations in their lives.

PRACTICUM: CHILDREN'S AND FAMILY MINISTRY - YEAR 2 WINTER

(FE232) 1 cr. hr.

The student's skill development in children's ministry will be addressed, building on insights from Year 1 Practicum. These skills will be honed throughout the year through practical assignments, class critique and discussion of assigned readings. Learning will be focused on understanding faith in children, and developing it in their lives. Particular attention will be given to how they can help children develop a vibrant faith in all situations in their lives.

PRACTICUM: PASTORAL CARE AND COUNSELLING MINISTRY - YEAR 2 FALL

(FE241) 1 cr. hr.

This course will provide a practical space to explore the varied nature of pastoral care in a local church context through integrating learning, practicum experiences and participation in interpersonal relations group. Fundamental to providing effective pastoral care lies in understanding one's self.

PRACTICUM: PASTORAL CARE AND COUNSELLING MINISTRY - YEAR 2 WINTER

(FE242) 1 cr. hr.

This course will provide a practical space to explore the varied nature of pastoral care in a local church context through integrating learning, practicum experiences and participation in interpersonal relations group. Fundamental to providing effective pastoral care lies in understanding one's self.

PRACTICUM: INTERCULTURAL MINISTRY - YEAR 2 FALL

(FE251) 1 cr. hr.

This practicum is designed to help the student gain awareness of and insights into some of the amazing things God is doing around the world in mission work. The focus will be threefold. First, introductory spiritual disciplines for mission life. Second, special guests who are effective, international practitioners in their field of planting urban churches globally that are nationally influential change agents. The third area is effectively reaching the Muslim world with a guest that is currently deeply engaged and world renown in this field.

PRACTICUM: INTERCULTURAL MINISTRY - YEAR 2 WINTER

(FE252) 1 cr. hr.

This practicum is designed to help the student gain awareness of and insights into some of the amazing things God is doing around the world in mission work. The focus will be threefold. First, introductory spiritual disciplines for mission life. Second, special guests who are effective, international practitioners in their field of planting urban churches globally that are nationally influential change agents. The third area is effectively reaching the Muslim world with a guest that is currently deeply engaged and world renown in this field.

PRACTICUM: WORSHIP ARTS MINISTRY - YEAR 2 FALL

(FE261) 1 cr. hr.

This course provides practical ministry experience that will enhance the student both practically and spiritually. Students will learn to effectively function as part of a worship team through ministry teams in a variety of contexts in order to cultivate a fruitful ministry brought about by worshiping in spirit and in truth as in John 4:23-24. Students will have 7 hours of class time, 23 hours of ministry experience through the college, and 30 hours of ministry experience through a local church or ministry in the area of Worship Arts.

PRACTICUM: WORSHIP ARTS MINISTRY - YEAR 2 WINTER

(FE262) 1 cr. hr.

This course provides practical ministry experience that will enhance the student both practically and spiritually. Students will learn to effectively function as part of a worship team through ministry teams in a variety of contexts in order to cultivate a fruitful ministry brought about by worshiping in spirit and in truth as in John 4:23-24. Students will have 7 hours of class time, 23 hours of ministry experience through the college, and 30 hours of ministry experience through a local church or ministry in the area of Worship Arts.

PRACTICUM: PASTORAL MINISTRY - YEAR 3 FALL

(FE311) 1 cr. hr.

This practical, hands-on course will follow the theme, PREPARING TO DEPLOY. In this final pastoral practicum, students will have time to both discuss the theoretical aspects of church work as well as having the opportunity to put these theories into action. The ultimate purpose of this class will be to help prepare students in their final step to leading a local church. This course will be about the external life of the pastor as it relates to his/her ministry as well as the internal life of the pastor. Themes suggested by the text, Jesus The Pastor, will form much of the direction of class discussion.

PRACTICUM: PASTORAL MINISTRY - YEAR 3 WINTER

(FE312) 1 cr. hr.

This practical, hands-on course will follow the theme, PREPARING TO DEPLOY. In this final pastoral practicum, students will have time to both discuss the theoretical aspects of church work as well as having the opportunity to put these theories into action. The ultimate purpose of this class will be to help prepare students in their final step to leading a local church. This course will be about the external life of the pastor as it relates to his/her ministry as well as the internal life of the pastor. Themes suggested by the text, Jesus The Pastor, will form much of the direction of class discussion.

PRACTICUM: YOUTH MINISTRY - YEAR 3 FALL

(FE321) 1 cr. hr.

The focus of this course is on the development of youth ministry skills. This practical course emphasizes ministry and ministry life. The out of class time will focus on development and practice of youth ministry skills with a church setting. A supervisor from a church will supervise and mentor a student in all aspects of youth ministry. The in-class time will focus on the management of a youth ministry with some time spent on developing a resume and interview skills. Students will work through their course text, using information from the readings, class discussion and in-class activities that will enhance their learning.

PRACTICUM: YOUTH MINISTRY - YEAR 3 WINTER

(FE322) 1 cr. hr.

The focus of this course is on the development of youth ministry skills. This practical course emphasizes ministry and ministry life. The out of class time will focus on development and practice of youth ministry skills with a church setting. A supervisor from a church will supervise and mentor a student in all aspects of youth ministry. The in-class time will focus on the management of a youth ministry with some time spent on developing a resume and interview skills. Students will work through their course text, using information from the readings, class discussion and in-class activities that will enhance their learning.

PRACTICUM: CHILDREN'S AND FAMILY MINISTRY - YEAR 3 FALL

(FE331) 1 cr. hr.

This course is designed to help students hone their administrative and leadership skills by planning and executing a major event for children and leading first-year student teams in ministry with several local churches.

PRACTICUM: CHILDREN'S AND FAMILY MINISTRY - YEAR 3 WINTER

(FE332) 1 cr. hr.

This course is designed to help students hone their administrative and leadership skills by planning and executing a major event for children and leading first-year student teams in ministry with several local churches.

PRACTICUM: PASTORAL CARE AND COUNSELLING MINISTRY - YEAR 3 FALL

(FE341) 1 cr. hr.

This course is designed to support students in their individual pastoral care and counselling practicums. It is intended to integrate the foundational knowledge and skills from other courses and aid in the enhancement of professional, spiritual, and personal growth. The course will provide an opportunity to prepare for and reflect upon issues that arise during ministry field placements.

PRACTICUM: PASTORAL CARE AND COUNSELLING MINISTRY - YEAR 3 WINTER

(FE342) 1 cr. hr.

This course is designed to support students in their individual pastoral care and counselling practicums. It is intended to integrate the foundational knowledge and skills from other courses and aid in the enhancement of professional, spiritual, and personal growth. The course will provide an opportunity to prepare for and reflect upon issues that arise during ministry field placements.

PRACTICUM: INTERCULTURAL MINISTRY - YEAR 3 FALL

(FE351) 1 cr. hr.

This practicum is designed to help the student gain awareness of and insights into some of the most amazing things God is doing around the world in mission work. The focus will be threefold. First, introductory spiritual disciplines for mission life. Second, special guests who are effective, international practitioners in their field of planting Urban Churches globally that are nationally influential change agents. The third area is effectively reaching the Muslim world with a guest that is currently deeply engaged and world renown in this field.

PRACTICUM: INTERCULTURAL MINISTRY - YEAR 3 WINTER

(FE352) 1 cr. hr.

This practicum is designed to help the student gain awareness of and insights into some of the most amazing things God is doing around the world in mission work. The focus will be threefold. First, introductory spiritual disciplines for mission life. Second, special guests who are effective, international practitioners in their field of planting Urban Churches globally that are nationally influential change agents. The third area is effectively reaching the Muslim world with a guest that is currently deeply engaged and world renown in this field.

PRACTICUM: WORSHIP ARTS MINISTRY - YEAR 3 FALL

(FE361) 1 cr. hr.

This course provides practical ministry experience that will enhance the student both practically and spiritually. Students will learn to effectively function as part of a worship team through ministry teams in a variety of contexts in order to cultivate a fruitful ministry brought about by worshiping in spirit and in truth as in John 4:23-24. Students will have 7 hours of class time, 13 hours of ministry experience through the college, and 40 hours of ministry experience through a local church or ministry in the area of Worship Arts.

PRACTICUM: WORSHIP ARTS MINISTRY - YEAR 3 WINTER

(FE362) 1 cr. hr.

This course provides practical ministry experience that will enhance the student both practically and spiritually. Students will learn to effectively function as part of a worship team through ministry teams in a variety of contexts in order to cultivate a fruitful ministry brought about by worshiping in spirit and in truth as in John 4:23-24. Students will have 7 hours of class time, 13 hours of ministry experience through the college, and 40 hours of ministry experience through a local church or ministry in the area of Worship Arts.

INTERNSHIP: PASTORAL MINISTRY

(FE415) 9 cr. hrs.

The focus of Internship is all about PREPARING TO LEAD. Students will continue to develop the practical skills needed in the area of pastoral ministry and understanding the principles behind them. Practical experience is gained in ministry management skills, preaching and teaching, as well as relational ministry in the areas of evangelism and discipleship. Students are required to complete a minimum of 400 hours of service in the local church or other ministry setting. Key to this course is both the input of the supervisor and the debriefing with the teacher.

Prerequisite: FE312

INTERNSHIP: PASTORAL MINISTRY

(FE416) 6 cr. hrs.

The focus of Internship is all about PREPARING TO LEAD. Students will continue to develop the practical skills needed in the area of pastoral ministry and understanding the principles behind them. Practical experience is gained in ministry management skills, preaching and teaching, as well as relational ministry in the areas of evangelism and discipleship. Students are required to complete a minimum of 400 hours of service in the local church or other ministry setting. Key to this course is both the input of the supervisor and the debriefing with the teacher.

Prerequisite: FE312

INTERNSHIP: YOUTH MINISTRY

(FE425) 9 cr. hrs.

The focus of this course is on the development of youth ministry skills. This practical course emphasizes ministry management skills, preaching and teaching, and relational ministry in the areas of evangelism and discipleship of youth. Students will complete a minimum of 400 hours of service in local church, community, or campus ministries.

Prerequisite: FE322

INTERNSHIP: CHILDREN'S AND FAMILY MINISTRY

(FE435) 9 cr. hrs.

More intensive than a practicum, during internship students must spend 400 hours working as part of the children's and family ministry in a local church or para-church organization. The goal is to give students a better, fuller understanding of what it means to serve and further develop their skills in these areas.

Prerequisite: FE332

INTERNSHIP: PASTORAL CARE AND COUNSELLING MINISTRY

(FE445) 9 cr. hrs.

This course sits at the top of the experiential component of developing skills in Pastoral Care & Counselling. It involves on site involvement practicing the skills of one on one work, group leadership, administration, as well as self-care and self-understanding.

Prerequisite: FE342

INTERNSHIP: INTERCULTURAL MINISTRY

(FE455) 9 cr. hrs.

This practicum is designed to help the student preparing for internship in the next semester by participating in the STM preparation course as well as time spent in the class discussing things relevant to preparation for travel and time spent in each location. The Intercultural Internship is a minimum 10-week (400 hrs.) cross-cultural experience to practically prepare students for their future ministry & calling. The student will build upon the first year cross-cultural team experience and second year placement. Emphasis is placed on experiencing the life and work of a missionary in a supervised setting that will begin to prepare the student for a life of missions. The goal is to facilitate the entire internship process with an emphasis on developing an approach to responding to a personal calling. The class will be discussion based. Students will be expected to share openly and honestly about their reflections. The class will be a focal point for internship preparation and personal development as well as missions, information and issues.

Prerequisite: FE352

INTERNSHIP: WORSHIP ARTS MINISTRY

(FE465) 9 cr. hrs.

The worship arts internship is all about learning to lead. Worship Arts students will continue to develop the practical skills needed in the area of worship ministry. Practical experience is gained in ministry management skills, worship leading and teaching, as well as relational ministry and technical training. Students are required to complete a minimum of 400 hours of service in the local church setting.

Prerequisite: FE362

GENERAL STUDIES (GS) COURSES

INTERPERSONAL COMMUNICATION

(GS101) 3 cr. hrs.

Interpersonal Communication is designed to increase an individual's understanding and implementation of effective interpersonal communication behaviors and skills. This course will help the student as they begin to understand communication and to assist them into becoming an effective and creative communicator. Verbal and nonverbal concepts affecting the communication process between individuals in various interpersonal contexts will be explored. Various models, methods, theories, and practices of communication will be examined, as well as participation in written and verbal activities designed to develop and improve interpersonal skills. The goal of this course is to assist the student in using what is taught and applying it to the various settings that the student will find themselves in.

WORLDVIEWS AND CONTEMPORARY CULTURE

(GS102) 3 cr. hrs.

An exploration of worldviews as intellectual, behavioural, and value systems in relation to culture. These powerful forces shape the lives of people often without clear reflection on the part of the holder. A person's worldview has a huge influence on identity formation. Therefore, it is crucial to increase awareness and purposeful development of our worldview.

CROSS CULTURAL COMMUNICATION

(GS151) 3 cr. hrs.

This course will address principles and processes to understand cross cultural interaction and communications. The course will provide an understanding of the essential components of communication to avoid pitfalls in cross cultural communication that can render ministry ineffective at best and disastrous at worst. It is designed to equip the student with understanding of cross-cultural communication and the needed skills to be effective in developing friendships and healthy relationships to communicate effectively and accurately.

BIBLICAL LANGUAGE USAGE

(GS201) 3 cr. hrs.

This course is a basic introduction to the biblical languages—Greek and Hebrew—and to the tools with which the student can study the Scriptures more effectively. Beginning with an appreciation for the nature and challenges of working with the original languages of our Scriptures, the student will be equipped with the skills necessary for the proper use of language and interpretive tools such as concordances, lexicons, word-studies, critical commentaries, and computer software. A comprehensive walk through of the Logos Library System is undertaken, in addition to learning the Hebrew and Greek alphabets, a basic introduction to the grammar and vocabulary of each language. An essential part of the course is the integration of language tools with the preparation of Bible studies and sermons.

ENGLISH LITERATURE

(GS202) 3 cr. hrs.

This course introduces students to five literary forms: The poem, short story, novella, drama, and novel. By examining specific works students encounter major literary concepts and terms, as well as key authors and works from British, Canadian, and American literature. One Shakespearean play makes up the drama component. They will analyze these through the lens of the Christian worldview.

INTRODUCTION TO PSYCHOLOGY

(GS203) 3 cr. hrs.

This course introduces the field of psychology, which includes a survey of topics including biology, psychological disorders, motivation, learning, conditioning, and social behaviour. It uses interactive means to address these topics in a format that should help the student to remember them.

CHURCH HISTORY

(GS204) 3 cr. hrs.

This is a survey course to introduce the student to the history of the Christian church primarily focusing on renewal and revival movements. This course examines the history of the church as it developed from the apostles to the present era. The course objective is to thoroughly acquaint the student with the historical and theological development of key figures, movements, and doctrines.

HUMAN DEVELOPMENT

(GS205) 3 cr. hrs.

This course is designed to provide an in-depth account of human development across the life span. It will examine the biological, cognitive, and psychosocial approach that has guided the complexity of human development. Students will be given an opportunity to apply a variety of developmental theories to age related changes in behaviour, thinking, emotions, personalities, and social relationships in relation to maturational processes, individual differences, and cultural expectations.

Prerequisite: GS203

CHILD AND ADOLESCENT DEVELOPMENT

(GS206) 3 cr. hrs.

This course is an overview of the physical, cognitive, social, and emotional development of children and adolescents (conception to age 18). Attention will also be given to how understanding developmental psychology impacts ministry and spiritual development.

Prerequisite: GS203

HISTORICAL FOUNDATIONS OF CHRISTIAN WORSHIP

(GS261) 3 cr. hrs.

Christian worship has a rich and diverse history. This course will assist students in the development of a theological understanding of worship as it relates to the Bible and Christian practice over the past twenty centuries. Special emphasis will be placed on the more recent development of current worship trends related to music.

PHILOSOPHY

(GS301) 3 cr. hrs.

An investigation into several main areas of philosophy, including: Metaphysics (what is the nature of ultimate reality?), Epistemology (what is knowledge?), Axiology (the study of values), Logic (critical thinking and forms of argument), and Philosophy of Religion. It will help students think critically about and clearly explain to others why they believe what they believe.

ABNORMAL PSYCHOLOGY

(GS341) 3 cr. hrs.

This course is designed to provide an in-depth look into the Diagnostic and Statistical Manual of Mental Disorders Fifth Edition (DSM-5; American Psychiatric Association 2013) and a variety of its psychiatric diagnoses including: Depressive disorders, anxiety disorders, substance related disorders, personality disorders, and neurodevelopment disorders. Students will learn a multidimensional conceptualization of mental health, assessment, diagnosis, and treatment while examining a variety of theoretical perspectives.

Prerequisite: GS203

PSYCHOLOGY OF ADDICTIONS

(GS342) 3 cr. hrs.

This course is an introduction to the theories, models, and skills involved in the basic understanding of addiction and in the helping of individuals struggling with addiction. Special emphasis will be placed on the practical application of the principles and skills learned during lectures through in-class experiences and integrative assignments.

Prerequisite: GS203

FAITH WORSHIP AND POP CULTURE

(GS361) 3 cr. hrs.

Popular culture is full of compelling stories influencing the shape of our lives. How does this culture of storytelling influence our faith and our worship? What cultural stories are shaping us and our worship? What are appropriate ways of engaging in popular culture as people of faith? A thoughtful and thought-provoking exploration of our popular culture and the church's place in it may surprise us.

PHILOSOPHY OF WORSHIP ARTS

(GS362) 3 cr. hrs.

The arts have always been central to worship expression. This continues to be true today; however, in many cases there seems to be an unhealthy and unbiblical equation of music and worship. This is often to the exclusion of other historical and biblical worship expressions. During this course, students will explore how a more robust expression of the arts can be integrated in corporate worship and develop a philosophy of worship arts, as they relate to corporate worship practice and church ministry.

ETHICS

(GS401) 3 cr. hrs.

Ethics is the study of right and wrong. This course examines six major approaches to ethics, three Christian, and three non-Christian, with emphasis placed on the former. It then reviews several hotly debated ethical issues in our society, including abortion, capital punishment, euthanasia, homosexuality, pacifism/war, and divorce and remarriage. Extensive classroom discussion and debates are used to supplement lecture material. Students are encouraged to think critically and search the Scriptures to decide for themselves what is or is not ethical.

PENTECOSTAL HISTORY

(GS402) 3 cr. hrs.

This course charts the development of the Pentecostal movement from its origins in the Holiness movement of the nineteenth century to the present. It is intended to provide students with an understanding of the Pentecostal faith and of the Pentecostal movement of today.

PROFESSIONAL STUDIES (PS) COURSES

SURGE

(PS001) CR

Surge is used by the Student Care Centre to prepare and help students who are experiencing or who have experienced difficulty in their academic college life. This tutorial is designed to give students the tools they need to succeed in their studies at Vanguard College.

FOUNDATIONS OF FAMILY MINISTRY

(PS101) 3 cr. hrs.

This course will examine contemporary family life and its biblical purpose. Students will study the idea of a holistic family ministry model as well as the importance of an intergenerational mindset for church ministry. This course will include current strategies for various ministries that involve the family.

LEADERSHIP AND TEAM DYNAMICS

(PS102) 3 cr. hrs.

Throughout our lives, and in varying degrees we both give and follow leadership. In other words, we both have and submit to authority. Given that leadership and followership are so inseparable and mutually influential, this course explores how followers can set healthy relationships with their leaders and teammates through clarifying personal values and effective observation skills.

YOUTH MINISTRY PROGRAM PLANNING

(PS121) 3 cr. hrs.

This course aims at developing skills in youth ministry, programming, evaluation, and administration while emphasizing an informed, clear, biblical, approach to leading effective disciple-making youth ministries. This course is intended to provide the student with an overview of youth ministry in the local church context. Students will examine various youth ministry models in order to acquire the skills necessary to establish a strong and healthy youth ministry.

TEACHING METHODS AND THEORIES OF LEARNING

(PS131) 3 cr. hrs.

Students will be introduced to the basic theories, concepts, and principles of educational psychology and the different ways people learn. We will be discussing how these impact our methods, what motivates people to learn, and other factors that affect teaching and learning. Insights gained will be compared with biblical principles to help students formulate their own biblical theology of teaching and learning and help them choose the best methods to use in a particular learning situation.

MINISTRY FOUNDATIONS FOR CARE AND COUNSELLING

(PS141) 3 cr. hrs.

This introductory course is intended to help the student develop self-awareness in order to understand influences such as family background and personal issues that may affect them in caregiving and counselling situations. It provides encouragement and opportunity to further develop their walk with Jesus and their ability to listen to Him through spiritual disciplines and changes in thought. It also provides skills to effectively communicate essential truths about themselves and their faith in meaningful ways.

GLOBAL WORKER: PRINCIPLES AND PRACTICE

(PS151) 3 cr. hrs.

This course addresses the many issues the cross-cultural missionary worker needs to understand to prepare for effective service from a biblical and practical perspective. It will equip the student with understanding and preparation for a life of fruitful cross-cultural ministry in Canada or around the world. It will present a focus on spiritual health, ministry calling, and gifting as well as marriage and family life in a mission setting. International issues of administration and the necessary steps to get from where you are to effective global ministry will be discussed.

THEOLOGY OF WORSHIP

(PS161) 3 cr. hrs.

This course is an introduction to the biblical foundations of the role of worship in the ministry of the local church. A prominent worship theologian writes that worship sings, tells, and enacts God's Story. A survey of worship throughout the story of God will engage students in an investigation of practical, theological, and philosophical issues related to Christian worship practices.

INTRODUCTION TO WORSHIP LEADING

(PS162) 3 cr. hrs.

The central role of any worship leader today is pastoral. Leading God's people in song and prayer requires an approach that is rooted in God's story, pastoral, and participatory. This course is designed to introduce a variety of aspects related to designing and leading a worship service while cultivating a pastoral heart for worship ministry.

INTRODUCTORY MUSIC THEORY

(PS163) 3 cr. hrs.

This course will introduce students to the theory of music, providing them with the skills needed to read and write Western music notation, as well as to understand, analyze, and listen. It will cover material such as pitches and scales, intervals, clefs, rhythm, form, meter, phrases and cadences, and basic harmony. Students are required to complete this course with a grade of 80% course in order to continue on to PS261 Advanced Music Theory and Ear Training.

HOMILETICS

(PS201) 3 cr. hrs.

This course seeks to establish the vital role of preaching in the life of the church, with a passionate appeal towards biblically based preaching. Class participants will have an opportunity to learn about sermon formation, styles of sermons, manuscript preparation styles, as well as the physical act of preaching. This class becomes very much a community-based experience as students have the opportunity to observe each other, learn from and encourage one another in this unique privilege of preaching God's Word. Highly interactive, there is significant emphasis on the role and responsibility of preaching.

Prerequisite: BT102

THE ART OF PASTORAL CARE

(PS202) 3 cr. hrs.

This course is an experiential and critical exploration of pastoral care. Care giving in a faith community is by its nature a theological activity, drawing on religious tradition, social sciences, theology, and the gifts of the people involved. In pastoral care giving, the integration of person, faith, belief, method, and practice is foundational.

Prerequisite: GS203

YOUTH ISSUES AND PROBLEM SOLVING

(PS221) 3 cr. hrs.

An intensive examination of issues particular to youth culture and ministry today. This course takes into consideration the numerous external and internal factors that affect youth today. The class focuses on the interaction of theology, culture, and strategy into youth ministry. This course is designed to prepare the student for the complexities of youth ministry, by analyzing approaches to dealing with key issues and solutions to typical problems youth pastors face. Students are expected to apply their total practical, theological, and biblical education to contemporary youth ministry situations. An emphasis will be placed on problem solving techniques, and practical application of theory to real life situations. (The course will also attempt to address the concerns of the students involved.)

CURRICULUM DESIGN AND DEVELOPMENT

(PS231) 3 cr. hrs.

Churches have many good curriculum options to choose from, but with this blessing also come some challenges: How do they evaluate and choose a curriculum? If they decide to write their own, how do they go about it? How can they adapt what they already use to better meet their needs? Students will explore these and other questions that surround the exciting challenge of what churches teach children.

Prerequisite: PS131

HOLISTIC MISSION ENGAGEMENT

(PS251) 3 cr. hrs.

This course seeks to understand and integrate the biblical principles of evangelism, conversion, and personal salvation with the biblical mandate for compassion and social concerns. A brief survey of the historical and current trends will be presented to help understand the complexity of the issues, and help the students develop methods to accomplish a biblically sound holistic gospel message that impacts nations. Students will gain insights on how to plant the gospel into communities, empowering the church of the host country to engage in balanced holistic ministry that affects the whole person.

ADVANCED MUSIC THEORY AND EARTRAINING

(PS261) 3 cr. hrs.

This course is a continuation of the fundamentals of music theory and focuses on both written and aural work relative to harmony and melody. Through analysis and written assignments, students will learn the very basics of diatonic harmony and learn simple formal structures. Basic harmonic functions as well as phrase structure and embellishing tones will be covered. In addition, students will be taught various methods for ear training to develop their musicianship and enhance their learning and understanding of theory and harmony. Sight-singing, dictation of melody, rhythm, and harmony will be covered. The application of sol-fa syllables and a moveable do system will be used throughout the course.

Prerequisite: PS163

LIVE PRODUCTION DESIGN

(PS262) 3 cr. hrs.

Live sound, video, lighting, and streaming are becoming more prevalent in the design of worship services. This course will provide useful information and instruction related to the technical elements of worship arts ministry. There will be time for hands-on learning about how to use these technologies. Upon completion of this course, students will have general knowledge of key areas of ministry technology as well as a sense of its appropriate use in today's church.

SONGWRITING THEORY AND APPLICATION

(PS263) 3 cr. hrs.

Songwriting can be achieved in many different forms. Through new found theory knowledge, students will establish a foundation in perspective songwriting, arrangement, and unique forms of creative arts. While this course leads in songwriting, theory, and arrangement, students will develop strengths in song analysis and leadership in writing as worship artists.

Prerequisite: PS261

LEADERSHIP: SYSTEMS AND SERVICES

(PS301) 3 cr. hrs.

This course will examine the elements of effective management within multiple dimensions of holistic Christian ministry settings. Attention will be given to establishing a foundation for the understanding of the essential functions of management: Individual and collective performance, organizational systems, governance, change issues, and the stewardship of resources, human as well as financial. Students will also be challenged to apply their leadership learning in internship experiences, as well as in practicing and learning how to lead people through transformative life experiences like sacraments/ordinances, water baptism, child dedication, weddings, and funerals.

PASTORAL COUNSELLING

(PS302) 3 cr. hrs.

This course is an introduction to the preparation, philosophy, theology, and skills of the pastoral counsellor. It addresses issues and situations commonly faced in the pastor's office. Practical application of the principles and skills learned during lectures will be applied through various experiences and integrative assignments.

Prerequisite: GS203

PASTORAL LIFE

(PS303) 3 cr. hrs.

Using a wide range of active pastoral input, this study examines how a healthy pastoral life can be achieved through defining one's personal call, developing one's character components to reflect more thoroughly the attitude and actions of Jesus the Pastor, and deploying personal spiritual disciplines which enhance overall personal wholeness. Building on the biblical template found in the Pastoral Letters, this course centers on the personal issues of vocational call, character transformation (spiritual formation), and compassion/care assessment. Class members will be introduced to spiritual training exercises, experiences, and relationships that will assist them to become a daily "apprentice of Jesus, the Pastor" in a practical fashion.

Prerequisite: BT301

CHURCH REVITALIZATION

(PS311) 3 cr. hrs.

This course will equip students in understanding the principles and practices of leading churches to experience dramatic growth and that truly accomplish world-changing results.

Prerequisite: BT205

YOUTH APOLOGETICS AND EVANGELISM

(PS321) 3 cr. hrs.

This course will assist students in acquiring a structure for Christian apologetics as well as be introduced to a logical defense of the Christian faith. Students will explore and analyze various models and methodologies for both apologetics and evangelism in a postmodern society. This course will put emphasis on understanding and teaching apologetics and evangelism in a youth ministry context.

CHILDREN AT RISK

(PS331) 3 cr. hrs.

This practical course addresses issues concerning trauma and how it affects children. Students will learn useful skills needed when working with children in crisis. This course explores how to build resilience, design and implement programs through role-play, case studies, videos, and discussion.

ADMINISTRATION OF CHILDREN'S AND FAMILY MINISTRY

(PS332) 3 cr. hrs.

This course will help students gain proficiency in organization and administration by helping them take a closer look at ministry to children and their families in the local church in order to evaluate and improve it. Special attention will be given to recruiting and developing volunteers, budgeting, evaluating check-in systems and software, and developing risk management policies and procedures.

Prerequisite: PS231

ADVANCED COUNSELLING

(PS341) 3 cr. hrs.

This is a study of advanced counselling processes and techniques. Emphasis will be on practical application of counselling skills including one on one counselling, small group leadership skill building, documentation, and specific issues related to personal and relational health. The course also includes a 12-hour seminar for recognizing and managing suicidal risk for which the participating student will receive a certificate.

Prerequisite: PS302

CONTEXTUALIZATION

(PS351) 3 cr. hrs.

Recognizing that the majority of the world's unreached people are locked behind religiously defined cultural barriers, the course will present principles for presenting Christ into varied contextual realities. This course focuses on critically engaging world religions and relating the gospel message and biblical theology across diverse cultures. It examines the process of exploring the existing cultural and theological framework and developing a biblical presentation of Christ relevant to the culture and religion individuals encounter while serving in world mission. It seeks to equip students to faithfully study the scriptures while engaging in theology in a global context. The course will prepare students to respond to theological issues that influence our global community where the Mission of God is needed.

ENCULTURATION AND LANGUAGE LEARNING

(PS352) 3 cr. hrs.

In this course students will learn the skills needed to work and serve effectively in cross-cultural settings. They will develop the cultural competency required to not only understand and respect cultural difference, but to move beyond them to get things done. The course seeks to assist global workers to appreciate cultural difference and learn how to experience cross-cultural life and service as they flourish while working with others from diverse cultural backgrounds. An important dimension of enculturation is language learning strategies to generate a positive approach to this demand and skills to learn new languages will be introduced.

SENIOR INTEGRATIVE SEMINAR - PASTORAL MINISTRY

(PS411) 3 cr. hrs.

This study is the third in a trilogy of courses which revolve around living and leading a healthy pastoral lifestyle. Building on the Pastoral Letters and Pastoral Life Studies, this course gives practical guidance in preparation for your future ministry beyond college, focusing on the training and tools to create/build sound Christian community. The course is built on a 'seminar' model, with a distinct conversational nature, taking place in class, engaging with guests, on the road with skilled leaders in a variety of Canadian contexts, as well as the completion of the Birkman Assessment, including a 60 minute personal one on one debrief as well as a four hour team debrief. There will be a three day off-campus field trip to Vancouver, where students will benefit from personal teaching time with exceptional church leaders.

Prerequisite: FE415

YOUTH MINISTRY AND CULTURE

(PS421) 3 cr. hrs.

This course will study the importance of a clear understanding of youth ministry in its various contexts in our postmodern society. The importance of the teen subculture in its relation to youth ministry will be highlighted. There will be a focus on having a sound theology and philosophy of youth ministry.

Prerequisite: FE425

SENIOR INTEGRATIVE SEMINAR - CHILDREN'S AND FAMILY MINISTRY

(PS431) 3 cr. hrs.

This course is designed to prepare students for the complexities of ministry to children and their families. Class discussions will focus on what it means to be a children's pastor as well as identifying and discussing key issues and challenges faced by leaders in these areas of ministry. Students are expected to integrate the knowledge and skills gained in their course of study thus far into these discussions.

Prerequisite: FE435

COUNSELLING MASTER CLASS

(PS441) 3 cr. hrs.

Borrowing a term from the music world, this class takes students who have spent several years working on pastoral care and counselling skills and refines their skills further. Recognizing that the counsellor him or herself is the instrument of this skill, the course consists of four components: 1. Caring for your instrument (developing longevity). 2. Understanding your instrument (personal gifting and challenges). 3. Building counselling skills. 4. Learning by watching other masters in the field.

Prerequisite: FE445

SPECIAL TOPICS: CONTEMPORARY MISSION STRATEGIES

(PS451) 3 cr. hrs.

This course forms the capstone of the Bachelor of Theology (Intercultural Ministry) program. The course will cover topics of contemporary mission strategies. Current strategies and efforts that are effective globally will be discussed and evaluated to develop strategies for effective fruitful mission engagement into the future. A special emphasis will be placed on understanding and recognizing the impact that mission efforts from the developing world that are currently having. A study of ways that the western church can engage effectively with the larger body of Christ to reach unreached areas and together expand the kingdom of God. Students will be exposed to a variety of effective practitioners from the global community.

Prerequisite: FE455

PASTORAL WORSHIP LEADERSHIP

(PS461) 3 cr. hrs.

Worship arts ministry involves more than just leading music from a platform. Worship pastors are involved in a variety of tasks related to leading a worship arts ministry. This senior seminar course explores the connection between worship theology, worship praxis, worship education, and the administration of a worship arts ministry.

Prerequisite: FE465

ONLINE PROGRAMS

VANGUARD COLLEGE ONLINE (FORMERLY IBOLT)

Vanguard offers online courses, certificates, diplomas, and degrees completely online. Students can study with us without coming to the campus. Online courses are available one at a time, part time, or full time. Vanguard Online students can also qualify for student loans as they study with us.

Meet the Director

Dr. Ron Powell, Vanguard College Online Director

Ron Powell has a passion to develop servant leaders for Christian ministry. After pastoring for ten years, he began teaching in higher education in the classroom and online. Over the past 20 years he has taught full time at Master’s College and Seminary, and adjunct at Tyndale Seminary, and Prairie Bible College. During this time he also taught online for Taylor University in Indiana and developed dozens of online courses for IBOLT. At Vanguard College he has served as the Youth Ministry Institute Director, the Field Education Director, and the Graduate Studies Director. He takes great joy in seeing students learn, develop their gifts and use them to serve others.

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The Vanguard College Online Advantage

Vanguard Online provides online courses, certificates, diplomas, and degrees to students. Students may begin or complete a degree or certificate program of their choice through Vanguard Online without ever coming to campus. Students can work on their assignments independently, at the time of day that works best for them and at a manageable pace.

Students also receive practicum credits for serving in their community. In this way Vanguard Online students can contribute to their church.

Vanguard Online Services

Vanguard Online staff are prepared to assist you with your inquiries, registration, support, and help in completing your chosen course of study. We are committed to helping you achieve your educational and ministry goals.

Practical Experience

Students are required to contribute back to their local church or other ministry setting through a practicum. The volunteer service helps each student make immediate and direct application of their online learning in his or her community. Diploma and Degree students are also able to complete their internship in their community.

PROGRAMS OF STUDY

The following pages describe Vanguard College’s programs of study in detail. The matrix below is intended to help you find the program you are looking for, by years of study required.

1 YEAR	4 YEARS	OTHER
Certificate in Biblical Studies	Bachelor of Theology in Children and Family Ministry	Diploma in Theology (Pastoral Ministry) – 3 yr
Certificate in Children’s Ministry	Bachelor of Theology in Pastoral Studies	Diploma in Theology (Youth Ministry) – 3 yr
Certificate in Christian Ministry	Bachelor of Theology in Youth Ministry	Bachelor of Theology (Post Degree or Diploma) – 2 yr
Certificate in Pastoral Counselling		Bachelor of Theology (Pastoral Studies) Completers – 1 yr
Certificate in Youth Ministry		
Recognition of Ministry Certificate		

ONLINE CERTIFICATES

CERTIFICATE IN BIBLICAL STUDIES

This certificate program introduces students to core Christian Theology and selected Bible Studies. The intent of this program is to provide students with a core of Biblical and Theological knowledge from which to further their own study. Students will also develop their skills in Biblical interpretation in order to continue the skills and disciplines they have developed after graduating from this program.

While credits earned in this program are transferable to other programs, students should look at a Diploma or Degree program if they intend to pursue full time ministry.

Program Courses

Core Courses	13 cr. hrs.
BS Courses	18 cr. hrs.
<i>Total</i>	<i>31 cr. hrs.</i>

	SEMESTER	COURSE	30 CR HRS
YEAR ONE	1	Orientation to Online Learning	CR
	1	Hermeneutics	3
	1	Pentateuch	3
	1	Gospels	3
	1	Life in the Spirit	3
	1	Practicum 1: Project Management	1.5
	2	Homiletics	3
	2	Galatians	3
	2	Nehemiah	3
	2	Systematic Theology I	3
	2	Personal & Spiritual Formation	3
	2	Approved Practicum Elective	1.5

CERTIFICATE IN CHRISTIAN MINISTRY

This program can be completed in as little as 8 months (2 study terms) and is designed for individuals who are active in the ministry of their church. The program consists of a core of Biblical and Theological Studies courses to give individuals a solid foundation and then offer the freedom of 9 credits of free electives to be filled in courses specific to your area of interest. Consider it Vanguard Online a-la-carte!

While credits earned in this program are transferable to other programs, students should look at a Diploma or Degree program if they intend to pursue full time ministry.

Program Courses

Core Courses	19 cr. hrs.
Open Elective Courses*	12 cr. hrs.
<i>Total</i>	<i>31 cr. hrs.</i>

	SEMESTER	COURSE	30 CR HRS
YEAR ONE	1	Orientation to Online Learning	CR
	1	Life in the Spirit	3
	1	Open Elective*	3
	1	Hermeneutics	3
	1	Gospels	3
	1	Practicum 1: Project Management	1.5
	2	Personal & Spiritual Formation	3
	2	Open Elective*	3
	2	Open Elective*	3
	2	Biblical Studies Elective (OT)*	3
	2	Systematic Theology I	3
	2	Practicum II: Personal Effectiveness	1.5

RECOGNITION OF MINISTRY CERTIFICATE

This certificate program introduces students to core Christian Theology and selected Biblical Studies. The intent of this program is to provide students with a core of Biblical and Theological knowledge from which to further their own study. Students will also develop their skills in Biblical interpretation in order to continue the skills and disciplines they have developed after graduating from this program.

While credits earned in this program are transferable to other programs, students should look at a Diploma or Degree program if they intend to pursue full time ministry.

Program Courses

Core Courses	19 cr. hrs.
Credentialing Courses*	15 cr. hrs.
<i>Total</i>	<i>34 cr. hrs.</i>

YEAR ONE	SEMESTER	COURSE	33 CR HRS
	1	Orientation to Online Learning	CR
	1	Homiletics*	3
	1	Personal and Spiritual Formation	3
	1	Hermeneutics*	3
	1	Systematic Theology I	3
	1	Gospels	3
	1	Practicum 1: Project Management	1.5
	2	Faith Community Perspectives: Pentecostal History*	3
	2	Biblical Theology (Luke/Acts) *	3
2	Pastoral Theology*	3	
2	Biblical Studies Elective (OT)	3	
2	Systematic Theology II	3	
2	Approved Practicum Elective	1.5	

CERTIFICATE IN PASTORAL COUNSELLING

This certificate includes introductory level courses in psychology, counselling, and practical skills. Coupled with these are foundational biblical and theological studies that enable students to understand the human condition and incorporate Biblical truth in practical skills.

While this program does not lead directly to accreditation or a professional career as a counselor, it does provide the foundations in this field that are required for further training and will equip the student with some basic skills that can be used in informal settings.

Program Courses

Core Courses	16 cr. hrs.
Counselling Courses*	15 cr. hrs.
<i>Total</i>	<i>31 cr. hrs.</i>

	SEMESTER	COURSE	30 CR HRS
YEAR ONE	1	Orientation to Online Learning	CR
	1	Life in the Spirit	3
	1	Introduction to Psychology*	3
	1	Hermeneutics	3
	1	Gospels	3
	1	Biblical Studies Elective (OT)	3
	1	Practicum 2: Personal Effectiveness*	1.5
	2	Personal and Spiritual Formation	3
	2	Introduction to Christian Counselling*	3
	2	Counselling Theory and Skill Development*	3
	2	Systematic Theology I	3
	2	Practicum 4: Relationships*	1.5

CERTIFICATE IN YOUTH MINISTRY

This program is designed as an option for those who cannot study in an on-campus context, but are motivated to prepare for effective service in the local church. For those who are working with a youth group and need “just in time skills,” you can put them into practice right away and earn a solid one year of fully transferable credits into one four-year degree program (online or on-campus).

Graduates of this program would find themselves well equipped to manage volunteer or part-time youth ministry opportunities.

Program Courses

Core Courses	16 cr. hrs.
Youth Courses*	15 cr. hrs.
<i>Total</i>	<i>31 cr. hrs.</i>

YEAR ONE	SEMESTER	COURSE	30 CR HRS
	1	Orientation to Online Learning	CR
	1	Life in the Spirit	3
	1	Introduction to Youth Ministry*	3
	1	Hermeneutics	3
	1	Gospels	3
	1	Biblical Studies Elective (OT)	3
	1	Practicum 1: Project Management*	1.5
	2	Personal and Spiritual Formation	3
	2	Youth Discipling and Pastoring*	3
2	Youth Ministry Issues*	3	
2	Systematic Theology I	3	
2	Practicum II: Personal Effectiveness*	1.5	

CERTIFICATE IN CHILDREN’S MINISTRY

Program Courses

Core Courses	24 cr. hrs.
CFM Courses	8 cr. hrs.
<i>Total</i>	<i>32 cr. hrs.</i>

This program can be completed in as little as 8 months (2 study terms) and is designed for individuals who are active in children’s ministry in their church. Students planning to become children’s pastors can use most of the courses taken in this program towards a bachelor’s degree.

The program consists of a core of Biblical and Theological Studies courses to give individuals a solid foundation. Courses that introduce students to children’s and family ministries are added to provide the basics for working with children in a ministry setting.

Program Courses

Core Courses	19 cr. hrs.
Children’s Courses*	12 cr. hrs.
<i>Total</i>	<i>31 cr. hrs.</i>

	SEMESTER	COURSE	30 CR HRS
YEAR ONE	1	Orientation to Online Learning	CR
	1	Approved CFM Elective (Directed Study)*	3
	1	Biblical Theology Elective (Approved)	3
	1	Hermeneutics	3
	1	Gospels	3
	1	Life in the Spirit	3
	2	Approved CFM Elective (Directed Study)*	3
	2	Ministry to Post-Modern Families*	3
	2	Personal and Spiritual Formation	3
	2	Systematic Theology I	3
	2	Field Education (CFM Introductory Practicum)*	3

ONLINE DIPLOMA

DIPLOMA IN THEOLOGY (YOUTH MINISTRY)

The Diploma in Theology is the right option for the student considering vocational youth ministry leadership training. This program has a strong Biblical base and is designed specifically for those pursuing God's leading toward a youth pastor role following graduation. The diploma provides the historical and theological knowledge as well as the spiritual disciplines and practical skills needed to become a pastor without the need for a seminary education.

Program Courses

Core Courses	76 cr. hrs.
Youth Courses*	27 cr. hrs.
<i>Total</i>	<i>103 cr. hrs.</i>

	SEMESTER	COURSE	33 CR HRS
YEAR ONE	1	Orientation to Online Learning	CR
	1	Gospels	3
	1	Hermeneutics	3
	1	Life in the Spirit	3
	1	Creative Communications	3
	1	Youth Discipleship and Pastoring*	3
	1	Practicum 1: Project Management*	1.5
	2	Introduction to Youth Ministry*	3
	2	Cross Cultural Studies	3
	2	Ministry to Post Modern Families	3
	2	Personal and Spiritual Formation	3
	2	Systematic Theology: God and the Human Condition	3
	2	Practicum 2: Personal Effectiveness*	1.5
	YEAR TWO		
1		Church History: Early Church/Dark Ages	3
1		Homiletics	3
1		Adolescent Development*	3
1		Philosophical Foundations	3
1		Pentateuch	3
1		Biblical/Theological Studies Elective (OT)	3
1		Practicum 4: Relationships*	1.5
2		Church History: Crusades to Modern Age	3
2		Biblical/Theological Studies Elective	3
2		Introduction to Psychology	3
2		English Literature	3
2		Biblical/Theological Studies Elective (NT)	3
2		Practicum 6: Volunteers*	1.5

YEAR THREE

SEMESTER	COURSE	33 CR HRS
1	Systematic TheologyII: Christology/Soteriology	3
1	Pastoral Letters	3
1	Leadership Assessment and Development	3
1	Introduction to Christian Counselling	3
1	Faith Community Perspectives: Pentecostal History	3
1/2	Internship: Youth Ministry*	3
2	Systematic Theology3: Ecclesiology/Eschatology	3
2	Ethics and Critical Issues	3
2	Pastoral Life	3
2	Biblical Theology (Luke/Acts)	3
2	Youth Ministry Issues*	3

ONLINE DEGREES

BACHELOR OF THEOLOGY IN CHILDREN AND FAMILY MINISTRY

This program introduces students to the foundations of Children’s and Family Ministries. Through classes and practical ministry experience, students will receive an overview of and hone their skills in both Children’s and Family ministry programming in a local church or parachurch ministry setting.

Program Courses

Core Courses	94 cr. hrs.
Children’s Courses*	33 cr. hrs.
<i>Total</i>	<i>127 cr. hrs.</i>

YEAR ONE	SEMESTER	COURSE	30 CR HRS
	1	Orientation to Online Learning	CR
	1	Curriculum Design & Development*	3
	1	Gospels	3
	1	Hermeneutics	3
	1	Life in the Spirit	3
	1	World Religions	3
	1/2	Field Ed - CFM -Introductory Practicum*	3
	2	Ministry to Post Modern Families*	3
	2	Personal and Spiritual Formation	3
2	Systematic Theology I: God & Human Condition	3	
2	Introduction to Psychology	3	

YEAR TWO	SEMESTER	COURSE	33 CR HRS
	1	Children at Risk*	3
	1	Teaching Methods and Theories of Learning*	3
	1	Church History: Early Church & Dark Ages	3
	1	Homiletics	3
	1	Pentateuch	3
	2	Adolescent Development	3
	2	Biblical Language Usage	3
	2	Church History: Crusades to Modern Age	3
	2	English Literature	3
	2	Introduction to World Missions	3
	1/2	Field Ed - CFM -Intermediate Practicum*	3

YEAR THREE

SEMESTER	COURSE	36 CR HRS
1	Child Development (Directed Study)*	3
1	Introduction to Christian Counseling	3
1	Systematic Theology II: Soteriology/Christology	3
1	Leadership Assessment & Development	3
1	Pastoral Letters	3
1	Biblical-Theological Studies Elective	3
2	Biblical Theology (Luke/Acts)	3
2	Expository Preaching	3
2	Pastoral Life	3
2	Systematic Theology III: Ecclesiology/Eschatology	3
2	Philosophical Foundations	3
2	Field Education - CFM - Intensive Internship*	3

YEAR FOUR

SEMESTER	COURSE	27 CR HRS
1	Administration of Children & Family Ministry*	3
1	Biblical Studies Elective (Old Testament)	3
1	Faith Community Perspectives One: Pentecostal History	3
1	Senior Theology	3
1/2	Field Education - CFM - Senior Practicum*	3
2	Science and Religion	3
2	Ethics and Critical Issues	3
2	Senior Integrative Seminar - CFM Leadership Issues*	3
2	Biblical Studies Elective (New Testament)	3

BACHELOR OF THEOLOGY IN PASTORAL STUDIES

This program provides the serious student who has a call to full- time vocational ministry with the skills to lead a church or other Christian ministry context with confidence and vision. Combing a thorough foundation of theological studies with practical ministry training, this degree will challenge, train, and inspire students of any age.

Program Courses

Core Courses	87 cr. hrs.
Pastoral's Courses*	39 cr. hrs.
<i>Total</i>	<i>126 cr. hrs.</i>

YEAR ONE

SEMESTER	COURSE	33 CR HRS
1	Orientation to Online Learning	CR
1	Galatians	3
1	Creative Communications	3
1	Hermeneutics	3
1	Life in the Spirit	3
1	Nehemiah	3
1	Practicum 1: Project Management*	1.5
2	Ministry to Post Modern Families*	3
2	World Religions	3
2	Gospels	3
2	Personal and Spiritual Formation	3
2	Systematic Theology I: God & Human Condition	3
2	Practicum 2: Personal Effectiveness*	1.5

YEAR TWO

SEMESTER	COURSE	31 CR HRS
1	OT Prophets	3
1	Church History the Early Church to Pre Reformation	3
1	Homiletics *	3
1	Philosophical Foundations*	3
1	Pentateuch	3
1	Practicum Elective*	1.5
2	1 Corinthians	3
2	Church History the Reformation to Modern Age	3
2	English Literature	3
2	Introduction to Psychology	3
2	Introduction to World Missions	3
2	Practicum Elective*	1.5

YEAR THREE

SEMESTER	COURSE	31 CR HRS
1	Expository Preaching	3
1	Leadership Assessment & Development	3
1	Managing Ministries	3
1	Pastoral Letters	3
1	Systematic Theology II: Christology/Soteriology	3
2	Professional Studies Elective*	3
2	Biblical Theology (Luke/Acts)	3
2	Ethics and Critical Issues*	3
2	Pastoral Life	3
2	Systematic Theology III: Ecclesiology/Eschatology	3
1/2	Internship: Pastoral Ministry*	3

YEAR FOUR

SEMESTER	COURSE	31 CR HRS
1	Wisdom Literature	3
1	Faith Community Perspectives One: Pentecostal History	3
1	Senior Theology	3
1	Pastoral Theology*	3
1	Introduction to Christian Counselling	3
1	Practicum Elective*	1.5
2	Apologetics	3
2	Biblical Language Usage	3
2	Counselling Theory and Skill Development	3
2	Science and Religion	3
2	Senior Integration – Pastoral Ministry*	3
1/2	Practicum Elective*	3

BACHELOR OF THEOLOGY IN YOUTH MINISTRY

The youth degree is designed after serious research and intense consultation with effective youth pastors. In this program of study, students will master the core competencies for doing youth ministry in church and parachurch settings. They will be equally prepared to preach, manage an effective ministry, and be fully employable in youth ministry. They will be fully prepared to develop and lead disciple making ministries in rural, urban, suburban, or international settings.

Program Courses

Core Courses	108 cr. hrs.
Youth Courses*	24 cr. hrs.
<i>Total</i>	<i>132 cr. hrs.</i>

	SEMESTER	COURSE	33 CR HRS
YEAR ONE	1	Orientation to Online Learning	CR
	1	Introduction to Youth Ministry*	3
	1	Life in the Spirit	3
	1	Galatians	3
	1	Hermeneutics	3
	1	Creative Communication	3
	1	Practicum 1: Project Management	1.5
	2	Youth Discipleship and Pastoring*	3
	2	World Religions	3
	2	Personal and Spiritual Formation	3
	2	Systematic Theology I: God & the Human Condition	3
	2	Nehemiah	3
	2	Practicum 2 - Personal Effectiveness	1.5
		SEMESTER	COURSE
YEAR TWO	1	Adolescent Development*	3
	1	Church History: The Early Church to Pre-Reformation	3
	1	Homiletics	3
	1	Pentateuch	3
	1	Philosophical Foundations	3
	1	Practicum Elective*	1.5
	2	Introduction to Psychology	3
	2	English Literature	3
	2	Church History: The Reformation to the Modern Age	3
	2	OT Prophets	3
	2	Gospels	3
	2	Practicum Elective*	1.5

YEAR THREE

SEMESTER	COURSE	33 CR HRS
1	Expository Preaching	3
1	Introduction to World Missions	3
1	Systematic Theology II: Soteriology/Christology	3
1	Leadership Assessment & Development	3
1	Pastoral Letters	3
2	Biblical Theology (Luke/Acts)	3
2	Ethics and Critical Issues	3
2	Managing Ministries	3
2	Pastoral Life	3
2	Systematic Theology III: Ecclesiology/Eschatology	3
1/2	Internship Youth Ministry*	3

YEAR FOUR

SEMESTER	COURSE	33 CR HRS
1	Wisdom Literature	3
1	Introduction to Christian Counseling	3
1	Senior Integration - Youth Ministry*	3
1	Faith Community Perspectives One: Pentecostal History	3
1	Senior Theology	3
1	Practicum Elective*	1.5
2	Biblical Language Usage	3
2	Science and Religion	3
2	Counselling Theory and Skill Development	3
2	Professional Studies Elective*	3
2	Youth Ministry Issues*	3
2	Practicum Elective*	1.5

BACHELOR OF THEOLOGY (POST DIPLOMA/DEGREE)

This Online program is designed to offer the graduate of an approved community/applied arts college (minimum two-year diploma), or a university graduate the opportunity to train for Christian ministry, completing the program in 2 years. This program will assist those who may be involved in a tent-making style of ministry or who desire to use their trade or profession to open doors for missionary service.

Program Courses

Core Courses	39cr. hrs.
Pastoral's Courses*	27 cr. hrs.
<i>Total</i>	<i>66 cr. hrs.</i>

	SEMESTER	COURSE	33 CR HRS
YEAR ONE	1	Orientation to Online Learning	CR
	1	The Bible as Story	3
	1	Biblical Language Usage	3
	1	Church History: The Reformation to the Modern Age	3
	1	Hermeneutics	3
	1	Faith Com. Perspectives One: Pentecostal History	3
	1	Practicum 2: Personal Effectiveness*	1.5
	2	Gospels	3
	2	Introduction to Christian Counselling*	3
	2	Pentateuch	3
	2	Biblical Studies Elective (Old Testament)	3
	2	Systematic Theology I: God and the Human Condition	3
	2	Practicum 4: Relationships*	1.5
	YEAR TWO	1	Homiletics*
1		Biblical Theology: Luke and Acts	3
1		Leadership Assessment and Development*	3
1		Pastoral Letters	3
1		Systematic Theology II: Soteriology/Christology	3
1/2		Internship - Pastoral Ministry*	3
2		Biblical Studies Elective (Old Testament)	3
2		Expository Preaching*	3
2		Senior Theology	3
2		Pastoral Life*	3
2		Systematic Theology III: Ecclesiology/Eschatology	3

VANGUARD COLLEGE ONLINE COURSES

ONLINE COURSE LEGEND

Course descriptions are arranged by course name within the academic discipline. The two letter prefix indicates the academic discipline.

DEBS = Biblical Studies

DETS = Theological Studies

DEGS = General Studies

DEPS = Professional Studies

BIBLICAL STUDIES (BS) COURSES

1 CORINTHIANS

(DEBS1121) 3 cr. hrs.

This course will study the key theological concepts presented in the book of 1 Corinthians and introduce the student to the fundamental principles of successfully managing conflict within the Christian community. Themes explored in this course are based on the typical problems in the church at Corinth that precipitated the conflict in the first century. While the "contestants" who struggled in that church have left the scene of this earth, the issues and elements of human conflict remain the same. Paul's interventions with the church then are as timely today.

GALATIANS

(DEBS1122) 3 cr. hrs.

For many followers of Christ, true freedom may be one of the most sought after, and yet least attained goals in life. This course will take an in-depth look at the New Testament book of Galatians so that the student will gain a clearer and more thorough understanding of the wonderful freedom available in Christ. The key objective of this is course is to assist the student to arrive at the place where it can be said, "It is for freedom that Christ has set us free..." Galatians 5:1.

GOSPELS

(DEBS2231) 3 cr. hrs.

This course is an introduction to the Gospels. It will focus on the four canonical gospels, Matthew, Mark, Luke, and John. Issues relating to the synoptic problem will be explored, as well as the unique contribution of each gospel. The literary nature of the Gospels will be examined, exploring the Gospels as story, as well as their theological impact. As the title implies, this course will emphasize our response to the gospels: what it means to follow Jesus.

NEHEMIAH

(DEBS1211) 3 cr. hrs.

The life and times of Nehemiah provide the basis for our study of this introductory leadership course. The leadership principles you will study are designed to assist the Christian leader and include: Vision, strategic planning, team building, conflict resolution, delegation, motivation, and change.

OLD TESTAMENT PROPHETS

(DEBS1102) 3 cr. hrs.

Old Testament Prophets is a selected study of the background and theological themes of God's messengers and their prophecies from the 9th through the 5th Century B.C. These social reformers addressed the secularization of religion, the need to protect those socially disadvantaged, and saw the promises of a new day on the horizon. This course will equip the student with skills to discuss the nature and role of Old Testament prophets, abstract great theological principles for practical living, and apply the books to challenging ministry positions faced today.

PASTORAL LETTERS

(DEBS3121) 3 cr. hrs.

This course examines Paul's letters to discover his thoughts and strategies for dealing with issues that arose in those churches at that time. Themes in this course examine Paul's timely advice to church leaders of the day with direct application to issues facing church leaders in our modern times. Regardless of urban or rural setting, this course and the writings of the apostle Paul will serve to guide today's pastor to more effective strategies in dealing with skills such as preaching, teaching, dealing with issues of leadership and authority, conflict, pastoral care, and pacing in ministry.

PENTATEUCH

(DEBS2111) 3 cr. hrs.

This course will engage the student in a study and examination of the Pentateuch in light of questions relating to structure, documentary hypothesis, and major themes. Some of the major themes such as creation of the world, the fall of humanity into sin, the flood of the earth, and God's covenant with humanity through Abraham will receive special attention as we attempt to trace the redemptive thread that is very much part of both the Old and New Testament story-line.

THE BIBLE AS STORY

(DEBS1224) 3 cr. hrs.

This entry-level course is designed to demonstrate the importance and relevancy of the whole Bible for today. For many, it is a mystery how the Old Testament is related to the New Testament. Some think the former is a source of unrelated devotional stories, laws and prophecies. In truth, the two testaments are the complete story of God's progressive plan for his people. There can be no real understanding of the New Testament without a clear view of the overall message of the Old Testament. It is the purpose of this course to concisely trace the story of Scripture, and to help students build a central foundation with which they can understand, interpret and apply God's word to their lives today.

WISDOM LITERATURE

(DEBS4211) 3 cr. hrs.

The Old Testament contains some of the most poetic and well-written wisdom literature of the entire Bible. With King Solomon's writings as the background, this course will take the student on a journey of the meaning of wisdom, examples of types of wisdom, and then introduce the student to a comparison of a life with wisdom and one without. An excellent and timely course for today when it seems that foolishness abounds in every arena of life.

WORLD RELIGIONS

(DEBS0101) 3 cr. hrs.

This course is an introductory survey of some of the major religions of the world. Participants will develop a broad, basic knowledge of these religions. The underlying theme will be to engage adherents of these faiths in a meaningful dialogue - whilst defending orthodox Christianity. The intention is to discuss and debate from a position of humility, respect, and genuine care. There will be an emphasis on skill development for engaging others in a meaningful discussion.

GENERAL STUDIES (GS) COURSES

ADOLESCENT DEVELOPMENT

(DEGS0913) 3 cr. hrs.

The intent of this course is to introduce students to the scientific study of adolescent development and apply this knowledge toward effective youth work. Although the volume of material in print on these two areas is vast, we will survey the most important topics as they relate to youth and youth work. This course is introductory in nature so it will provide a basic understanding of adolescent development and foundational principles that will serve as a basis for further study. The course is both theoretical and practical. The student is encouraged to always ask, "How can I apply this information toward working with teens today?"

BIBLICAL LANGUAGE USAGE

(DEGS2134) 3 cr. hrs.

This course is a basic introduction to the biblical languages, Greek and Hebrew and to the tools with which the student can study the Scriptures more effectively. Beginning with an appreciation for the nature and challenges of working with the original languages of our Scriptures, the student will be equipped with the skills necessary for the proper use of language and interpretative tools such as interlinear, lexicons, dictionaries, encyclopedias, critical commentaries, and word studies. An essential part of the course is the integration of tools of exegesis with the study of the original languages of the Old and New Testaments, Greek and Hebrew.

CHURCH HISTORY: THE EARLY CHURCH TO PRE-REFORMATION

(DEGS2221) 3 cr. hrs.

This course was designed to give the student an overview of the key personalities, events, and movements that have influenced the history of the Church of Jesus Christ from its founding to the end of the Middle Ages. Topics covered include the following:

- The Expansion of Christianity
- The Development of Doctrine and the Struggle Against Heresy
- The Rise and Decline of the Papacy
- The Emergence of the Holy Roman Empire

- The Forerunners of the Reformation and the Renaissance

Furthermore, it is anticipated that at the end of the course, the student should be able to describe the different ways in which the world was prepared for the birth of Christ, discuss the factors that led to the spread of the Christian message in the Empire and evaluate the Church's official status under Constantine, among other things.

Finally, it is hoped that through this study the student will not only be aware of where the Church has come from and what it has been through but will also show appreciation for the rich heritage we have in the history of the Church.

CHURCH HISTORY: THE REFORMATION TO THE MODERN AGE

(DEGS2222) 3 cr. hrs.

Church History: The Reformation to the Modern Age discusses church history from the Reformation to the present. The overall design of this course is to provide the student with an overview of the events, people, issues, dates, and special areas of development related to the period of history under review. Topics to be covered include the Reformation, Counter-Reformation, Rationalism, Revivalism, and Church Growth. It is also hoped that during the study the student will gain the appropriate skills in analyzing, identifying, and evaluating important data related to a particular period or topic of church history. In the final analysis, the student will be helped to not only see the pertinent developments but also gain practical insights for the Church today.

Prerequisite: DEGS2221

CREATIVE COMMUNICATION

(DEGS1201) 3 cr. hrs.

Communicating creatively to be heard and understood today is trickier than you might expect. We are constantly bombarded with a barrage of conflicting messages. This course focuses on understanding communication theory and using these insights to practice effective interpersonal, public and organizational communication. Students will have greater confidence and competence to communicate personally and publicly.

CROSS CULTURAL STUDIES

(DEGS2201) 3 cr. hrs.

Understanding someone else's culture means that first you need to understand your own culture and how you function in it. From there you can apply the principles to a global context, allowing for an in depth study of a chosen culture. With these skills it is possible to incorporate the skills necessary to provide Christ-like care and intervention in the lives of others who are not from your own culture.

ENGLISH LITERATURE

(DEGS1101) 3 cr. hrs.

The study of English Literature is an essential part of the post-secondary experience. This English course is equivalent to most first-year college and university English courses in that it touches on various genres of English literature. There is, however, an additional component that is not often found in secular settings. We as Christians study English literature to better equip us to fulfill the Great Commission. We need to understand elements of a secular society that influence people's thinking and shape how they make meaning of their world.

ETHICS AND CRITICAL ISSUES

(DEGS1202) 3 cr. hrs.

Modern culture's emphasis on relativistic, self-centered, and humanistic philosophy stands in opposition to biblical revelation as the basis for ethics. This course is designed to challenge and strengthen your interpretation of issues in light of biblical ethics and morality.

FAITH COMMUNITY PERSPECTIVES ONE: PENTECOSTAL HISTORY

(DEGS4201) 3 cr. hrs.

Explore the origins of the Pentecostal movement and its unique growth. Historical antecedents, theological development, and socio-cultural issues will be assessed. Emphasis will be given to the development of the Pentecostal movement in Canada. This course will provide the student with an analysis of other Charismatic movements around the world.

Prerequisite: DEGS2202

INTRODUCTION TO CHRISTIAN COUNSELLING

(DEGS4101) 3 cr. hrs.

This course will explore the foundation of Christian Counseling, developing a therapeutic relationship, the process of Christian Counselling, and major uses of Christian Counselling. Other counselling approaches will also be reviewed including Brief Therapy and Rational Emotive Behavior Therapy. In addition, skills will be developed around how to support individuals and families who experience a range of problems.

Prerequisite: DEGS3102

INTRODUCTION TO PSYCHOLOGY

(DEGS3102) 3 cr. hrs.

This foundational course introduces the field of psychology. The goal of the course is to understand the major schools of psychological thought through practical application of ideas. Theory will be integrated with Christian worldview and personal experience. Topics covered include development, learning, mental health, personality, and integration of psychology and theology.

ISSUES IN COUNSELLING

(DEGS1204) 3 cr. hrs.

Students will consider the causation of a wide array of personal and interpersonal problems with particular focus on biological, personal, social, familial, and spiritual causes. Students will research and create treatment plans for a variety of both personal and interpersonal issues. Topics may range from: Depression, anxiety, pride, anger, forgiveness, addiction, procrastination, family of origin issues, low self-esteem, problems with marital communication, and sexual issues.

Prerequisite: DEGS4101

NT GREEK I

(DEGS4110) 3 cr. hrs.

This course introduces the student to the major elements of New Testament Greek grammar and syntax. Students will acquire basic reading skills that would enable them to translate and exegete selected passages from the New Testament into contemporary English. Special attention will be given to help the students develop their own personalized strategy for building up a working vocabulary of frequent Greek words and phrases. Greek I lays a firm foundation for further study of the language of the New Testament; it prepares the student for Greek II, a second introductory course leading to a mastery of the general principles of grammar and syntax.

Prerequisite: DEGS2134

NT GREEK II

(DEGS4210) 3 cr. hrs.

This course is the second introductory course leading to a mastery of the general principles underlying the grammatical and syntactical structure of biblical Greek. The student will continue to lay a strong foundation of basic linguistic skills that enable them to read, translate, and exegete selected passages from the original language of the New Testament into contemporary English. In addition to grammar and syntax, special attention will be given to helping the student to develop usable vocabulary knowledge.

Prerequisite: DEGS4110

PHILOSOPHICAL FOUNDATIONS

(DEGS3101) 3 cr. hrs.

The basic philosophical schools of thought of the past and present are presented with particular attention given to examining the reasonableness of Christianity. Students are challenged with the opportunity of presenting an articulate and reasoned presentation of the philosophical underpinnings of Christianity.

SCIENCE AND RELIGION

(DEGS3221) 3 cr. hrs.

Science and the Bible DO agree! The history and the philosophy of science are much more friendly to the theistic worldview than most people realize. This course examines the basic scientific schools of thought of the past and present, with particular attention given to examining how science can, particularly the natural sciences, challenge and contribute to the understanding of the Christian faith and the Bible. In particular, the scientific basis and evidence for the theory of Intelligent Design are surveyed and contrasted with naturalistic explanations for the origins of the universe and the origins of life.

PROFESSIONAL STUDIES (PS) COURSES

BUILDING EFFECTIVE TEAMS

(DEPS3201) 3 cr. hrs.

This Course will develop skills as the basis for confidence in any Christian leadership context. Serving as an effective team member requires skills and techniques that will enable you to make a valid contribution in the group. Building Effective Teams will focus on the processes required to encourage team unity, trust, and effective partnerships to accomplish the mission of the leadership context.

COUNSELLING THEORY AND SKILL DEVELOPMENT

(DEPS1109) 3 cr. hrs.

This is a practice-oriented course with the goal of learning effective counselling skills that will guide the student in a variety of helping situations. Students will use the text and companion workbook titled, "The Skilled Helper." Through this model, students will learn to develop an effective caring relationship, to listen and empathize, to probe, to challenge, to plan, and to motivate action.

Prerequisite: DEGS4101

DESIGNING AND LEADING EFFECTIVE SMALL GROUPS

(DEPS3102) 3 cr. hrs.

Designing and Leading Effective Small Groups will introduce the student to the patterns of small groups within scripture, the various models of small group, developing a small group ministry, and the ways in which small groups can assist in the accomplishment of many different goals within church life. This course is practical, theoretical, experiential, and will afford the student the tools necessary to start or work within an existing small group ministry.

EXPOSITORY PREACHING

(DEPS4104) 3 cr. hrs.

The expository sermon unleashes the power of the Word of God into the context of the hearer by selecting a passage of scripture and expounding the truths contained in that text. Upon completion of this course, the student will possess the skills to develop the framework of an expository sermon for successful development and delivery in an actual setting.

Prerequisite: DEPS2102

FOUNDATIONS OF CHRISTIAN SCHOOL EDUCATION

(DEPS1107) 3 cr. hrs.

Teachers in Alberta become certified to practice in the province only after they complete four years of university education. Christian schools that wish to obtain a higher percentage of funds provided for private schools must hire certificated teachers and in many cases these teachers have had no training in Christian school education. Koinonia Christian Schools encourages its teachers to engage in professional development activities related to the skills sets required to teach in a Christian school. Based on the textbook produced by the (ACSI), "Foundations of Christian School Education," this course will provide teachers with the skills to incorporate the four foundational blocks in Christian education into all aspects of their teaching.

HOMILETICS

(DEPS2102) 3 cr. hrs.

Delivering objective biblical truth in a postmodern context is the challenge of contemporary preaching. This course provides students with the skills to exegete a passage, determine the big idea, and develop that idea into an effective message that can be delivered to a cross section of audiences. While this course is concerned primarily with the development of sermon outlines and manuscripts, students are also expected to improve their public speaking skills.

INTRODUCTION TO WORLD MISSIONS

(DEPS2233) 3 cr. hrs.

The basic theme of the study is the unchanging purpose of God in revealing Himself for the redemption of the whole human race. After laying the foundation of the universality of God's missionary purpose, the course will present the task of missions and the means of accomplishing that task. The historical and cultural perspectives will be studied, as well as strategies for development.

INTRODUCTION TO YOUTH MINISTRY

(DEPS1105) 3 cr. hrs.

This course is designed to provide the learner with an overview of contemporary youth ministry in the church and para-church settings. Students will become familiar with a variety of models of youth ministry as well as the various roles and responsibilities of youth pastors. This course is introductory in nature and serves as a foundation for further studies or volunteering in a youth ministry.

LEADERSHIP ASSESSMENT AND DEVELOPMENT

(DEPS3618) 3 cr. hrs.

Servant leadership in the kingdom of God is a unique calling that demands the best an individual has to offer. At the same time, leadership gifts and skills can be developed. The aim of this course is that the student would be able to accurately assess his or her leadership abilities and be able to develop them for service in the body of Christ. Emphasis will be placed on preparing students for their first position in full or part time ministry.

MANAGING MINISTRIES

(DEPS3222) 3 cr. hrs.

This course is a study of effective management within a Christian setting. Attention will be given to the essential functions, skills, and activities of management including mission and leadership, individual and collective performance, human resources and team building, as well as fund development and management. Attention will also be given to the essential functions, skills, and activities of managing and leadership, including envisioning, planning, organizing, controlling, and team building. In addition, students will learn to manage ministries and meetings, manage change, and manage conflict in the local congregation.

MINISTRY TO POST-MODERN FAMILIES

(DEPS4202) 3 cr. hrs.

Ministry to Post Modern Families presents the student with an overview of Post Modernism and the impact of culture on the family. Then it presents a clear and timely set of skills to enable the emerging Christian leader to help the family raise children of integrity and purpose. Issues in this course include: Developing effective family ministry in the local church, trends and sociological perspectives in families, care for families in crisis, faith in the family, life transitions, and divorce.

ORIENTATION TO ONLINE LEARNING

(DEPS0196) CR

The purpose of this course is to introduce you to online learning at Vanguard College. This course includes an overview of independent study, online learning, time management and scheduling, research tools available to you, essay writing and APA formatting, and introduces you to some of the policies related to your study. If you have been away from formal study for some time, or if you are new to online learning, this course should be informative for you and provide you with tools to be successful in your studies. This course offers an opportunity for you to do "big picture" reflection for why you are studying online.

PASTORAL LIFE

(DEPS3205) 3 cr. hrs.

Ministry can be a complicated and difficult calling; but it might also be said that it is a joyful burden. Pastoral Life is a course that explores the problems associated with an incorrect personal identity and subsequent performance issues in ministry. This course will help the student acquire strategies to develop a healthy personal identity and answer a regular call to personal renewal as a person of depth and worship.

Prerequisite: DEBS3121

PERSONAL AND SPIRITUAL FORMATION

(DEPS2101) 3 cr. hrs.

A rich and vibrant interior life as a disciple of Christ is at the core of what makes one a Christian leader and effective minister. The spiritual disciplines are important keys to fostering spiritual growth. They are not magical formulas but are merely vehicles to drawing closer to God and allowing Him to shape us. Incorporating the spiritual disciplines as a means to greater intimacy with God holds enormous long-term potential to impact one's life and ministry.

PHILOSOPHY OF LEADERSHIP

(DEPS1104) 3 cr. hrs.

Serving others is at the heart of Christian leadership. With this ideal at the center of this course, Philosophy of Leadership introduces the student to some of the major themes and issues in leadership today. This course explores biblical and contemporary definitions of leadership, issues in leadership style, and the unfolding role of leaders in Christian ministries. Of particular importance in this course is the exploration of personal mission, influence, setting priorities, and developing community.

PHILOSOPHY OF WORSHIP

(DEPS1108) 3 cr. hrs.

This course is an introduction to the biblical foundations of the role of music and worship in the ministry of the local church. Students will engage in a thorough investigation of theological and philosophical issues related to preparing for worship services and other occasions.

PRACTICES OF WORSHIP

(DEPS1204) 3 cr. hrs.

At the heart of Christian public worship is a skilled leader who can lead people from the mundane to the sacred in collective expressions of worship. Students will be introduced to worship preparation skills such as the creative and context-sensitive culmination of multitasking, coordination of many people's efforts, and worship that supports the preaching of the Word of God. Students will be required to demonstrate proficiency in leading public worship in their own context.

PREACHING SEMINAR

(DEPS0921) 3 cr. hrs.

This preaching seminar is a practical course in the development and delivery of sermons. It is intended to move learners towards skill in preaching the biblical text from a variety of literary genres and to facilitate their ongoing development as preachers.

Prerequisite: DEPS4104

SENIOR INTEGRATION - PASTORAL MINISTRY

(DEPS4401) 3 cr. hrs.

Integrating the student's entire college learning, forming a cohesive approach to ministry is the aim of this course. At the same time an examination of effective ministry management skills for developing and maintaining a healthy ministry is a significant concentration of the course. This includes managing time, stress, conflict, and programs.

SENIOR INTEGRATION - YOUTH MINISTRY

(DEPS4119) 3 cr. hrs.

Integrating the student's entire college learning, forming a cohesive approach to ministry is the aim of this course. At the same time an examination of effective ministry management skills for developing and maintaining a healthy ministry is a significant concentration of the course. This includes managing time, stress, conflict, and programs.

YOUTH DISCIPLESHIP & PASTORING

(DEPS2214) 3 cr. hrs.

Establishing and maintaining an effective youth ministry in a local church requires a biblical philosophy of ministry that is worked out in a carefully designed strategy including small and large group programming. This course provides the student with the necessary skills to evaluate the effectiveness of a youth group, craft a philosophy of youth ministry, and establish the necessary structures to disciple teens.

YOUTH MINISTRY ISSUES

(DEPS4105) 3 cr. hrs.

Responding with competence and compassion to the myriad of pastoral and social issues associated with contemporary youth work is the focus of this course. Emphasis will be placed upon the relationship between developmental issues and emerging challenges presented by youth culture. Further, this course will examine the role of the youth worker, minister, or pastor and critical issues that relate to their role in the lives of adolescents.

THEOLOGICAL STUDIES (TS) COURSES

ADVANCED STUDIES IN SOTERIOLOGY/CHRISTOLOGY

(DETS4111) 3 cr. hrs.

This course is a continuation of DETS2102 which covers the study of Soteriology and Christology. This course is designed specifically for students who have taken a combined Soteriology and Christology course through Online Studies or Vanguard College and would like to take an additional 3 credits for credentials with the PAONL. While this course may be an approved elective for students who wish to continue their studies in this field, students are directed to take DETS2202: Christology and DETS2203: Soteriology.

APOLOGETICS

(DETS4201) 3 cr. hrs.

A biblical examination of the fundamentals of orthodox Christianity will afford the student with the foundation to engage others in meaningful dialogue regardless of their opposing or contradictory worldviews. Apologetics will assist the student to develop skills for effective expression of personal beliefs and defense of the Christian faith.

BIBLICAL THEOLOGY (LUKE/ACTS)

(DETS3212) 3 cr. hrs.

This course is developed with the intention that you would work firsthand with Luke-Acts and recognize the explicit and implicit teaching emphasized in the narrative. While contradictory opinions abound concerning the application of the text for today, it is my hope that you would begin to see why the Charismatic community is convinced that spiritual gifts and signs are still necessary, available, and beneficial for all believers today. Most of all, it is my prayer that you would come away from this study with a deep desire to be continually filled with the Spirit and find power from Him to live day to day as a witness to Jesus.

CHRISTOLOGY

(DETS2202) 3 cr. hrs.

Students who complete this course will gain a better understanding and appreciation for the miracle that was the incarnational ministry of Christ on this earth, and comprehend the tremendous love and mercy of God as shown throughout His incredible plan of salvation.

HERMENEUTICS

(DETS3201) 3 cr. hrs.

This course will help you interpret and understand the Bible. It includes a brief historical sketch of the principles of interpretation and a study of the basic principles of hermeneutics. This course is designed to prepare students for exegesis courses and to lay the foundation for becoming independent Bible students.

LIFE IN THE SPIRIT

(DETS1201) 3 cr. hrs.

The life of Christ resides in every believer and the work of the Holy Spirit is to cause the disciple of Christ to grow to be more like Him. Living and working with a constant awareness of the Holy Spirit in our lives is at the heart of this course. It is important to note that this course is taught from a Pentecostal, charismatic perspective.

PASTORAL THEOLOGY

(DETS3202) 3 cr. hrs.

Pastoral Theology affords the student insight into foundational skills in pastoral work. The foundational themes include: The work of the pastor, prayer, proclamation, presence, working with teams, and working with others. Further, this course is designed to facilitate the students engaging with active practitioners for the goal of observing and incorporating skills essential to longevity in Christian ministry.

SENIOR THEOLOGY

(DETS4101) 3 cr. hrs.

The 20th Century theologians posed new challenges to the evangelical church. These divergent streams of theology continue to have far reaching implications for Christians today. The object of this course is to examine the basic tenets of each of these schools of thought and the personalities behind each of these theological systems.

Prerequisite: DETS3203

SOTERIOLOGY

(DETS2203) 3 cr. hrs.

This course deals with God's incredible plan of salvation. It is designed to encourage and strengthen your convictions, your understanding of salvation, the work of Jesus Christ, and the role of the Holy Spirit. Upon completion students will be able to identify, discuss, and explain the various theories of atonement, as well as the gravity of sin and God's holiness. Students will also differentiate between Calvinism and Armenianism in their views on salvation and eternal security. You will also be asked to deal with your personal position on issues such as Universalism, Pluralism and the conditions and content of salvation.

SYSTEMATIC THEOLOGY I: GOD & THE HUMAN CONDITION

(DETS1203) 3 cr. hrs.

There is no more foundational course in the study of biblical doctrine than that of the doctrine of God. The topic is so foundational to biblical Christianity that sometimes it is referred to as Theology Proper. As we prepare to study God and the human condition there are two important factors to keep at the core of the work in this course; first, theology is the study of God and as the course connotes, a study of God will reveal that ultimately God is interested in engaging the human condition.

SYSTEMATIC THEOLOGY II: SOTERIOLOGY/CHRISTOLOGY

(DETS2102) 3 cr. hrs.

This courses deals with the person, nature, and work of Christ with particular emphasis placed upon the great salvation that Christ brought to humanity. The student will examine the Incarnational ministry of Christ on this earth and explore the significance of this ministry as an expression of the love and mercy of God through His plan of salvation.

Prerequisite: DETS1203

SYSTEMATIC THEOLOGY III: ECCLESIOLOGY/ESCHATOLOGY

(DETS3203) 3 cr. hrs.

This course is a study of the church and last things from a biblical, theological perspective. The church is seen as a divinely established entity through which God's people have their beginning and develop their identity and fellowship with him. All major aspects of the church will be examined: Her composition, her work, her ordinances, her government, and her future. The church's future will be considered by looking at the different theological viewpoints that have been held over time, with an aim to discerning the development of evangelical eschatology and where it stands today.

Prerequisite: DETS2102 Soteriology/Christology OR DETS2202 Christology AND 3 credits of study in Soteriology.

Prerequisite: DETS1203

PRACTICUM COURSES

INTERNSHIP - PASTORAL MINISTRY

(DEPS3503) 3 cr. hrs.

Internship is an eight-month placement designed to develop the practical skills needed in the area of church or parachurch ministry. Practical experience is gained in ministry management skills, such as preaching and teaching as well as relational ministry in the areas of evangelism and discipleship. Students are required to complete a minimum of 400 hours of service in the local church or parachurch setting. Learning takes place in a synthesis of ministry service and academic reflection on the experience. The third year internship is the professional placement that provides the backbone of experience for those planning to enter full-time church work or parachurch work. The intern will be involved in a variety of experiences so that he or she will be better equipped to serve in a multiplicity of ministry environments. A detailed process of evaluation, reflection, feedback, and mentoring helps integrate learning and maximize the educational experience.

INTERNSHIP - YOUTH MINISTRY

(DEPS3581) 3 cr. hrs.

Internship is an eight-month placement designed to develop the practical skills needed in the area of church or parachurch ministry. Practical experience is gained in ministry management skills, preaching and teaching as well as relational ministry in the areas of evangelism and discipleship. Students are required to complete a minimum of 400 hours of service in the local church or parachurch setting. Learning takes place in a synthesis of ministry service and academic reflection on the experience. The third-year internship is the professional placement that provides the backbone of experience for those planning to enter full-time church work or parachurch work. The intern will be involved in a variety of experiences so that he or she will be better equipped to serve in a multiplicity of ministry environments. A detailed process of evaluation, reflection, feedback, and mentoring helps integrate learning and maximize the educational experience.

PRACTICUM 1: PROJECT MANAGEMENT

(DEPS1103) 1.5 cr. hrs.

This first practicum will help you learn the fundamentals of project management. From inception to completion, the student is introduced to visioning, planning, gathering participation, delegation, problem solving, implementation, and evaluation. For students in the degree program, participation in the practicum courses will afford assistance in completing the Senior Integrative Seminar.

PRACTICUM 2: PERSONAL EFFECTIVENESS

(DEPS2103) 1.5 cr. hrs.

Students will explore several important elements in developing and maintaining personal effectiveness in Christian ministry. Discovering that personal effectiveness is rooted in longevity, credibility, purpose, and team will enhance the capacity to lead with effectiveness. A significant about of content in this course is a guided examination of the characteristics of effective leaders within the student's own context.

PRACTICUM 3: TECHNOLOGY

(DEPS1203) 1.5 cr. hrs.

Is there such a thing as a "theology of information?" Is God even interested in our use of technology? The proliferation of ministry/church-based computing compels the wise Christian leader to consider the use of storage and retrieval of information within a wider context of careful planning and decision-making. In this practicum, students will be introduced to strategies for fiscally responsible use of information technologies.

PRACTICUM 4: RELATIONSHIPS

(DEPS2202) 1.5 cr. hrs.

Mature and emotionally intelligent relationships are an important element for developing and maintaining effectiveness in Christian ministry. Developing an accurate awareness of 'self' and the social context are important skills to capture in this practicum course. Students will examine and practice implementing strategies for fostering healthy and meaningful relationships in their context.

PRACTICUM 5: MEETINGS

(DEPS3103) 1.5 cr. hrs.

Many Christian churches and para-church organizations choose to structure decision-making around a committee. Committees can either be a source of effective or ineffective leadership. This practicum will assist the student to develop skills in mandating, leading, and monitoring effective committees.

PRACTICUM 6: VOLUNTEERS

(DEPS3204) 1.5 cr. hrs.

Volunteers are the backbone of Christian ministry. Volunteers staff departments, chair committees, teach classes, lead in services, and provide much of the church governance. This practicum will provide practical insights into recruiting volunteers, and will touch on the art of leading, loving, and caring for volunteers.

PRACTICUM 7: PROPERTY

(DEPS4103) 1.5 cr. hrs.

All churches and non-profit organizations operate from a bricks and mortar location. Regardless of the size, location, and square footage, the property is an essential part of the equation for the delivery of the services of that endeavor. Churches and non-profits alike will invest funds in the acquisition and maintenance of their property. Astute management of the property is essential for good stewardship of the limited funds available. In this course the student will examine the 'tangibles' of ministry. This practicum will assist the student in developing stewardship of ministry facilities and an awareness of safety issues, overall presentation, and utilization of the property.

PRACTICUM 8: LAW

(DEPS4204) 1.5 cr. hrs.

We minister in a complex and changing legal environment. Laws are a complicated set of rules and regulations. It is important to be aware of how law affects us in ministry. The general goals of this practicum are to help the student:

- understand that law is part of everyday life
- understand fundamental legal principles, practices, and consequences
- recognize legal rights and responsibilities
- develop knowledge, skills, and positive attitudes about the law
- develop problem-solving and decision-making skills with regard to legal issues and problems

-develop an appreciation of the individual's ability to influence the law.

This practicum is designed to provide an understanding of those areas of the law that affect Christian organizations as they carry on ministry in Canada as well as to provide a general overview of the legal principles and concepts that are of interest to ministry leaders and assist in the recognition of potential legal problems. Our starting point will be the Scriptures and an understanding of the Christian's response to law. It is hoped that this course will provide helpful resources for students and those in ministry.