



Contact Information

1. Name of ministry *

Immanuel Lutheran Church

2. Contact person *

Jacqueline or Boyd Hopkins

3. Contact email *

jhop66@gmail.com or boydhopkins1@gmail.com

4. What type of Field Education placement? *

- Practicum (45-50 hours a semester)
- Internship (400 hours for the year)

Ministry Information

Please provide a detailed description of your ministry so students can make an informed decision.

5. What part of Edmonton (or surrounding area) is your ministry located in? *

We are 5 minutes west of Stony Plain, AB

6. Denomination or Affiliation of your ministry *

Canadian Association of Lutheran Churches

7. Approx. size of your ministry *

70 average attendance on Sunday

8. Please share a little about your ministry including your mission and vision *

My husband and I took the call here two years ago and prior to that have spent about 20 years operating an interdenominational teaching ministry called Spoken Word Ministries Association. (www.swma.ca) The church here has adopted our vision which is to proclaim the Gospel and equip believers for ministry. Though we are Lutheran by heritage and by name, we are not a very liturgical or traditional church and we are more interested in seeing people born into the kingdom of God and filled and empowered by the Holy Spirit for personal freedom and fruition of the Gospel.

Placement Information

Please complete the following information about placement opportunities. Please note the Supervisor and Student Roles and Responsibilities:

Supervisors:

- Are willing to take time to get to know, work with, observe, and counsel the student.
- Commit to meet with the student **for at least half an hour per month** for the purpose of mentoring.
- Demonstrate true concern for the student and will give personal interest and prayer support to the student.
- Are able to give the student sufficient freedom for development of individual style of ministry, use of spiritual gifts, and ministry creativity.
- Will gently and compassionately point out strengths as well as weaknesses and make suggestions for improvement.
- Are committed to the lifelong joy of seeing others develop and succeed.
- Are prepared to complete candid reports that reflect the student's successes, growth areas, strengths, weaknesses, and progress.

Students:

- Be present and prepared for Field Education responsibilities.
- Inform the Supervisor one full week in advance should an absence be necessary (unless it is an emergency).
- Be loyal to the overall church/agency program and to attend in-service training as required by the Supervisor.
- Present yourself in a manner which:
 - Is polite and courteous to leadership and the public
 - Is neat and tidy in dress and personal hygiene
 - Is living above reproach/ Christ like example

9. What area would a student be working in? ex. pastoral, children, youth, worship etc. *

Worship Ministry

10. Please give a brief description of what a student can expect and possible responsibilities. (i.e. When does your ministry meet? Are the students expected to attend your church? What responsibilities would they have?) *

We are looking for leadership and growth in the area of worship ministry. We have a small collection of musicians; mostly vocal, not a lot of instruments, and we don't have a centralized leadership at this point. I would see the student taking on the role of leading worship at least one or two Sundays per month, as well as giving input on developing the teams/system that we do have already. They would be expected to attend on those Sundays, but the other Sundays would be optional. Ideally, full engagement is best, but we understand that it could be difficult (depending on where the student lives) for them to get out here every week.

11. I have read and understand the above roles and responsibilities and understand that I will be expected to fulfill them if a student does there placement with me. *

Yes

No

12. Please share a little about how you plan to support and mentor a placement student(s) for the duration of their time with your ministry *

All of the points listed about as regarding the supervisor's role would be followed happily. I also think that the mentorship would be valuable to the intern as my husband and I have had quite a broad scope of experience in ministry outside of the range of parish ministry. We have been involved with many different church denominations and leaderships around the world (Boyd has taught and travelled in Africa, India & Mongolia as well as Canada & the US) and the focus on equipping believers for ministry has given us many opportunities to counsel and mentor people on a very personal level. The breadth of the ministry of the Gospel beyond the walls of a local church is a great tutor and we would be happy to share with the intern what God has taught us in these years. But we also know we have areas where we need to learn more and so having the young, new, enthusiastic learner in our midst would be a huge blessing to us.